



# Curriculum Morning

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YEAR 2

## SHERINGDALE

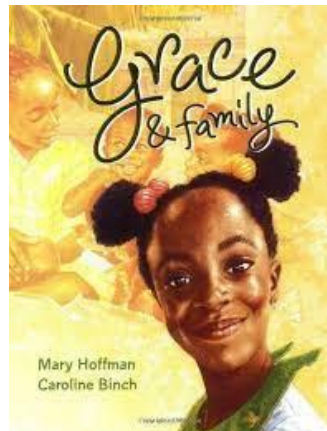
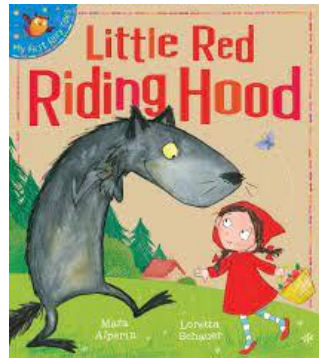
Learn Create Grow Together

# Timetable

PE days: Monday

	Monday	Tuesday	Wednesday	Thursday	Friday
8.45 – 9.10	Registration & handwriting, spelling and phonics interventions	Registration & handwriting, spelling and phonics interventions	Registration & handwriting, spelling and phonics interventions	Registration & handwriting, spelling and phonics interventions	Registration & handwriting, spelling and phonics interventions
9.10 – 9.30	Phonics	Phonics	Phonics	Phonics	Phonics
9.30 – 10.30	English	English	English	English	English
10.30 – 10.45	Assembly - hall	PSHE assembly – in class	10.15- 10.45 Singing assembly	Assembly - hall	Reading
10.45 - 11	Break				
11 – 12 noon	Maths	Maths	Maths	Maths	Maths
12 – 12.30	PE	Reading	Reading	Reading	Computing (11:50 – 12:30)
12.30 – 1.30	Lunch				
1.30 – 2.30	PE	PSHE	History/Geography	RE (1:30-2:25)	Mathematical fluency
2.30 – 3.20	PE	Science	Art/DT	Music (2:25 – 3:15)	1.40 – 2.15 Assembly 2.15 – Homework
					2:30-3:30 Leadership/ Training/ Meeting time

# Overview of learning - English



Year 2								
Autumn 1 (7 weeks)								
Writing	Book	Recount of summer holiday		Little Red Riding Hood			Amazing Grace (BHM)	
	Genre	Recount (1 week)		Narrative (3 weeks)		Diary entry (2 weeks)	Letter (1 week)	
Reading Comprehension		Reading assessments- running records		Model text	Little Red Riding Hood is Rotten	Hansel and Gretel	Range of diary entries	Grace & Family
Autumn 2 (7 weeks)								
Writing	Book	Model text based on 'Up!'		One day on our blue planet			Winter poetry	
	Genre	Narrative (3 weeks)		Explanation text- how do penguins keep warm? (3 weeks)			Shape poems- snowflakes (1 week)	
Reading Comprehension		Model text	Solo	Solo	One day on our blue planet	One day on our blue planet	Non-fiction text about Antarctica	A range of poetry
Spring 1 (7 weeks)								
Writing	Book	Recount of Christmas holidays		Heroes			The Mouse and the Lion	
	Genre	Recount (1 week)		Non-chronological report (3 weeks)			Narrative fable (3 weeks)	
Reading Comprehension		Non-fiction texts about heroes of the world		Non-fiction texts about heroes of the world	A range of newspaper reports		A range of Aesop's fables	
Spring 2 (6 weeks)								
Writing	Book	Zahra (digital literacy)			All About Africa		African poetry	
	Genre	Narrative (3 weeks)			Non-chronological report (2 weeks)		Poetry (1 week)	
Reading Comprehension		Flat Stanley (3 weeks)			Non-fiction texts about Africa (1 week in week 4)		Flat Stanley (2 weeks)	
Summer 1 (6 weeks)								
Writing	Book	Getting to the tube station			The owl who was afraid of the dark			
	Genre	Instructions (3 weeks)			Narrative (3 weeks)			

# Overview of learning - English










How to help at home:

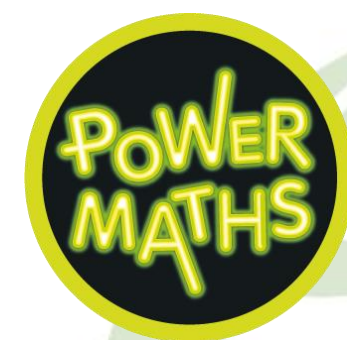
- Complete homework and practice spellings, including sounding out each word.
- Read every day and ask comprehension questions to engage them. This can include audio books too!

## Year 2 Common Exception Words

after	class	floor	most	pretty
again	climb	gold	move	prove
any	clothes	grass	Mr	should
bath	could	great	Mrs	steak
beautiful	cold	half	old	sugar
because	door	hold	only	sure
behind	even	hour	parents	told
both	every	improve	pass	water
break	everybody	kind	past	whole
busy	eye	last	path	who
child	fast	many	people	wild
children	father	mind	plant	would
Christmas	find	money	poor	

## Phase 6

 fly	 bridge	 fringe	 gnome	 knife
 wrist	 table	 deer	 picture	 thumb
 walk	 walnut	 glove	 monkey	 warm
 world	 treasure	 watch	 squash	 station



# Overview of learning - Mathematics

## Key aims of *Power Maths*

Keeping the whole class progressing together

Providing rich problem solving to challenge and engage every child

Practical assessment to reveal misconceptions and inform speedy interventions

Nurturing a growth mindset and building children's confidence in maths

- ⚡ An exciting **whole-class mastery approach** for Reception to Year 6
- ⚡ Written by **mastery experts** and inspired by best practice from around the world
- ⚡ Fully **recommended by the Department for Education**
- ⚡ Created specifically for **UK classrooms**
- ⚡ Makes maths an adventure and helps build a culture of **excitement and confidence!**



# Overview of learning - Mathematics

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2NPV-1 Recognise the place value of each digit in two-digit numbers, and compose and decompose two digit numbers using standard and nonstandard partitioning.

2NPV-2 Reason about the location of any two digit number in the linear number system, including identifying the previous and next multiple of 10.

2NF-1 Secure fluency in addition and subtraction facts within 10, through continued practice.

2AS-1 Add and subtract across 10, for example:

$$8 + 5 = 13$$

$$13 - 5 = 8$$

2AS-2 Recognise the subtraction structure of 'difference' and answer questions of the form, "How many more...?".

# Overview of learning - Mathematics

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2AS–3 Add and subtract within 100 by applying related one digit addition and subtraction facts: add and subtract only ones or only tens to/from a two-digit number.

2AS–4 Add and subtract within 100 by applying related one digit addition and subtraction facts: add and subtract any 2 two digit numbers.

2MD–1 Recognise repeated addition contexts, representing them with multiplication equations and calculating the product, within the 2, 5 and 10 multiplication tables.

2MD–2 Relate grouping problems where the number of groups is unknown to multiplication equations with a missing factor, and to division equations (quotitive division).

2G–1 Use precise language to describe the properties of 2D and 3D shapes, and compare shapes by reasoning about similarities and differences in properties.

# Overview of learning - Science

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## **Autumn term:**

- Uses of everyday materials (Chemistry and Physics)
- Living things and their habitats (Biology)

## **Spring term:**

- Animals, Including Humans (Healthy Eating)
- Animals, Including Humans (Biology)

## **Summer term:**

- Plants (biology)





# Overview of learning - Foundation subjects

## Autumn -

### Autumn 1

#### Art : Paint and Mosaic

Paint and mosaic of fairy-tale inspired images

#### History: Events beyond living memory

Enquiry Question – What was the Great Plague?

RE: What do Jewish people believe about God?

### Autumn 2

#### DT : Cooking and Nutrition

#### Geography: Hot and Cold places

RE: Why and how do people celebrate Christmas and Hanukkah?

Music, PSHE and Computing every week

Year: 2		
Term: Autumn		
English	Recount of summer holiday Little Red Riding Hood – Narrative and diary entry Amazing Grace – Letter <b>Additional books/texts:</b> Little Red Riding Hood is Rotten Hansel and Gretel	Up! – Narrative One day on our blue planet – Explanation text Winter poetry <b>Additional books/texts:</b> Solo Non-fiction text about Antarctica
Maths	Numbers to 100 Addition and subtraction	Money Multiplication and division
ART & DT Main obj	Art – Paint and Mosaic Paint and mosaic of fairy-tale inspired images	D.T. – Cooking and nutrition Healthy sandwiches
HISTORY & GEOGRAPHY	HISTORY: Events beyond living memory Enquiry Question – What was the Great Plague?	GEOGRAPHY: Hot and Cold Places Enquiry Question – Where in the world would you like to visit?
SCIENCE NC main obj	Everyday materials	Living things and their habitats
PSHE	Being Me in My World	Celebrating Difference
RE	I wonder – what do Jewish people believe about God? (Introduction to Jewish faith) visit to Wimbledon Synagogue	I wonder – why and how do people celebrate Christmas and Hanukkah? (Christianity and Judaism)
COMPUTING	<u>Information technology around us</u> Identifying IT and how its responsible use improves our world in school and beyond.	<u>Robot Algorithms</u> Creating and debugging programs and using logical reasoning to make predictions.
Software/ Hardware	Microsoft PowerPoint	Blue-Bot Robot Blue-Bot iPad App
MUSIC NC main obj	Ourselfs: Exploring sounds (voice) Toys: Beat	Our Land: Exploring sounds Our Bodies: Beat
PE NC main obj	Indoor: Health & Fitness Outdoor: Striking/Fielding - Tennis	Indoor: Floor Gymnastics Outdoor: Invasion Games – Football

# Overview of learning - Foundation subjects

## Spring -

### Spring 1

**Art: Sculpting** (Traditional African masks)

**RE:** Can sacred books teach us anything?

**History:** Why was the Great Fire of London a significant event?

**Computing:** Digital Photography

### Spring 2

**DT: Structures and Systems**

**Geography: The UK** (where would you like to live in the UK)

**RE:** Why and how do people celebrate Easter and Ramadan? (*Christianity and Islam*)

**Computing:** Pictograms

Year: 2		
Term: Spring		
<b>English</b>	Recount of Christmas holidays Heroes - Non-chronological report The Mouse and the Lion - Narrative fable  <b>Additional books/texts:</b> A range of Aesop's fables	Zahra – Narrative All About Africa - Non-chronological report African poetry <b>Additional books/texts:</b> Flat Stanley Non-fiction texts about Africa
<b>Maths</b>	Multiplication and division Statistics Length and height	Properties of shapes
<b>ART &amp; DT</b> Main obj	Art - Sculpting Traditional African masks	D.T – Structures and Systems – Mechanisms (levers and sliders) Moving pictures
<b>HISTORY &amp; GEOGRAPHY</b> NC main obj	<b>History:</b> Events beyond living memory Enquiry Question – Why was the Great Fire of London a significant event?	<b>GEOGRAPHY: The United Kingdom</b> Enquiry Question – Where would you like to live in the United Kingdom?
<b>SCIENCE</b> NC main obj	Animals, including Humans	Animals, including Humans
<b>PSHE</b>	Dreams and Goals	Healthy Me
<b>RE</b>	I wonder - can sacred books teach us anything? ( <i>Christianity, Judaism and Islam</i> )	I wonder – why and how do people celebrate Easter and Ramadan? ( <i>Christianity and Islam</i> )
<b>COMPUTING</b>	<u>Digital Photography</u> Capturing and changing digital photographs for different purposes.	<u>Pictograms</u> Collecting data in tally charts and using attributes to organise and present data on a computer.
<b>Software/ Hardware</b>	Digital Camera	J2data Pictogram Online Program
<b>MUSIC NC main obj</b>	<b>Weather:</b> Explore sounds (voices and instruments). <b>Number:</b> Beat	<b>Storytime:</b> Exploring sounds (voice and percussion) <b>Seasons:</b> Pitch
<b>PE NC main obj</b>	Indoor: Apparatus Gymnastics Outdoor: Ball Skills / Hockey	Indoor: Dance – African Dances Outdoor: Invasion Games – Netball

# Overview of learning - Foundation subjects

## Summer -

### Summer 1

**Art: Sketching and collage** (observational drawings)

**RE:** Why are religious buildings sacred?

**History: Lives of significant individuals** (Mary Seacole and Florence Nightingale)

**Computing:** Making Music

### Summer 2

**DT: Textiles**

**Geography: Africa** (are our lives in Southfields like those who live in Zambia?)

**RE:** Why do religious people pray?

**Computing: Programming quizzes** (designing algorithms and programs)

Year: 2		
Term: Summer		
English	Getting to the tube station – Instructions The owl who was afraid of the dark – Narrative African poetry	Science explanation text James and the Giant peach - Diary entry Letter to new teacher
Maths	Fractions Position and direction Time	Weight, volume and temperature Problem solving and efficient methods
ART & DT Main obj	Art - Sketching and Collage Observational drawings of local flowers	D.T – Textiles (was resist and dyeing) African Textiles Stable Structures
HISTORY & GEOGRAPHY NC main obj	History: Lives of significant individuals Enquiry Question – Mary Seacole and Florence Nightingale: how should we remember these key figures?	GEOGRAPHY: Africa Enquiry Question – Are our lives in Southfields like those who live in Zambia?
SCIENCE NC main obj	Plants	Plants
PSHE	Relationships	Changing Me
RE	I wonder – why are religious buildings sacred? (Judaism and Islam) visit to Wimbledon Synagogue again and/or visit to a local mosque	I wonder – why do religious people pray? (Christianity and Islam)
COMPUTING	<u>Making Music</u> Using a computer as a tool to explore rhythms and melodies, before creating a musical composition.	<u>Programming Quizzes</u> Designing algorithms and programs that use events to trigger sequences of code to make an interactive quiz.
Software/ Hardware	Chrome Music Lab Online Program	Scratch Jr iPad App
MUSIC NC main obj	<b>Animals:</b> Pitch (voices and unturned instruments) <b>Pattern:</b> Beat (body percussion and instruments).	<b>Water:</b> Pitch (sing and play a variety of pitch instruments) <b>Travel:</b> Performing (voices and instruments).
PE NC main obj	Outdoor: Athletics: Running, Throwing and Jumping Outdoor: Small ball skills: Throwing, catching & fielding	Outdoor: Athletics - Sports Day Training Outdoor: Striking/Fielding - Rounders

# Key dates

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- Week commencing 16th October: Parent meetings

- Workshare assemblies:

Mulberry – Friday 19th January

Sycamore – Friday 22nd March

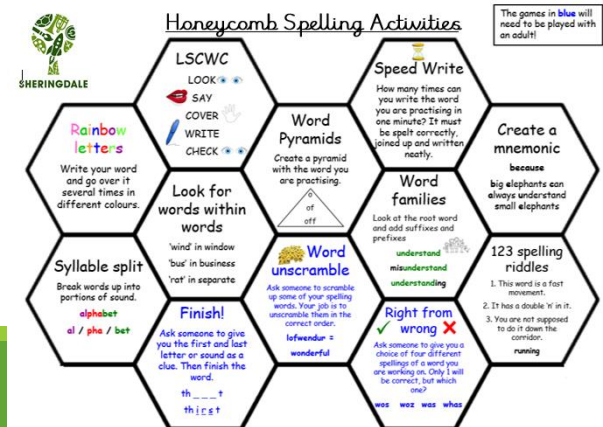
- Thursday 14th December 11:00am: Christmas music performance

- May: SATS assessments
- Year 1 and 2 music assembly – Thursday 27th June 11:00am



# Home Learning

- **Home learning** is given on a Friday and must be returned to school by the following Wednesday. This will consist of one of English, Maths or Science and 6 spellings to learn.
- **Reading books** are changed every Wednesday. We do ask you to remind them as and when they need to change their books. Please remember to sign the reading record when you listen to them read at home.
- Reading records should be bought into school every Wednesday as children should be reading at home every night. Teachers and TAs check every Wednesday.



# Helping at home

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- Daily reading/phonics
- Spellings
- Practice times tables 2, 5, 10
- Practice number bonds up to 20
- Handwriting practice





# Thank you for coming

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Please contact us through the office if you have any questions throughout the year.

