



Reception Newsletter

Friday 22nd September 2023

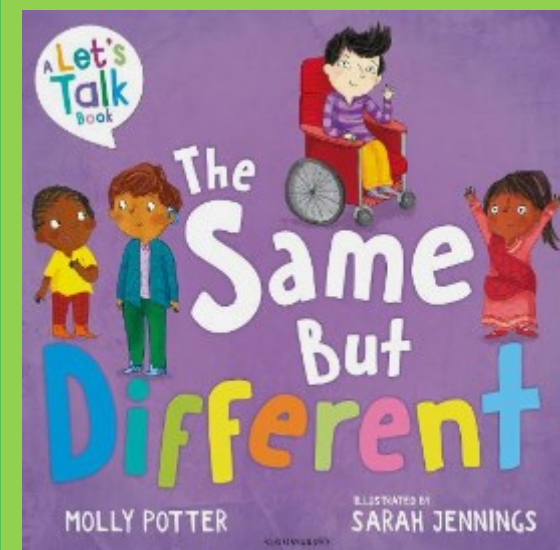


Weekly Message

It has been another fantastic week and we have all been having a lot of fun learning!

We have been learning about what we mean by the words 'same' and 'different' and how we can be proud of who we are. We have learnt what makes us special and what makes us unique and how we can celebrate this.

In Maths, we have been busy working on our number formation of numbers up to 5. We have been thinking about number correspondence of both concrete and pictorial questions.



A Peek at the Week

Next week, we will be looking at our book of the week 'The Disgusting Sandwich'. We will be thinking about what foods that we like and foods that we dislike. In Maths, we will continue to practise our counting, thinking about numbers that come before and after and ordering them using five frames.

Phonics

This week we have learnt the /s/, /a/, /t/, /i/, and /p/ sound. Please keep practising the sounds and letter formation using the songs and sheets we have sent home. We'll continue to send these home daily. Thank you for all your hard work at home!



Home Learning

On Tuesday, phonics books will be sent home. They match the sounds that we have been learning in class. The children are new to blending sounds to read so please practise this at home and be patient with them. 😊

The children will also take a reading for pleasure book from the reading corner. Please return both books each Tuesday morning in their reading folder along with their reading record. Please put these inside their book bags.

Early Years Donations

- Food magazines
- Old Plastic plates/bowls/cutlery
- Paper plates

Reminder...

Please write your child's name clearly on the outside of their bag and water bottle which is prefilled up with water each morning.

Bring in their book bag each day.

As PE is every Thursday, please ensure that your child has appropriate shoes on.

Handwriting

Complete the Jolly Phonics handwriting sheets.





Our Week in Pictures

