



SHERINGDALE

Year 2- Phonics, Spelling and Grammar Long-Term Plan

Autumn 1		
	Phonics/Spelling	Grammar
Week 1	Silent b, w and k	Alphabetical order (I)
Week 2	wh for /w/ and ph for /f/	Sentence writing
Week 3	ea for /e/	Suffix -ing
Week 4	Soft c for /s/ and soft g for /j/	Questions
Week 5	wa for /wo/	Commas in a list
Week 6	ou for /u/	Exclamation marks
Week 7	air for /air/	Proper nouns and adjectives
Autumn 2		
	Phonics/Spelling	Grammar
Week 1	ch for /k/	Plural -s and -es
Week 2	long a	Possessive adjectives
Week 3	Long e	Homophone mix-ups
Week 4	Long i	Sentences and verbs
Week 5	Long o	Adverbs
Week 6	Long u and k	Verb 'to be' (present)
Week 7	er and oi	Regular past tense
Spring 1		
	Phonics/Spelling	Grammar
Week 1	ou and or	Irregular past tense
Week 2	ey for /ee/	Suffixes -er and -est
Week 3	ear for /ear/	Verb 'to be' (past)
Week 4	Silent h and c	Contractions
Week 5	are for /air/	Conjunctions
Week 6	ear for /air/	Plurals -s and -es
Spring 2		
	Phonics/Spelling	Grammar
Week 1	ti for /sh/	Prefixes
Week 2	si for /sh/ and /zh/	Apostrophe s
Week 3	ei and eigh for /ai/	Comparatives and superlatives
Week 4	o for /u/ and ture	Expanding a sentence
Week 5	ie for /ee/	Using a dictionary



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Summer 1		
	Phonics/Spelling	Grammar
Week 1	ore for /or/	Prepositions
Week 2	le	Speech marks
Week 3	Revision	Revision
Week 4		
Week 5		
Week 6		
Week 7		
Summer 2		
	Phonics/Spelling	Grammar
Week 1	Revision	Revision
Week 2- PSC week (Y2 resits)		
Week 3		
Week 4		
Week 5		
Week 6		
Week 7		