



Year 6 Spelling Medium-Term Plan

Autumn 1					
	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	SATs practice		Topic words	Revise words ending '-able' / '-ably', and '-ible' / '-ibly'	Practise words ending '-able' / '-ably', and '-ible' / '-ibly'
Week 2			Spelling test	Teach adding suffixes beginning with vowels to words ending in '-fer'	Practise adding suffixes beginning with vowels to words ending in '-fer'
Week 3			Spelling test	Teach proofreading in smaller chunks (sentences, paragraphs) using words from Y6 word list	Practise proofreading in smaller chunks (sentences, paragraphs) using words from Y6 word list
Week 4			Spelling test	Common spelling rules	Year 6 word list
Week 5			Spelling test	Revise words with the letter string 'ough'	Revise words with the letter string 'ough'
Week 6			Spelling test	Revise words with 'silent' letters	Revise words with 'silent' letters



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Week 7			Spelling test	SATs practice	SATs practice
Autumn 2					
	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	SATs practice		Topic words	Common spelling rules	Y6 word list
Week 2			Spelling test	Teach homophones ('ce'/'se')	Practise homophones ('ce'/'se')
Week 3			Spelling test	Revise from Y5 endings that sound like /ʃəs/ spelt '-cious' or '-tious'	Common spelling rules
Week 4			Spelling test	Practise using a dictionary to check the spelling and meaning of words	Practise using a dictionary to check the spelling and meaning of words
Week 5			Spelling test	Y6 word list	Common spelling rules
Week 6			Spelling test	SATs practice	SATs practice
Week 7			Spelling test	SATs practice	SATs practice
Spring 1					
	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	SATs practice		Topic words	Revise/teach from previous years: plurals (adding '-s',	Common spelling rules



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				'-es' and '-ies')	
Week 2			Spelling test	Teach endings which sound like /ʃəl/, spelt -cial and -tial e.g. official, essential	Practise endings which sound like /ʃəl/, spelt -cial and -tial
Week 3			Spelling test	Teach endings which sound like /ʃəl/, spelt -cial and -tial - look at exceptions	Practise endings which sound like /ʃəl/, spelt -cial and -tial - focus on exceptions
Week 4			Spelling test	Revise generating words from prefixes (block 3, lesson 13)	Practise generating words from prefixes
Week 5			Spelling test	SATs practice	SATs practice
Week 6			Spelling test	SATs practice	SATs practice
Spring 2					
	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	SATs practice		Topic words	Practise using a thesaurus	Common spelling rules



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Week 2					Spelling test	Teach homophones (dessert/ desert, stationery/ stationary, complement/ compliment, principle/ principal, prophet/profit)	Practise homophones (dessert/ desert, stationery/ stationary, complement/ compliment, principle/ principal, prophet/profit)
Week 3					Spelling test	Teach rare GPCs from statutory word list (block 5, lesson 1)	Common spelling rules
Week 4					Spelling test	Teach words ending in 'ant', '-ance' and '-ancy'	Practise words ending in 'ant', '-ance' and '-ancy'
Week 5					Spelling test	SATs practice	SATs practice
Summer 1							
	Monday	Tuesday	Wednesday	Thursday	Friday		
Week 1	SATs practice		SATs practice				
Week 2							
Week 3							
Week 4	SATs Week						
Week 5			Common spelling rules	Revise homophones	Revise homophones		



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Week 6			Common spelling rules	Revision	Revision
Summer 2					
	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1			Topic words	Teach words ending in 'ent', '-ence' and '-ency'	Practise words ending in 'ent', '-ence' and '-ency'
Week 2			Spelling test	Common spelling rules	Year 6 word list
Week 3			Spelling test	Revision of spelling aspects from KS2 that are not secure	Revision of spelling aspects from KS2 that are not secure
Week 4			Spelling test	Revision of spelling aspects from KS2 that are not secure	Revision of spelling aspects from KS2 that are not secure
Week 5			PGL		
Week 6			Spelling test	Revision of spelling aspects from KS2 that are not secure	Revision of spelling aspects from KS2 that are not secure
Week 7			Spelling test	Revision of spelling aspects from KS2 that are not secure	Revision of spelling aspects from KS2 that are not secure