



Curriculum Morning

YEAR 4

SHERINGDALE

Learn Create Grow Together

Welcome

- Who we are
- Timetable
- Overview of learning
- Key dates
- Home learning
- Helping at home



Who we are

Year 4 Maple class teacher

TA

Iqra Qadeer

Don

Year 4 Holly class teacher

TA

Jonathan Pate

Sarah Morgan



Sarah Jones
Head Teacher



Phil Rickner
DHT



Ellen Gibson
DHT



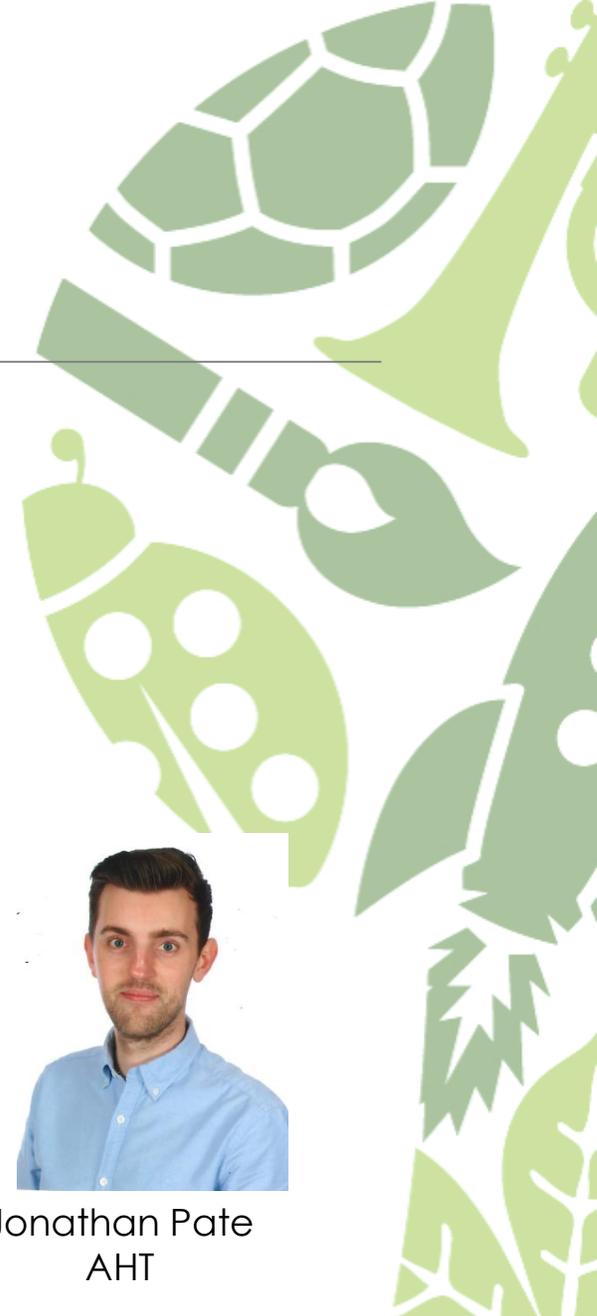
Des Nunes
AHT & SENCO



Zoe Savundra
AHT



Jonathan Pate
AHT



4H timetable

PE days: Tuesday. Swimming in the **Autumn** term.

	Monday	Tuesday	Wednesday	Thursday	Friday
8:40 - 9:10	Registration Spellings	Registration	Registration Spellings	Registration Spellings	Registration Spellings
				PSHE Assembly	
9:10 - 9:45	Reading	PE	Reading	Music (9:15-10:00)	Reading
9:45 - 10:45	English	PE	English	Reading	English
10:45 - 11:00	Break				
11:00 - 12:00	Maths	PE	Maths	English	Mathematical Fluency and Arithmetic
12:00 - 12:40	Science (Knowledge Preparation)	KS2 Singing Assembly	History/Geography	PSHE	Maths
12:40 - 1:30	Lunch				
1:30 - 1:45	KS2 Assembly	English	Science	Good Book Assembly	Multiplication Workshare Assembly (1:40-2:15)
1:45 - 2:30	RE			Maths	
2:30 - 3:30	MFL	Maths	Art/DT (2:40-3:30)	Computing (2:40-3:30)	2:30-3:30 Leadership/Training/ Meeting time

4M timetable

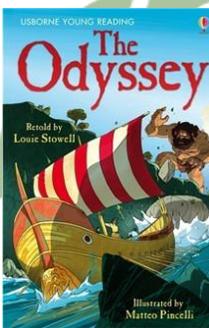
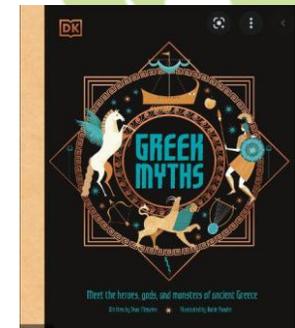
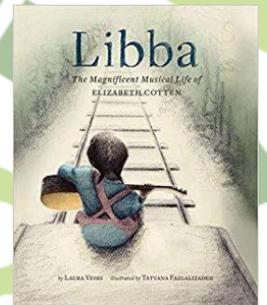
PE days: Tuesday. Swimming in the **Summer** term.

	Monday	Tuesday	Wednesday	Thursday	Friday
8:40 - 9:10	Registration Spellings	Registration	Registration Spellings	Registration Spellings	Registration Spellings
				PSHE Assembly	
9:10 - 9:45	Reading	PE	Reading	Reading	Reading
9:45 - 10:45	English	PE	English	Music (10:00-10:45)	English
10:45 - 11:00	Break				
11:00 - 12:00	Maths	PE	Maths	English	Mathematical Fluency and Arithmetic
12:00 - 12:40	Science (Knowledge Preparation)	KS2 Singing Assembly	History/Geography	PSHE	Maths
12:40 - 1:30	Lunch				
1:30 - 1:45	KS2 Assembly	English	Art/DT (1:30-2:40)	Good Book Assembly	Multiplication Workshare Assembly (1:40-2:15)
1:45 - 2:30	RE			Computing (1:45-2:40)	
2:30 - 3:30	MFL	Maths	Science	Maths	2:30-3:30 Leadership/Training/ Meeting time



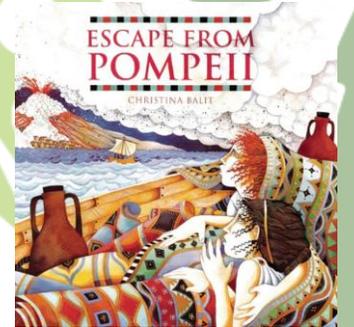
Overview of learning - English (Autumn)

Year 4						
Autumn 1 (7 weeks and 3 days)						
Writing	Genre	Non-chronological report (3 weeks)		Instructions (2 weeks)	Poetry (1 week)	Letter (1 weeks)
	Book/model text	A range of non-chronological reports		A range of instructions	Kenning poetry	Libba (BHM)
	Outcome	Children to choose their own country		Linked to Ancient Greece	Greek kenning poems	A diary entry from the POV of Libba
Reading Comprehension		Reading assessments-running records (1 week)	Non-fiction about Ancient Greece (3 weeks)	A range of instructions (1 week)	A range of poetry (1 week)	Libba (1 week)
Autumn 2 (7 weeks)						
Writing	Genre	Narrative (3 weeks)		Journalistic report (2 weeks)	Diary (2 weeks)	
	Book/model text	A range of suspense narratives		A range of journalistic reports	The Odyssey	
	Outcome	A suspense narrative based on an image of a forest		An event that happens at camp	A diary entry from the POV of Odysseus	
Reading Comprehension		Crater Lake (5 weeks)			The Odyssey (2 weeks)	



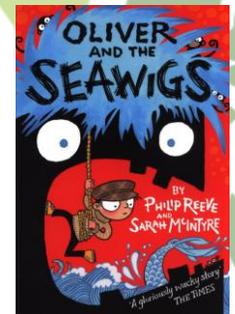
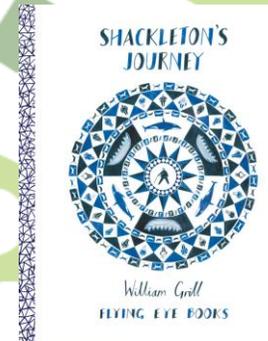
Overview of learning - English (Spring)

Spring 1 (6 weeks)			
Writing	Genre	Narrative (historical)	Explanation text
		(3 weeks)	(3 weeks)
	Book/model text	Escape from Pompeii	A range of explanation texts
	Outcome	Children to write a narrative during the time period of the eruption of Mount Vesuvius.	History link with Romans
Reading Comprehension		So, you think you've got it bad? A kid's life in Ancient Rome. (4 weeks)	Non-fiction about the Romans (2 weeks)
Spring 2 (5 weeks)			
Writing	Genre	Instructions	Play script
		(2 weeks)	(3 weeks)
	Book/model text	A range of instructions	A range of play scripts
	Outcome	Linked to the Romans	Linked to a significant event of the Romans
Reading Comprehension		Romans on the Rampage! (5 weeks)	



Overview of learning - English (Summer)

Summer 1 (6 weeks)				
Writing	Genre	Poetry (2 weeks)	Persuasive advert (2 weeks)	Biography (2 weeks)
	Book/model text	Free verse poetry	Shackleton's Journey	A range of biographies
	Outcome	Free verse poems	Wrote a speech from the POV of Shackleton or to Shackleton	A biography based on a famous person
Reading Comprehension	A range of free verse poetry (1 week)	Shackleton's Journey (4 weeks)		Persuasive text (1 week in week 3)
Summer 2 (7 weeks)				
Writing	Genre	Diary (2 weeks)	Narrative (3 weeks)	Letter (2 weeks)
	Book/model text	Oliver and the Seawigs		A range of letters
	Outcome	A diary entry from the POV of Oliver	A first person narrative	Letter to new teacher
Reading Comprehension	Oliver and the Seawigs (5 weeks)		A range of letters (2 weeks)	





Overview of learning - Mathematics

Key aims of *Power Maths*

Keeping the whole class progressing together

Providing rich problem solving to challenge and engage every child

Practical assessment to reveal misconceptions and inform speedy interventions

Nurturing a growth mindset and building children's confidence in maths

- ⚡ An exciting **whole-class mastery approach** for Reception to Year 6
- ⚡ Written by **mastery experts** and inspired by best practice from around the world
- ⚡ Fully **recommended by the Department for Education**
- ⚡ Created specifically for **UK classrooms**
- ⚡ Makes maths an adventure and helps build a culture of **excitement and confidence!**

Overview of learning - Mathematics

By the end of Year 4, your child should be able to do the following:

- Add or subtract mentally pairs of two-digit whole numbers (e.g. 47 58, 91 35).
- Use both the column addition and column subtraction written methods using hundreds and thousands.
- Use knowledge of rounding, number operations and inverses to estimate and check calculations.
- **Know by heart all of the times-tables up to 12 x 12 and number bonds to 10, 20, 100 and 1000.**
- **Tell the time and an analogue clock.**
- Partition, round and order four-digit whole numbers; use positive and negative numbers in context and position them on a number line.
- Visualise 3-D objects from 2-D drawings; make nets of common solids.



Overview of learning - Science

- States of matter
- Electricity
- Living things and their habitats (Land and Sea)
- Sound
- Animals, including humans



Overview of learning - Foundation subjects

Autumn

- DT: Cooking – Pizza (in Autumn 2)
- Art: Making Greek theatre masks (sculpture and painting)
- History: Ancient Greece
- Geography: Comparing Southfields and London to New York
- PSHE: Being me in my world and celebrating difference
- Computing: Data Logging, Programming Dash Robots
- PE: Swimming, rugby, football, gymnastics
- MFL: Spanish- Me present (Introducing myself) , Tienes una mascota? (Do you have a pet?)
- RE: What are the different Christian denominations?; What are the different Muslim denominations?



Overview of learning - Foundation subjects

Spring

- DT: Torches (Spring 2)
- Art: Sketching
- History: the Roman Empire and Britain
- Geography: Rivers
- PSHE: Dreams and goals, healthy me
- Computing: 3D printing, The Internet,
- PE: Hockey, dance, netball
- MFL: Mi familia (My family), Mi casa (My home)
- RE: Why are miracles important in religion?; Should religious people feel sad when someone dies?



Overview of learning - Foundation subjects

Summer

- DT: Mountain Applique (Summer 2)
- Art: Mixed media
- History: Explorers Through Time
- Geography: Mountains
- PSHE: Relationships, changing me
- Computing: Photo editing, programming in Scratch
- PE: Tennis, cricket, rounders, athletics
- MFL: La fecha (What is the date?), En la cafeteria (At the Café)
- RE: Should all people of faith go on a pilgrimage?; What do Jews believe?

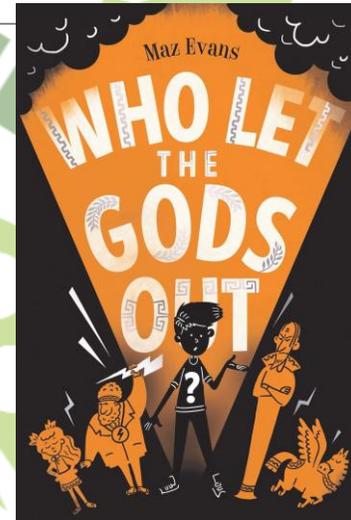


Key dates

- History workshop (Ancient Greece) – 23rd October
- Polka Theatre – Who let the gods out? – 11th Feb
- Book talk – 7th October
- Science Museum – 3rd December

- Multiplication check- Within a 3-week period starting Monday 1 June 2026
- PGL trip- July 2025 (actual date TBC).

- Holly's workshare assembly- Friday 28th November
- Maple's workshare assembly- Friday 6th February



Home Learning

Home learning books will be sent home on Fridays and are due in on Wednesdays.

Each week, children will review two of the skills/activities they have done in class with a focus on English and Maths.

Spellings will also be sent home and **should be practised, ready for spelling tests the following Wednesday.**

Children should also practice their times tables as part of their homework.

Helping at home

- We recommend reading at home with your child every night. It is helpful for children to practice reading out loud as well as being read to.
- Children will also benefit from practicing their times tables as much as possible at home. Login details to Times Table Rockstars are stuck into the front of children's homework books. Teachers can see how children are progressing on TT Rockstars and this is helpful for our ongoing assessment.
- Please practise the statutory spellings.



Thank you for coming

This presentation will be available to you on the school website. You will also find the curriculum map for the whole year on there.

If you have any questions throughout the year, please contact the office who will forward these on to us or grab us by the door.

info@sheringdale.wandsworth.sch.uk

Enjoy the rest of your day!

