



# Reception Newsletter

Friday 26<sup>th</sup> June

## Weekly Message

This week we continued our focus story of Goldilocks and the Three Bears.

We wrote the end of the story in Literacy. We have been exploring speech bubbles and what their purpose is, so that we could use and write speech for the different characters for the three bears.

We have spent a lot of time staying cool! We have done this by enjoying lots of water play, playing in the sprinkler, making fans and soaking the children's feet in cold water.

In Phonics we learnt the tricky words love, cover and after. We have been writing sentences about being on the beach using words with the focus sound of au, aw and al making the /or/ sound.

Thank you for all your support by bringing in fans etc. to help us keep the classrooms cool this week, we really appreciate it.

## A peek at the week

Next week, we will be focusing on the story Thee Three Billy Goats Gruff.

We will be reading, retelling, acting out and using the puppets to have a deep understanding of the story. We will be creating our own story maps and writing speech bubbles for the troll and goats in Literacy. We also be reading the Three Billy Goats gruff with a twist, a funny story about how the troll was outmatched by the goats. We will also be discussing the alternative perspectives and motivations of the troll.

Next week, we will be having PE on Friday morning instead, joint with Nursery, in preparation for Sports Day on the 7<sup>th</sup> July.

## EYFS Donations

- If you have any old or unwanted dolls house furniture/people we would love to have them.  
Thank you 😊

## Reminders

Sports Day:  
Tuesday 7<sup>th</sup> July at  
9:30am.

Next week's PE will  
take place on  
**Friday** instead of  
Thursday morning.

## Home learning

Please continue to focus on the next steps sent home, specifically number bonds and reading digraphs.

When reading your story book sent home, please could you focus on comprehension. For example, by asking your child to predict the upcoming events, sequence the story by retelling it and to explain how and why a character might be feeling a certain way.

