



**SHERINGDALE**

Year 2- Phonics, Spelling and Grammar Long-Term Plan

Autumn 1		
	Phonics/Spelling	Grammar
Week 1	Silent b, w and k	Alphabetical order (1) and (2)
Week 2	wh for /w/ and ph for /f/	Sentence writing
Week 3	ea for /e/	Suffix -ing
Week 4	Soft c for /s/ and soft g for /j/	Questions
Week 5	wa for /wo/	Commas in a list
Week 6	ou for /u/	Exclamation marks
Week 7	air for /air/	Proper nouns and adjectives
Week 8	ch for /k/	Plural -s and -es
Autumn 2		
	Phonics/Spelling	Grammar
Week 1	long a	Possessive adjectives
Week 2	Long e	Homophone mix-ups
Week 3	Long i	Sentences and verbs
Week 4	Long o	Adverbs
Week 5	Long u and k	Verb 'to be' (present)
Week 6	er and oi	Regular past tense
Week 7	ou and or	Irregular past tense
Spring 1		
	Phonics/Spelling	Grammar
Week 1	ey for /ee/	Suffixes -er and -est
Week 2	ear for /ear/	Verb 'to be' (past)
Week 3	Silent h and c	Contractions
Week 4	are for /air/	Conjunctions
Week 5	ear for /air/	Plurals -s and -es
Week 6	ti for /sh/	Prefixes
Spring 2		
	Phonics/Spelling	Grammar
Week 1	si for /sh/ and /zh/	Apostrophe s
Week 2	ei and eigh for /ai/	Comparatives and superlatives
Week 3	o for /u/ and ture	Expanding a sentence
Week 4	ie for /ee/	Using a dictionary



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Week 5	ore for /or/	Prepositions
Week 6	le	Speech marks
Summer 1- SATS		
	Phonics/Spelling	Grammar
Week 1	Revision	Revision
Week 2		
Week 3		
Week 4		
Week 5		
	Phonics/Spelling	Grammar
Week 1-	Revision	Revision
Week 2- PSC week (for those who didn't pass)		
Week 3		
Week 4		
Week 5		
Week 6		
Week 7		