



**Sheringdale Curriculum Map Yearly Overview KS1 and KS2**  
**2023 - 24**  
**(Year by Year)**

<b>Year: 1</b> <b>Term: Autumn</b>		
<b>English</b>	Recount of summer holiday Beegu – Narrative & diary entry Look Up! - Letter	Man on the Moon – Narrative & letter Mrs Armitage on Wheels - Narrative Christmas Poetry
<b>Maths</b>	Numbers to 10 Part-whole within 10 Addition within 10 Subtraction within 10	Subtraction within 10 (continued) 2D and 3D shapes Numbers to 20
<b>ART &amp; DT</b> <b>Main obj</b>	<b>Art - Drawing</b> Sketch from observation with pencil Experiment with colour	<b>DT – Making a fruit salad</b> Cooking and Nutrition
<b>HISTORY &amp; GEOGRAPHY</b> <b>NC main obj</b>	<b>HISTORY: Changes within living memory</b> Enquiry Question - Why was the King's coronation so important?	<b>GEOGRAPHY: Weather</b> Enquiry Question - When is the best time to go on holiday?
<b>SCIENCE</b> <b>NC main obj</b>	<b>Animals, including humans – human body</b> <b>Seasonal change - autumn</b>	<b>Animals, including humans – animals</b>
<b>PSHE</b>	<b>Being Me in My World</b>	<b>Celebrating Difference</b>
<b>RE</b>	I wonder - what do Christians believe about God? <i>(Introduction to Christian faith)</i>	I wonder - what do Muslims believe about Allah? <i>(Introduction to Islamic faith)</i>
<b>COMPUTING</b>	<b><u>Technology around us</u></b> Recognising technology in school and using it responsibly	<b><u>Digital Painting</u></b> Choosing appropriate tools in a program to create art, and making comparisons with working non-digitally.
<b>Software/ Hardware</b>	Paintz.app	Microsoft Paint
<b>MUSIC</b> <b>NC main obj</b>	<b>Ourselves:</b> Exploring sounds <b>Number:</b> Beat	<b>Animals:</b> Pitch <b>Pattern:</b> Beat
<b>PE NC main obj</b>	Indoor: Health & Fitness Outdoor: Striking/Fielding - Tennis	Indoor: Floor Gymnastics Outdoor: Large ball skills - feet

Year: 1		
Term: Spring		
<b>English</b>	The Secret of Black Rock - Narrative All About London – Non-chronological report	Lost & Found – Narrative & diary entry Boat/sea poetry
<b>Maths</b>	Addition and subtraction within 20 Numbers to 50 Introducing length and height	Introducing length and height (continued)
<b>ART &amp; DT</b> <b>Main obj</b>	<b>Art - Painting and Sculpting</b> Mixing primary colours to make secondary colours Experiment with brushstrokes and other painting tools Shape and model materials for a purpose	<b>D.T – Structures and Systems Mechanisms (wheels and axles)</b> Making a toy vehicle
<b>HISTORY &amp; GEOGRAPHY</b> <b>NC main obj</b>	<b>HISTORY: Lives of significant individuals</b> Enquiry Question – How were the lives of Queen Elizabeth II and King Charles III similar?	<b>GEOGRAPHY: Our School</b> Enquiry Question – How can we travel safely from our school?
<b>SCIENCE</b> <b>NC main obj</b>	<b>Everyday Materials</b> <b>Seasonal change - winter</b>	<b>Everyday Materials</b> <b>Seasonal change - spring</b>
<b>PSHE</b>	<b>Dreams and Goals</b>	<b>Healthy Me</b>
<b>RE</b>	I wonder - what makes an object special or sacred? (Christianity and Islam)	I wonder - what makes a religious leader special? (Christianity and Islam) Imam or priest speaker
<b>COMPUTING</b>	<b><u>Moving a Robot</u></b> Writing short algorithms and programs for floor robots, and predicting program outcomes.	<b><u>Grouping Data</u></b> Exploring object labels, then using them to sort and group objects by properties.
<b>Software/ Hardware</b>	Blue-Bot Robot Blue-Bot iPad App	Microsoft PowerPoint
<b>MUSIC NC</b> <b>main obj</b>	<b>Machines:</b> Beat <b>Travel:</b> Performing (singing)	<b>Our School:</b> Exploring sounds <b>Water:</b> Pitch
<b>PE NC main obj</b>	Indoor: Apparatus Gymnastics Outdoor: Co-ordination skills	Indoor: Dance - Nautical / Pirate song Outdoor: Large ball skills - hands

Year: 1		
Term: Summer		
<b>English</b>	Jack and the Beanstalk – Traditional tales Cops and Robbers – Diary entry	Grandad's Island – Narrative Weather - Non-chronological report Letter to new teacher
<b>Maths</b>	Multiplication and division Fractions Numbers to 100 Money	Time
<b>ART &amp; DT</b> <b>Main obj</b>	<b>Art - Collage</b> Use a variety of mixed media	<b>D.T – Textiles (Running stitch)</b> Puppets
<b>HISTORY &amp; GEOGRAPHY</b> <b>NC main obj</b>	<b>HISTORY: Our Local Area</b> Enquiry Question – How has Southfields changed from past to present?	<b>GEOGRAPHY: Our Local Area</b> Enquiry Question – How could we improve Southfields?
<b>SCIENCE</b> <b>NC main obj</b>	<b>Plants</b>	<b>Plants</b> <b>Seasonal change - summer</b>
<b>PSHE</b>	<b>Relationships</b>	<b>Changing Me</b>
<b>RE</b>	I wonder if the Bible is a good way of telling Christians about how the world was made? ( <i>Christianity</i> )	I wonder - should we care for others and the world around us? ( <i>Christianity and Islam</i> )
<b>COMPUTING</b>	<b><u>Digital Writing</u></b> Using a computer to create and format text, before comparing to writing non-digitally	<b><u>Programming Animations</u></b> Designing and programming the movement of a character on screen to tell stories.
<b>Software/ Hardware</b>	Microsoft Word	ScratchJr iPad App
<b>MUSIC NC</b> <b>main obj</b>	<b>Storytime:</b> Exploring sounds <b>Our Bodies:</b> Beat	<b>Seasons:</b> Pitch <b>Weather:</b> Exploring sounds
<b>PE NC main obj</b>	Outdoor: Athletics: Running, Throwing and Jumping Outdoor: Small ball skills: Throwing, catching & fielding	Outdoor: Athletics: Sports Day Training Outdoor: Striking/Fielding - Rounders

<p><b>Year: 2</b></p> <p><b>Term: Autumn</b></p>		
<b>English</b>	Recount of summer holiday Little Red Riding Hood – Narrative and diary entry Amazing Grace – Letter <b>Additional books/texts:</b> Little Red Riding Hood is Rotten Hansel and Gretel	Up! – Narrative One day on our blue planet – Explanation text Winter poetry <b>Additional books/texts:</b> Solo Non-fiction text about Antarctica
<b>Maths</b>	Numbers to 100 Addition and subtraction	Money Multiplication and division
<b>ART &amp; DT</b> <b>Main obj</b>	<b>Art – Paint and Mosaic</b> Paint and mosaic of Antarctic animals	<b>D.T. – Cooking and nutrition</b> Healthy sandwiches
<b>HISTORY &amp; GEOGRAPHY</b>	<b>HISTORY: Events beyond living memory</b> Enquiry Question – What was the Great Plague?	<b>GEOGRAPHY: Hot and Cold Places</b> Enquiry Question – Where in the world would you like to visit?
<b>SCIENCE</b> <b>NC main obj</b>	<b>Everyday materials</b>	<b>Living things and their habitats</b>
<b>PSHE</b>	<b>Being Me in My World</b>	<b>Celebrating Difference</b>
<b>RE</b>	I wonder – what do Jewish people believe about God? <i>(Introduction to Jewish faith)</i> visit to Wimbledon Synagogue	I wonder – why and how do people celebrate Christmas and Hanukkah? <i>(Christianity and Judaism)</i>
<b>COMPUTING</b>	<b><u>Information technology around us</u></b> Identifying IT and how its responsible use improves our world in school and beyond.	<b><u>Robot Algorithms</u></b> Creating and debugging programs and using logical reasoning to make predictions.
<b>Software/ Hardware</b>	Microsoft PowerPoint	Blue-Bot Robot Blue-Bot iPad App
<b>MUSIC NC</b> <b>main obj</b>	<b>Ourselfs:</b> Exploring sounds (voice) <b>Toys:</b> Beat	<b>Our Land:</b> Exploring sounds <b>Our Bodies:</b> Beat
<b>PE NC main obj</b>	Indoor: Health & Fitness Outdoor: Striking/Fielding - Tennis	Indoor: Floor Gymnastics Outdoor: Invasion Games – Football

Year: 2		
Term: Spring		
<b>English</b>	Recount of Christmas holidays Heroes - Non-chronological report The Mouse and the Lion - Narrative fable  <b>Additional books/texts:</b> A range of Aesop's fables	Zahra – Narrative All About Africa - Non-chronological report African poetry <b>Additional books/texts:</b> Flat Stanley Non-fiction texts about Africa
<b>Maths</b>	Multiplication and division Statistics Length and height	Properties of shapes
<b>ART &amp; DT</b> <b>Main obj</b>	<b>Art - Sculpting</b> Traditional African masks	<b>D.T – Structures and Systems – Mechanisms (levers and sliders)</b> Moving pictures
<b>HISTORY &amp; GEOGRAPHY</b> <b>NC main obj</b>	<b>History: Events beyond living memory</b> Enquiry Question – Why was the Great Fire of London a significant event?	<b>GEOGRAPHY: The United Kingdom</b> Enquiry Question – Where would you like to live in the United Kingdom?
<b>SCIENCE</b> <b>NC main obj</b>	<b>Animals, including Humans</b>	<b>Animals, including Humans</b>
<b>PSHE</b>	<b>Dreams and Goals</b>	<b>Healthy Me</b>
<b>RE</b>	I wonder - can sacred books teach us anything? <i>(Christianity, Judaism and Islam)</i>	I wonder – why and how do people celebrate Easter and Ramadan? <i>(Christianity and Islam)</i>
<b>COMPUTING</b>	<b><u>Digital Photography</u></b> Capturing and changing digital photographs for different purposes.	<b><u>Pictograms</u></b> Collecting data in tally charts and using attributes to organise and present data on a computer.
<b>Software/ Hardware</b>	Digital Camera	J2data Pictogram Online Program
<b>MUSIC NC main obj</b>	<b>Weather:</b> Explore sounds (voices and instruments). <b>Number:</b> Beat	<b>Storytime:</b> Exploring sounds (voice and percussion) <b>Seasons:</b> Pitch
<b>PE NC main obj</b>	Indoor: Apparatus Gymnastics Outdoor: Ball Skills / Hockey	Indoor: Dance – African Dances Outdoor: Invasion Games – Netball

Year: 2		
Term: Summer		
<b>English</b>	Getting to the tube station – Instructions The owl who was afraid of the dark – Narrative African poetry	Science explanation text James and the Giant peach - Diary entry Letter to new teacher
<b>Maths</b>	Fractions Position and direction Time	Weight, volume and temperature Problem solving and efficient methods
<b>ART &amp; DT Main obj</b>	<b>Art - Sketching and Collage</b> Observational drawings of local flowers	<b>D.T – Textiles (was resist and dyeing)</b> African Textiles Stable Structures
<b>HISTORY &amp; GEOGRAPHY NC main obj</b>	<b>History: Lives of significant individuals</b> Enquiry Question – Mary Seacole and Florence Nightingale: how should we remember these key figures?	<b>GEOGRAPHY: Africa</b> Enquiry Question – Are our lives in Southfields like those who live in Zambia?
<b>SCIENCE NC main obj</b>	<b>Plants</b>	<b>Plants</b>
<b>PSHE</b>	<b>Relationships</b>	<b>Changing Me</b>
<b>RE</b>	I wonder – why are religious buildings sacred? ( <i>Judaism and Islam</i> ) visit to Wimbledon Synagogue again and/or visit to a local mosque	I wonder – why do religious people pray? ( <i>Christianity and Islam</i> )
<b>COMPUTING</b>	<b><u>Making Music</u></b> Using a computer as a tool to explore rhythms and melodies, before creating a musical composition.	<b><u>Programming Quizzes</u></b> Designing algorithms and programs that use events to trigger sequences of code to make an interactive quiz.
<b>Software/ Hardware</b>	Chrome Music Lab Online Program	ScratchJr iPad App
<b>MUSIC NC main obj</b>	<b>Animals:</b> Pitch (voices and unturned instruments) <b>Pattern:</b> Beat (body percussion and instruments).	<b>Water:</b> Pitch (sing and play a variety of pitch instruments) <b>Travel:</b> Performing (voices and instruments).
<b>PE NC main obj</b>	Outdoor: Athletics: Running, Throwing and Jumping Outdoor: Small ball skills: Throwing, catching & fielding	Outdoor: Athletics - Sports Day Training Outdoor: Striking/Fielding - Rounders

**Year: 3**

**Term: Autumn**

<b>English</b>	Recount of summer holiday Ug – Narrative & newspaper report Little Leaders: visionary women around the world – Letter <b>Additional books/texts:</b> A range of newspaper reports Non-fiction text on the Stone Age	Stone Age Boy - Narrative & diary entry Clerihew Poetry  <b>Additional books/texts:</b> A range of free verse poetry
<b>Maths</b>	Place value within 1,000 Addition and subtraction	Multiplication and Division
<b>ART &amp; DT</b> <b>Main obj</b>	<b>Art - Drawing and Sculpture</b> Cave paintings	<b>D.T – Textiles (back stitch)</b> Embroidery
<b>HISTORY &amp; GEOGRAPHY</b> <b>NC main obj</b>	<b>History: Changes in Britain from the Stone Age to the Iron Age</b> Enquiry Question – How did life change from the Stone Age to the Iron Age?	<b>GEOGRAPHY: Biomes, Vegetation Belts, and Climate Zones</b> Enquiry Question – Why is Africa so much hotter than the UK?
<b>SCIENCE</b> <b>NC main obj</b>	<b>Animals including Humans</b>	<b>Light</b>
<b>PSHE</b>	<b>Being Me in My World</b>	<b>Celebrating Difference</b>
<b>RE</b>	Is it important for Hindus to believe in different gods and goddesses? <i>(Introduction to Hindu faith)</i> visit to a local Hindu temple	Can Christian and Muslim stories teach us similar lessons? <i>(Christianity and Islam)</i>
<b>COMPUTING</b>	<b><u>Connecting Computers</u></b> Identifying that digital devices have inputs, processes, and outputs, and how devices can be connected to make networks	<b><u>Stop-Frame Animation</u></b> Capturing and editing digital still images to produce a stop-frame animation that tells a story.
<b>Software/ Hardware</b>	Painting Programs	iMotion iPad App
<b>MUSIC NC main obj</b>	<b>Environment:</b> Composing <b>Building:</b> Beat	<b>Sounds:</b> Explore sounds <b>Poetry:</b> Performing
<b>PE NC main obj</b>	Indoor: Health and Fitness Outdoor: Invasion Games - Tag Rugby	Indoor: Gymnastics Outdoor: Invasion Games – Football
<b>MFL</b>	<b>Spanish: Greetings    Colours</b>	<b>Spanish: Los animales</b>



**Year: 3**

**Term: Spring**

<b>English</b>	Recount of Christmas holidays Nim's Island – Narrative & non-chronological report	George's Marvellous Medicine - Narrative & instructions Poetry <b>Additional books/texts:</b> A range of instruction texts A range of poetry
<b>Maths</b>	Money, Statistics, Length	Fractions
<b>ART &amp; DT</b> <b>Main obj</b>	<b>Art - Painting and Printing</b> Pop Art	<b>D.T – Structures and Systems – Structures</b> Strong Structures
<b>HISTORY &amp; GEOGRAPHY</b> <b>NC main obj</b>	<b>GEOGRAPHY: Study of a theme in British history that extends pupil's chronological knowledge past 1066</b> Enquiry Question – How has medicine changed through the ages?	<b>GEOGRAPHY: Volcanoes and Earthquakes</b> Enquiry Question – Would you want to live near a volcano?
<b>SCIENCE</b> <b>NC main obj</b>	<b>Plants</b>	<b>Plants</b>
<b>PSHE</b>	<b>Dreams and Goals</b>	<b>Healthy Me</b>
<b>RE</b>	Why are festivals important to religious communities? <i>(Christians plus Hindus and/or Jewish people and/or Muslims)</i>	Is it okay for different people to believe different things about God? <i>(Christians, Hindus or Muslims)</i>
<b>COMPUTING</b>	<b><u>Sequencing Sounds</u></b> Creating sequences in a block-based programming language to make music.	<b><u>Branching Databases</u></b> Building and using branching databases to group objects using yes/no questions.
<b>Software/ Hardware</b>	Scratch	J2data Branch Online Program J2data Pictogram Online Program
<b>MUSIC NC main obj</b>	<b>China: Pitch</b> <b>Time: Beat</b>	<b>In the Past: Pitch</b> <b>Communication: Composing</b>
<b>PE NC main obj</b>	Indoor: Apparatus Gymnastics Outdoor: Invasion Games – Hockey	Indoor: Dance - I like to move it Outdoor: Invasion Games – Netball
<b>MFL</b>	<b>Spanish: Se... – I know how to...</b>	<b>Spanish: La fruta - fruits</b>

**Year: 3**

**Term: Summer**

<b>English</b>	Egyptian explanation text Egyptian Cinderella – Narrative Science non-chronological report	Marcy and the Riddle of the Sphinx – Instructions and newspaper report Letter to new teacher
<b>Maths</b>	Fractions Time Angles and properties of shapes	Mass Capacity
<b>ART &amp; DT</b> <b>Main obj</b>	<b>Art – Mosaic</b> Egyptian hieroglyph mosaics	<b>DT – Cooking and Nutrition</b> Savoury dish
<b>HISTORY &amp; GEOGRAPHY</b> <b>NC main obj</b>	<b>History: Achievements of the earliest civilizations</b> Enquiry Question – Who were the Ancient Egyptians?	<b>GEOGRAPHY: Europe</b> Enquiry Question – Is Rome a better holiday destination than Southfields?
<b>SCIENCE</b> <b>NC main obj</b>	<b>Rocks</b>	<b>Forces and Magnets</b>
<b>PSHE</b>	<b>Relationships</b>	<b>Changing Me</b>
<b>RE</b>	Does belonging to a faith community hold a special meaning to believers? <i>(Christianity and Islam)</i>	Being Jewish in Britain today: challenging or empowering? <i>(Judaism)</i> Jewish speaker
<b>COMPUTING</b>	<b><u>Desktop Publishing</u></b> Creating documents by modifying text, images, and page layouts for a specified purpose.	<b><u>Debugging Robot Algorithms</u></b> Writing and debugging algorithms to control a Dash robot.
<b>Software/ Hardware</b>	Canva Online Program/iPad App Adobe Spark Online Program/iPad App	Dash Robots Dash Robots iPad App
<b>MUSIC NC main obj</b>	<b>Human Body:</b> Structure (percussion instruments) <b>Singing French:</b> Pitch	<b>Environment:</b> Composing <b>Food and Drink:</b> Performing
<b>PE NC main obj</b>	Outdoor: Tennis Outdoor: Striking/Fielding – Kwik Cricket	Outdoor: Striking/Fielding - Rounders Outdoor: Athletics - Sports Day Training
<b>MFL</b>	<b>Spanish: Las verduras - vegetables</b>	<b>Spanish: Los helados – ice creams</b>

**Year: 4**

**Term: Autumn**

<b>English</b>	Recount of summer holiday The Odyssey – Diary & narrative-myth Libba – Letter  <b>Additional books/texts:</b> Range of Greek Myths	Into the Forest – Narrative Greece - Non-chronological report Greek poetry <b>Additional books/texts:</b> A range of non-chronological reports A range of poetry
<b>Maths</b>	Place value - 4-digit numbers Addition and subtraction	Measure – perimeter Multiplication and division
<b>ART &amp; DT</b> <b>Main obj</b>	<b>Art - Drawing and Sculpture</b> Use of malleable materials	<b>DT: Cooking and Nutrition</b> Savoury dish
<b>HISTORY &amp; GEOGRAPHY</b> <b>NC main obj</b>	<b>History: Ancient Greece</b> Enquiry Question – How did Ancient Greece influence our lives today?	<b>GEOGRAPHY: North America</b> Enquiry Question – How similar is Southfields to New York?
<b>SCIENCE</b> <b>NC main obj</b>	<b>States of Matter</b>	<b>Electricity</b>
<b>PSHE</b>	<b>Being Me in My World</b>	<b>Celebrating Difference</b>
<b>RE</b>	Why do some people think life is a journey? What significant experiences mark this? <i>(Christians, Hindus and/or Jewish people)</i>	Should all people of a religious faith go on a pilgrimage to deepen their faith? <i>(Christianity, Islam, Hinduism)</i>
<b>COMPUTING</b>	<b><u>The Internet</u></b> Recognising the internet as a network of networks including the WWW, and why we should evaluate online content.	<b><u>Data Logging</u></b> Recognising how and why data is collected over time, before using data loggers to carry out an investigation.
<b>Software/ Hardware</b>	Various Websites	Arduino Science Journal iPad App
<b>MUSIC NC main obj</b>	<b>Poetry:</b> Performance <b>Ancient Worlds:</b> Structure	<b>Sounds:</b> Explore sounds (voice) <b>Recycling:</b> Structure (junk instruments)
<b>PE NC main obj</b>	Indoor: Swimming or Health and Fitness Outdoor: Invasion Games - Tag Rugby	Indoor: Swimming or Gymnastics Outdoor: Invasion Games - Football
<b>MFL</b>	<b>Spanish: Me presento - Introducing myself</b>	<b>Spanish: Tienes una mascota? - Do you have a pet?</b>

**Year: 4**

**Term: Spring**

<b>English</b>	Recount of Christmas holidays Oliver and the Seawigs - Diary entry Newspaper report (History link) <b>Additional books/texts:</b> A range of diary entries A range of newspapers	Shackleton's Journey – Persuasion speech/advert Ocean/ship poetry  <b>Additional books/texts:</b> A range of poetry
<b>Maths</b>	Multiplication and division Measure – area Fractions	Fractions Decimals
<b>ART &amp; DT</b> <b>Main obj</b>	<b>Art - Painting and collage</b> Water scenes	<b>D.T. – Structures and Systems – Electrical Systems</b> Torches
<b>HISTORY &amp; GEOGRAPHY</b> <b>NC main obj</b>	<b>History: The Roman Empire and its impact on Britain</b> Enquiry Question – What impact has the Roman Empire had on Britain?	<b>GEOGRAPHY: Rivers</b> Enquiry Question – What journey does a river make?
<b>SCIENCE</b>	<b>Living things and their habitats</b>	<b>Living things and their habitats</b>
<b>PSHE</b>	<b>Dreams and Goals</b>	<b>Healthy Me</b>
<b>RE</b>	Being a Muslim in Britain today: challenging or empowering? ( <i>Islam</i> ) Muslim speaker	What do different religions says about how we should treat our environment? ( <i>Christianity, Judaism, Islam</i> )
<b>COMPUTING</b>	<b>Audio Production</b> Capturing and editing audio to produce a podcast, ensuring that copyright is considered.	<b>Repetition in Shapes</b> Using a text-based programming language to explore count-controlled loops when drawing shapes using a Dash Robot.
<b>Software/ Hardware</b>	Audacity Computer Program	Dash Robots. Dash Robots iPad App FMS Logo
<b>MUSIC NC main obj</b>	<b>Building:</b> Beat (body percussion and tuned instruments). <b>Around The World:</b> Pitch	<b>Food and Drink:</b> Performing <b>Time:</b> Beat
<b>PE NC main obj</b>	Indoor: Swimming or Apparatus Gymnastics Outdoor: Invasion Games - Hockey	Indoor: Dance - Water themed dance Outdoor: Swimming or Invasion Games – Netball
<b>MFL</b>	<b>Spanish: Mi familia - My family</b>	<b>Spanish: Mi casa - My home</b>

<b>Year: 4</b> <b>Term: Summer</b>		
<b>English</b>	Egypt (How did...) - Explanation text Egyptian Cinderella – Narrative  <b>Additional books/texts:</b>	The time-travelling cat and the Egyptian Princess - Play script and instructions Letter to new teacher <b>Additional books/texts:</b> Marcy and the Riddle of the Sphinx
<b>Maths</b>	Decimals, Money, Time, Statistics Geometry - angles and 2D shapes	Geometry - angles and 2D shapes (continued) Geometry - position and direction
<b>ART &amp; DT</b> <b>Main obj</b>	<b>Art – Printing</b> Mixed media printing	<b>D.T.: Textiles (running and blanket stitch)</b> Mountain Applique
<b>HISTORY &amp; GEOGRAPHY</b> <b>NC main obj</b>	<b>History: Study of a theme that extends pupil's chronological knowledge past 1066</b> Enquiry Question – How have explorers changed the world?	<b>GEOGRAPHY: Mountains</b> Enquiry Question – Why doesn't Southfields have any mountains?
<b>SCIENCE</b> <b>NC main obj</b>	<b>Sound</b>	<b>Animals, Including Humans</b>
<b>PSHE</b>	<b>Relationships</b>	<b>Changing Me</b>
<b>RE</b>	Is the Bible relevant for Christians today? <i>(Christians)</i>	Should Humanist beliefs be as important as religious beliefs? <i>(Introduction to Humanism)</i> Humanist speaker
<b>COMPUTING</b>	<b><u>Photo Editing</u></b> Manipulating digital images, and reflecting on the impact of changes and whether the required purpose is fulfilled.	<b><u>Repetition in Games</u></b> Using a block-based programming language to explore count-controlled and infinite loops when creating a game.
<b>Software/ Hardware</b>	Paint.NET Computer Program	Scratch iPad App
<b>MUSIC NC main obj</b>	<b>Ancient Worlds:</b> Structure <b>Singing Spanish:</b> Pitch	<b>In The Past:</b> Notation <b>Communication:</b> Composing
<b>PE NC main obj</b>	Outdoor: Tennis (non-swimmers to continue) Outdoor: Striking/Fielding – Kwik Cricket	Outdoor: Striking/Fielding - Rounders Outdoor: Athletics - Sports Day Training
<b>MFL</b>	<b>Spanish: La fecha - What is the date?</b>	<b>Spanish: En la cafeteria - At the Café</b>

**Year: 5**

**Term: Autumn**

<b>English</b>	Recount of summer holiday The London Eye Mystery – Narrative and diary The Village that Vanished – Letter	Suffragettes: The Battle for Equality - Non-Chronological Report & biography. Poetry <b>Additional books/texts:</b> A range of non-chronological reports A range of biographies A range of poetry
<b>Maths</b>	Place value within 100,000 Place value within 1,000,000 Addition and subtraction Graphs and tables	Multiplication and division (1) Measure - area and perimeter Multiplication and division (2)
<b>ART &amp; DT</b> <b>Main obj</b>	<b>Art - Collage and Sculpting</b> Sean Briggs inspired 'Door into London'	<b>D.T – Cooking and Nutrition</b> Local Food Study
<b>HISTORY &amp; GEOGRAPHY</b>	<b>History: Britain's settlement by Anglo-Saxons and Scots</b> Enquiry Question – What did the Anglo-Saxons bring to Britain?	<b>GEOGRAPHY: South America</b> Enquiry Question – Would life in Rio be different to Southfields?
<b>SCIENCE</b> <b>NC main obj</b>	<b>Properties of materials</b>	<b>Living things and their habitats</b>
<b>PSHE</b>	<b>Being Me in My World</b>	<b>Celebrating Difference</b>
<b>RE</b>	Should what matters most to Christians and Humanists be the same? <i>(Christianity and Humanism)</i>	Being a Hindu in Britain today: challenging or empowering? <i>(Hinduism)</i> Hindu speaker
<b>COMPUTING</b>	<b><u>Systems and Searching</u></b> Recognising IT systems around us and how they allow us to search the internet.	<b><u>Video Production</u></b> Planning, capturing, and editing video to produce a short film.
<b>Software/ Hardware</b>	Google Slides	Microsoft Photos
<b>MUSIC NC main obj</b>	<b>Our Community:</b> Performing	<b>Solar System:</b> Listening
<b>PE NC main obj</b>	Health and Fitness/ X-Country Outdoor: Invasion Games - Tag Rugby	Indoor: Gymnastics Outdoor: Invasion Games - Football
<b>MFL</b>	<b>French: J'apprends le français - Greetings, Colours and numbers</b>	<b>French: Classroom equipment</b>

<b>Year: 5</b> <b>Term: Spring</b>		
<b>English</b>	Recount of Christmas holidays Street Child – Diary & historical Narrative	Book about Space – Newspaper & balanced argument <b>Additional books/texts:</b> Range of Newspapers Range of Balanced Arguments
<b>Maths</b>	Fractions	Fractions Decimals and percentages
<b>ART &amp; DT</b> <b>Main obj</b>	<b>Art - Drawing and Painting</b>  Studying the work of L.S. Lowry	<b>D.T – Structures and Systems – Mechanical Systems (cams)</b>  Moving Toys
<b>HISTORY &amp; GEOGRAPHY</b> <b>NC main obj</b>	<b>History: Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</b> Enquiry Question – Who were the Vikings – traders or raiders?	<b>GEOGRAPHY: Recycling</b> Enquiry Question – How could we improve Sheringdale’s sustainability?
<b>SCIENCE</b> <b>NC main obj</b>	<b>Living things and their habitats</b>	<b>Forces</b>
<b>PSHE</b>	<b>Dreams and Goals</b>	<b>Healthy Me</b>
<b>RE</b>	Is it better to express your beliefs in arts and architecture or in charity and generosity? <i>(Christians, Muslims and Humanists)</i>	
<b>COMPUTING</b>	<b><u>Selection in Physical Computing</u></b> Exploring conditions and selection using a programmable microcontroller.	<b><u>Flat-File Databases</u></b> Using a database to order data and create charts to answer questions.
<b>Software/ Hardware</b>	Crumble Controller + Starter Kit + Motor	J2data Database Online Program
<b>MUSIC NC main obj</b>	<b>At the Movies: Composing</b>	<b>Keeping Healthy: Beat</b>
<b>PE NC main obj</b>	Indoor: Apparatus Gymnastics Outdoor: Invasion Games - Hockey	Indoor: Dance - Sports themed dance Outdoor: Invasion Games – Netball
<b>MFL</b>	<b>French: Je Peux - I can</b>	<b>French: Les fruits - Fruits</b>

**Year: 5**

**Term: Summer**

<b>English</b>	Myth of the Norsemen – Explanation text & descriptive narrative Viking poetry	Kensuke's Kingdom – Narrative & persuasive writing Letter to new teacher <b>Additional books/texts:</b> A range of poetry. A range of letters
<b>Maths</b>	Decimals Geometry - properties of shapes Geometry - position and direction	Measure - converting units Measure - volume and capacity
<b>ART &amp; DT</b> <b>Main obj</b>	<b>Art – Printing</b> Viking Broaches	<b>D.T – Textiles (weaving and weaving looms)</b> Weaving
<b>HISTORY &amp; GEOGRAPHY</b> <b>NC main obj</b>	<b>History: Study of a theme in British history that extends pupil's chronological knowledge past 1066</b> Enquiry Question – Were the Victorian times a Dark Age or a Golden Age?	<b>GEOGRAPHY: Settlements</b> Enquiry Question – How would you design the perfect settlement?
<b>SCIENCE</b> <b>NC main obj</b>	<b>Space</b>	<b>Animals, including Humans</b>
<b>PSHE</b>	<b>Relationships and SRE</b>	<b>Changing Me</b>
<b>RE</b>	Where do ideas about God come from? (Christianity, Hinduism, Humanism)	If God is everywhere, do we need places of worship? (Christianity, Hinduism, Islam) visit to a local church
<b>COMPUTING</b>	<b><u>Vector Drawing</u></b> Creating images in a drawing program by using layers and groups of objects.	<b><u>Selection in Quizzes</u></b> Exploring selection in programming to design and code an interactive quiz.
<b>Software/ Hardware</b>	Google Drawings Online Program	Scratch Computer Program
<b>MUSIC NC main obj</b>	<b>Life Cycles: Structure</b>	<b>Celebration: Performing</b>
<b>PE NC main obj</b>	Outdoor: PPSSA Athletics Outdoor: Striking/Fielding – Kwik Cricket	Outdoor: Striking/Fielding - Rounders Outdoor: Athletics
<b>MFL</b>	<b>French: Les saisons - The seasons</b>	<b>French: Les glaces - Ice creams</b>



**Year: 6**

**Term: Autumn**

<b>English</b>	Holes – Narrative and diary entry The Caribbean – Poetry	The Misadventures of Charles Darwin – Biography Visual Literacy unit (Titanium)
<b>Maths</b>	Place value within 10,000,000 Four operations Fractions	Fractions Geometry - position and direction Decimals
<b>ART &amp; DT</b> <b>Main obj</b>	<b>Art –Collage</b>  Frida Kahlo and Ernesto Muniz inspired collages	<b>D.T – Textiles (applying known stitches)</b> Upcycling clothes
<b>HISTORY &amp; GEOGRAPHY</b> <b>NC main obj</b>	<b>History: Non-European society that provides contrasts with British history</b> Enquiry Question – The Ancient Maya: Savages or Sophisticates?	<b>GEOGRAPHY: The United Kingdom</b> Enquiry Question – How will London change in the future?
<b>SCIENCE</b> <b>NC main obj</b>	<b>Living things and their habitats</b>	<b>Evolution and Inheritance</b>
<b>PSHE</b>	<b>Dreams and Goals</b>	<b>Healthy Me</b>
<b>RE</b>	Being a Christian in Britain today: challenging or empowering? ( <i>Christianity</i> ) Christian speaker	Does religion help people to be good? ( <i>Christianity, Islam and Humanism</i> )
<b>COMPUTING</b>	<b><u>Communication and Collaboration</u></b> Identifying and exploring how data is transferred and information is shared online.	<b><u>Webpage Creation</u></b> Designing and creating webpages, considering copyright, aesthetics, and navigation.
<b>Software/ Hardware</b>	Google Slides	Google Sites
<b>MUSIC NC main obj</b>	<b>Growth:</b> Performing	<b>Journeys:</b> Performing
<b>PE NC main obj</b>	Health and Fitness/ X-Country Outdoor: Invasion Games - Tag Rugby	Indoor: Gymnastics Outdoor: Invasion Games - Football
<b>MFL</b>	<b>French: Je me presente - Introducing myself</b>	<b>French: Ma famille - My family</b>

<b>Year: 6</b> <b>Term: Spring</b>		
<b>English</b>	Letters from the Lighthouse – Narrative, diary entry and newspaper	Rose Blanche – Historical narrative Visual Literacy – Hunger Games
<b>Maths</b>	Percentages Algebra Measure - imperial and metric measures	Measure - perimeter, area and volume Ratio and proportion Geometry - properties of shapes Statistics
<b>ART &amp; DT</b> <b>Main obj</b>	<b>Art – Printing</b> Banksy inspired prints	<b>D.T – Structures and Systems – Computing Systems</b>
<b>HISTORY &amp; GEOGRAPHY</b> <b>NC main obj</b>	<b>History: Study of a theme in British history that extends pupil’s chronological knowledge past 1066</b> Enquiry Question – What impact did WW2 have on the lives of women and children?	<b>GEOGRAPHY: Trade and Economics</b> Enquiry Question – Why does England trade with other countries?
<b>SCIENCE</b> <b>NC main obj</b>	<b>Animals, including Humans</b>	<b>Electricity</b>
<b>PSHE</b>	<b>Being Me in My World</b>	<b>Celebrating Difference</b>
<b>RE</b>	Does living biblically mean obeying the whole Bible? <i>(Christianity)</i>	Can religion and faith help us when life gets hard? <i>(Christianity, Hinduism and Humanism)</i>
<b>COMPUTING</b>	<u><b>Variables in Games</b></u> Exploring variables when designing and coding a game.	<u><b>Creating Real World Appliances Using Sensors</b></u> Designing and coding a project that captures inputs from a physical device.
<b>Software/ Hardware</b>	Scratch Computer Program	Crumble Controller + Starter Kit + Motor + Sensor + Micro Servo (with Crumbliser)
<b>MUSIC NC main obj</b>	<b>World Unite: Performance</b>	<b>Roots: Performing</b>
<b>PE NC main obj</b>	Indoor: Gymnastics Outdoor: Invasion Games - Hockey	Indoor: Dance Outdoor: Netball
<b>MFL</b>	<b>French: Chez moi - At my home</b>	<b>French: Manger et Bouger - Healthy lifestyle</b>

Year: 6		
Term: Summer		
English	Visual Literacy – Hunger Games	Wonder – Explanation text, character description Recount - PGL
Maths	Problem solving Revision	Transition
ART & DT Main obj	<b>Art – Drawing and Painting</b> Self-portraits (pencil sketch and impressionist)	<b>D.T – Cooking and Nutrition</b> World Food Study
HISTORY & GEOGRAPHY NC main obj	<b>History: Local history study</b> Enquiry Question – How has a local site (Battersea Power Station) changed over the past century?	<b>GEOGRAPHY: Contrasting Area</b> Enquiry Question – Is Brighton a better tourist destination than Southfields?
SCIENCE NC main obj	<b>Light</b>	<b>SRE</b>
PSHE	<b>Relationships</b>	<b>Changing Me and SRE</b>
RE	If Buddhists don't follow a god, are they religious? <i>(Introduction to Buddhism)</i> optional visit to a Buddhist temple	What do Sikhs think of God? <i>(Introduction to Sikhism)</i> visit to a Sikh Gurdwara
COMPUTING	<b><u>3D Modelling</u></b> Planning, developing, and evaluating 3D computer models of physical objects.	<b><u>Introduction to Spreadsheets</u></b> Answering questions by using spreadsheets to organise and calculate data.
Software/ Hardware	Tinkercad Online Program	Microsoft Excel
MUSIC NC main obj	<b>Class Awards:</b> Performing	<b>Moving On:</b> Performing (singing)
PE NC main obj	Outdoor: PPSSA Athletics Outdoor: Striking/Fielding – Kwik Cricket	Opportunity for non-swimmers to attend swimming Outdoor: Striking/Fielding - Rounders Outdoor: Athletics & Orienteering
MFL	<b>French: Au salon de the - At the café</b>	<b>French: Le Jeux Olympiques – The Olympic Games</b>