

Dear parents/carers,

This week...

We have had a fantastic week learning all about trains through our transportation topic. The children thoroughly enjoyed our focus story, *The Train Ride* by June Crebbin, and worked together to retell the story, developing their confidence, language and understanding of story sequences.

The children:

- Enjoyed a train station role-play area where they took on different roles such as passengers, ticket officers and train drivers, developing communication and social skills.
- Learned about steam trains and explored how they are built, how steam is made and how trains work.
- Built their own trains using a variety of construction resources, encouraging creativity, problem-solving and teamwork.
- Explored a transport sensory tray filled with cereals, developing descriptive language and sensory exploration skills.
- Used a train small world to retell the story and create their own imaginative journeys.
- Continued developing their fine motor skills through a range of mark-making and creative activities.
- Celebrated the arrival of summer by creating beautiful summer trees using paint, templates and cork printing techniques.

Next week..

We will continue our transportation topic with our new focus story, *The Naughty Bus* by Jan Oke. Through this fun and engaging story, the children will explore different types of transport, develop their imagination and continue building their communication skills.

The children will:

- Take part in a bus role-play area, pretending to be bus drivers, passengers and ticket inspectors.
- Sing and act out *The Wheels on the Bus*, developing listening skills, rhythm and language.
- Create transport artwork using sponge printing and colourful paint.
- Explore a bus small world to retell the story and create their own adventures.
- Build roads, garages and transport routes using construction resources.
- Match vehicles to different environments such as roads, tracks, water and air.
- Take part in transport-themed mark-making activities, including drawing maps, tickets and signs.

Phonics

We will begin introducing the Jolly Phonics songs to help children become familiar with the sounds of letters through fun and engaging actions and music.

Maths

We will investigate floating and sinking through a hands-on water experiment. The children will make predictions, test different objects and begin to use language such as float, sink, heavy, light, predict and observe.

Reminders

- Please remember that toys should stay at home. We know children love sharing their special toys with their friends, but toys can easily become lost or broken, which can be upsetting for everyone.
- As the weather becomes warmer, please ensure your child comes to school with a named sun hat and that sun cream has been applied before arriving at nursery.

Thank you for your continued support.

Marina and Belinda 😊