



Curriculum Morning

YEAR 5

SHERINGDALE

Learn Create Grow Together

Welcome

- Who we are
- Timetable
- Overview of learning
- Key dates
- Home learning
- Helping at home
- Attendance and punctuality
- Reading



Who we are

Year 5 Beech class teacher

TA

Year 5 Laurel class teacher

TA

Michael Fink

Dewayne and Karla

Marla Brown

Claire Martin



Sarah Jones
Head Teacher



Phil Rickner
DHT



Ellen Gibson
DHT



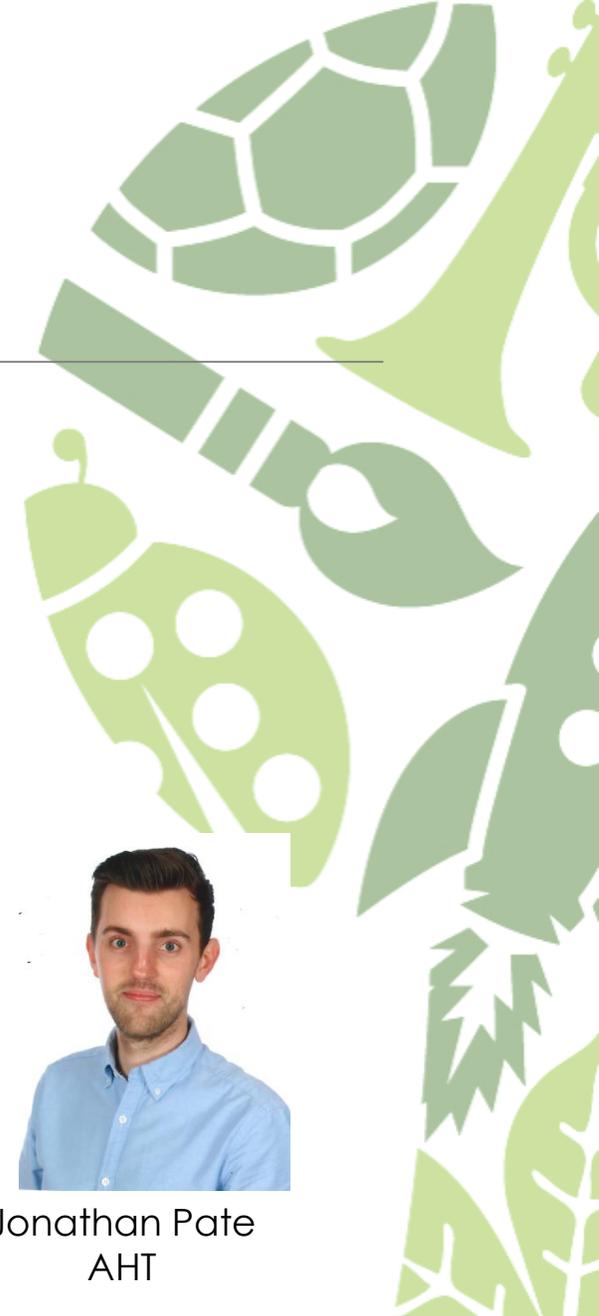
Des Nunes
AHT & SENCO



Zoe Savundra
AHT



Jonathan Pate
AHT



Timetables - Beech Class

PE day: Thursday

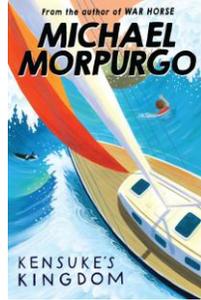
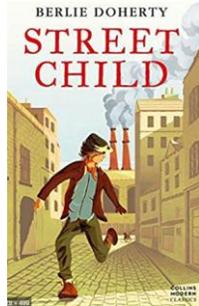
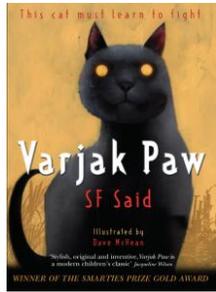
	Monday	Tuesday	Wednesday	Thursday	Friday
8:40 - 9:10	Registration Spellings	Registration Spellings	Registration Spellings	Registration Spellings	Registration Spellings
9:10 - 9:45	Reading	Reading	Reading	Reading	Mathematical Fluency and Arithmetic
9:45 - 10:45	English	English	English	English	Maths
10:45 - 11:00	Break				
11:00 - 12:00	Maths	Maths	Music (11:00-11:50)	Maths	Computing (11:00-11:50)
12:00 - 12:40	Science (Knowledge Preparation)	KS2 Singing Assembly	Maths (11:50-12:40)	PE	English
12:40 - 1:30	Lunch				
1:30 - 1:45	KS2 Assembly	PSHE Assembly	PSHE	Good Book Assembly	Grammar & Punctuation Workshare Assembly (1:40-2:15)
1:45 - 2:30	History/Geography	RE		PE	
2:30 - 3:30	MFL	ART/DT	Science	PE	

Timetables - Laurel Class

PE day: Thursday

	Monday	Tuesday	Wednesday	Thursday	Friday
8:40 - 9:10	Registration Spellings	Registration Spellings	Registration Spellings	Registration Spellings	Registration Spellings
9:10 - 9:45	Reading	Reading	Reading	Reading	Mathematical Fluency and Arithmetic
9:45 - 10:45	English	English	English	English	Maths
10:45 - 11:00	Break				
11:00 - 12:00	Maths	Maths	Maths (11:00-11:50)	Maths	English
12:00 - 12:40	Science (Knowledge Preparation)	KS2 Singing Assembly	Music (11:50-12:40)	PE	Computing (11:50-12:40)
12:40 - 1:30	Lunch				
1:30 - 1:45	KS2 Assembly	PSHE Assembly	PSHE	Good Book Assembly	Multiplication Workshare Assembly (1:40-2:15)
1:45 - 2:30	History/Geography	RE		PE	
2:30 - 3:30	MFL	ART/DT	Science	PE	

Overview of Learning - English



Reading

In year 5, children are taught to read aloud a wider range of poetry with accuracy and at a reasonable speaking pace. Daily whole class reading allows children to discuss and engage with a range of culturally rich and diverse books whilst developing their love of reading. Children are taught to summarise and make inferences around characters thoughts and feelings based on their actions. Developing children's understanding of language, especially vocabulary, is heavily emphasised across the year. We study 6 texts across the year which develop cross-curricular links with other subjects allowing children to make connections within and across their learning.

Writing

In year 5, children develop their understanding of purpose, tone and audience for writing by critically analysing key texts and having active discussions in order to select appropriate vocabulary and grammar. We teach writing using a range of Power of Reading and Talk for Writing to expose children to a range of techniques. Writing is developed around collaborative learning and analytical discussions. Sometimes models are used as good examples and teachers model outcomes explicitly. This year we will cover genres including narrative, newspapers, letters, diaries and many more. Handwriting and Grammar, Spelling and Punctuation are also taught through genres.

Overview of Learning - Mathematics

By the end of Year 5, your child should be able to do the following:

- Recall quickly multiplication and division facts that link to multiplication tables up to 12 x 12.
- Carry out written methods for addition, subtraction, dividing and multiplying whole numbers and decimals.
- Multiply, divide, add, subtract and order fractions and decimal numbers.
- Reduce a fraction to its simplest form including mixed and improper (top heavy) fractions.
- Find fractions and percentages of numbers or quantities.
- Convert fractions, decimals and percentages.
- Solve ratio and proportion problems.
- Use a protractor to measure angles.
- Calculate the perimeter and area of shapes.
- Solve missing angle problems within a range of shapes.
- Read and plot coordinates in four quadrants.
- To know the properties of all simple 2D shapes, including quadrilateral.



Overview of learning Autumn

- English: Varjak Paw. Kensuke's Kingdom. Writing formal letters, non-chronological reports, poetry
- Science: Properties and changes of materials, Living Things and their Habitats (animals)
- DT: Cam Toys with 3D Printing
- Art: Anglo-Saxon Art and Sculpture
- History: Anglo-Saxons
- Geography: South America (comparing Rio to Southfields)
- PSHE: Being me in My world and Celebrating Difference
- Computing: Selection in Physical Computing – using micro-controllers
- Music: Our Community; performing.
- RE: What are the similarities and differences between Christianity, Islam, and non-religious worldviews? Is the Bible relevant for Christians today?



Overview of learning Spring

- English: Viking Boy. Writing newspapers, non-chronological reports and persuasion
- Science: Living Things and their Habitats, Forces
- DT: Cooking – Cornish Pasties
- Art: Printing, designing a brooch based of Viking carvings
- History: Vikings
- Geography: Recycling (how could we improve Southfield's sustainability?)
- PSHE: Dreams and Goals, Healthy Me
- Computing: Data and Information – Flat-File Databases, Systems and Searching – using the internet
- RE: What role does art and architecture play in religion?



Overview of learning Summer

- English: Street Child. Writing newspapers, instructions, biography and narrative
- Science: Animals including humans, Space
- DT: Textiles, weaving project
- Art: Drawing and Painting (L.S.Lowry)
- History: Victorians
- Geography: Settlements
- PSHE: Relationships and SRE, Changing Me
- Computing: Creating Media – Video Production, Selection in Quizzes
- Music: Life Cycles; structure. Celebration; performing
- RE: What is the meaning of life?; What do Sikhs believe?



Key dates

Author Visit at St Cecilia's – Wednesday 17th September

Anglo-Saxon Workshop – Fulham Palace – Wednesday 8th October

Author Event at New Wimbledon Theatre – Friday 10th October (10:30 – 12:00)

5 Beech class assembly: Friday 17th October 1:40pm

5 Laurel class assembly: Friday 8th May – 1:40pm



Home Learning

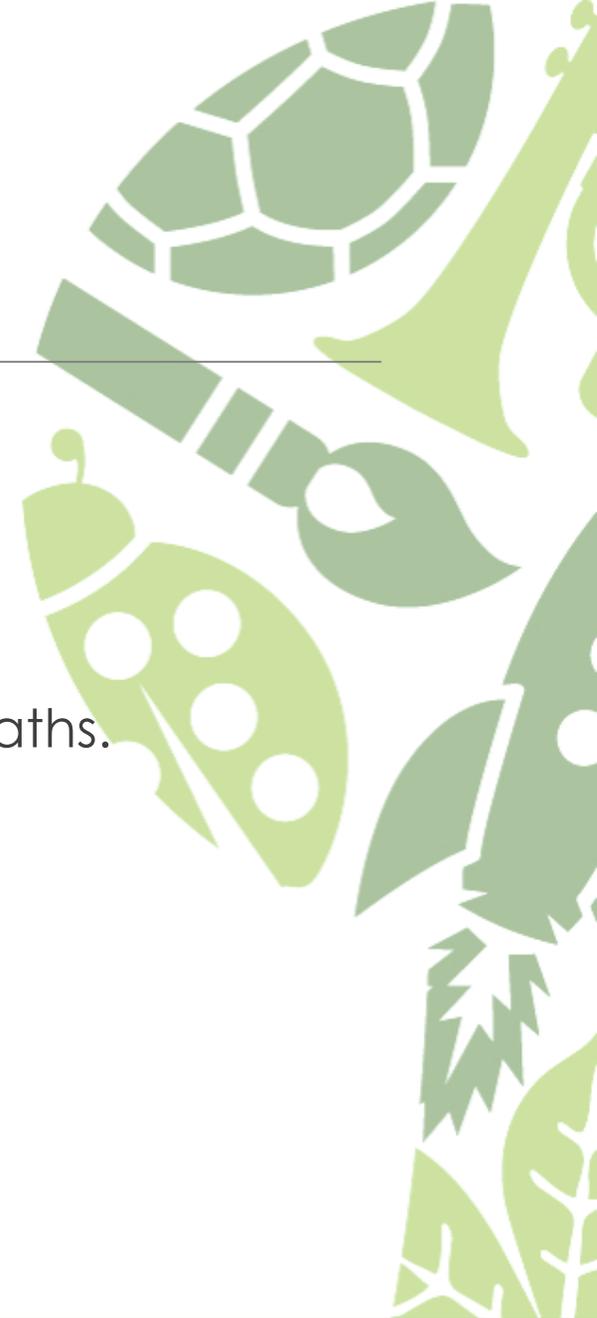
Given out every Friday

Hand in on Wednesday

Primarily to reinforce previously covered concepts in English and Maths.

Also to learn year 5 & 6 statutory spellings.

Spelling test each Wednesday morning.



Helping at home

- Daily reading
- Timetables
- Handwriting – Must be neat and joined
- Bringing children in on time
- Providing healthy snacks for break time – brain food



Arithmetic Practice

Addition:

1) $125 + 17 = 142$

	H	T	O
	1	2	5
+		1	7
	1	4	2
			1

3
ti

Addition:

$225 + 17 = \square$

	H	T	O
	2	2	5
+		1	7

$345 + 39 = \square$

	H	T	O

Create Your Own Addition:

$\square + \square =$

	H	T	O
+			

$\square + \square =$

	H	T	O
+			

Year 3 Addition

Please take a copy today.

Please focus just on the previous year's learning to ensure accuracy and confidence at the start of this new academic year.

Get a full copy today to contain assessment that includes a sample

YEAR 3 - BASELINE ASSES

YEAR 3 - ARITHMETIC ME

Subtraction

	H	T	O
	3	4	1
-		2	4
	3	2	7

Multiplication

$35 \times 7 =$

	H	T	O
	3	5	
x			7
	3	5	
	2	1	0
	2	4	5

5 x 7
30 x 7

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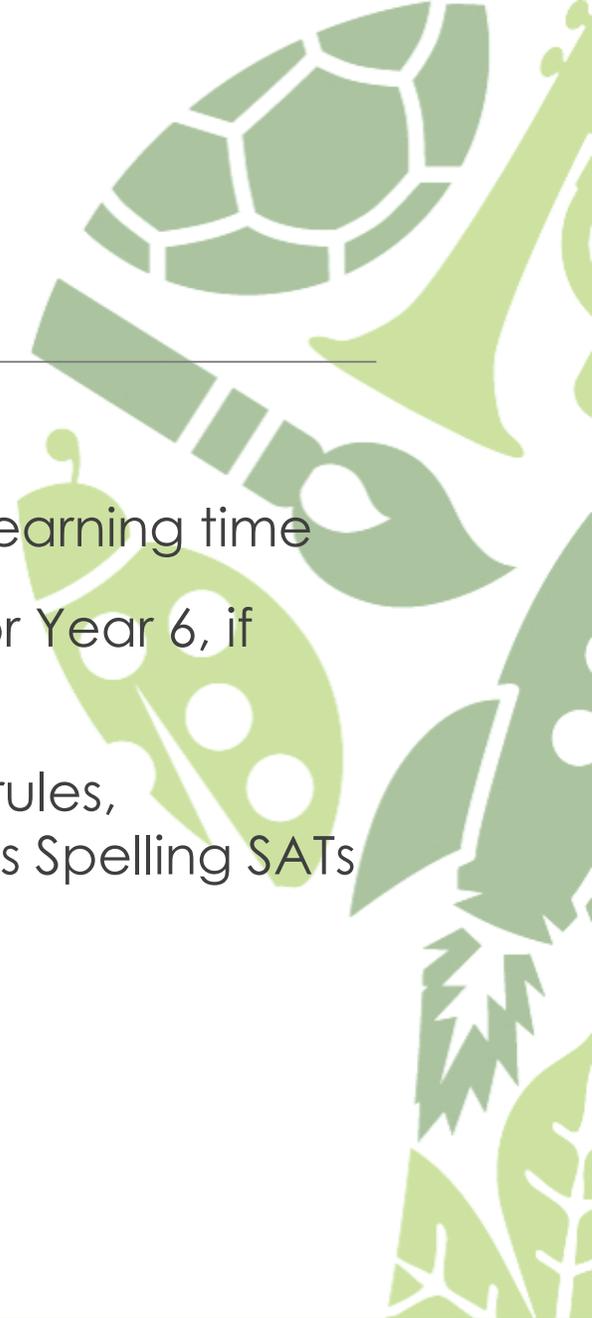
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Attendance and Punctuality

- School day starts at 8:40
- It is important the children are in school at this time to maximise learning time
- We always have a starter on the board preparing the children for Year 6, if they are late or absent they miss this crucial learning
- The starter is mainly focused on spelling to learning spelling skills, rules, techniques to remember order of letters – helps with their Year 6's Spelling SATs test



Reading

- Continuing with Colour Banded books that were introduced last year
- The children have a reading book to read at home and school and they work through the books in their colour band to achieve the next stage
- We monitor how often they are changing the books and will contact if we feel they have had a book for too long as they are not reading enough at home



Mobile Phones and smartwatches

- To be handed in to the office every morning and collected after clubs.
- WhatsApp monitoring



The screenshot shows the FamiGuard website homepage. At the top, there is a navigation bar with the FamiGuard logo, links for Products, Demo, Learn, Support, a search icon, and buttons for Store and Sign In/Up. The main heading reads "Keep Your Kids Safe Online with the #1 Parental Control App". Below this, a sub-heading states "Multiple parental control features with FamiGuard to help children foster safe and balanced digital wellbeing. Screen time, app usage, browser history, location tracking and more can let busy parents have a peace of mind." A prominent green "Get Started" button with a right-pointing arrow is centered. Below the button are icons for Windows, Android, and Apple. The page features three main visual elements: a smartphone displaying a social media feed on the left, a woman in an orange shirt looking at her phone in the center, and a "Most Used Apps" report on the right. The report is dated "Today, September 18" and lists the following data:

App	Usage
TikTok	2h 10m 21s
Phone Call	1h 24m 10s
Instagram	1h 13m 32s
Facebook	58m 21s
Message	32m 54s
Safari	21m 23s



The graphic is a promotional image for "KidsGuard for WhatsApp". It features a woman in an orange shirt holding a smartphone. The text "KidsGuard for WhatsApp" is written in blue, and "Track WhatsApp Online" is written in large, bold green letters. The background is a warm orange color with several floating WhatsApp logos and a large green shield with a white checkmark. A blue glowing orb is also visible in the upper left.

Thank you for coming

Thank you for attending this morning. We hope you found it useful.

This presentation will be available to you on the school website. You will also find the curriculum map for the whole year on there.

If you have any questions throughout the year, please contact the office who will forward these on to us.

info@sheringdale.wandsworth.sch.uk

Enjoy the rest of your day!

