



Year 3 Spelling Medium-Term Plan

Autumn 1					
	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	PPA	Topic words	Revise Suffixes from Year 2 ('-s', '-es', '-er', '-ed', '-ing')	Practise Suffixes from Year 2 ('-s', '-es', '-er', '-ed', '-ing')	Common spelling rules
Week 2		Practise Suffixes from Year 2 ('-s', '-es', '-er', '-ed', '-ing') + words from Y3 list	Spelling test	Revise prefix 'un'	Practise words from Year 3 word list
Week 3		Common spelling rules	Spelling test	Teach prefix 'dis-' (disappoint, disagree, disobey)	Practise prefix 'dis-'
Week 4		Practise words from Year 3 word list	Spelling test	Revise apostrophes for contractions (Y2)	Revise possessive apostrophes (Y2) e.g. Megan's, Ravi's
Week 5		Common spelling rules	Spelling test	Teach rarer GPCs: words with the /eɪ/ sound spelt 'ei' (vein), 'eigh' (eight), 'aigh' (straight) or 'ey' (they)	Teach rarer GPCs: words with the /eɪ/ sound spelt 'ei' (vein), 'eigh' (eight), 'aigh' (straight) or 'ey' (they)
Week 6		Practise rarer GPCs: words with the /eɪ/ sound spelt 'ei' (vein), 'eigh' (eight), 'aigh'	Spelling test	Practise words that are often misspelt	Year 3 word list



		(straight) or 'ey' (they) - dictation			
Week 7		Common spelling rules	Spelling test	Teach homophones (brake/ break, grate/great, eight/ ate, weight/wait, son/sun) - resource 3.8	Practise homophones (brake/ break, grate/great, eight/ ate, weight/wait, son/sun)
Autumn 2					
	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	PPA	Topic words	Revise homophones	Revise Year 2 prefixes and suffixes	Revise Year 2 prefixes and suffixes
Week 2		Teach prefixes 'mis-' and 're-'	Spelling test	Practise prefixes 'mis-' and 're-'	Year 3 word list
Week 3		Practise and apply prefixes 'mis-' and 're-'	Spelling test	Use the first two or three letters of a word to check its spelling in a dictionary	Year 3 word list
Week 4		Common spelling rules	Spelling test	Teach the /ɪ/ sound spelt 'y' elsewhere than at the end of words e.g. myth, gym	Practise/Apply the /ɪ/ sound spelt 'y'
Week 5		Practise words often misspelt/Year 3 word list	Spelling test	Teach proofreading (use real examples from pupils' books)	Practise proofreading (use pupils' work)
Week 6		Common spelling rules	Spelling test	Teach words ending with the /g/ sound spelt '- gue' and the /k/ sound spelt '-	Practise words ending with the /g/ sound spelt '-gue' and the /k/



				que' (French in origin)	sound spelt '-que' (French in origin)
Week 7		Year 3 word list	Spelling test	Revision of /ɪ/ sound spelt 'y' elsewhere than at the end of words	Revision of /ɪ/ sound spelt 'y' elsewhere than at the end of words
Spring 1					
	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	PPA	Topic words	Revise/practise from Year 2: suffixes '-ness' and '-ful' following a consonant	Teach Prefixes 'sub-' and 'tele-'	Practise prefixes 'sub-' and 'tele-'
Week 2		Apply prefixes 'sub-' and 'tele-' - dictation	Spelling test	Practise from Year 2: apostrophe for contraction	Year 3 word list
Week 3		Common spelling rules	Spelling test	Teach words with the /ʃ/ sound spelt 'ch' (mostly French in origin) as well as 's', 'ss(ion/ure)'	Practise words with the /ʃ/ sound spelt 'ch' (mostly French in origin) as well as 's', 'ss(ion/ure)'
Week 4		Practise words with the /ʃ/ sound spelt 'ch' (mostly French in origin) as well as 's', 'ss(ion/ure)'	Spelling test	Practise suffixes '-less' and '-ly'	Teach suffixes '-less' and '-ly' list
Week 5		Practise suffixes '-less' and '-ly'	Spelling test	Revise suffixes '-ness' and '-ful'	Practise suffixes '-less', '-ness', '-ful' and '-ly'



Week 6		Year 3 word list	Spelling test	Revise words with the /ʃ/ sound spelt 'ch' as well as 's', 'ss(ion/ure)'	Revise words often misspelt
Spring 2					
	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	PPA	Revise elements from the previous half term that require practice	Topic words	Teach prefixes 'super-' and 'auto-'	Practice prefixes 'super-' and 'auto-'
Week 2		Practice and apply prefixes 'super-' and 'auto-'	Spelling test	Teach placing the possessive apostrophe accurately in words with regular plurals (e.g. girls', boys')	Practise placing the possessive apostrophe accurately in words with regular plurals (e.g. girls', boys')
Week 3		Year 3 word list	Spelling test	Revise homophones they are spelling incorrectly	Practise strategies for learning homophones
Week 4		Apply homophones to writing	Spelling test	Teach placing the possessive apostrophe accurately in words with irregular plurals (e.g. children's)	Practise possessive apostrophes with irregular plurals
Week 5		Common spelling rules	Spelling test	Teach words with the /k/ sound spelt 'ch' (Greek in origin)	Practice words with the /k/ sound spelt 'ch'
Summer 1					
	Monday	Tuesday	Wednesday	Thursday	Friday



Week 1	PPA	Topic words	Revise previously taught suffixes ('-ed', '-ing', '-s', '-es', '-ness', '-ful', '-less' and '-ly')	Practice previously taught suffixes ('-ed', '-ing', '-s', '-es', '-ness', '-ful', '-less' and '-ly')	Year 3 word list
Week 2		Common spelling rules	Spelling test	Teach Suffix '-ly' with root words ending in 'le' and 'ic'	Practise suffix '-ly'
Week 3		Practise suffix '-ly'	Spelling test	Revise from Year 2: Apostrophes for contractions	Revise placing the possessive apostrophe accurately in words with regular plurals (e.g. girls', boys')
Week 4		Practise possessive apostrophes with regular plurals	Spelling test	Teach rare GPCs (/ɪ/ sound)	Practise rare GPCs (/ɪ/ sound)
Week 5		Year 3 word list	Spelling test	Revise from Years 1 and 2: vowel digraphs	Revise from Years 1 and 2: vowel digraphs
Week 6		Practise homophones (brake/ break, grate/great, eight/ ate, weight/wait, son/sun)	Spelling test	Revise suffix '-ly' with root words ending in 'le' and 'ic'	Revise rare GPCs (/ɪ/ sound)
Summer 2					
	Monday	Tuesday	Wednesday	Thursday	Friday



Week 1	PPA	Revise spellings learnt last half term	Topic words	Teach the /ʌ/ sound spelt 'ou'	Practise the /ʌ/ sound spelt 'ou'
Week 2		Practise/apply the /ʌ/ sound spelt 'ou'	Spelling test	Revise placing the possessive apostrophe accurately in words with irregular plurals (e.g. children's)	Practise possessive apostrophes with irregular plurals
Week 3		Common spelling rules	Spelling test	Teach homophones (including heel/heal/he'll, plain/ plane, groan/grown and rain/rein/reign)	Practise homophones (including heel/heal/he'll, plain/ plane, groan/grown and rain/rein/reign)
Week 4		Practise/apply homophones (including heel/heal/he'll, plain/ plane, groan/grown and rain/rein/reign)	Spelling test	Practise proofreading	Apply proofreading to passages with Year 3 word list
Week 5		Common spelling rules	Spelling test	Teach/practise near-homophones (e.g. accept/except, effect/affect)	Practise near-homophones
Week 6		Apply near-homophones	Spelling test	Revision of Y3 concepts which are not secure	Revision of Y3 concepts which are not secure
Week 7		Revision of Y3 concepts which are not secure	Spelling test	Revision of Y3 concepts which are not secure	Revision of Y3 concepts which are not secure