



Curriculum Morning

YEAR 5

SHERINGDALE

Learn Create Grow Together

Timetables - Beech Class

PE day: Thursday

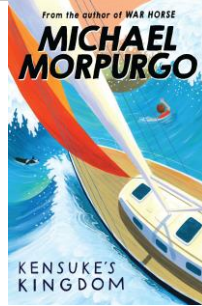
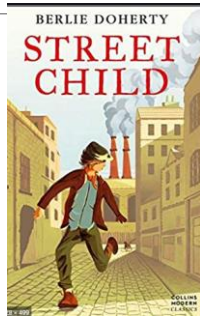
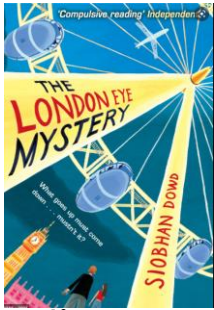
| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------|---|---|---|---|---|
| 8.45 – 9.10 | Registration & core skill consolidation and interventions | Registration & core skill consolidation and interventions | Registration & core skill consolidation and interventions | Registration & core skill consolidation and interventions | Registration & core skill consolidation and interventions |
| 9.10 – 9.45 | Reading | Reading | Reading | Reading | Mathematical fluency and arithmetic |
| 9.45 – 10.45 | English | English | English | English | English |
| 10.45 - 11 | Break | | | | |
| 11 – 12 noon | Maths | Maths | Maths | Maths | Maths |
| 12 – 12.40 | Science (Knowledge Preparation) | KS2 Singing assembly | RE | PE | PSHE |
| 12.40 – 1.30 | Lunch | | | | |
| 1.30 – 1.45 | Assembly - hall | Art/DT (50 mins 1:45-2:40) | Assembly – PSHE in class | Assembly - hall | Grammar and Punctuation |
| 1.45 – 2.40 | History/Geography | | Science (2:30 – 3:30) | | PE (1.45 – 3.30) |
| 2.40 – 3.30 | MFL | Computing (1:30 – 2:30) | Music (50 mins 2:40-3:30) | | |

Timetables - Laurel Class

PE day: Thursday

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------|---|---|---|---|---|
| 8.45 – 9.10 | Registration & core skill consolidation and interventions | Registration & core skill consolidation and interventions | Registration & core skill consolidation and interventions | Registration & core skill consolidation and interventions | Registration & core skill consolidation and interventions |
| 9.10 – 9.45 | Reading | Reading | Reading | Reading | Mathematical fluency and arithmetic |
| 9.45 – 10.45 | English | English | English | English | English |
| 10.45 - 11 | Break | | | | |
| 11 – 12 noon | Maths | Maths | Maths | Maths | Maths |
| 12 – 12.40 | Science (Knowledge Preparation) | KS2 Singing assembly | RE | PE | PSHE |
| 12.40 – 1.30 | Lunch | | | | |
| 1.30 – 1.45 | Assembly - hall | Computing (2:30 – 3:30) | Assembly – PSHE in class | Assembly - hall | Grammar and Punctuation |
| 1.45 – 2.40 | MFL | | Music (50mins 1:45 – 2:40) | | |
| 2.40 – 3.30 | History/Geography | Art/DT (50mins 2.40-3:30) | Science (1:30 – 2:30) | 1.40 – 2.15 Assembly 2.15 – Homework | |
| | | | | | 2:30-3:30 Leadership/ Training/ Meeting time |

Overview of Learning - English



Reading

In year 5, children are taught to read aloud a wider range of poetry with accuracy and at a reasonable speaking pace. Daily whole class reading allows children to discuss and engage with a range of culturally rich and diverse books whilst emending their love of reading. Children are taught to summarize and make inferences around characters thoughts and feelings based on their actions. Developing children's understanding of language, especially vocabulary, is heavily emphasized across the year. We study 6 texts across the year which develop cross-curricular links with other subjects allowing children to make connections within and across their learning.

Writing

In year 5, children develop their understanding of purpose, tone and audience for writing by critically analysing key texts and having active discussions in order to select appropriate vocabulary and grammar. We teach writing using a range of Power of Reading and Talk for Writing to expose children to a range of techniques. Writing is developed around collaborative learning and analytical discussions. Sometimes WAGOLLS are used as models and teachers model outcomes explicitly. This year we will cover genres including narrative, newspapers, letters, diaries and many more. Handwriting and Grammar, Spelling and Punctuation are also taught through genres.

Overview of Learning - Mathematics

By the end of Year 5, your child should be able to do the following:

- Recall quickly multiplication and division facts that link to multiplication tables up to 12 x 12.
- Carry out written methods for addition, subtraction, dividing and multiplying whole numbers and decimals.
- Multiply, divide, add, subtract and order fractions and decimal numbers.
- Reduce a fraction to its simplest form including mixed and improper (top heavy) fractions.
- Find fractions and percentages of numbers or quantities.
- Convert fractions, decimals and percentages.
- Solve ratio and proportion problems.
- Use a protractor to measure angles.
- Calculate the perimeter and area of shapes.
- Solve missing angle problems within a range of shapes.
- Read and plot coordinates in four quadrants.
- To know the properties of all simple 2D shapes, including quadrilateral.



Overview of learning Autumn

- English: The London Eye Mystery. Writing formal letters, non-chronological reports, poetry
- Science: Properties and changes of materials, Living Things and their Habitats (animals)
- DT: Cooking. Making pizzas and tasting
- Art: Collage and Sculpting
- History: Anglo-Saxons (in-school workshop)
- Geography: South America (comparing Rio to Southfields)
- PSHE: Being me in My world and Celebrating Difference
- Computing: Computing Systems & Networks, Video editing
- Music: Our Community; performing.
- RE: Should what matters to Christians and Humanists be the same? Being a Hindu in Britain today: challenging or empowering? Humanist speaker coming in.



Overview of learning Spring

- English: Myths of the Norsemen. Writing newspapers, non-chronological reports and persuasion
- Science: Living Things and their Habitats, Forces
- DT: Make: inventing and building machines with electrical components
- Art: Printing, designing a brooch based of Viking carvings
- History: Vikings
- Geography: Recycling (how could we improve Southfield's sustainability?)
- PSHE: Dreams and Goals, Healthy Me
- Computing: Programming A – Selection in Physical Computing, Data and Information – Flat-File Databases
- RE: Is it better to express your beliefs in arts and architecture or in charity and generosity? (Christians, Muslims and Humanists)



Overview of learning Summer

- English: Street Child. Kensuke's Kingdom. Writing newspapers, instructions, biography and narrative
- Science: Animals including humans, Space
- DT: Textiles, weaving project
- Art: Drawing and Painting including digital media (L.S.Lowry)
- History: Victorians
- Geography: Settlements
- PSHE: Relationships and SRE, Changing Me
- Computing: Creating Media – Vector Drawing, Programming B – Selection in Quizzes
- Music: Life Cycles; structure. Celebration; performing
- RE: Where do ideas about God come from? (Christianity, Hinduism, Humanism) If God is everywhere, do we need places of worship? (Christianity, Hinduism, Islam) visit to a local church



Key dates

London Eye and River Boat Trip – Monday 25th September

Anglo-Saxon workshop – Thursday 12th October (we encourage the children to dress up!)

5 Laurel class assembly: Friday 10th November 1:40pm

5 Beech class assembly: Friday 14th June 1:40pm



Home Learning

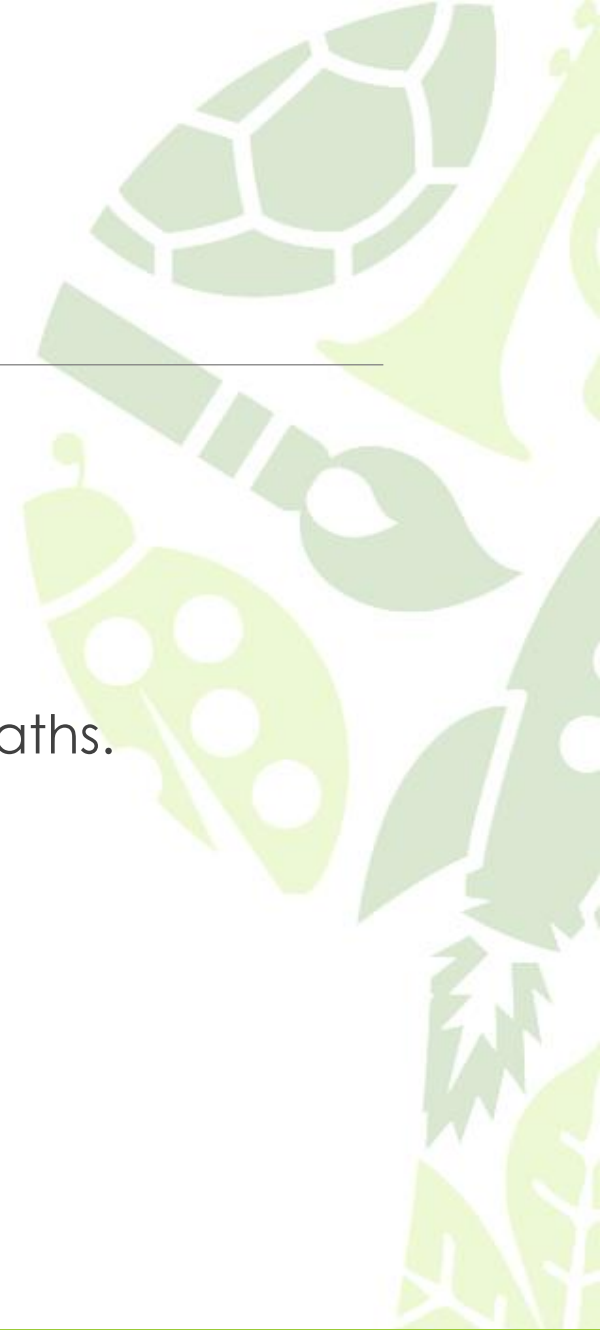
Given out every Friday

Hand in on Wednesday

Primarily to reinforce previously covered concepts in English and Maths.

Also to learn year 5 & 6 statutory spellings.

Spelling test each Thursday morning.



Helping at home

- Daily reading
- Timetables
- Handwriting – Must be neat and joined



Thank you for coming

Thankyou for attending this morning. We hope you found it useful.

This presentation will be available to you on the school website. You will also find the curriculum map for the whole year on there.

If you have any questions throughout the year, please contact the office who will forward these on to us.

info@sheringdale.wandsworth.sch.uk

Enjoy the rest of your day!