

Welcome

- Who we are
- Timetable
- Overview of learning
- Key dates
- Home learning
- Helping at home



Who we are

Year 3 Cherry class teacher

TA

Paddy Hill

Sam Brown

Year 3 Silver Birch class teacher

TA

Jess Cohen

Sam



Sarah Jones
Head Teacher



Phil Rickner
DHT



Ellen Gibson
DHT



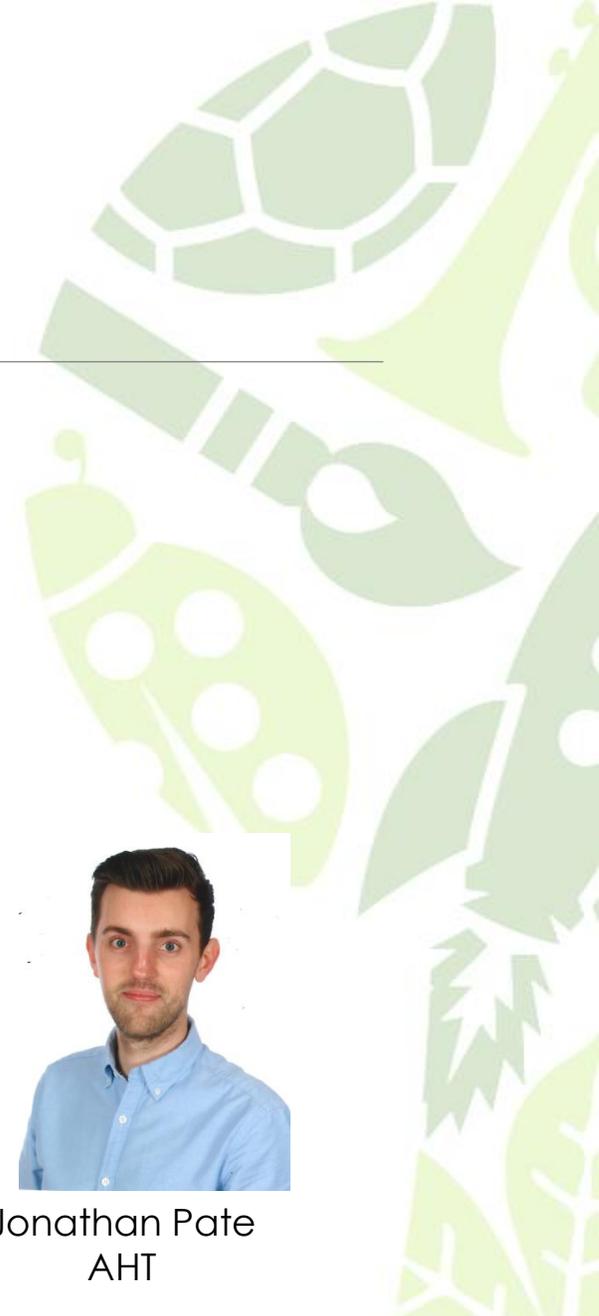
Des Nunes
AHT & SENCO



Zoe Savundra
AHT



Jonathan Pate
AHT



Timetables

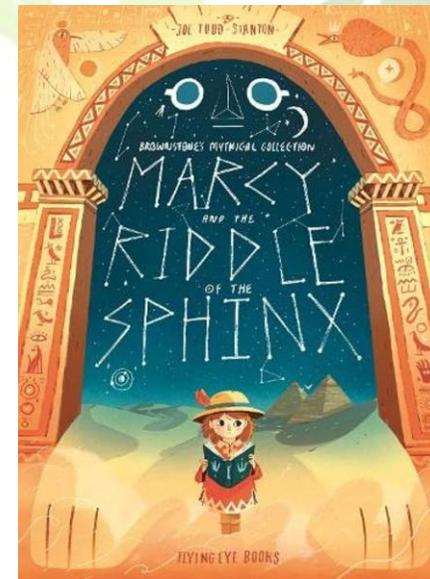
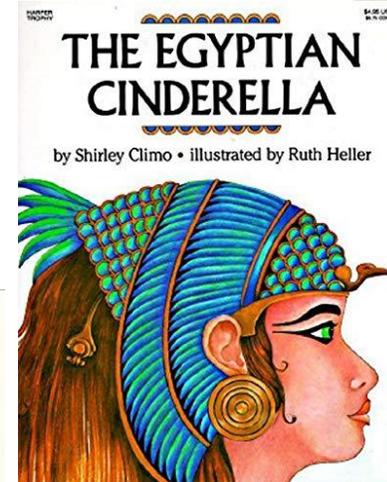
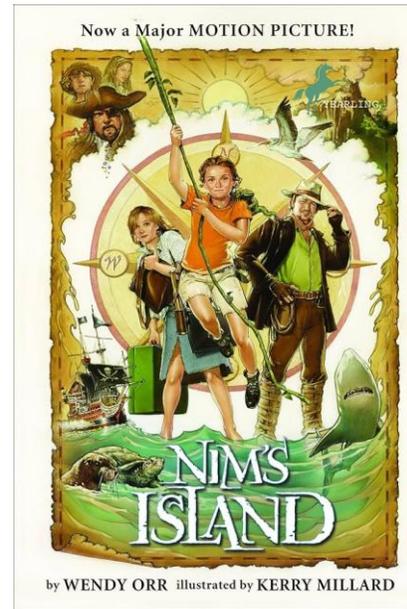
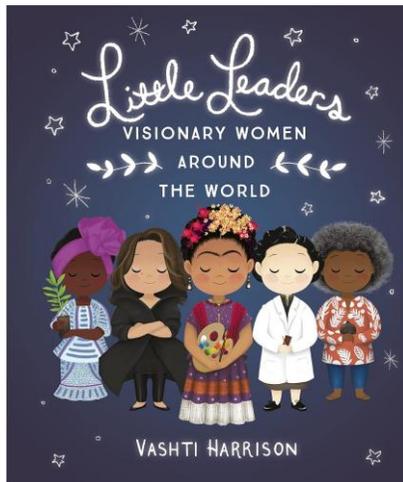
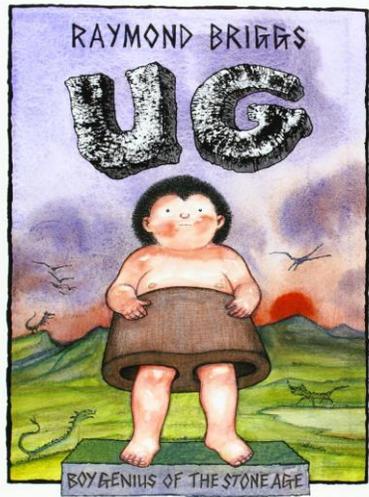
Silver Birch

	Monday	Tuesday	Wednesday	Thursday	Friday
8:40 - 9:10	Registration	Registration Spellings	Registration Spellings	Registration Spellings	Registration Spellings
9:10 - 9:45	PE	Reading	Reading	Reading	Reading
9:45 - 10:45	PE	English	English	English	English
10:45 - 11am	Break				
11 - 12	PE	Maths	Computing	Art/DT	Maths
12:00 - 12:40	Science (Preparation)	KS2 Singing Assembly	Maths	Music (11:50-12:40)	Mathematical Fluency and Arithmetic
12:40 - 1:30	Lunch				
1:30 - 1:45	KS2 Assembly	History/ Geography	PSHE Assembly	Good Bk Assembly	Workshare Assembly
1:45 - 2:30	English		MFL	Maths	
2:30 - 3:30	Maths	RE	Science	PSHE	Leadership/ Training/

Cherry

	Monday	Tuesday	Wednesday	Thursday	Friday
8:40 - 9:10	Registration	Registration Spellings	Registration Spellings	Registration Spellings	Registration Spellings
9:10 - 9:45	PE	Reading	Reading	Reading	Reading
9:45 - 10:45	PE	English	English	English	English
10:45 - 11am	Break				
11 - 12	PE	Maths	Maths	Music	Maths
12:00 - 12:40	Science (Preparation)	KS2 Singing Assembly	Computing	Art/DT	Mathematical Fluency and Arithmetic
12:40 - 1:30	Lunch				
1:30 - 1:45	KS2 Assembly	History/ Geography	PSHE Assembly	Good Bk Assembly	Workshare Assembly
1:45 - 2:30	English		MFL	Maths	
2:30 - 3:30	Maths	RE	Science	PSHE	Leadership/ Training/

Overview of learning - English



Year 3

Autumn 1 (7 weeks and 3 days)

Writing	Genre	Narrative (3 weeks)	Journalistic report (2 weeks)	Clerihew poetry (1 week)	Letter (1 week)	
	Book/model text	Ug		Poetry	Little Leaders: visionary women (BHM)	
	Outcome	A narrative with substitutions	A report based on seeing a stone age person in modern day	Clerihew poetry	A letter to one of the visionary women	
Reading Comprehension	Reading assessments- running records (1 week)	Ug (1 week)	A range of journalistic reports (1 week)	So, you think you've got it bad? A kid's life in prehistoric times. (2 weeks)	A range of poetry	Little Leaders: visionary women around the world

Overview of learning - English

Year 3: Detail of content to be introduced (statutory requirement)	
Word	<p>Formation of nouns using a range of prefixes [for example <i>super-</i>, <i>anti-</i>, <i>auto-</i>]</p> <p>Use of the forms <i>a</i> or <i>an</i> according to whether the next word begins with a consonant or a vowel [for example, <u>a</u> rock, <u>an</u> open box]</p> <p>Word families based on common words, showing how words are related in form and meaning [for example, <i>solve</i>, <i>solution</i>, <i>solver</i>, <i>dissolve</i>, <i>insoluble</i>]</p>
Sentence	<p>Expressing time, place and cause using conjunctions [for example, <i>when</i>, <i>before</i>, <i>after</i>, <i>while</i>, <i>so</i>, <i>because</i>], adverbs [for example, <i>then</i>, <i>next</i>, <i>soon</i>, <i>therefore</i>], or prepositions [for example, <i>before</i>, <i>after</i>, <i>during</i>, <i>in</i>, <i>because of</i>]</p>
Text	<p>Introduction to paragraphs as a way to group related material</p> <p>Headings and sub-headings to aid presentation</p> <p>Use of the present perfect form of verbs instead of the simple past [for example, <i>He has gone out to play</i> contrasted with <i>He went out to play</i>]</p>
Punctuation	<p>Introduction to inverted commas to punctuate direct speech</p>

Year 3: Detail of content to be introduced (statutory requirement)	
Terminology for pupils	<p>preposition, conjunction</p> <p>word family, prefix</p> <p>clause, subordinate clause</p> <p>direct speech</p> <p>consonant, consonant letter vowel, vowel letter</p> <p>inverted commas (or 'speech marks')</p>

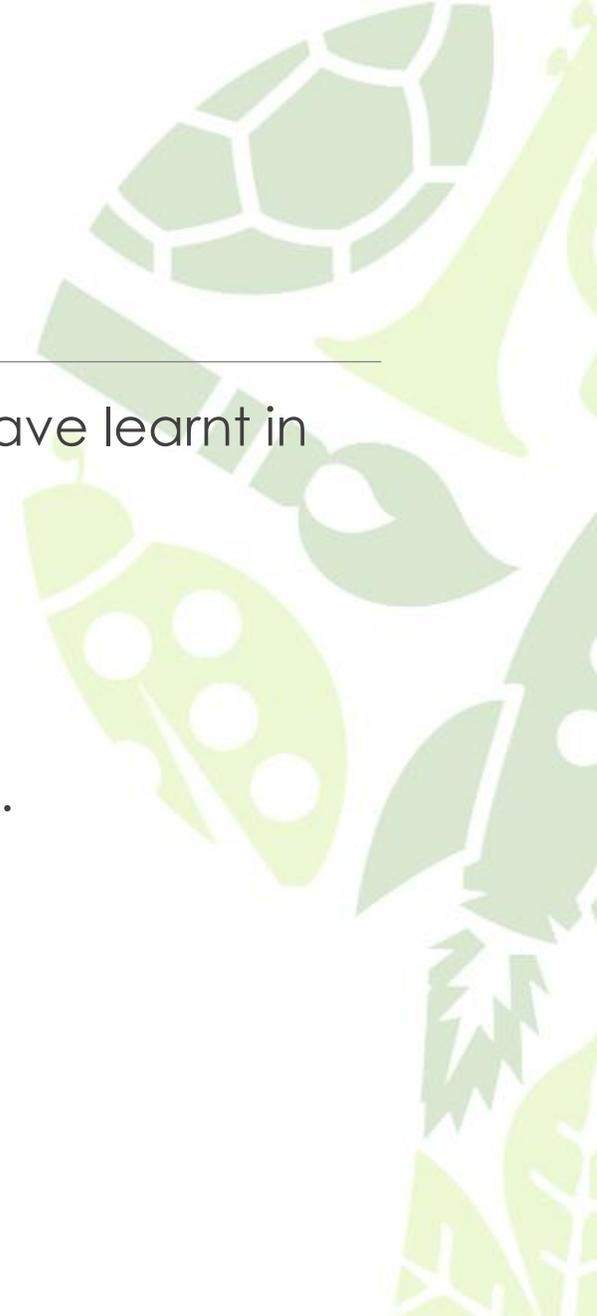


Spelling

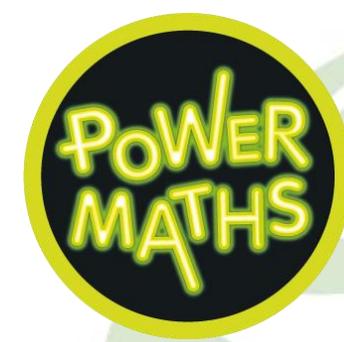
We follow a spelling curriculum which consolidates what they will have learnt in Year 2.

Spelling tests are on a Wednesday.

This year they will start to learn the Year 3/4 common spelling words.



Overview of learning - Mathematics



Key aims of *Power Maths*

Keeping the whole class progressing together

Providing rich problem solving to challenge and engage every child

Practical assessment to reveal misconceptions and inform speedy interventions

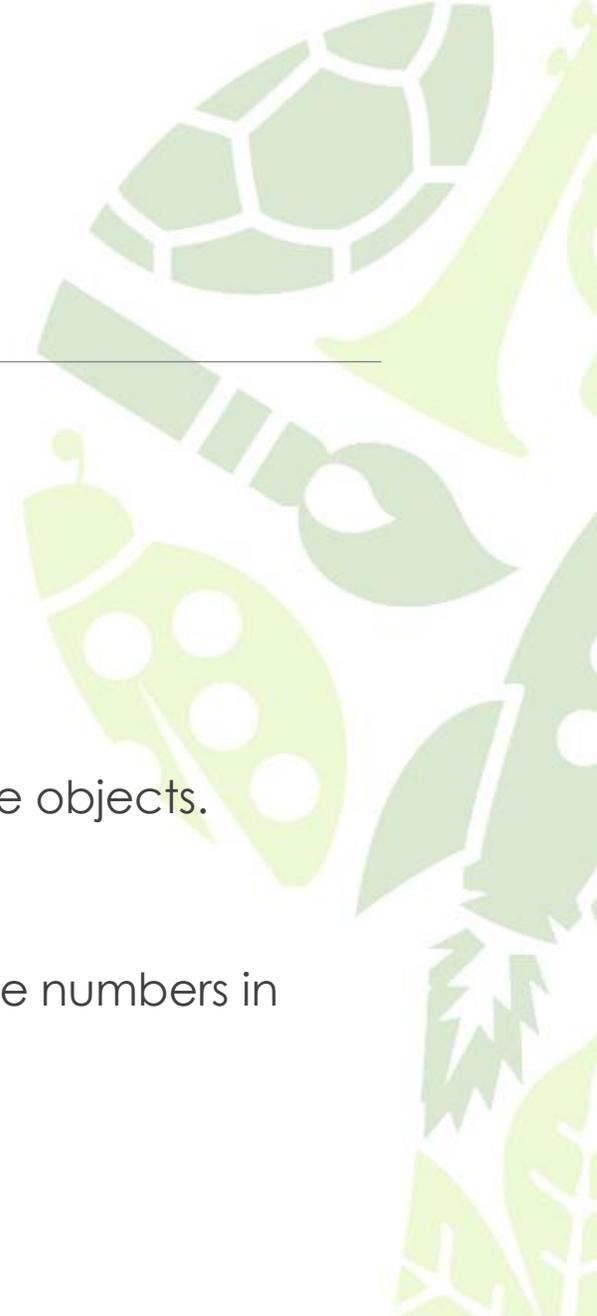
Nurturing a growth mindset and building children's confidence in maths

- ⚡ An exciting **whole-class mastery approach** for Reception to Year 6
- ⚡ Written by **mastery experts** and inspired by best practice from around the world
- ⚡ Fully **recommended by the Department for Education**
- ⚡ Created specifically for **UK classrooms**
- ⚡ Makes maths an adventure and helps build a culture of **excitement and confidence!**

Overview of learning - Mathematics

By the end of Year 3, your child should be able to do the following:

- Identify numbers up to 1000 and be able to write these as digits and words.
- Add or subtract numbers up to 1000 using the column method.
- **Know the 2, 3, 4, 5, 8 and 10 times tables and number bonds to 10, 20, 100.**
- Understand different units of measure and apply these correctly to appropriate objects.
- Tell the time and an analogue clock.
- Partition, round and order three-digit whole numbers; use positive and negative numbers in context and position them on a number line.
- Identify 2D and 3D shapes as well as be aware of their properties.



Overview of learning - Science

Autumn 1- Animals including humans

Autumn 2- Light

Spring 1 & 2 - Plants

Summer 1- Rocks

Summer 2- Forces and magnets



Overview of learning - Foundation subjects: Autumn

Art- Cave paintings (painting and sculpture)

DT- Embroidery

Computing- Stop-frame animation & Connecting computers

History - Changes in Britain from the Stone Age to the Iron Age

Geography- Biomes, vegetation belts, and climate zones

Music- Composing Stone Age music and exploring sounds

PSHE- Being me in my world & celebrating difference.

Religious Education (RE)- Do Christians and Muslims believe the same thing as each other?; Does belonging to a faith community hold a special meaning to believers?

Spanish- Greetings, colours and animals



Overview of learning - Foundation subjects Spring

Art- Pop art (printing)

DT- Strong structures

Computing- Sequencing sounds & Branching databases

History – How has medicine changed through the ages?

Geography- Volcanos and earthquakes

Music- Chinese music

PSHE- Dreams and goals & Healthy me

Religious Education (RE)- What do non-religious people believe?; What do Hindus believe?

Spanish- I know how to... & fruits



Overview of learning - Foundation subjects

Summer

Art- JMW Turner (Watercolours)

DT- Cooking and nutrition

Computing- Desktop publishing & Debugging

History – Ancient Egypt

Geography- Europe (Rome)

Music- Body percussion, Food and drink

PSHE- Relationships & Changing Me

Religious Education (RE)- Are festivals important to religious communities?; How does religion teach 'right or wrong'?

Spanish- Vegetables & Ice-creams



Key dates

3SB Workshare – 5th December 2025

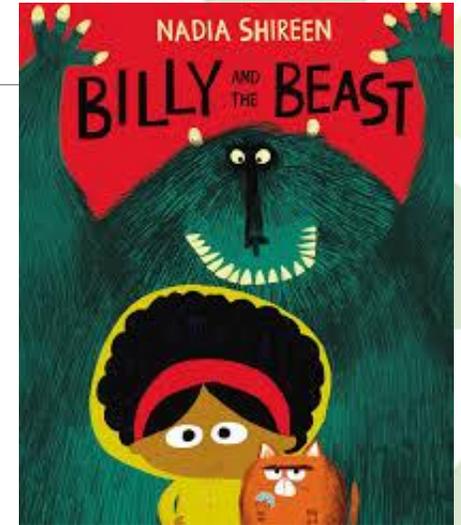
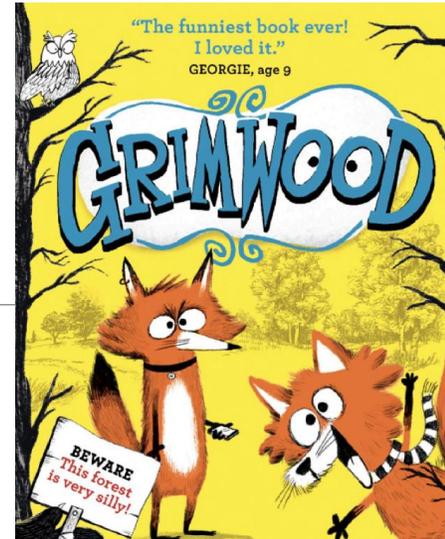
3C Workshare – 13th March 2026

Trips:

7th October – Wimbledon Book Fest to see Nadia Shireen

13th November – Stone Age discovery at Fulham palace

26th November – Natural History Museum – Fossil Workshop



Helping at home

- Daily reading – reading records are for you or your child to write in
- Timetables – learn as many as possible!
- Number bonds



Home Learning

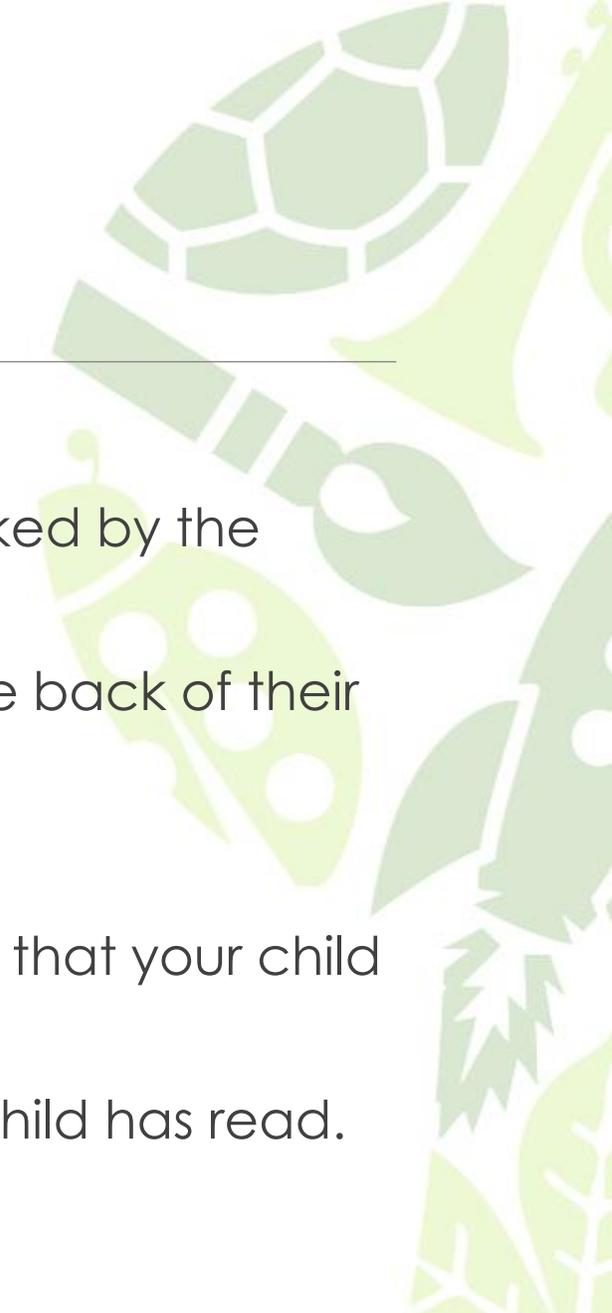
Home Learning books are sent home on Friday.

They are expected back on the following Wednesday to be checked by the teacher.

Spelling tests are on Wednesday. There are spelling strategies in the back of their home learning books to help.

Reading books can be swapped when ready but we recommend that your child can read the book fluently before swapping.

Reading records are for you to keep a log of the books that your child has read.



Thank you for coming

We are really excited about the curriculum this year and look forward to seeing all the children's hard work.

This presentation will be available to you on the school website. You will also find the curriculum map for the whole year on there.

If you have any questions throughout the year, please contact the office who will forward these on to us.

info@sheringdale.wandsworth.sch.uk

Enjoy the rest of your day!

