

Dear parents/carers,

This week...

The children really enjoyed learning about minibeasts and retelling the story of *Superworm* by Julia Donaldson.

The children:

- Took part in imaginative role play by cutting spaghetti worms
- Explored printing with cut vegetables and paint, discovering the different shapes and patterns the vegetables made
- Continued developing their name recognition skills and have been practising very hard when tracing their names and copying the letters in their names, as well as practising number formation

Measured pretend worms in maths activities and used vocabulary such as *shortest* and *longest*

In phonics, we enjoyed reading rhyming books and discussing the rhyming words we could hear. The children also practised identifying the initial sounds in words and thinking of other words that begin with the same sound.

Next week..

We will continue learning about minibeasts and discovering interesting facts about these fascinating creatures.

Our key story will be ***Very The Greedy Bee*** by Steve Smallman. Through the story, we will discuss the importance of kindness, friendship, sharing, and helping others.

The children will:

- Paint and decorate different minibeasts
- Explore sensory painting by creating beehives using bubble wrap and paint
- Enjoy a bee-themed sensory tray
- Create bees and beehives using a variety of tools and materials

In maths, we will recap important concepts such as:

- **Heavy** and **light**
- **Tall** and **short**
- **Long** and **short**

In phonics, we will continue exploring **rhyming words** and **initial sounds** through fun listening games and activities.

Reminders

Please continue supporting your child at home by helping them recognise their name. You could:

- Hide their name cards around the house for them to find
- Put their name on their bedroom door
- Encourage them to trace or copy the letters in their name

You can also support your child's phonics development by:

- Thinking of rhyming words together
- Playing sound games and identifying initial sounds in words

Some simple games you could play at home include:

- **Silly Soup** - collect objects or pictures beginning with the same sound and pretend to make "soup"
- **I Spy** - "I spy something beginning with..."
- **Rhyming Pairs** - take turns thinking of words that rhyme

Thank you for your continued support.
Marina and Belinda 😊