



Broad Curriculum

SHERINGDALE

Learn Create Grow Together

What subjects are in the broad curriculum?

Art

Design & Technology (DT)

History

Religious Education (RE)

Physical Education (PE)

Modern Foreign Languages (MFL)

Music

Geography

Computing

Personal, Social, Health and Economic education (PSHE)



Aims of the broad curriculum

- Implement and exceed the National Curriculum in a way that's appropriate for Sheringdale and our students
- Knowledge rich
- Prepare pupils for their next stage of learning
- Sequencing and progression
- Utilises the best practices and research in education and pedagogy



Consistency and progression of outcomes in the Broad Curriculum

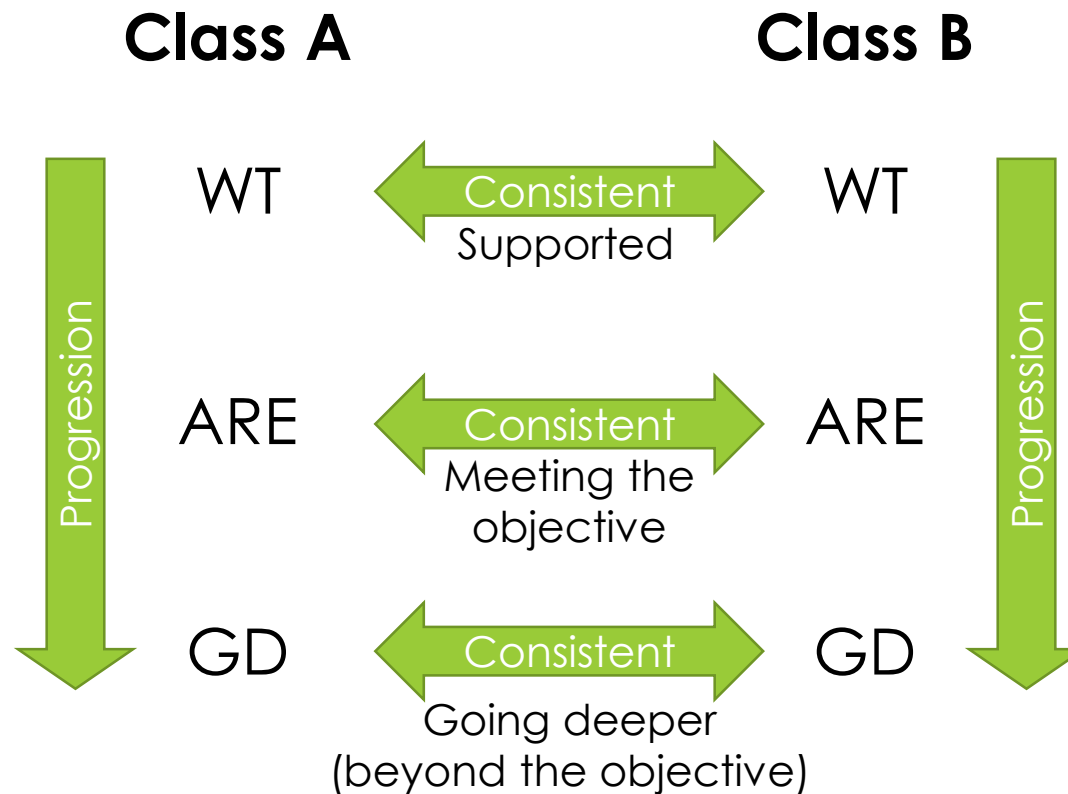
SEN – individual approach. Starting point is the lesson objective.

Support

Planned additional support from an adult.
In-class intervention.
Differentiation.
Support materials, e.g scaffolding, vocabulary lists, cloze.

Greater Depth

Going beyond the objective (can be from the year above): increased learning through greater knowledge, skill, transference and/or reasoning.



Support materials to help meet the learning objective (LO)
Controlled outcome

Met LO independently
Individualised outcome, can be similar to teacher model

Completing the challenge
Outcome highly individualised with decisions made with purpose

Common concepts across the broad curriculum

Progression of outcomes

Sequencing and progression

Retaining core knowledge

Substantive and disciplinary knowledge



Substantive and disciplinary knowledge

Substantive knowledge is the specific, factual content for the subjects, which must be connected into a careful sequence.

Example: Geography

Tsunamis occur most often in the Pacific Ocean.

Disciplinary knowledge is how we gain substantive knowledge.

Example: Geography

Look at charts identifying where tsunamis occur; speaking to a weather and climate expert; learning this information from a secondary source (textbook); looking at where all tsunamis have occurred and plotting it on a graph and analyzing the data.



Art

Sketchbooks at the heart of our learning.

Covers a range of artistic techniques

- Studying work of other artists
 - Drawing
 - Painting
 - 3D sculpting
 - Collage
 - Printing
 - Digital Media
- Developing Ideas
 - Evaluating and Making Links



DT

Important that DT isn't an extension of Art.

Curriculum covers:

- Developing, planning and communicating ideas.
- Working with tools, equipment, materials and components to make quality products.
- Evaluating processes and products.

Lesson coverage:

- Sewing (simple weaving to sewing clothes)
- Cooking and food preparation (fruit and veg kebabs to cooking pizzas and empanadas)
- Construction and making (toys, boats, volcanoes, planes and robots).



History

Teaching through a combination of civilisation studies and thematic concepts.

The curriculum seeks to visit and revisit important concepts and themes in history:

- Legacy of civilisations and empire
- Culture and identity
- Social structures
- Power and authority
- Migration and settlement

Disciplinary knowledge taught in substantive concepts.

Historical Method - theoretical understanding and is something that can be used in a range of contexts

1. Sources and evidence
2. Historical interpretations
3. Cause and consequence
4. Change and continuity
5. Similarity and difference
6. Historical significance

RE

National Curriculum alongside Wandsworth SACRE.

AO1 – Learning about religion (ways of knowing)

AO2 – Learning from religion (personal knowledge)

Coverage:

- Knowledge of different religions and worldviews
- Reflect on their understanding of family, culture and community.
- Systematic and thematic studies
- Speakers and places of worship

Beliefs studied

- Christianity
- Islam
- Judaism
- Buddhism
- Hinduism
- Sikhism
- Humanism

PE

Delivered by PE specialists: JA Sports Coaching

Enjoyable, engaging and active curriculum.

Promotes a healthy, active lifestyle.

Development of valuable life skills such as confidence, communication, teamwork, cooperation, resilience and determination.

Encourage all children to experience performing in a competitive environment to stimulate higher levels of ability.

Coverage

- Health and fitness
- Tennis
- Gymnastics
- Dance
- Athletics
- Rounders
- Football
- Netball
- Hockey

- Tag rugby
- Cricket
- Swimming
- Cross-Country



MFL

Begins at KS2.

Scheme – Language Angels

Y3-4: Spanish

Y5-6: French

Differentiated work for student native speakers.

Taught through a mixture of systematic and thematic concepts:

At the Café; Do you have a pet?; Everyday verbs; My Family; Greetings; Spanish Food Market; What is the date?



Music

Taught by a specialist teacher.

Scheme: Music Express

Curriculum

- Perform, listen to and evaluate music
- Learn to sing, create and compose music
- Understand and explore how music is created
- History of music (KS2)



Geography

Curriculum

- Place Knowledge
- Locational Knowledge
- Human & Physical Geography
- Geographical Skills & Fieldwork

Coverage

- Local geography
- Weather patterns
- Comparing continents
- Natural phenomena (volcanoes; rivers and mountains)



Computing

Curriculum

- Computer science
- Information technology
- Digital Literacy (with an emphasis on Online Safety)

Scheme – National Centre for Computing Education

The logo for the National Centre for Computing Education is a dark blue square with white text. The text is arranged in three lines: "National", "Centre for", and "Computing Education". The background of the slide features a faint, stylized illustration of a green turtle and leaves on the right side.

**National
Centre for
Computing
Education**

Coverage

Using freehand apps (digital art)

Moving a robot

Creating Digital Content (Powerpoint)

Digital writing (Word)

Animation

Digital Photography

Making Music

Connecting Computers

Databases

Data Logging

Safe Internet Usage

Creating Games

Photo and video editing

Vector Drawings

Creating Web Pages

Spreadsheets (Excel)

Creating Appliances

3D Printing



Online safety, Coding and Modelling

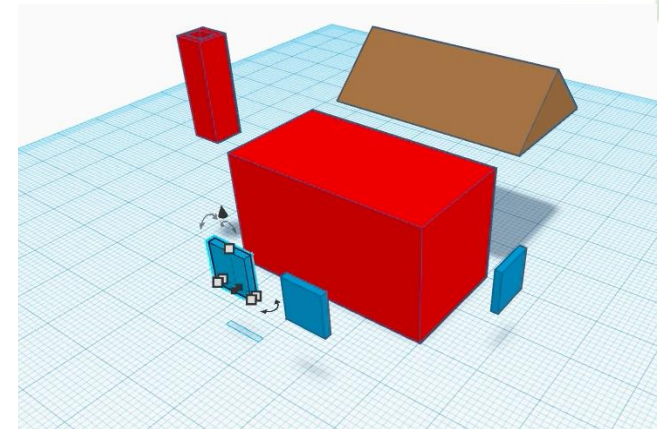
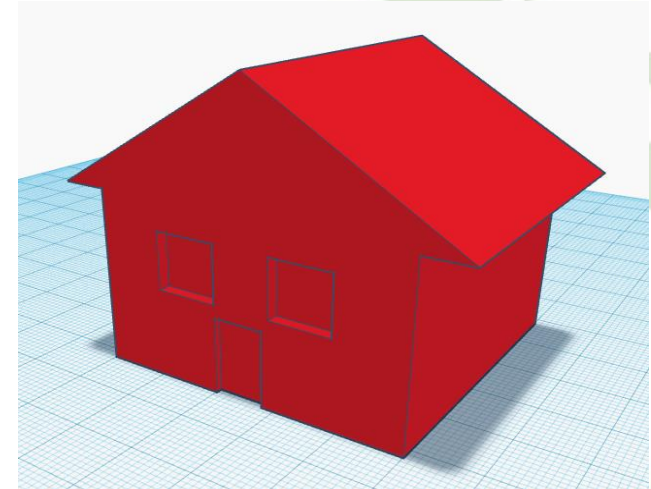
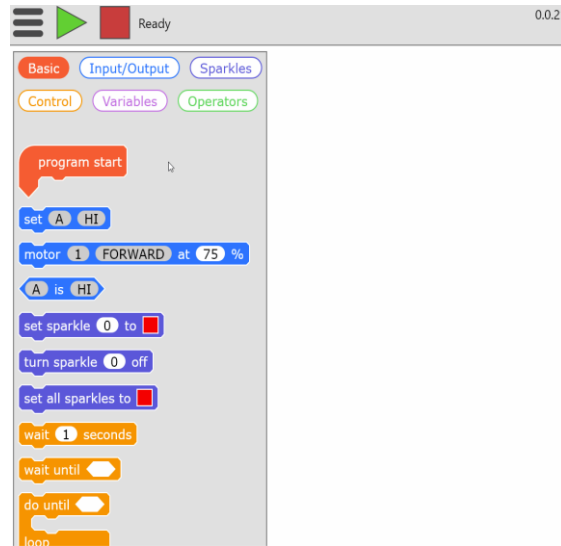
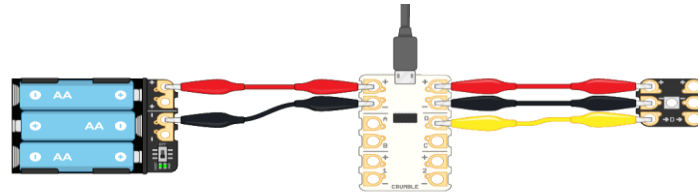
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Education for a Connected World – 2020 edition

A framework to equip children and young people for digital life



UK Council for Internet Safety



PSHE

Scheme – Jigsaw

A mindful and child-centred approach to PSHE.

An emphasis on emotional literacy, mental health and Spiritual, Moral, Social and Cultural development (SMSC).

Also promotes British Values and lessons on relationships and sexual education (on a scaling systems).



Coverage

Being Me in My World

Celebrating Difference

Dreams and Goals

Healthy Me

Relationships

Changing Me

