



SHERINGDALE

Reception Long Term Phonics Plan

| Autumn 1 | | |
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| Phonics | | |
| Week 1 | Reception baseline assessments | |
| Week 2 | | |
| Week 3 | s/a/t/i/p | |
| Week 4 | n/ck/e/h/r | |
| Week 5 | m/d/g/o/u | |
| Week 6 | l/f/b/a/i/j | |
| Week 7 | oa/ie/ee, or /z/w | |
| Autumn 2 | | |
| Phonics | | |
| Week 1 | ng/w/oo oo/y/x | |
| Week 2 | ch/sh/th th/qu/ou & tricky words he/ she / me / we | |
| Week 3 | oi/ue/en/ar & tricky words be/ was / to / do/ | |
| Week 4 | Revision of group 4 - ai/j/oa/ie/ee or & tricky words | |
| Week 5 | Revision of group 5 - z/w/ng/w/oo oo & tricky words | |
| Week 6 | Revision of group 6 - y/x/ch/sh/th th & tricky words | |
| Week 7 | Revision of group 7 - qu/ou/oi/ue/en/ar & tricky words | |
| Spring 1 | | |
| Phonics | | |
| Week 1 | Step 2 - Unit 1 - alternatives y as /ee/ & tricky words you / your | |
| Week 2 | Step 2 - Unit 2 - short vowels & tricky words come / some | |
| Week 3 | Step 2 - Unit 3 - short vowels & tricky words said / here / there | |
| Week 4 | Step 2 - Unit 4 - short vowels and double letters & tricky words they | |
| Week 5 | Step 2 - Unit 5 - long vowels and magic e & tricky words go / no/ so | |
| Week 6 | Step 2 - Unit 6 - long vowels and magic e & tricky words my / one/ by | |
| Spring 2 | | |
| Phonics | | |
| Week 1 | Step 2 - Unit 7 - ay / oy/ & tricky words only / old | |
| Week 2 | Step 2 - Unit 8 - ea as ee & tricky words like/ have | |
| Week 3 | Step 2 - Unit 9 - y and igh as /ie/ & tricky words like and give | |
| Week 4 | Step 2 - Unit 10 - ow as /oa/ and /ou/ & tricky words little / down | |
| Week 5 | Step 2 - Unit 11 - ir and ur as /er/ & tricky words what / when | |



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| Summer 1 | | |
|----------|---|--|
| Phonics | | |
| Week 1 | Step 2 - Unit 12 - ew as / ue/ & tricky words why / where | |
| Week 2 | Step 2 - Unit 13 - aw , au, al as /or/ & tricky words who / which | |
| Week 3 | Step 3 - Unit 1 - ph as /f/ & tricky words any / many | |
| Week 4 | Step 3 - Unit 2 - soft c & tricky words - more / before | |
| Week 5 | Step 3 - Unit 3 - soft g & tricky words other/ were | |
| Week 6 | Step 3 - Unit 4 - ai/ a_e/ ay & tricky words because / want | |
| Summer 2 | | |
| Phonics | | |
| Week 1 | Step 3 - Unit 5 - ee/ e_e/ ea & tricky words saw/ put | |
| Week 2 | Step 3 - Unit 6 - ie/ i_e/ y/ igh & tricky words could/ should/ would | |
| Week 3 | Step 3 - Unit 7 - oa/ o_e/ ow & tricky words right / two / four | |
| Week 4 | Step 3 - Unit 8 - ue/u_e/ew as long oo & tricky words goes / does | |
| Week 5 | Step 3 - Unit 9 - ou/ow & tricky words made/their | |
| Week 6 | Step 3 - Unit 10 - oi /oy & tricky words once/upon/always | |
| Week 7 | Step 3 - Unit 11 - er/ ir/ ur and tricky words also/ of/ eight | |