



**SHERINGDALE**

**Sheringdale Curriculum Map Yearly Overview KS1 and KS2**  
**2025 – 26**

**(Year by Year)**

**Year: 1**

**Term: Autumn**

<b>English</b>	<b>Writing</b>	Beegu – Narrative & diary entry Look Up! - Letter	<b>Writing</b>	Man on the Moon – Narrative & diary entry Mrs Armitage on Wheels - Letter Christmas- Acrostic poetry
	<b>Reading</b>	The Flamingo Flap Planet Odd Bad Robot! A Coat for a Goat and Quick! Hide! Can I have a dragon? Chuck is on a Quest and Patch is Fed Up	<b>Reading</b>	Grandpa's Farm Get Your Skates on! Diwali Dinosaurs in Wellies Bibble and the Bubbles Baby Dinosaur is Lost A range of poetry
<b>Maths</b>	Numbers to 10 Part-whole within 10 Addition within 10		Addition within 10 (Continued) Subtraction within 10 2D and 3D shapes	
<b>ART &amp; DT</b>	<b>Art - Drawing</b> Sketch from observation with pencil Experiment with colour		<b>DT – Making a fruit salad</b> Cooking and Nutrition	
<b>HISTORY &amp; GEOGRAPHY</b>	<b>HISTORY: Changes within living memory</b> Enquiry Question - Why was the King's coronation so important?		<b>GEOGRAPHY: Weather</b> Enquiry Question - When is the best time to go on holiday?	
<b>SCIENCE</b>	<b>Animals, including humans – human body</b> <b>Seasonal change - autumn</b>		<b>Animals, including humans – animals</b>	
<b>PSHE</b>	<b>Being Me in My World</b>		<b>Celebrating Difference</b>	
<b>RE</b>	What do Christians believe about God? <i>(Introduction to Christian faith)</i>		What do Muslims believe about Allah? <i>(Introduction to Islamic faith)</i>	
<b>COMPUTING</b>	<b>Digital Painting</b> Choosing appropriate tools in a program to create art, and making comparisons with working non-digitally.		<b>Moving a Robot</b> Writing short algorithms and programs for floor robots, and predicting program outcomes.	
<b>Software/ Hardware</b>	Microsoft Paint		Blue-Bot Robot Blue-Bot iPad App	
<b>MUSIC</b>	<b>Ourselves:</b> Exploring sounds <b>Number:</b> Beat		<b>Animals:</b> Pitch <b>Pattern:</b> Beat	
<b>PE</b>	Indoor: Health & Fitness Outdoor: Football		Indoor: Floor Gymnastics Outdoor: Large ball skills - hands	

Year: 1				
Term: Spring				
English	Writing	The Secret of Black Rock - Narrative All About London – Non-chronological report	Writing	Lost & Found – Narrative & diary entry Boat/sea theme- Shape poetry
	Reading	Feeding at Night Specs for T-Rex Yuck said the Yak Eat Your People Chicken, Chips and Peas Sandeep and the Dragon	Reading	Little Red Riding Hood The Boy and the Bear Mrs Pot’s Animal Shelter George and the New Craze The Tiger Who Came To Tea The Snow Lion
Maths	Numbers to 20 Addition and subtraction within 20		Numbers to 50 Introducing length and height Introducing weight and volume	
ART & DT	Art - Sculpture Shape and model materials for a purpose		D.T – Structures and Systems Mechanisms (wheels and axles) Making a toy vehicle	
HISTORY & GEOGRAPHY	HISTORY: Lives of significant individuals Enquiry Question – How should we remember our monarchs?		GEOGRAPHY: Our School Enquiry Question – How can we travel safely from our school?	
SCIENCE	Everyday Materials Seasonal change - winter		Everyday Materials Seasonal change - spring	
PSHE	Dreams and Goals		Healthy Me	
RE	What makes an object sacred and special? <i>(Christianity and Islam)</i>		What makes a religious leader sacred and special? <i>(Christianity and Islam)</i>	
COMPUTING	Grouping Data Exploring object labels, then using them to sort and group objects by properties.		Technology around us Recognising technology in school and using it responsibly	
Software/ Hardware	Microsoft PowerPoint		Paintz.app	
MUSIC	Machines: Beat Travel: Performing (singing)		Our School: Exploring sounds Water: Pitch	
PE	Indoor: Apparatus Gymnastics Outdoor: Co-ordination skills		Indoor: Dance Outdoor: Large ball skills (netball)	

Year: 1				
Term: Summer				
English	Writing	Jack and the Beanstalk – Traditional tale and diary entry	Writing	Grandad’s Island – Narrative Animals - Non-chronological report Letter to new teacher
	Reading	Not Without My Whale Lazy Old Pirates The Gingerbread Boy The Story of Rumpelstiltskin Horses’ Holiday	Reading	The Big, Bad City The Rescue Harry The Clever Spider at School Top Hunters The Clockwork Hand The Garden Invention Invasion Jake and Jen in the Mission to Mars
Maths	Multiplication and division Halves and Quarters		Position and Direction Numbers to 100 Money Time	
ART & DT	Art - Collage Painting and layering coloured tissue		D.T – Textiles (Running stitch) Puppets	
HISTORY & GEOGRAPHY	HISTORY: Our Local Area Enquiry Question – How has Southfields changed from past to present?		GEOGRAPHY: Our Local Area Enquiry Question – How could we improve Southfields?	
SCIENCE	Plants		Plants Seasonal change - summer	
PSHE	Relationships		Changing Me	
RE	How do Christians and Muslims believe the world was made? <i>(Christianity and Islam)</i>		Should we care for others and the world around us? <i>(Christianity and Islam)</i>	
COMPUTING	Digital Writing Using a computer to create and format text, before comparing to writing non-digitally		Programming Animations Designing and programming the movement of a character on screen to tell stories.	
Software/ Hardware	Microsoft Word		ScratchJr iPad App	
MUSIC	Storytime: Exploring sounds Our Bodies: Beat		Seasons: Pitch Weather: Exploring sounds	
PE	Social Dodgeball Outdoor: Tennis		Outdoor: Athletics: Sports Day Training Outdoor: Striking/Fielding - Rounders	

**Year: 2**

**Term: Autumn**

<b>English</b>	<b>Writing</b>	Little Red Riding Hood – Narrative and diary entry Amazing Grace – Letter	<b>Writing</b>	Up! – Narrative One day on our blue planet – Explanation text Winter- Diamante poems
	<b>Reading</b>	Little Red Riding Hood is Rotten Hansel and Gretel A range of diary entries Grace & Family	<b>Reading</b>	Solo One Day on our Blue Planet Non-fiction texts about Antarctica A range of poetry
<b>Maths</b>	Numbers to 100 Addition and subtraction (1)		Addition and subtraction (2) Properties of Shapes	
<b>ART &amp; DT</b>	<b>Art – Painting</b> Learning to use watercolours		<b>D.T. – Cooking and nutrition</b> Healthy sandwiches	
<b>HISTORY &amp; GEOGRAPHY</b>	<b>HISTORY: Events beyond living memory</b> Enquiry Question – What was the Great Plague?		<b>GEOGRAPHY: Hot and Cold Places</b> Enquiry Question – Where in the world would you like to visit?	
<b>SCIENCE</b>	<b>Everyday materials</b>		<b>Living things and their habitats</b>	
<b>PSHE</b>	<b>Being Me in My World</b>		<b>Celebrating Difference</b>	
<b>RE</b>	How do Christians and Muslims express their beliefs? <i>(Christianity and Islam)</i>		Why is Christmas important to Christians? <i>(Christianity)</i>	
<b>COMPUTING</b>	<b>Robot Algorithms</b> Creating and debugging programs and using logical reasoning to make predictions.		<b>Digital Photography</b> Capturing and changing digital photographs for different purposes.	
<b>Software/ Hardware</b>	Blue-Bot Robot Blue-Bot iPad App		Digital Camera	
<b>MUSIC</b>	<b>Ourselves:</b> Exploring sounds (voice) <b>Toys:</b> Beat		<b>Our Land:</b> Exploring sounds <b>Our Bodies:</b> Beat	
<b>PE</b>	Indoor: Health & Fitness Outdoor: Football		Indoor: Floor Gymnastics Outdoor: Ball handling skills: Tag rugby	

**Year: 2**

**Term: Spring**

<b>English</b>	<b>Writing</b>	The Mouse and the Lion - Narrative fable Heroes - Non-chronological report	<b>Writing</b>	Zahra – Narrative and letter Africa- Haiku poetry
	<b>Reading</b>	A range of Aesop’s fables Non-fiction texts about heroes of the world	<b>Reading</b>	Flat Stanley
<b>Maths</b>	Money Multiplication and Division (1) Multiplication and Division (2)		Length and Height Mass, Capacity and Temperature Statistics	
<b>ART &amp; DT</b>	<b>Art - Sculpting</b> Traditional African masks		<b>D.T – Structures and Systems – Mechanisms (levers and sliders)</b> Moving pictures	
<b>HISTORY &amp; GEOGRAPHY</b>	<b>History: Events beyond living memory</b> Enquiry Question – Why was the Great Fire of London a significant event?		<b>GEOGRAPHY: The United Kingdom</b> Enquiry Question – Where would you like to live in the United Kingdom?	
<b>SCIENCE</b>	<b>Animals, including Humans</b>		<b>Animals, including Humans</b>	
<b>PSHE</b>	<b>Dreams and Goals</b>		<b>Healthy Me</b>	
<b>RE</b>	Can sacred books teach us anything? <i>(Christianity and Islam)</i>		Why and how do people celebrate Easter and Ramadan? <i>(Christianity and Islam)</i>	
<b>COMPUTING</b>	<b>Information technology around us</b> Identifying IT and how its responsible use improves our world in school and beyond.		<b>Pictograms</b> Collecting data in tally charts and using attributes to organise and present data on a computer.	
<b>Software/ Hardware</b>	Microsoft PowerPoint		J2data Pictogram Online Program	
<b>MUSIC</b>	<b>Weather:</b> Explore sounds (voices and instruments). <b>Number:</b> Beat		<b>Storytime:</b> Exploring sounds (voice and percussion) <b>Seasons:</b> Pitch	
<b>PE</b>	Indoor: Apparatus Gymnastics Outdoor: Ball Skills - Hockey		Indoor: Dance Outdoor: Invasion Games – Netball	

**Year: 2**

**Term: Summer**

<b>English</b>	<b>Writing</b>	The owl who was afraid of the dark – Narrative Getting to the tube station – Instructions	<b>Writing</b>	Science explanation text James and the Giant peach - Diary entry Letter to new teacher
	<b>Reading</b>	Mr Penguin and the Lost Treasure	<b>Reading</b>	James and the Giant Peach
<b>Maths</b>	Fractions Position and direction		Time Problem solving and efficient methods	
<b>ART &amp; DT</b>	<b>Art - Sketching and Collage</b> Observational drawings of local flowers		<b>D.T – Textiles (was resist and dyeing)</b> African Textiles Stable Structures	
<b>HISTORY &amp; GEOGRAPHY</b>	<b>History: Lives of significant individuals</b> Enquiry Question – Mary Seacole and Florence Nightingale: how should we remember these key figures?		<b>GEOGRAPHY: Africa</b> Enquiry Question – Are our lives in Southfields like those who live in Zambia?	
<b>SCIENCE</b>	<b>Plants</b>		<b>Plants</b>	
<b>PSHE</b>	<b>Relationships</b>		<b>Changing Me</b>	
<b>RE</b>	Should we make all buildings sacred? <i>(Christianity and Islam)</i>		Should all religious people pray? <i>(Christianity and Islam)</i>	
<b>COMPUTING</b>	<b><u>Making Music</u></b> Using a computer as a tool to explore rhythms and melodies, before creating a musical composition.		<b><u>Programming Quizzes</u></b> Designing algorithms and programs that use events to trigger sequences of code to make an interactive quiz.	
<b>Software/ Hardware</b>	Chrome Music Lab Online Program		ScratchJr iPad App	
<b>MUSIC</b>	<b>Animals:</b> Pitch (voices and unturned instruments) <b>Pattern:</b> Beat (body percussion and instruments).		<b>Water:</b> Pitch (sing and play a variety of pitch instruments) <b>Travel:</b> Performing (voices and instruments).	
<b>PE</b>	Outdoor: Tennis Social dodgeball		Outdoor: Athletics - Sports Day Training Outdoor: Striking/Fielding - Rounders	

**Year: 3**

**Term: Autumn**

<b>English</b>	<b>Writing</b>	Ug – Narrative & newspaper report Clerihew poetry Little Leaders: visionary women– Letter	<b>Writing</b>	Stone Age Boy - Narrative & diary entry Stone Age- Explanation text
	<b>Reading</b>	Non-fiction about the Stone Age Ug A range of newspaper reports So, you think you've got it bad? Life in prehistoric times A range of poetry Little Leaders: visionary women around the world	<b>Reading</b>	Stone Age Boy A range of diary entries Non-fiction about the Stone Age A range of explanation texts
<b>Maths</b>	Place value within 1,000 Addition and subtraction (1) Addition and subtraction (2)		Addition and subtraction (2) (Continued) Multiplication and Division (1) Multiplication and Division (2)	
<b>ART &amp; DT</b>	<b>Art - Sculpture</b> Cave paintings		<b>D.T – Textiles (back stitch)</b> Embroidery	
<b>HISTORY &amp; GEOGRAPHY</b>	<b>History: Changes in Britain from the Stone Age to the Iron Age</b> Enquiry Question – How did life change from the Stone Age to the Iron Age?		<b>GEOGRAPHY: Biomes, Vegetation Belts, and Climate Zones</b> Enquiry Question – Why is Africa so much hotter than the UK?	
<b>SCIENCE</b>	<b>Animals including Humans</b>		<b>Rocks</b>	
<b>PSHE</b>	<b>Being Me in My World</b>		<b>Celebrating Difference</b>	
<b>RE</b>	Do Christians and Muslims believe the same thing as each other? <i>(Christianity and Islam)</i>		Does belonging to a faith community hold a special meaning to believers? <i>(Christianity and Islam)</i>	
<b>COMPUTING</b>	<b>Stop-Frame Animation</b> Capturing and editing digital still images to produce a stop-frame animation that tells a story.		<b>Sequencing Sounds</b> Creating sequences in a block-based programming language to make music.	
<b>Software/ Hardware</b>	iMotion iPad App		Scratch	
<b>MUSIC</b>	<b>Environment:</b> Composing <b>Building:</b> Beat		<b>Sounds:</b> Explore sounds <b>Poetry:</b> Performing	
<b>PE</b>	Indoor: Health and Fitness Outdoor: Football		Indoor: Floor Gymnastics Outdoor: Invasion Games – Tag rugby	
<b>MFL</b>	<b>Spanish: Greetings Colours</b>		<b>Spanish: Los animales</b>	

Year: 3

Term: Spring

English	Writing	George's Marvellous Medicine- Narrative and instructions Limerick poetry	Writing	Nim's Island – Narrative and letter
	Reading	The Wild Robot A range of instructions A range of poetry	Reading	Nim's Island
Maths	Multiplication and Division (3) Length and Perimeter Fractions (1)		Fractions (1) Continued Mass Capacity	
ART & DT	Art - Printing Pop Art		D.T – Structures and Systems – Structures Strong Structures	
HISTORY & GEOGRAPHY	HISTORY: Study of a theme in British history that extends pupil's chronological knowledge past 1066 Enquiry Question – How has medicine changed through the ages?		GEOGRAPHY: Volcanoes and Earthquakes Enquiry Question – Would you want to live near a volcano?	
SCIENCE	Forces and magnets		Light	
PSHE	Dreams and Goals		Healthy Me	
RE	What do non-religious people believe? <i>(Introduction to atheism and Humanism)</i>		What do Hindus believe? <i>(Introduction to Hinduism)</i>	
COMPUTING	<b>Branching Databases</b> Building and using branching databases to group objects using yes/no questions.		<b>Connecting Computers</b> Identifying that digital devices have inputs, processes, and outputs, and how devices can be connected to make networks	
Software/ Hardware	J2data Branch Online Program J2data Pictogram Online Program		Painting Programs	
MUSIC	China: Pitch Time: Beat		In the Past: Pitch Communication: Composing	
PE	Indoor: Apparatus Gymnastics Outdoor: Invasion Games – Hockey		Indoor: Dance - Outdoor: Invasion Games – Netball	
MFL	Spanish: Se... – I know how to...		Spanish: La fruta - fruits	

**Year: 3**

**Term: Summer**

<b>English</b>	<b>Writing</b>	Egypt- Explanation text Egyptian Cinderella – Narrative	<b>Writing</b>	Non-chronological report Marcy and the Riddle of the Sphinx- Newspaper report Letter to new teacher
	<b>Reading</b>	A range of explanation texts There’s a Pharaoh in our Bath!	<b>Reading</b>	A range of non-chronological reports Marcy and the Riddle of the Sphinx A range of letters
<b>Maths</b>	Fractions (2) Money Time		Time (Continued) Angles and Properties of Shapes Statistics	
<b>ART &amp; DT</b>	<b>Art – Painting</b> Progressing use of watercolours		<b>DT – Cooking and Nutrition</b> Savoury dish – pasta salad	
<b>HISTORY &amp; GEOGRAPHY</b>	<b>History: Achievements of the earliest civilizations</b> Enquiry Question – Who were the Ancient Egyptians?		<b>GEOGRAPHY: Europe</b> Enquiry Question – Is Egypt a better holiday destination than Southfields?	
<b>SCIENCE</b>	<b>Plants</b>		<b>Plants</b>	
<b>PSHE</b>	<b>Relationships</b>		<b>Changing Me</b>	
<b>RE</b>	Are festivals important to religious communities? <i>(Christianity, Islam and Hinduism)</i>		How does religion teach ‘right or wrong’?? <i>(Cross-faith)</i>	
<b>COMPUTING</b>	<b>What is 3D Printing?</b> Creating and printing an object by selecting, using, and combining a variety of software and hardware for a specified purpose.		<b>Debugging Robot Algorithms</b> Writing and debugging algorithms to control a Dash robot.	
<b>Software/ Hardware</b>	Canva Online Program/iPad App Adobe Spark Online Program/iPad App		Dash Robots Dash Robots iPad App	
<b>MUSIC</b>	<b>Human Body:</b> Structure (percussion instruments) <b>Singing French:</b> Pitch		<b>Environment:</b> Composing <b>Food and Drink:</b> Performing	
<b>PE</b>	Outdoor: Tennis Outdoor: Striking/Fielding – Kwik Cricket		Outdoor: Striking/Fielding - Rounders Outdoor: Athletics - Sports Day Training	
<b>MFL</b>	<b>Spanish: Las verduras - vegetables</b>		<b>Spanish: Los helados – ice creams</b>	

**Year: 4**

**Term: Autumn**

<b>English</b>	<b>Writing</b>	Countries- Non-chronological report Ancient Greece- Instructions Ancient Greece- Kenning poetry Libba- Diary entry	<b>Writing</b>	Suspense narratives The Odyssey- Diary entry and narrative (myth)
	<b>Reading</b>	Non-fiction about Ancient Greece A range of instructions A range of poetry Libba	<b>Reading</b>	Crater Lake The Odyssey Greek myths
<b>Maths</b>	Place Value - 4-Digit Numbers (1) Place Value - 4-Digit Numbers (2) Addition and Subtraction		Addition and Subtraction (Continued) Area Multiplication and Division	
<b>ART &amp; DT</b>	<b>Art - Sculpture</b> Use of malleable materials		<b>DT: Cooking and Nutrition</b> Savoury dish - pizza	
<b>HISTORY &amp; GEOGRAPHY</b>	<b>History: Ancient Greece</b> Enquiry Question – How did Ancient Greece influence our lives today?		<b>GEOGRAPHY: North America</b> Enquiry Question – How similar is Southfields to New York?	
<b>SCIENCE</b>	<b>States of Matter</b>		<b>Electricity</b>	
<b>PSHE</b>	<b>Being Me in My World</b>		<b>Celebrating Difference</b>	
<b>RE</b>	What are the different Christian denominations? <i>(Christianity)</i>		What are the different Muslim denominations <i>(Islam)</i>	
<b>COMPUTING</b>	<b>Repetition in Shapes</b> Using a text-based programming language to explore count-controlled loops when drawing shapes using a Dash Robot.		<b>Data Logging</b> Recognising how and why data is collected over time, before using data loggers to carry out an investigation.	
<b>Software/ Hardware</b>	Dash Robots. Dash Robots iPad App FMS Logo		Arduino Science Journal iPad App	
<b>MUSIC</b>	<b>Poetry:</b> Performance <b>Ancient Worlds:</b> Structure		<b>Sounds:</b> Explore sounds (voice) <b>Recycling:</b> Structure (junk instruments)	
<b>PE</b>	Indoor: Swimming or Health and Fitness Outdoor: Invasion Games - Football		Indoor: Swimming or Gymnastics Outdoor: Invasion Games - Tag Rugby	
<b>MFL</b>	<b>Spanish: Me presento - Introducing myself</b>		<b>Spanish: Tienes una mascota? - Do you have a pet?</b>	

**Year: 4**

**Term: Spring**

<b>English</b>	<b>Writing</b>	Escape from Pompeii- Narrative (historical) Romans- Explanation text	<b>Writing</b>	Romans- Instructions and play scripts Free verse poetry
	<b>Reading</b>	So, you think you've got it bad? A kid's life in Ancient Rome Non-fiction about the Romans	<b>Reading</b>	Romans on the Rampage! A range of play scripts
<b>Maths</b>	Multiplication and division Measure – area Fractions		Fractions Decimals	
<b>ART &amp; DT</b>	<b>Art – Still life sketching</b> Leonardo da Vinci inspired		<b>D.T. – Structures and Systems – Electrical Systems</b> Torches	
<b>HISTORY &amp; GEOGRAPHY</b>	<b>History: The Roman Empire and its impact on Britain</b> Enquiry Question – What impact has the Roman Empire had on Britain?		<b>GEOGRAPHY: Rivers</b> Enquiry Question – What journey does a river make?	
<b>SCIENCE</b>	<b>Living things and their habitats</b>		<b>Living things and their habitats</b>	
<b>PSHE</b>	<b>Dreams and Goals</b>		<b>Healthy Me</b>	
<b>RE</b>	Why are miracles important in religion? <i>(Christianity, Islam and Hinduism)</i>		Should religious people feel sad when someone dies? <i>(Christianity, Islam, Hinduism and Humanism)</i>	
<b>COMPUTING</b>	<b>3D Printing a Key Chain</b> Creating and printing an object by selecting, using, and combining a variety of software and hardware for a specified purpose.		<b>The Internet</b> Recognising the internet as a network of networks including the WWW, and why we should evaluate online content.	
<b>Software/ Hardware</b>	Audacity Computer Program		Various Websites	
<b>MUSIC</b>	<b>Building:</b> Beat (body percussion and tuned instruments). <b>Around The World:</b> Pitch		<b>Food and Drink:</b> Performing <b>Time:</b> Beat	
<b>PE</b>	Indoor: Apparatus Gymnastics Outdoor: Invasion Games - Hockey		Indoor: Dance Outdoor: Invasion Games – Netball	
<b>MFL</b>	<b>Spanish: Mi familia - My family</b>		<b>Spanish: Mi casa - My home</b>	

**Year: 4**  
**Term: Summer**

<b>English</b>	<b>Writing</b>	Shackleton's Journey- Speech/advert (persuasion) Biography	<b>Writing</b>	Oliver and the Seawigs- Diary entry and newspaper report Letter to new teacher
	<b>Reading</b>	Shackleton's Journey	<b>Reading</b>	Oliver and the Seawigs A range of letters
<b>Maths</b>	Decimals, Money, Time, Statistics Geometry - angles and 2D shapes		Geometry - angles and 2D shapes (continued) Geometry - position and direction	
<b>ART &amp; DT</b>	<b>Art – Painting and mixed-media</b> Watercolour scenes		<b>D.T.: Textiles (running and blanket stitch)</b> Mountain Applique	
<b>HISTORY &amp; GEOGRAPHY</b>	<b>History: Study of a theme that extends pupil's chronological knowledge past 1066</b> Enquiry Question – How have explorers changed the world?		<b>GEOGRAPHY: Mountains</b> Enquiry Question – Why doesn't Southfields have any mountains?	
<b>SCIENCE</b>	<b>Sound</b>		<b>Animals, Including Humans</b>	
<b>PSHE</b>	<b>Relationships</b>		<b>Changing Me</b>	
<b>RE</b>	Should all people of faith go on a pilgrimage? <i>(Christianity, Islam and Hinduism)</i>		What do Jews believe? <i>(Judaism)</i>	
<b>COMPUTING</b>	<b>Photo Editing</b> Manipulating digital images, and reflecting on the impact of changes and whether the required purpose is fulfilled.		<b>Repetition in Games</b> Using a block-based programming language to explore count-controlled and infinite loops when creating a game.	
<b>Software/ Hardware</b>	Paint.NET Computer Program		Scratch iPad App	
<b>MUSIC</b>	<b>Ancient Worlds:</b> Structure <b>Singing Spanish:</b> Pitch		<b>In The Past:</b> Notation <b>Communication:</b> Composing	
<b>PE</b>	Outdoor: Tennis /swimming Outdoor: Striking/Fielding – Kwik Cricket		Outdoor: Swimming / Rounders Outdoor: Athletics - Sports Day Training	
<b>MFL</b>	<b>Spanish: La fecha - What is the date?</b>		<b>Spanish: En la cafeteria - At the Café</b>	

**Year: 5**

**Term: Autumn**

<b>English</b>	<b>Writing</b>	The London Eye Mystery- Narrative and letter Senyru poetry The Village that Vanished- Diary entry	<b>Writing</b>	Kensuke's Kingdom- Log book, travel brochure (persuasive) and narrative
	<b>Reading</b>	Varjak Paw A range of poetry	<b>Reading</b>	Kensuke's Kingdom
<b>Maths</b>	Place value within 100,000 Place value within 1,000,000 Addition and subtraction Graphs and tables		Multiplication and division (1) Measure - area and perimeter Multiplication and division (2)	
<b>ART &amp; DT</b>	<b>Art - Sculpting</b> Anglo-Saxon artefacts inspired		<b>Moving Toys (3D Printing)</b> Creating and printing an object by selecting, using, and combining a variety of software and hardware for a specified purpose.	
<b>HISTORY &amp; GEOGRAPHY</b>	<b>History: Britain's settlement by Anglo-Saxons and Scots</b> Enquiry Question – What did the Anglo-Saxons bring to Britain?		<b>GEOGRAPHY: South America</b> Enquiry Question – Would life in Rio be different to Southfields?	
<b>SCIENCE</b>	<b>Properties and changes of materials</b>		<b>Living things and their habitats</b>	
<b>PSHE</b>	<b>Being Me in My World</b>		<b>Celebrating Difference</b>	
<b>RE</b>	What are the similarities and differences between Christianity, Islam, and non-religious worldviews? ( <i>Christianity, Islam and Humanism</i> )		Is the Bible relevant for Christians today? ( <i>Christianity</i> )	
<b>COMPUTING</b>	<b>Selection in Physical Computing</b> Exploring conditions and selection using a programmable microcontroller.		<b>Moving Toys (3D Printing)</b> Creating and printing an object by selecting, using, and combining a variety of software and hardware for a specified purpose.	
<b>Software/ Hardware</b>	Crumble Controller + Starter Kit + Motor		Microsoft Photos	
<b>MUSIC</b>	<b>Our Community:</b> Performing		<b>Solar System:</b> Listening	
<b>PE</b>	Health and Fitness/ X-Country Outdoor: Invasion Games - Football		Indoor: Gymnastics Outdoor: Invasion Games - Tag Rugby	
<b>MFL</b>	<b>French: J'apprends le francais - Greetings, Colours and numbers</b>		<b>French: Classroom equipment</b>	

**Year: 5**  
**Term: Spring**

<b>English</b>	<b>Writing</b>	Viking Boy- Explanation text and narrative	<b>Writing</b>	Environment- Balanced arguments Emmeline Pankhurst- Biography Victorians- Free range poetry
	<b>Reading</b>	Viking Boy	<b>Reading</b>	Non-fiction texts about the environment A range of biographies A range of poetry
<b>Maths</b>	Fractions		Fractions Decimals and percentages	
<b>ART &amp; DT</b>	<b>Art – Printing</b> Viking Broaches		<b>D.T – Cooking and Nutrition</b> Local Food Study - pasties	
<b>HISTORY &amp; GEOGRAPHY</b>	<b>History: Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</b> Enquiry Question – Who were the Vikings – traders or raiders?		<b>GEOGRAPHY: Recycling</b> Enquiry Question – How could we improve Sheringdale’s sustainability?	
<b>SCIENCE</b>	<b>Living things and their habitats</b>		<b>Forces</b>	
<b>PSHE</b>	<b>Dreams and Goals</b>		<b>Healthy Me</b>	
<b>RE</b>	What role does art and architecture play in religion? <i>(Christianity, Islam and Hinduism)</i>			
<b>COMPUTING</b>	<b>Flat-File Databases</b> Using computer-based databases to store, record and search through data.		<b>Systems and Searching</b> Recognising IT systems around us and how they allow us to search the internet.	
<b>Software/ Hardware</b>	Google Drawings Online Program		Google Slides	
<b>MUSIC</b>	<b>At the Movies: Composing</b>		<b>Keeping Healthy: Beat</b>	
<b>PE</b>	Indoor: Apparatus Gymnastics Outdoor: Invasion Games - Hockey		Indoor: Dance - Outdoor: Invasion Games – Netball	
<b>MFL</b>	<b>French: Je Peux - I can</b>		<b>French: Les fruits - Fruits</b>	

**Year: 5**

**Term: Summer**

<b>English</b>	<b>Writing</b>	Street Child- Diary entry and narrative (historical)	<b>Writing</b>	Space- Newspaper report and non-chronological report Letter to new teacher
	<b>Reading</b>	Street Child	<b>Reading</b>	Hidden Figures A range of letters
<b>Maths</b>	Decimals Geometry - properties of shapes Geometry - position and direction		Measure - converting units Measure - volume and capacity	
<b>ART &amp; DT</b>	<b>Art - Drawing and Painting</b>  Studying the work of L.S. Lowry		<b>D.T – Textiles (weaving and weaving looms)</b> Weaving	
<b>HISTORY &amp; GEOGRAPHY</b>	<b>History: Study of a theme in British history that extends pupil's chronological knowledge past 1066</b> Enquiry Question – Were the Victorian times a Dark Age or a Golden Age?		<b>GEOGRAPHY: Settlements</b> Enquiry Question – How would you design the perfect settlement?	
<b>SCIENCE</b>	<b>Earth and Space</b>		<b>Animals, including Humans</b>	
<b>PSHE</b>	<b>Relationships and SRE</b>		<b>Changing Me</b>	
<b>RE</b>	What is the meaning of life? <i>(cross-faith)</i>		What do Sikhs believe? <i>(Sikhism)</i>	
<b>COMPUTING</b>	<b>Video Production</b> Planning, capturing, and editing video to produce a short film.		<b>Selection in Quizzes</b> Exploring selection in programming to design and code an interactive quiz.	
<b>Software/ Hardware</b>	J2data Database Online Program		Scratch Computer Program	
<b>MUSIC</b>	<b>Life Cycles: Structure</b>		<b>Celebration: Performing</b>	
<b>PE</b>	Outdoor: PPSSA Athletics Outdoor: Striking/Fielding – Kwik Cricket		Outdoor: - Rounders Outdoor: Athletics - Sports Day training	
<b>MFL</b>	<b>French: Les saisons - The seasons</b>		<b>French: Les glaces - Ice creams</b>	

**Year: 6**

**Term: Autumn**

<b>English</b>	<b>Writing</b>	Holes- Setting description, character description and diary entry The Caribbean- Free verse poetry	<b>Writing</b>	Holiday destination- Promotional text Letters of complaint Based on a real-life experience- Journalistic report
	<b>Reading</b>	Holes	<b>Reading</b>	A range of letters of complaint SATs style questions A range of journalistic reports
<b>Maths</b>	Place value within 10,000,000 Four operations Fractions		Fractions Geometry - position and direction Decimals	
<b>ART &amp; DT</b>	<b>Art –Collage (mixed-media)</b> Frida Kahlo and Ernesto Muniz inspired collages		<b>D.T – Structures and Systems – Computing Systems</b>	
<b>HISTORY &amp; GEOGRAPHY</b>	<b>History: Non-European society that provides contrasts with British history</b> Enquiry Question – The Ancient Maya: Savages or Sophisticates?		<b>GEOGRAPHY: The United Kingdom</b> Enquiry Question – How will London change in the future?	
<b>SCIENCE</b>	<b>Living things and their habitats</b>		<b>Evolution and Inheritance</b>	
<b>PSHE</b>	<b>Dreams and Goals</b>		<b>Healthy Me</b>	
<b>RE</b>	Does religion help people to be good? <i>(Christianity and Islam)</i>		What is the relationship between Judaism, Christianity and Islam? <i>(Christianity, Islam and Judaism)</i>	
<b>COMPUTING</b>	<b>Webpage Creation</b> Designing and creating webpages, considering copyright, aesthetics, and navigation.		<b>Creating Real World Appliances Using Sensors</b> Designing and coding a project that captures inputs from a physical device.	
<b>Software/ Hardware</b>	Google Sites		Crumble Controller + Starter Kit + Motor + Sensor + Micro Servo (with Crumbliser)	
<b>MUSIC</b>	<b>Growth: Performing</b>		<b>Journeys: Performing</b>	
<b>PE</b>	Health and Fitness/ X-Country Outdoor: Invasion Games - Tag Rugby		Indoor: Gymnastics Outdoor: Invasion Games - Football	
<b>MFL</b>	<b>French: Je me presente - Introducing myself</b>		<b>French: Ma famille - My family</b>	

**Year: 6**

**Term: Spring**

<b>English</b>	<b>Writing</b>	Suspense narrative Explanation text	<b>Writing</b>	Rose Blanche- Diary entry Personification text Clara Blackwood- Narrative
	<b>Reading</b>	Rumaysa	<b>Reading</b>	Rose Blanche A range of personification texts SATs revision
<b>Maths</b>	Percentages Algebra Measure - imperial and metric measures		Measure - perimeter, area and volume Ratio and proportion Geometry - properties of shapes Statistics	
<b>ART &amp; DT</b>	<b>Art – Printing</b> - Banksy inspired prints		<b>D.T – Textiles (applying known stitches)</b> Upcycling clothes	
<b>HISTORY &amp; GEOGRAPHY</b>	<b>History: Study of a theme in British history that extends pupil’s chronological knowledge past 1066</b> Enquiry Question – What impact did WW2 have on the lives of women and children?		<b>GEOGRAPHY: Trade and Economics</b> Enquiry Question – Why does England trade with other countries?	
<b>SCIENCE</b>	<b>Animals, including Humans</b>		<b>Electricity</b>	
<b>PSHE</b>	<b>Being Me in My World</b>		<b>Celebrating Difference</b>	
<b>RE</b>	Where does God come from? - <i>(Christianity and Philosophy)</i>		Can religion and faith help us when life gets hard? <i>(All religions studied and Humanism)</i>	
<b>COMPUTING</b>	<b>Variables in Games</b> Exploring variables when designing and coding a game.		<b>Communication and Collaboration</b> Identifying and exploring how data is transferred, and information is shared online.	
<b>Software/ Hardware</b>	Scratch Computer Program		Google Slides	
<b>MUSIC</b>	<b>World Unite:</b> Performance		<b>Roots:</b> Performing	
<b>PE</b>	Indoor: Gymnastics Outdoor: Invasion Games - Hockey		Indoor: Dance Outdoor: Netball	
<b>MFL</b>	<b>French: Chez moi - At my home</b>		<b>French: Manger et Bouger - Healthy lifestyle</b>	

**Year: 6**

**Term: Summer**

<b>English</b>	<b>Writing</b>	Persuasive letter Blog	<b>Writing</b>	Autobiography Wonder- Character description Speeches
	<b>Reading</b>	SATs revision A range of blogs	<b>Reading</b>	Wonder
<b>Maths</b>	Problem solving Revision		Transition	
<b>ART &amp; DT</b>	<b>Art – Drawing and Painting</b> Self-portraits (pencil sketch and impressionist)		<b>D.T – Cooking and Nutrition</b> World Food Study	
<b>HISTORY &amp; GEOGRAPHY</b>	<b>History: Local history study</b> Enquiry Question – How has a local site (Battersea Power Station) changed over the past century?		<b>GEOGRAPHY: Contrasting Area</b> Enquiry Question – Why do we visit Osmington Bay on our residential trip away from Southfields?	
<b>SCIENCE</b>	<b>Light</b>		<b>SRE</b>	
<b>PSHE</b>	<b>Relationships</b>		<b>Changing Me and SRE</b>	
<b>RE</b>	What do Buddhists believe? <i>(Buddhism)</i>		Philosophical belief systems – what can we learn? <i>(Ethical philosophical systems)</i>	
<b>COMPUTING</b>	<b>3D Modelling</b> Planning, developing, and evaluating 3D computer models of physical objects.		<b>Introduction to Spreadsheets</b> Answering questions by using spreadsheets to organise and calculate data.	
<b>Software/ Hardware</b>	Tinkercad Online Program		Microsoft Excel	
<b>MUSIC</b>	<b>Class Awards:</b> Performing		<b>Moving On:</b> Performing (singing)	
<b>PE</b>	Outdoor: PPSSA Athletics Outdoor: Striking/Fielding – Kwik Cricket		Opportunity for non-swimmers to attend swimming booster lessons Outdoor: Rounders Outdoor: Athletics & Orienteering	
<b>MFL</b>	<b>French: Au salon de the - At the café</b>		<b>French: Le Jeux Olympiques – The Olympic Games</b>	