



Reception Newsletter

Friday 12th June 2026



Weekly Message

This week, we have been enjoying our focus story of 'The Gingerbread Man'! The children loved using the puppets to retell the story and adapted the story to include different characters. We wrote story maps and have been writing recipes for our gingerbread baking. On Thursday we baked our gingerbread men and then on Friday we decorated and ate them. We designed and crafted our own gingerbread men. In our literacy books, we wrote a diary entry of our trip to BirdWorld using time connectives, such as, 'first', 'then', 'next' and 'finally'. We have had a big focus on comprehension this week looking at vocabulary, inference, sequencing and retrieval.

We have been securing our knowledge of number bonds to 5 and 10 in Maths, ensuring everyone is confident in their knowledge and understanding of number to 10. This is part of the Maths Early Learning Goal.

In Phonics, we learnt the tricky words 'once' 'upon' and 'always' in preparation for our retelling of fairytales over the next few weeks.

A peek at the week

Over the next two weeks our focus story will be 'Goldilocks and the Three Bears'. To introduce our story, we will be having porridge for snack on Monday and reading the story. The children will be able to select toppings from a variety of healthy options to add to their porridge.

Prior to writing the fairytale ourselves, we will be acting it out, using puppets during story time and sequencing pictures of the story and creating story maps. This will then support the children in their retelling of the story in their literacy books.

We will be designing our own bear masks and exploring the key vocabulary through the small world tuff tray.

Home learning

Today, we are sending home 'next steps' for your child in their book bags. Please look in your child's bag for a brief **summary** of how your child is doing, **'next steps'** (targets) they need to work on this term and **any extra intervention** they may be having. This is only a brief summary before detailed reports are sent out in a few weeks.

When reading your story book sent home, please could you focus on comprehension. For example, by asking your child to predict the upcoming events, sequence the story by retelling it and to explain how and why a character might be feeling a certain way.

Reminders

Reception Sports
day

Tuesday 7th July at
9:30

