



# Curriculum Morning

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YEAR 5

**SHERINGDALE**

Learn Create Grow Together

# Welcome

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- Who we are
- Timetable
- Overview of learning
- Key dates
- Home learning
- Helping at home
- Attendance and punctuality
- Reading



# Who we are

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**Year 5 Beech class teacher**

**TA**

**Year 5 Laurel class teacher**

**TA**

Michael Fink

Karron Fraser

Emilia Bolton

Alannah Bowles



Sarah Jones  
Head Teacher



Phil Rickner  
DHT



Ellen Gibson  
DHT



Des Nunes  
AHT & SENCO



Zoe Savundra  
AHT



Jonathan Pate  
AHT



# Timetables - Beech Class

PE day: Thursday

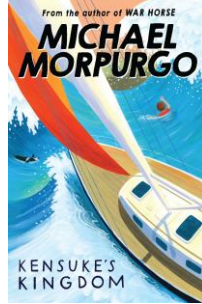
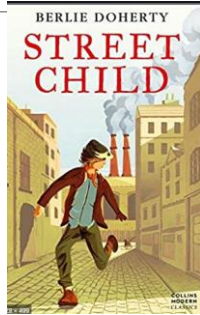
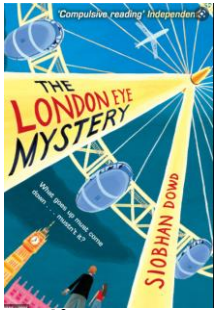
	Monday	Tuesday	Wednesday	Thursday	Friday
8.45 – 8.55	Registration	Registration	Registration	Registration	Registration
8.55 – 9.10	Consolidation/ intervention as needed	Consolidation/ intervention as needed	Consolidation/ intervention as needed	Consolidation/ intervention as needed	Consolidation/ intervention as needed
9.10 – 9.45	Reading	Reading	Reading	Reading	Mathematical fluency and arithmetic
9.45 – 10.45	English	English	English	English	English
10.45 - 11	<b>Break</b>				
11 – 12 noon	Maths	Maths	Maths	Maths	Maths
12 – 12.40	Science (Knowledge Preparation)	<b>KS2 Singing assembly</b>	MFL	PE	PSHE
12.40 – 1.30	<b>Lunch</b>				
1.30 – 1.45	<b>Assembly - hall</b>	Computing (2:30 – 3:30)  Art/DT (50mins 2.40- 3:30)	<b>Assembly – PSHE in class</b>	<b>Assembly - hall</b>  PE (1.45 – 3.30)	Grammar and Punctuation
1.45 – 2.40	RE		Music (50mins 1:45 – 2:40)		<b>1.40 – 2.15 Assembly</b> 2.15 – Homework
2.40 – 3.30	History/Geography		Science (1:30 – 2:30)		2:30-3:30 Leadership/ Training/ Meeting time

# Timetables - Laurel Class

PE day: Thursday

	Monday	Tuesday	Wednesday	Thursday	Friday
8.45 – 8.55	Registration	Registration	Registration	Registration	Registration
8.55 – 9.10	Consolidation/ intervention as needed	Consolidation/ intervention as needed	Consolidation/ intervention as needed	Consolidation/ intervention as needed	Consolidation/ intervention as needed
9.10 – 9.45	Reading	Reading	Reading	Reading	Mathematical fluency and arithmetic
9.45 – 10.45	English	English	English	English	English
10.45 - 11	<b>Break</b>				
11 – 12 noon	Maths	Maths	Maths	Maths	Maths
12 – 12.40	Science (Knowledge Preparation)	<b>KS2 Singing assembly</b>	MFL	PE	PSHE
12.40 – 1.30	<b>Lunch</b>				
1.30 – 1.45	<b>Assembly - hall</b>	Art/DT (50 mins 1:45- 2:40)	<b>Assembly – PSHE in class</b>	<b>Assembly - hall</b>	Grammar and Punctuation
1.45 – 2.40	History/Geography		Science (1:45 – 2:30)		PE (1.45 – 3.30)
2.40 – 3.30	RE	Computing (1:30 – 2:30)	Music (50 mins 2:40- 3:30)		2:30-3:30 Leadership/ Training/ Meeting time

# Overview of Learning - English



## Reading

In year 5, children are taught to read aloud a wider range of poetry with accuracy and at a reasonable speaking pace. Daily whole class reading allows children to discuss and engage with a range of culturally rich and diverse books whilst emending their love of reading. Children are taught to summarize and make inferences around characters thoughts and feelings based on their actions. Developing children's understanding of language, especially vocabulary, is heavily emphasized across the year. We study 6 texts across the year which develop cross-curricular links with other subjects allowing children to make connections within and across their learning.

## Writing

In year 5, children develop their understanding of purpose, tone and audience for writing by critically analysing key texts and having active discussions in order to select appropriate vocabulary and grammar. We teach writing using a range of Power of Reading and Talk for Writing to expose children to a range of techniques. Writing is developed around collaborative learning and analytical discussions. Sometimes models are used as good examples and teachers model outcomes explicitly. This year we will cover genres including narrative, newspapers, letters, diaries and many more. Handwriting and Grammar, Spelling and Punctuation are also taught through genres.

# Overview of Learning - Mathematics

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By the end of Year 5, your child should be able to do the following:

- Recall quickly multiplication and division facts that link to multiplication tables up to  $12 \times 12$ .
- Carry out written methods for addition, subtraction, dividing and multiplying whole numbers and decimals.
- Multiply, divide, add, subtract and order fractions and decimal numbers.
- Reduce a fraction to its simplest form including mixed and improper (top heavy) fractions.
- Find fractions and percentages of numbers or quantities.
- Convert fractions, decimals and percentages.
- Solve ratio and proportion problems.
- Use a protractor to measure angles.
- Calculate the perimeter and area of shapes.
- Solve missing angle problems within a range of shapes.
- Read and plot coordinates in four quadrants.
- To know the properties of all simple 2D shapes, including quadrilateral.



# Overview of learning Autumn

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- English: The London Eye Mystery. Writing formal letters, non-chronological reports, poetry
- Science: Properties and changes of materials, Living Things and their Habitats (animals)
- DT: Cooking. Making pizzas and tasting
- Art: Collage and Sculpting
- History: Anglo-Saxons
- Geography: South America (comparing Rio to Southfields)
- PSHE: Being me in My world and Celebrating Difference
- Computing: Computing Systems & Networks, Video editing
- Music: Our Community; performing.
- RE: What are the similarities and differences between Christianity, Islam, and non-religious worldviews? Is the Bible relevant for Christians today?





# Overview of learning Spring

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- English: Myths of the Norsemen. Writing newspapers, non-chronological reports and persuasion
- Science: Living Things and their Habitats, Forces
- DT: Make: inventing and building machines with electrical components
- Art: Printing, designing a brooch based of Viking carvings
- History: Vikings
- Geography: Recycling (how could we improve Southfield's sustainability?)
- PSHE: Dreams and Goals, Healthy Me
- Computing: Programming A – Selection in Physical Computing, Data and Information – Flat-File Databases
- RE: What role does art and architecture play in religion?



# Overview of learning Summer

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- English: Street Child. Kensuke's Kingdom. Writing newspapers, instructions, biography and narrative
- Science: Animals including humans, Space
- DT: Textiles, weaving project
- Art: Drawing and Painting (L.S.Lowry)
- History: Victorians
- Geography: Settlements
- PSHE: Relationships and SRE, Changing Me
- Computing: Creating Media – Vector Drawing, Programming B – Selection in Quizzes
- Music: Life Cycles; structure. Celebration; performing
- RE: Being a Muslim in Britain today: challenging or empowering?; What do Sikhs believe?



# Key dates

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London Eye and River Boat Trip – Tuesday 1<sup>st</sup> October

Author Visit at St Cecilia's – Thursday 26<sup>th</sup> September

5 Beech class assembly: Friday 6<sup>th</sup> December 1:40pm

5 Laurel class assembly: Friday 21<sup>st</sup> March 1:40p,



# Home Learning

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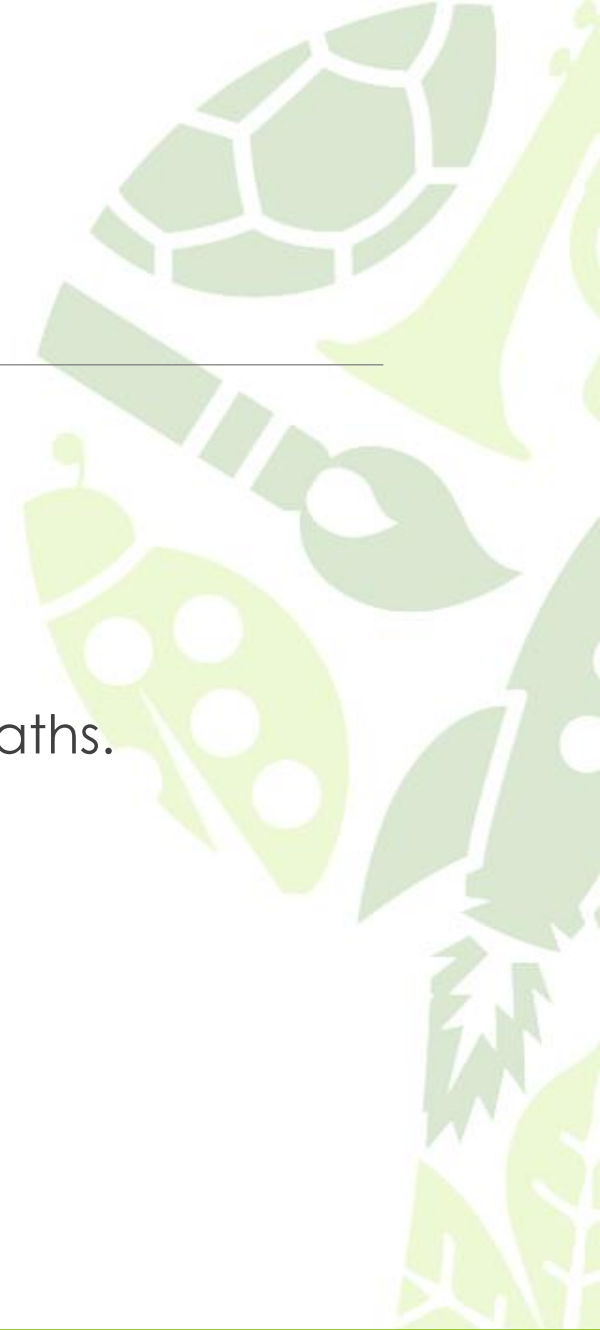
Given out every Friday

## **Hand in on Wednesday**

Primarily to reinforce previously covered concepts in English and Maths.

Also to learn year 5 & 6 statutory spellings.

Spelling test each Wednesday morning.



# Helping at home

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- Daily reading
- Timetables
- Handwriting – Must be neat and joined
- Bringing children in on time
- Providing healthy snacks for break time – brain food



# Attendance and Punctuality

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- School day starts at 8:45
- It is important the children are in school at this time to maximise learning time
- We always have a starter on the board preparing the children for Year 6, if they are late or absent they miss this crucial learning



# Reading

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- A new reading scheme has been introduced
- Colour Banded books across the whole school
- The children have a reading book to read at home and school and they work through the books in their colour band to achieve the next stage
- We monitor how often they are changing the books and will contact if we feel they have had a book for too long as they are not reading enough at home



# Mobile Phones and smartwatches

- To be handed in to the office every morning and collected after clubs.
- Whatsapp monitoring

The screenshot shows the FamiGuard website homepage. At the top, there is a navigation bar with links for Products, Demo, Learn, Support, a search icon, and buttons for Store and Sign In/Up. The main heading reads "Keep Your Kids Safe Online with the #1 Parental Control App". Below this, a sub-heading states: "Multiple parental control features with FamiGuard to help children foster safe and balanced digital wellbeing. Screen time, app usage, browser history, location tracking and more can let busy parents have a peace of mind." A prominent green "Get Started" button with a right-pointing arrow is centered. Below the button are icons for Windows, Android, and Apple. The page features three main visual elements: a smartphone displaying a social media feed on the left, a woman in an orange shirt looking at her phone in the center, and a white box on the right titled "Today, September 18 Most Used Apps" which contains a bar chart of app usage.

App	Usage
TikTok	2h 10m 21s
Phone Call	1h 24m 10s
Instagram	1h 13m 32s
Facebook	58m 21s
Message	32m 54s
Safari	21m 23s

The advertisement features a woman in an orange shirt holding a smartphone. A large green shield with a white checkmark is positioned behind her. The text "KidsGuard for WhatsApp" is written in blue, and "Track WhatsApp Online" is written in large, bold green letters. Several floating WhatsApp logos are scattered around the scene. The background is a warm, orange-brown color.



# Thank you for coming

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Thankyou for attending this morning. We hope you found it useful.

This presentation will be available to you on the school website. You will also find the curriculum map for the whole year on there.

If you have any questions throughout the year, please contact the office who will forward these on to us.

[info@sheringdale.wandsworth.sch.uk](mailto:info@sheringdale.wandsworth.sch.uk)

Enjoy the rest of your day!