



Curriculum Morning

YEAR 4

SHERINGDALE

Learn Create Grow Together

4H timetable

PE days: Tuesday. Swimming in the **Summer** term.

Class: Holly

Teacher: Emma Souter

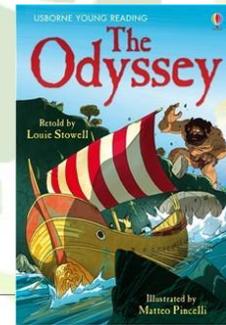
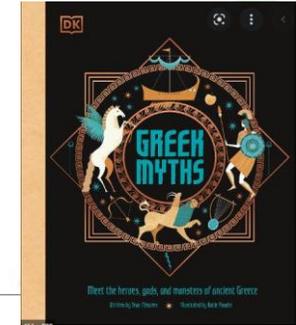
	Monday	Tuesday	Wednesday	Thursday	Friday
8.45 – 9.10	Registration & core skill consolidation and interventions	Registration & activities	Registration & core skill consolidation and interventions	Registration & core skill consolidation and interventions	Registration & core skill consolidation and interventions
9.10 – 9.45	Reading	PE	Reading	Reading	Reading
9.45 – 10.45	English		English	English	English
10.45 - 11	Break				
11 – 12 noon	Maths	PE (11.00 – 11.45) Multiplication	Maths	Music	Maths
12 – 12.40	Mathematical fluency and arithmetic	KS2 Singing assembly	Science (Knowledge Preparation)	Art/DT (11:50 – 12:40)	PSHE
12.40 – 1.30	Lunch				
1.30 – 1.45	Assembly – hall	Maths (1:30 – 2:30)	Assembly – PSHE in class	Assembly - hall	Multiplication
1.45 – 2.40	Science	English (2:30 – 3:30)	MFL	Maths	1.40 – 2.15 Assembly 2.15 – Homework
2.40 – 3.30	RE		Computing	History/Geography	2:30-3:30 Leadership/ Training/ Meeting time

4M timetable

PE days: Tuesday. Swimming in the **Autumn** term.

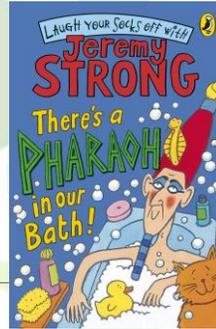
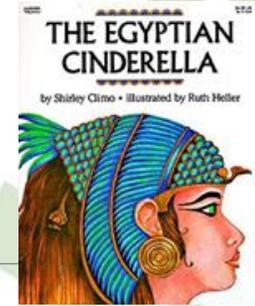
	Monday	Tuesday	Wednesday	Thursday	Friday
8.45 – 9.10	Registration & core skill consolidation and interventions	Registration & activities	Registration & core skill consolidation and interventions	Registration & core skill consolidation and interventions	Registration & core skill consolidation and interventions
9.10 – 9.45	Reading	PE	Reading	Reading	Reading
9.45 – 10.45	English		English	Music	English
10.45 - 11	Break				
11 – 12 noon	Maths	PE (11 – 11:45) Multiplication	Maths	Art/DT (11:00 – 11:50)	Maths
12 – 12.40	Mathematical fluency and arithmetic	KS2 Singing assembly	Science (Knowledge Preparation)	English	PSHE
12.40 – 1.30	Lunch				
1.30 – 1.45	Assembly – hall	Maths (1:30 – 2:30)	Assembly – PSHE in class	Assembly - hall	Multiplication
1.45 – 2.40	Science		English (2:30 – 3:30)	Computing	Maths
2.40 – 3.30	RE		MFL	History/Geography	2:30-3:30 Leadership/ Training/ Meeting time

Overview of learning - English (Autumn)



Year 4					
Autumn 1 (7 weeks)					
Writing	Book	Recount of summer holiday	Ancient Greece		Libba (BHM)
	Genre		Recount (1 week)	Non-chronological report (3 weeks)	Instructions (2 weeks)
Reading Comprehension		Reading assessments- running records (1 week)	Non-fiction about Ancient Greece (4 weeks)	A range of instructions (1 week in week 5)	Libba (1 week)
Autumn 2 (8 weeks)					
Writing	Book	Into the Forest	The Odyssey		Greek poetry
	Genre		Narrative (3 weeks)	Diary (2 weeks)	Narrative- Myth (2 weeks)
Reading Comprehension		Crater Lake	The Odyssey	Greek Myths	A range of kenning poetry

Overview of learning - English (Spring)



Spring 1 (6 weeks)					
Writing	Book	Egypt (How did...)- History link		Egyptian Cinderella	Science link
	Genre	Explanation text (2 weeks)		Narrative (2 weeks)	Non-chronological report (2 weeks)
Reading Comprehension		A range of explanation texts (1 weeks)	There's a Pharaoh in our Bath! (5 weeks)		
Spring 2 (5 weeks)					
Writing	Book	Marcy and the Riddle of the Sphinx			Poetry
	Genre	Instructions (2 weeks)	Play script (3 weeks)		Free verse Poetry (1 week)
Reading Comprehension		Marcy and the Riddle of the Sphinx (5 weeks)		Play script (1 week in week 3)	A range of poetry (1 week)

Overview of learning - English (Summer)



Summer 1 (6 weeks)			
Book	Shackleton's Journey		
Genre	Persuasion- speech/advert (3 weeks)		Biography (3 weeks)
Reading Comprehension	Persuasive text (1 week)	Shackleton's Journey (4 weeks)	
Summer 2 (7.5 weeks)			
Book	Oliver and the Seawigs		Letter
Genre	Diary entry (2.5 weeks)	Newspaper report (3 weeks)	Letter to new teacher (2weeks)
Reading Comprehension	Oliver and the Seawigs (5 weeks)		

Overview of learning - English

Vocabulary, grammar and punctuation:

Pupils should be taught to:

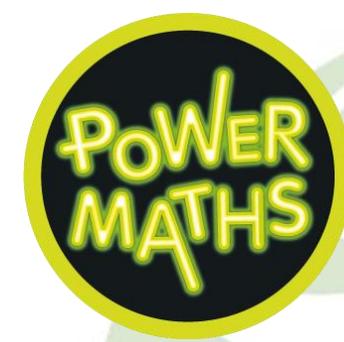
Develop their understanding of the concepts set out in English Appendix 2 by:

- Extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although
- Using the present perfect form of verbs in contrast to the past tense
- Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
- Using conjunctions, adverbs and prepositions to express time and cause
- Using fronted adverbials
- Learning the grammar for years 3 and 4 in English Appendix 2

Indicate grammatical and other features by:

- Using commas after fronted adverbials
- Indicating possession by using the possessive apostrophe with plural nouns
- Using and punctuating direct speech
- Use and understand the grammatical terminology in English Appendix 2 accurately and appropriately when discussing their writing and reading.

Overview of learning - Mathematics



Key aims of *Power Maths*

Keeping the whole class progressing together

Providing rich problem solving to challenge and engage every child

Practical assessment to reveal misconceptions and inform speedy interventions

Nurturing a growth mindset and building children's confidence in maths

- ⚡ An exciting **whole-class mastery approach** for Reception to Year 6
- ⚡ Written by **mastery experts** and inspired by best practice from around the world
- ⚡ Fully **recommended by the Department for Education**
- ⚡ Created specifically for **UK classrooms**
- ⚡ Makes maths an adventure and helps build a culture of **excitement and confidence!**

Overview of learning - Mathematics

By the end of Year 4, your child should be able to do the following:

- Add or subtract mentally pairs of two-digit whole numbers (e.g. 47 58, 91 35).
- Use both the column addition and column subtraction written methods using hundreds and thousands.
- Use knowledge of rounding, number operations and inverses to estimate and check calculations.
- **Know by heart all of the times-tables up to 12 x 12 and number bonds to 10, 20, 100 and 1000.**
- Tell the time and an analogue clock.
- Partition, round and order four-digit whole numbers; use positive and negative numbers in context and position them on a number line.
- Visualise 3-D objects from 2-D drawings; make nets of common solids.



Overview of learning - Science

- States of matter
- Electricity
- Sound
- Living things and their habitats
- Animals, including humans



Overview of learning - Foundation subjects

Autumn

- DT: Cooking
- Art: Making Greek theatre masks
- History: Ancient Greece
- Geography: Compare Southfields to New York
- PSHE: Being me in my world and celebrating difference
- Computing: The internet, data logging
- PE: Swimming, rugby, football, gymnastics
- MFL: Spanish- Me presento, Tienes una mascota?
- RE: Life's a journey, pilgrimages



Overview of learning - Foundation subjects Spring

- DT: Textiles – Applique
- Art: Printing
- History: Ancient Egypt
- Geography: Rivers
- PSHE: Dreams and goals, healthy me
- Computing: Audio editing, programming
- PE: Hockey, dance, netball
- MFL: Mi familia - My family, Mi casa - My home
- RE: Islam, religion and the environment



Overview of learning - Foundation subjects Summer

- DT: Torches
- Art: Water scenes
- History: Explorers Through Time
- Geography: Mountains
- PSHE: Relationships, changing me
- Computing: Photo editing, programming
- PE: Tennis, cricket, rounders, athletics
- MFL: La fecha - What is the date?, En la cafetería - At the Café
- RE: Humanism, Christianity



Key dates

- Multiplication check- Within a 3-week period starting Monday 5 June 2023
- PGL trip- July 2023 (actual date TBC).

- Holly's workshare assembly- Friday 2nd February
- Maple's workshare assembly- Friday 1st March



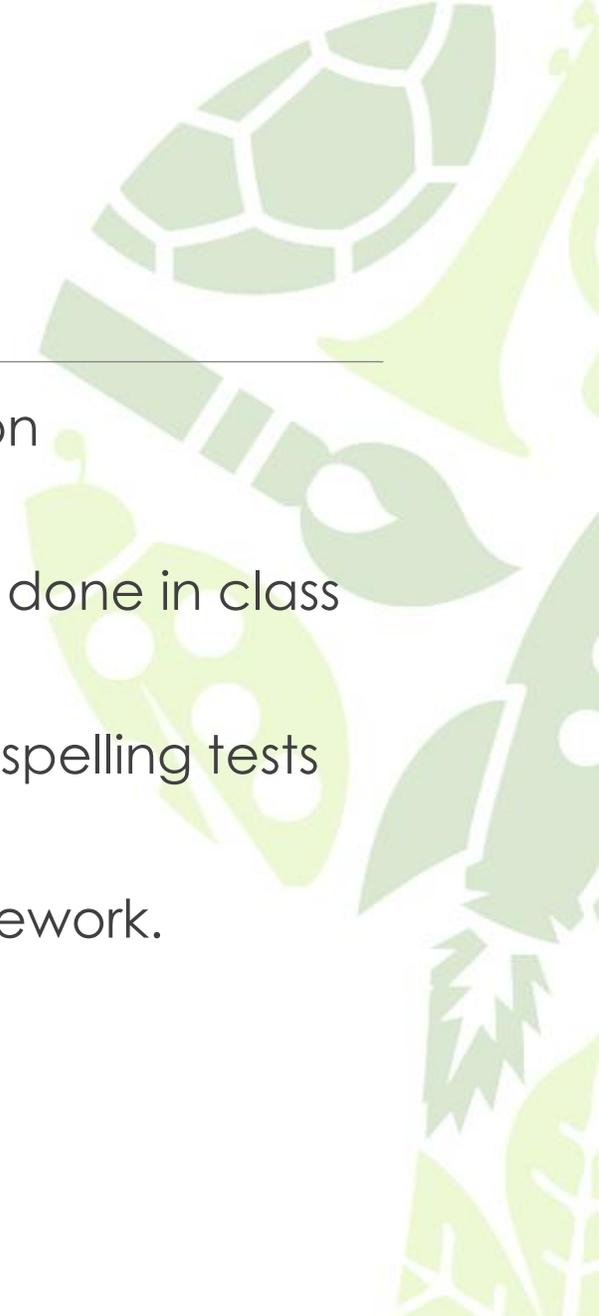
Home Learning

Home learning books will be sent home on Fridays and are due in on Wednesdays.

Each week, children will review two of the skills/activities they have done in class with a focus on English and Maths.

Spellings will also be sent home and should be practised, ready for spelling tests the following Thursday.

Children should also practice their times tables as part of their homework.



Helping at home

- We recommend reading at home with your child every night. It is helpful for children to practice reading out loud as well as being read to.
- Children will also benefit from practicing their times tables as much as possible at home. Login details to Times Table Rockstars are stuck into the front of children's homework books. Teachers can see how children are progressing on TT Rockstars and this is helpful for our ongoing assessment.



Thank you for coming

If you have any questions throughout the year, contact the office who will forward these on to us.

