



Year 5 Spelling Medium-Term Plan

| Autumn 1 | | | | | |
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| | Monday | Tuesday | Wednesday | Thursday | Friday |
| Week 1 | Topic words | PPA | Teach words with the letter string 'ough' (list on National Curriculum e.g. bought, though) | Practise words with the letter string 'ough' | Year 5 word list |
| Week 2 | Use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary | | Spelling test | Teach words with 'silent' letters e.g. doubt, island, lamb | Practise words with 'silent' letters |
| Week 3 | Apply words with 'silent' letters - dictation | | Spelling test | Teach use of spelling journals for etymology (look at block 1, lesson 8) | Practise using knowledge of etymology |
| Week 4 | Common spelling rules | | Spelling test | Teach words ending in '-able' and '-ible' | Practise words ending in '-able' and '-ible' |
| Week 5 | Year 5 word list | | Spelling test | Teach words ending in '-' | Practise words ending in '-' |



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| | | | | ably' and '-ibly' | ably' and '-ibly' |
| Week 6 | Common spelling rules | | Spelling test | Teach homophones (isle/aisle, aloud/allowed, affect/ effect, herd/heard, past/ passed) - list + examples in National Curriculum | Practise homophones |
| Week 7 | Year 5 word list | | Spelling test | Revision of sounds/words taught this half term | Revision |
| Autumn 2 | | | | | |
| | Monday | Tuesday | Wednesday | Thursday | Friday |
| Week 1 | Topic words | | Revise/teach from previous years: plurals (adding '-s', '-es' and '-ies') | Year 5 word list | Use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary |
| Week 2 | Use dictionaries to check the spelling and meaning of words | | Spelling test | Revise from previous years: apostrophe for contraction and possession | Revise from previous years: apostrophe for contraction and possession |



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| Week 3 | Apply from previous years: apostrophe for contraction and possession (dictation) | | Spelling test | Teach use of the hyphen (can be used to join a prefix to a root word) e.g. co-ordinate, re-enter | Practise use of the hyphen |
| Week 4 | Year 5 word list | | Spelling test | Teach proofreading (use chr's work/sentences with words from Year 5 word list) | Common spelling rules |
| Week 5 | Practise proofreading + Year 5 words | | Spelling test | Teach using a dictionary to support learning word roots, derivations and spelling patterns (use supporting resource 5.12) | Practise using dictionaries to create word webs (supporting resource 5.13) |
| Week 6 | Build new words from known morphemes (block 2, lesson 15) | | Spelling test | Revise homophones and other words that are often confused | Revise homophones and other words that are often confused |
| Week 7 | Year 5 word list | | Spelling test | Revision | Revision |
| Spring 1 | | | | | |



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| | Monday | Tuesday | Wednesday | Thursday | Friday |
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| Week 1 | Topic words | PPA | Revise from Years 3 and 4: apostrophe for possession | Teach how to use a thesaurus | Practise how to use a thesaurus |
| Week 2 | Year 5 word list/common spelling rules | | Spelling test | Teach rare GPCs (bruise, guarantee, immediately, vehicle, yacht) - block 3 lessons 5&6, supporting resource 5.15 | Teach rare GPCs (bruise, guarantee, immediately, vehicle, yacht) |
| Week 3 | Practise rare GPCs (bruise, guarantee, immediately, vehicle, yacht) | | Spelling test | Teach homophones (led/lead, steel/steal, alter/altar) | Practise homophones (led/lead, steel/steal, alter/altar) |
| Week 4 | Year 5 word list | | Spelling test | Topic words | Practise using a thesaurus |
| Week 5 | Year 5 word list/common spelling rules | | Spelling test | Revision of rules + words taught so far | Revision |
| Week 6 | Revision | | Spelling test | Revision | Revision |
| Spring 2 | | | | | |
| | Monday | Tuesday | Wednesday | Thursday | Friday |
| Week 1 | Topic words | | Teach using a dictionary to support learning | Practise using dictionaries to create word webs | Revise words with 'silent' letters |



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| | | | word roots, derivations and spelling patterns (use supporting resource 5.12) | (supporting resource 5.13) | |
| Week 2 | Common spelling rules | | Spelling test | Teach proofreading: checking from another source after writing | Practise proofreading: checking from another source after writing |
| Week 3 | Practise proofreading: checking from another source after writing | | Spelling test | Revise building words from root words (block 4, lesson 7) | Practise building words from root words |
| Week 4 | Common spelling rules | | Spelling test | Teach words with the /i:/ sound spelt 'ei' after c e.g. deceive, conceive | Teach 'ei' and 'ie' words |
| Week 5 | Practise 'ei' and 'ie' words | | Spelling test | Revise homophones and other words that are often confused | Revise homophones and other words that are often confused |
| Summer 1 | | | | | |
| | Monday | Tuesday | Wednesday | Thursday | Friday |
| Week 1 | Topic words | PPA | Teach words with | Practise words with endings | Practise words with endings |



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| | | | <p>endings which sound like /ʃəs/ spelt -cious or -tious (see National Curriculum for rules + guidance) - exception: anxious</p> | <p>which sound like /ʃəs/ spelt -cious or -tious</p> | <p>which sound like /ʃəs/ spelt -cious or -tious</p> |
| Week 2 | Common spelling rules | | Spelling test | Teach using etymological/morphological strategies for spelling (block 5, lesson 5) | Practise using etymological/morphological strategies for spelling (block 5, lesson 5) |
| Week 3 | Year 5 word list | | Spelling test | Teach using spelling journals for etymology (block 5, lesson 9) | Teach proofreading |
| Week 4 | Practise proofreading | | Spelling test | Teach homophones (cereal/ serial, father/farther, guessed/guest, morning/ mourning, who's/whose) | Teach homophones (cereal/ serial, father/farther, guessed/guest, morning/ mourning, who's/whose) |
| Week 5 | Practise homophones | | Spelling test | Revision | Revision |



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| | (cereal/ serial, father/farther, guessed/guest, morning/ mourning, who's/whose) | | | | |
| Week 6 | Common spelling rules | | Spelling test | Revision | Revision |
| Summer 2 | | | | | |
| | Monday | Tuesday | Wednesday | Thursday | Friday |
| Week 1 | Topic words | | Revise spellings taught last half term | Teach proofreading: use of dictionary to check words referring to first three or four letters | Practise proofreading: use of dictionary to check words referring to first three or four letters |
| Week 2 | Common spelling rules | | Spelling test | Revise strategies for learning words: problem suffixes (block 6, lesson 7+8) | Revise strategies for learning words: problem suffixes (block 6, lesson 7+8) |
| Week 3 | Practise strategies for learning words: problem suffixes | | Spelling test | Revise/practise homophones | Revise/practise homophones |
| Week 4 | Year 5 word list | | Spelling test | Revise words with 'silent' letters | Revise words with 'silent' letters |



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| Week 5 | Topic words/Y5 word list | | Spelling test | Teach using a thesaurus | Practise using a thesaurus |
| Week 6 | Topic words/Y5 word list | | Spelling test | Revision of spelling aspects from Y5 that are not secure | Revision of spelling aspects from Y5 that are not secure |
| Week 7 | Revision of spelling aspects from Y5 that are not secure | | Spelling test | Revision of spelling aspects from Y5 that are not secure | Revision of spelling aspects from Y5 that are not secure |