

MFL WALTs overview

Year 3 (Spanish)					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Aprendo español – I am learning Spanish</p> <p>WALT: Introduce Spain as a country and Spanish as a subject</p> <p>WALT: introduce the question and possible replies in Spanish answer for <i>¿cómo estás?</i></p> <p>WALT: ask somebody their name to say their name</p> <p>WALT: say the numbers 1-10 and the colours</p> <p>WALT: consolidate the colours</p> <p>WALT: revise all language covered so far and complete assessment for the unit</p>	<p>Los animales – animals</p> <p>WALT: introduce the unit ‘Los animales’</p> <p>WALT: name (with accurate pronunciation) and remember five more animals in Spanish with the correct indefinite article/determiner</p> <p>WALT: consolidate all ten nouns for animals in Spanish and will start to attempt to spell these words</p> <p>WALT: explore and understand better the role of the indefinite article/determiner and to understand that there are more indefinite articles in Spanish compared to English</p> <p>WALT: become more familiar with the 1st</p>	<p>Se - I know how to</p> <p>WALT: Introduce the children to a variety of verbs</p> <p>WALT: introduce the next five verbs</p> <p>WALT: consolidate all ten verbs and integrate se</p> <p>WALT: use all new knowledge to improve listening and reading skills</p> <p>WALT: consolidate all new knowledge using a variety of writing activities</p> <p>WALT: revise all language covered so far and complete assessment for the unit</p>	<p>La fruta - Fruits</p> <p>WALT: name with accurate pronunciation and remember five fruits</p> <p>WALT: name with accurate pronunciation and remember five more nouns for fruits</p> <p>WALT: move from singular to plural noun and consolidate all ten fruits</p> <p>WALT: Develop further linguistic progression by learning how to formulate a simple opinion on fruits using “Me gustan...”</p> <p>WALT: be introduced to the negative opinion “No me gustan...” (“I do not like...”)</p> <p>WALT: revise all language covered so far and complete assessment for the unit</p>	<p>Las verduras - Vegetables</p> <p>WALT: name five common vegetables</p> <p>WALT: name five more nouns for vegetables</p> <p>WALT: revisit all ten vegetables in Spanish and learn how to say “a kilo of...” plus a vegetable</p> <p>WALT: Develop further linguistic progression by learning how to formulate a short phrase using “Quisiera ...” (“I would like...”)</p> <p>WALT: be introduced to the conjunction “y” (“and”) so that they can list what vegetables they would like</p> <p>WALT: use all language covered so far and complete assessment for the unit</p>	<p>Los helados - Ice creams</p> <p>WALT: name and remember the first five ice-cream flavours</p> <p>WALT: learn five more nouns for ice-cream flavours</p> <p>WALT: say which ice-cream they would like and the word ‘and’ (y)</p> <p>WALT: Develop further linguistic progression by learning how to ask for a cone or a small tub/pot of ice-cream</p> <p>WALT: perform a short role play where they buy an ice-cream.</p> <p>WALT: use all language covered so far and complete assessment for the unit</p>

	person high frequency irregular verb 'soy' (I am) from the verb 'ser' (to be) WALT: revise all language covered so far and to complete the end of unit assessment				
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Year 4 (Spanish)					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Me presento - Introducing myself WALT: revise basic greetings and will learn how to ask someone how they are feeling as well as answer the question WALT: ask and answer the question '¿Cómo te llamas?' (What is your name?) WALT: consolidate numbers 1-10 and to introduce numbers 11- 20 WALT: consolidate knowledge of numbers	Tienes una mascota? - Do you have a pet? WALT: say eight nouns and matching gender articles for the different pets WALT: consolidate new 'Pets' vocabulary. Use of "Tengo..." ("I have...") WALT: Further development of our Spanish knowledge by introducing, learning and using the structure "que se llama..." ("that is called...")	Mi familia - My family WALT: say the various nouns for family members WALT: continue and consolidate the nouns and definite articles/determiners for members of the family WALT: introduce the language required to ask and answer the target question: ¿Tienes hermanos? (Do you have any siblings?) WALT: Introduce the question ¿Cómo se	Mi casa - My home WALT: say they live in "Vivo en" a house or an apartment and will be given a choice of where their home or apartment is located WALT: say the first five nouns for rooms of the home WALT: say another five nouns for rooms of the home WALT: Develop further linguistic progression by learning how to use the negative structure "En mi casa no hay..."	La fecha - the date? WALT: learn the months of the year WALT: consolidate the months of the year WALT: say the date WALT: say when their birthday is WALT: create some Spanish calendars WALT: use all language covered so far and complete assessment for the unit	En la cafetería - At the Café WALT: order drinks in a cafe WALT: order some food in a cafe WALT: integrate the vocabulary from the last two weeks WALT: revise all the vocabulary from the last three weeks WALT: consolidate the language for ordering a breakfast and introduce the extra vocabulary for other

<p>1-20 in Spanish and to learn how to ask and answer the question '¿Cuántos años tienes?' (How old are you?)</p> <p>WALT: consolidate all previous knowledge from the unit, to learn how to ask and answer the question '¿Dónde vives?' (Where do you live?)</p> <p>WALT: use all language covered so far and complete assessment for the unit</p>	<p>WALT: Further linguistic progress by learning how to use the negative structure "no tengo..."</p> <p>WALT: be introduced to a new connective "pero" ("but")</p> <p>WALT: revise all language covered so far and complete assessment for the unit</p>	<p>llama? (what is he/she called?)</p> <p>WALT: ask and answer the target question for the week: ¿Cuántos años tiene...? (How old is...?)</p> <p>WALT: revise all language covered so far and complete assessment for the unit</p>	<p>WALT: integrate new language with previously learnt language: "I am called, I am ... years old"</p> <p>WALT: revise all language covered so far and complete assessment for the unit</p>		<p>types of snacks available</p> <p>WALT: revise all language covered so far and complete assessment for the unit</p>
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Year 5 (French)					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2

J'apprends le français - Greetings, Colours and numbers WALT: Introduce France as a country and French as a subject WALT: introduce the question and possible replies in French answer for ça va? WALT: ask somebody their name to say their name WALT: learn the numbers 1-10 and the colours WALT: consolidate the colours WALT: revise all language covered so far and complete assessment for the unit	En classe - Classroom equipment WALT: introduce the nouns and articles/determiners for six common classroom objects WALT: learn a further five classroom object nouns with their indefinite articles/determiners WALT: learn the question 'Qu'est-ce qu'il y a dans ta trousse?' and have the knowledge and skills in French to formulate an answer using the structure 'Dans ma trousse j'ai...' WALT: consolidate the previously learnt language and introduce the possessive adjectives 'mon', 'ma' and 'mes' WALT: use the negative structure 'Je n'ai pas de...' (I do not have) WALT: revise all language covered so	Je Peux - I can WALT: Introduce the children to 5 verbs WALT: introduce the next five verbs WALT: consolidate all ten verbs and integrate je peux WALT: use all new knowledge to improve listening and reading skills WALT: use all new knowledge in writing activities WALT: revise all language covered so far and complete assessment for the unit	Les fruits - Fruits WALT: name with accurate pronunciation and remember five fruits WALT: remember five more nouns for fruits WALT: move from singular to plural noun and consolidate all ten fruits WALT: Develop further linguistic progression by learning how to formulate a simple opinion on fruits using "J'aime..." WALT: use the negative opinion "Je n'aime pas..." ("I do not like...") WALT: revise all language covered so far and complete assessment for the unit	Les saisons - The seasons WALT: introduce the unit 'Les Saisons' WALT: say and/or write a short sentence about winter WALT: say and/or write a short sentence about spring WALT: say and/or write a short sentence about summer WALT: say and/or write a short sentence about autumn WALT: use all language covered so far and complete assessment for the unit	Les glaces - Ice creams WALT: name and remember the first five ice-cream flavours WALT: remember five more nouns for ice-cream flavours WALT: say which flavour ice-cream they would like using the structure 'je voudrais' WALT: ask for a cone or a small tub/pot of ice-cream WALT: perform a short role play where they buy an ice-cream WALT: use all language covered so far and complete assessment for the unit
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Year 6 (French)					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Je me presente - Introducing myself WALT: revise basic greetings and will learn how to ask someone how they are feeling as well as answer the question themselves WALT: ask and answer the question 'Comment tu-t'appelles ?' WALT: consolidate numbers 1-10 and to introduce numbers 11-20 WALT: consolidate numbers 1-20 and to learn how to ask and answer the question 'Quel âge as-tu ?'	Ma famille - My family WALT: learn how to say the various nouns for family members WALT: continue and consolidate the nouns and definite articles/determiners for members of the family WALT: introduce how to ask and answer the question: As-tu des frères et sœurs? WALT: be able to introduce their family members WALT: say and recognise numbers 1-100	Chez moi - At my home WALT: learn how to say they live in a house or an apartment and where their home or apartment is located using "J'habite..." WALT: Consolidation of last week's language connected to "J'habite..." plus the first five nouns for rooms of the home WALT: learn another five nouns for rooms of the home WALT: Develop further linguistic progression by learning how to use the negative structure	Manger et Bouger - Healthy lifestyle WALT: introduce the aim of the unit Manger et Bouger WALT: learn ten new words for unhealthy foods WALT: consolidate the children's learning of the new vocabulary WALT: improve their range of vocabulary by learning key phrases for activities WALT: improve their reading skills by learning the instructions for how to follow a healthy recipe	Au salon de the - At the café WALT: learn how to order drinks in a cafe WALT: learn how to order some food in a cafe WALT: integrate the vocabulary from the last two weeks WALT: revise all the vocabulary from the last three weeks WALT: consolidate the language for ordering a breakfast in French and introduce the extra vocabulary for other types of snacks available	Le Jeux Olympiques – The Olympic Games WALT: Introduce the new unit Les jeux olympiques WALT: use a PowerPoint to look at the key facts of the modern Olympic games using story ordering to help decipher and decode meaning WALT: consolidate all the language covered so far by introducing the verb faire ('to do') as well as a negative option for not doing a particular sport using

<p>WALT: consolidate all previous knowledge from the unit, to learn how to ask and answer the question 'Où habites-tu ?'</p> <p>WALT: use all language covered so far and complete assessment for the unit</p>	<p>WALT: use all language covered so far and complete assessment for the unit</p>	<p>"Chez moi il n'y a pas de..."</p> <p>WALT: encouraged to put all their new language into context</p> <p>WALT: use all language covered so far and complete assessment for the unit</p>	<p>WALT: revise all language covered so far and complete assessment for the unit</p>	<p>WALT: revise all language covered so far and complete assessment for the unit</p>	<p>the structure je ne fais pas de</p> <p>WALT: show the children how to use all the language they have covered in this unit in a real context</p> <p>WALT: introduce the children to ten French nouns (and their article) for sports currently in the Olympic games</p> <p>WALT: date all the language covered so far in the unit by preparing a PowerPoint/oral presentation about Olympic history and current Olympic sports</p>
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