

Governor's Impact Statement 2018/19

Governors' Role

The role of the Governing Body is an intrinsic part of the leadership of the school, although often unseen by parents and other community stakeholders. We are here to oversee the school providing the best for your child to the best of their capabilities. This impact statement is one way in which the Governing Body articulates their role in school leadership, the impact we have had on school improvement, and been transparent about their activities. The Governing Body is made up of a group of dedicated volunteers, who invest a huge amount of good will, hard work and time for the sole purpose of improving the education of every child in our school. The Government expects us as your Governing Body to be a dynamic group of highly skilled individuals who focus on supporting the Head Teacher and all the staffs to shape the strategic direction of school. As Governors we are accountable for the performance of our school; we are measured by three core strategic functions:

- Ensuring clarity of vision, ethos, and strategic direction
- Holding the Head Teacher to account for the educational performance of the school and its pupils
- Overseeing the financial performance of the school and making sure the money is spent well

Impact of Full Governing Body Meetings

Each term Governors are invited to attend two committees: Finance and Premises, Curriculum and Standards (including Data, Special Educational Needs and Disability (SEND) and Safeguarding) as well as the Full Governor Board meeting. In addition, Governors of Sheringdale each have a Link subject from the curriculum which allows them to have a dive into more detail with the relevant SLT member – for example Anna Peace is linked to English and Karen Broom is linked to SEND. We also attend ad hoc meetings and training through the year on topics such as book marking and safeguarding.

The impact of this is that governors understand and gain knowledge in areas of strengths and weakness in teaching and practices within the school. We use different sources of information from the school and around the country to try and get the full picture about how the school is doing, whether good, bad or in-between.

Strategic Direction and School Improvement Plan

Setting the strategic direction of the school is a vital role of governors and an important 'tool' is the SIP (School Improvement Plan) which sets out the targets for the year, is signed off by the FGB and monitored every term with written reports from the Head Teacher to ensure progress is being made towards the goals.

This year our key objectives were:

1. **To maintain high standards in outcomes for RWM across the school.** Measure: 90% at expected level (combined subjects) 30% at greater depth level with a focus on increasing children achieving greater depth.
2. **To embed improved outcomes in Foundation subjects and develop teaching and learning with a particular focus on Science and technology.** Measure: 95% at expected and 50% at greater depth in each subject.

3. **To develop TA's knowledge of effective teaching and learning strategies with a particular focus on writing.** Measure: Appraisal targets to reflect TA focus and set at 30% greater depth for writing.
4. **To develop pastoral aspects and wellbeing with a particular focus on resilience and self help.** Measure: children and staff feedback surveys to show increase in ability to persist and solve problems from start to end of year.

Other priorities and areas of focus

1. Facilities – as our school continues to expand the facilities available to the staff and pupils continues to be key focus area for the FGB with recent decisions taken around to improve Nursery, Art and Music provision for the children. Grants have been awarded for playground improvements and we continue to submit requests for government grants to replace the windows in the old building.
2. Maths – the Board have also agreed to finance whole school resources and training to further develop maths by using the Singapore maths approach and the “Maths no problem” resources. You might see worksheets coming home in homework but parents can also engage with parental videos which will be uploaded onto the school website in September. Click here for more details on the method <https://www.ft.com/content/14317238-b594-11e7-aa26-bb002965bce8> or <https://www.ypo.co.uk/news-and-events/blog/five-things-you-should-know-about-singapore-maths>

Members of the Governing Body

Chair of Governors (Guy Humphries)

Vice Chair (Debbie Lawrence)

Parent Governors (Debbie Lawrence and Karen Broom)

Co-opted Governors (Elaine Anderton; Anna Peace; Jo Robinson; Dylan Bourguignon and Tom Mcelroy)

Staff Governors (Jason Ofori)

Head Teacher (Sarah Jones)