



# Curriculum Morning

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YEAR 2

**SHERINGDALE**

Learn Create Grow Together

# Welcome

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- Who we are
- Timetable
- Overview of learning
- Key dates
- Home learning
- Helping at home



# Who we are

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**Year 2 Sycamore class teacher**

Miss Gross

**TA**

Rebecca & Tupo

**Year 2 Mulberry class teacher**

Miss Bolton

**TA**

Tasha



Sarah Jones  
Head Teacher



Phil Rickner  
DHT



Ellen Gibson  
DHT



Des Nunes  
AHT & SENCO



Zoe Savundra  
AHT



Jonathan Pate  
AHT

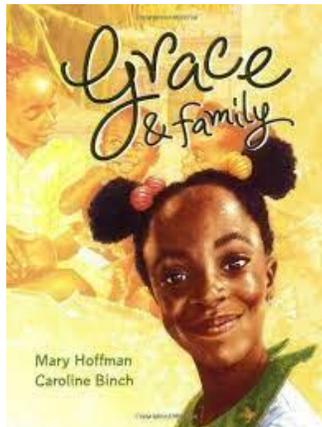
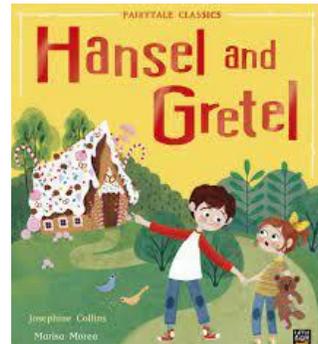
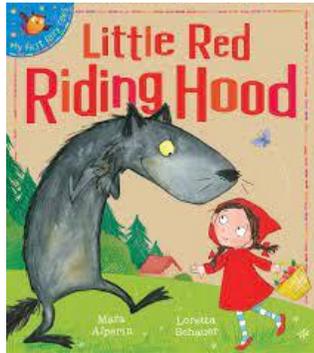


# Timetable

PE days: Monday

	Monday	Tuesday	Wednesday	Thursday	Friday
8:40 - 9:10	Registration Spellings/ Handwriting	Registration Spellings/ Handwriting	Registration Spellings/ Handwriting	Registration Spellings/ Handwriting	Registration Spellings/ Handwriting
9:10 - 9:30	Phonics	Phonics	Phonics	Phonics	Phonics
9:30 - 10:30	English	English	English	English	English
10:30 - 10:45	KS1 Assembly	PSHE Assembly	KS1 Singing Assembly (10:15-10:45)	Good Book Assembly	Reading
10:45 - 11:00	Break				
11:00 - 12:00	Maths	Maths	Maths	Maths	Maths
12:00 - 12:30	PE	Reading	Reading	Reading	PSHE
12:30 - 1:30	Lunch				
1:30 - 2:30	PE	History/Geography	Science	Art/DT (1:30-2:25)	Mathematical Fluency and Arithmetic Workshare Assembly (1:40-2:15)
2:30 - 3:20	PE	Computing (2:25-3:20)	RE	Music (2:25-3:20)	2:30-3:30 Leadership/Training/ Meeting time

# Overview of learning - English



Year 2							
Autumn 1 (7 weeks and 3 days)							
Writing	Genre	Narrative (traditional tale) (3 weeks)			Diary entry (2 weeks)		Letter (2 weeks)
	Book/model text	Little Red Riding Hood				Amazing Grace (BHM)	
	Outcome	A narrative from the POV of another character			A diary entry from the POV of their chosen character		A letter from the POV of Grace
Reading Comprehension		Reading assessments-running records	Little Red Riding Hood is Rotten	Hansel and Gretel	A range of diary entries (2 weeks)		Grace & Family (2 weeks)
Autumn 2 (7 weeks)							
Writing	Genre	Narrative (3 weeks)		Diary entry (1 week)	Explanation text (2 weeks)		Diamante poems (1 week)
	Book/model text	Model text based on 'Up!'		Diary entry based on model text 'Up!'	A range of explanation texts		A range of diamante poems
Outcome		A narrative changing the setting (habitat Science link)		A diary entry based on their own narrative	An explanation for how to look after an animal of their choice		Winter diamante poems
Reading Comprehension		Model text (1 week)	Solo (2 weeks)	One day on our blue planet (1 week)	Antarctica: Land of the Penguins (1 week)	Non-fiction about Antarctica (1 week)	A range of poetry (1 week)

# Overview of learning - English

How to help at home:

- Complete homework and practice spellings, including sounding out each word.
- Our spellings come from our phonics lessons – this is foundational to their English grammar.
- Read every day and ask comprehension questions to engage them. This can include audio books too!

door  
floor  
poor  
because  
find  
kind  
mind  
behind  
child  
children  
wild  
climb  
most  
only  
both  
old  
cold  
gold  
hold  
told  
every  
everybody

even  
great  
break  
steak  
pretty  
beautiful  
after  
fast  
last  
past  
father  
class  
grass  
pass  
plant  
path  
bath  
hour  
move  
prove  
improve

sure  
sugar  
eye  
could  
should  
would  
who  
whole  
any  
many  
clothes  
busy  
people  
water  
again  
half  
money  
Mr  
Mrs  
parents  
Christmas

# Handwriting

In year 2, our focus is to support the children in neat, cursive writing.

We practise every day, twice a day.

By the end of year 2, the expectation is for your child to join up the writing.

This will prepare them for using a pen in year 3.

Cursive Lower Case Letters



Letter-join 

Joined-up handwriting made easy – [www.letterjoin.co.uk](http://www.letterjoin.co.uk)

# Overview of learning - Mathematics

The logo for 'POWER MATHS' is a circular emblem with a black background and a yellow border. The words 'POWER' and 'MATHS' are written in a stylized, yellow, blocky font, stacked vertically.

## Key aims of *Power Maths*

Keeping the whole class progressing together

Providing rich problem solving to challenge and engage every child

Practical assessment to reveal misconceptions and inform speedy interventions

Nurturing a growth mindset and building children's confidence in maths

- ⚡ An exciting **whole-class mastery approach** for Reception to Year 6
- ⚡ Written by **mastery experts** and inspired by best practice from around the world
- ⚡ Fully **recommended by the Department for Education**
- ⚡ Created specifically for **UK classrooms**
- ⚡ Makes maths an adventure and helps build a culture of **excitement and confidence!**

# Overview of learning - Mathematics

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15
<b>Autumn Term</b>	Recap	<b>Unit 1: Numbers to 100</b>				<b>Unit 2: Addition and Subtraction (1)</b>		<b>Unit 3: Addition and Subtraction (2)</b>	<b>Unit 3: Addition and Subtraction (2)</b>	<b>Unit 4: Properties of Shapes</b>			<b>Unit 5: Money</b>		Assessment Week
<b>Spring Term</b>	<b>Unit 6: Multiplication and Division (1)</b>		<b>Unit 7: Multiplication and Division (2)</b>		<b>Unit 8: Length and Height</b>	<b>Unit 9: Mass, Capacity and Temperature</b>	<b>Unit 9: Mass, Capacity and Temperature</b>	<b>Unit 10: Fractions</b>		<b>Unit 11: Time</b>	Assessment Week				
<b>Summer Term</b>	<b>Unit 12: Problem Solving and Efficient Methods</b>		<b>Unit 13: Position and Direction</b>	<b>Unit 14: Statistics</b>		<b>Fluency and Reasoning</b>	<b>Fluency and Reasoning</b>	<b>Fluency and Reasoning</b>		Assessment Week	<b>Strengthening and Deepening Tasks</b>				



# How to help at home



**SHERINGDALE  
PRIMARY SCHOOL**

NSPCC



MENU

## Maths

Home » Curriculum » Maths

### Mathematics Statement of Intent

Our curriculum intent is to inspire all our pupils to have the confidence to use maths as a tool for life, relish challenge and develop flexible thinking, coming from a deep and concrete understanding of the subject.

We aim to ensure that children leave primary school as confident and independent mathematicians with the

Year 1 Support Documents

Year 2 Support Documents



## Year 2 - Maths Arithmetic Methods



Name	Completed Method	Video Explanation	Practice Questions																				
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	2	5																					
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		1																					

# Overview of learning - Science

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## Autumn term:

- Uses of everyday materials (Chemistry and Physics)
- Living things and their habitats (Biology)

## Spring term:

- Animals, Including Humans (Healthy Eating)
- Animals, Including Humans (Biology)

## Summer term:

- Plants (biology)



# Overview of learning - Foundation subjects

## Autumn -

Music, PSHE and Computing every week

### Autumn 1

**Art :** Claude Monet (Painting and watercolours)

**History:** What was the Great Plague?

**RE:** How do Christians and Muslims express their beliefs?

**Computing:** Robot Algorithms

**PSHE:** Being Me in My World

### Autumn 2

**DT :** Cooking and Nutrition – Making healthy sandwiches

**Geography:** Hot and Cold places

**RE:** Why is Christmas important to Christians?

**Computing:** Digital Photography

**PSHE:** Celebrating Differences

# Overview of learning - Foundation subjects

## Spring -

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### Spring 1

**Art:** Sculpting (Traditional African masks)

**RE:** Can sacred books teach us anything?

**History:** Why was the Great Fire of London a significant event?

**Computing:** Computer Systems and Networks

**PSHE:** Dreams and Goals

### Spring 2

**DT:** Structures and Systems

**Geography:** The UK (where would you like to live in the UK?)

**RE:** Why and how do people celebrate Easter and Ramadan?

**Computing:** Pictograms

**PSHE:** Healthy Me



# Overview of learning - Foundation subjects

## Summer -

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### Summer 1

**Art:** Sketching and collage (observational drawings)

**RE:** Why are religious buildings sacred?

**History:** Mary Seacole and Florence Nightingale – How should we remember these key figures?

**Computing:** Making Music

**PSHE:** Relationships

### Summer 2

**DT:** Textiles

**Geography:** Africa (are our lives in Southfields like those who live in Zambia?)

**RE:** Should all religious people pray?

**Computing:** Introduction to quizzes

**PSHE:** Changing Me

# Key dates

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- Workshare assemblies:  
Mulberry -- Friday 19th January 2026  
Sycamore-- Friday 16th March 2026
- Christmas music performance – 18th December 2025
- Year 1 and 2 music assembly – w/b 15.06.26



# School trips & workshops

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- Trip to Fulham Palace – Science workshop on materials

Mulberry – Tuesday 30th September 2025

Sycamore – Tuesday 21st October 2025

- Trip to Wimbledon Bookfest at New Wimbledon Theatre for Year 2 on 7th October 2025

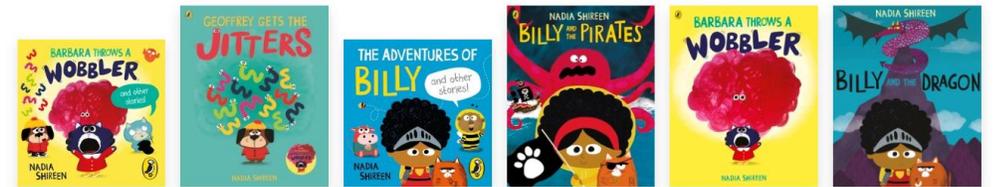
Author Nadia Shireen



- Plague workshop for History – 2nd December 2025

## Books by Nadia Shireen

[View more](#)



# Home Learning

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- **Home learning** is given on a Friday and must be returned to school by the following Wednesday. This will consist of one of Writing, reading or maths and 6 spellings to learn.
- **Reading books** are changed every Wednesday. We do ask you to remind them as and when they need to change their books. Please remember to sign the reading record when you listen to them read at home.
- **Reading records** should be bought into school every Wednesday as children should be reading at home every night.
- **Colour bands** may be different from year 1. This year we are focussing on comprehension and fluency. To ensure your child understands the text fully please encourage them to read the book several times and ask them questions about it.

# Helping at home

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- Daily reading/phonics
- Spellings and handwriting
- Practice times tables 2, 5, 10
- Practice number bonds up to 20
- Handwriting practice



# Thank you for coming

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This presentation will be available to you on the school website. You will also find the curriculum map for the whole year on there.

If you have any questions throughout the year, please contact the office who will forward these on to us.

[info@sheringdale.wandsworth.sch.uk](mailto:info@sheringdale.wandsworth.sch.uk)

Enjoy the rest of your day!

