

History WALTs overview

EYFS		
Three and Four-Year-Olds	Understanding the World	<ul style="list-style-type: none"> • Begin to make sense of their own life story and family’s history.
Reception	Understanding the World	<ul style="list-style-type: none"> • Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past. • Children will talk about the lives of people around them. • Children will talk about past and present events in their lives and what has been read to them. • Children will know about the past through settings, characters and events.
ELG	Understanding the World	<ul style="list-style-type: none"> • Understand the past through settings, characters and events encountered in books read in class and storytelling.

Year 1

Autumn 1	Spring 1	Summer 1
<p>Why was the King’s coronation so important?</p> <p><u>WALT: understand who the King is</u> <u>WALT: understand what a coronation is</u> <u>WALT: understand if the coronation was in the past or present</u> <u>WALT: discuss why Charles became King</u> <u>WALT: find out how people celebrated the coronation</u> <u>WALT: understand the importance of the crown in the coronation</u> <u>WALT: answer our enquiry question “Why was the King’s coronation so important?”</u></p>	<p>How were the lives of Queen Elizabeth II and King Charles III similar?</p> <p><u>WALT: examine who was Queen Elizabeth II and what she was like</u> <u>WALT: understand how Queen Elizabeth II became Queen</u> <u>WALT: find out when Queen Elizabeth’s coronation was and what happened</u> <u>WALT: understand how Queen Elizabeth II and King Charles III are related</u> <u>WALT: find out how long their reigns lasted for</u> <u>WALT: compare important events in their reigns</u> <u>WALT: answer our enquiry question “How were the lives of Queen Elizabeth II and King Charles III similar?”</u></p>	<p>How has Southfields changed from past to present?</p> <p><u>WALT: share what we know about Southfields</u> <u>WALT: find out what Southfields was like in the past</u> <u>WALT: discuss the impact of the railway on</u> <u>WALT: compare modern activities in Southfields to people in the past</u> <u>WALT: compare how we travel around Southfields to people in the past</u> <u>WALT: answer our enquiry question “How has Southfields changed from past to present?”</u></p>

Year 2

Autumn 1	Spring 1	Summer 1
<p>What was the Great Plague?</p> <p><u>WALT: understand why the plague was called “great” and how it started</u></p> <p><u>WALT: understand what life was like in London at the time of the Great Plague</u></p> <p><u>WALT: determine how life in London caused the plague to spread and if the same would happen now</u></p> <p><u>WALT: examine if all peoples experience of the plague was the same</u></p> <p><u>WALT: judge which event we think was the most important factor in the ending of the plague</u></p> <p><u>WALT: answer our enquiry question “What was the Great Plague?”</u></p>	<p>Why was the Great Fire of London a significant event?</p> <p><u>WALT: understand how the Great Fire of London started</u></p> <p><u>WALT: explore who was Samuel Pepys and why his diaries are helpful when understanding what happened in the Great Fire</u></p> <p><u>WALT: investigate why there are different accounts of how the Great Fire started</u></p> <p><u>WALT: identify why the Great Fire of 1666 was worse than other fires</u></p> <p><u>WALT: understand how London was rebuilt to prevent another fire</u></p> <p><u>WALT: answer our enquiry question “Why was the Great Fire of London a significant event?”</u></p>	<p>Mary Seacole and Florence Nightingale – How should we remember these key figures?</p> <p><u>WALT: understand who is Florence Nightingale and what did she do with her life?</u></p> <p><u>WALT: find out why Florence Nightingale went to Crimea and how she helped the soldiers</u></p> <p><u>WALT: examine if everyone had the same opinion of Florence Nightingale</u></p> <p><u>WALT: discover who was Mary Seacole</u></p> <p><u>WALT: explore why we know so much about Florence Nightingale and so little about Mary Seacole</u></p> <p><u>WALT: answer our enquiry question “Mary Seacole and Florence Nightingale – How should we remember these key figures?”</u></p>

Year 3

Autumn 1	Spring 1	Summer 1
<p>How did life change from the Stone Age to the Iron Age?</p> <p><u>WALT: understand how life changed from the Stone Age to the Iron Age</u></p> <p><u>WALT: explore what is Skara Brae and what it can tell us about life in the Stone Age</u></p> <p><u>WALT: understand when was the Bronze Age and what was life like</u></p> <p><u>WALT: explore why Stone Henge was built</u></p> <p><u>WALT: understand how much did life change during the Iron Age and how do we know?</u></p> <p><u>WALT: answer our enquiry question “How did life change from the Stone Age to the Iron Age?”</u></p>	<p>How has medicine changed through the ages?</p> <p><u>WALT: understand what was medicine like in the Stone Age?</u></p> <p><u>WALT: understand how people were treated during the Great Plague</u></p> <p><u>WALT: explore how hospitals have changed</u></p> <p><u>WALT: understand who Joseph Lister was and his impact on medicine</u></p> <p><u>WALT: understand why the NHS was created</u></p> <p><u>WALT: compare what medicine looks like</u></p> <p><u>WALT: answer our enquiry question “How has medicine changed through the ages?”</u></p>	<p>What was life and belief like in Ancient Egyptian?</p> <p><u>WALT: add to our existing knowledge of Ancient Egypt</u></p> <p><u>WALT: understand the role of the Nile</u></p> <p><u>WALT: discover what sources of evidence have survived</u></p> <p><u>WALT: explore what the evidence tells us about everyday life</u></p> <p><u>WALT: explore what the Ancient Egyptians believed about life after death</u></p> <p><u>WALT: understand the significance of the pyramids</u></p> <p><u>WALT: answer our enquiry question “What was life and belief like in Ancient Egypt?”</u></p>

Year 4		
Autumn 1	Spring 1	Summer 1
<p>How did Ancient Greece influence our lives today?</p> <p><u>WALT: discover how we can know so much about the Ancient Greeks who lived over 2,500 years ago</u></p> <p><u>WALT: explore what pottery can tell us about everyday life in Ancient Greece</u></p> <p><u>WALT: discover why Athens was so strong during this time</u></p> <p><u>WALT: understand what was so special about life in Athens that means we study it</u></p> <p><u>WALT: compare similarities and differences between Sparta and Athens</u></p> <p><u>WALT: explore the influence of the Ancient Greeks on sports today</u></p> <p><u>WALT: answer our enquiry question “How did Ancient Greece influence our lives today?”</u></p>	<p>What was the impact of Ancient Egypt?</p> <p><u>WALT: understand how we can discover what life was like over 5,000 years ago</u></p> <p><u>WALT: compare how life was different during the 3 Egyptian Kingdoms</u></p> <p><u>WALT: discover who was Tutankhamun and why are there different interpretations about his death?</u></p> <p><u>WALT: decide how we should remember Howard Carter – archaeologist or thief?</u></p> <p><u>WALT: understand why the Ancient Egyptians believed in mummification</u></p> <p><u>WALT: discover how have the Ancient Egyptians impacted our life today?</u></p> <p><u>WALT: answer our enquiry question “What was the impact of Ancient Egypt?”</u></p>	<p>How have explorers changed the world?</p> <p><u>WALT: discover what the world was like in 1066</u></p> <p><u>WALT: understand how Marco Polo improved our understanding of Asia</u></p> <p><u>WALT: discuss Christopher Columbus – Hero or Villain?</u></p> <p><u>WALT: understand what impact Sir Francis Drake had on British history</u></p> <p><u>WALT: discuss discovering America – who found it first?</u></p> <p><u>WALT: compare the legacies of Francis Drake and James Cook</u></p> <p><u>WALT: answer our enquiry question “How have explorers changed the world?”</u></p>

Year 5		
Autumn 1	Spring 1	Summer 1
<p>What did the Anglo-Saxons bring to Britain?</p> <p><u>WALT: understand how we know about the Anglo-Saxons and Scots</u></p> <p><u>WALT: explore why did the Anglo-Saxons and the Scots invade and how do we know where they settled?</u></p> <p><u>WALT: understand how did people’s lives change when Christianity came to Britain and how can we be sure?</u></p> <p><u>WALT: discover what we can tell about the Anglo-Saxons from their art and culture</u></p> <p><u>WALT: discover why King Alfred was called Alfred the Great</u></p> <p><u>WALT: explore how effective was Saxon Justice</u></p>	<p><u>WALT: discover who the Vikings are</u></p> <p><u>WALT: discuss what images we have of the Vikings</u></p> <p><u>WALT: understand how and why did the Vikings try to take over the country and how close did they get?</u></p> <p><u>WALT: explore how we know where the Vikings settled</u></p> <p><u>WALT: understand how and where the Vikings traded</u></p> <p><u>WALT: understand how the Anglo-Saxon and Viking periods came to an end</u></p> <p><u>WALT: answer our enquiry question “Who were the Vikings – Traders or Raiders?”</u></p>	<p>Were the Victorian times a Dark age or a Golden Age?</p> <p><u>WALT: explore what the main changes that took place during this time were</u></p> <p><u>WALT: discover why it is so difficult to find out what factory conditions were really like</u></p> <p><u>WALT: compare town life to life in the countryside</u></p> <p><u>WALT: understand what the main changes in transport were and if they benefited</u></p> <p><u>WALT: discover what we can learn about Victorian times from a study of society</u></p> <p><u>WALT: explore the growth and impact of the British Empire</u></p>

<u>WALT: answer our enquiry question “What did the Anglo-Saxons bring to Britain?”</u>		<u>WALT: answer our enquiry question “Were the Victorian times a Dark age or a Golden age?”</u>
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Year 6		
Autumn 1	Spring 1	Summer 1
<p>The Ancient Maya: Savages or Sophisticates?</p> <p><u>WALT: explore who the Maya are</u> <u>WALT: discuss if the Maya were an empire</u> <u>WALT: explore what we can learn about the Maya from studying their cities</u> <u>WALT: discover what we can tell about the Maya from their art and culture</u> <u>WALT: explore why the Maya civilisation came to an end</u> <u>WALT: discover if the Maya practised human sacrifice</u> <u>WALT: answer our enquiry question “The Ancient Maya: Savages or Sophisticates?”</u></p>	<p>What impact did WW2 have on the lives of women and children?</p> <p><u>WALT: explore what was WW2, who did it involve and why did it start?</u> <u>WALT: discover what life was like for children in London during the Blitz</u> <u>WALT: understand what impact evacuation had on the lives of children in the UK</u> <u>WALT: compare if children in Germany were affected in the same way as children in the UK</u> <u>WALT: explore how the role of women changed during the war</u> <u>WALT: understand how World War 2 was a turning point for British society and for the future of children</u> <u>WALT: answer our enquiry question “What impact did WW2 have on the lives of women and children?”</u></p>	<p>How has a local site (Battersea Power Station) changed over the past century?</p> <p><u>WALT: discover what we can find out about Battersea 100 years ago</u> <u>WALT: understand when Battersea Power Station was built and why</u> <u>WALT: understand how Battersea Power Station survived the bombing during WW2</u> <u>WALT: understand why Battersea Power Station stopped generating electricity</u> <u>WALT: answer our enquiry question “How has a local site changed over the past century?”</u></p>