

Art WALTs overview

EYFS		
Three and Four-Year-Olds	Expressive Arts and Design	<ul style="list-style-type: none"> <li>• To know that certain art types belong to different cultures.</li> <li>• To know how different colours and materials can be used to create things.</li> <li>• To learn about art and crafts from different cultures</li> <li>• To know how colours can be mixed to make a new colour.</li> <li>• To use their imagination to create different works of art.</li> <li>• For children to be able to construct with a purpose and safely.</li> <li>• To show confidence in choice of media when creating a model or picture.</li> </ul>
Reception	Physical Development	<ul style="list-style-type: none"> <li>• Use a range of tools safely and confidently: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.</li> </ul>
	Expressive Arts and Design	<ul style="list-style-type: none"> <li>• Children will experiment mixing with colours.</li> <li>• Children will experiment with different textures.</li> <li>• Children will safely explore different techniques for joining materials.</li> <li>• Children will share creations, talk about process and evaluator their work.</li> </ul>
ELG	Expressive Arts and Design	<ul style="list-style-type: none"> <li>• Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</li> <li>• Share their creations, explaining the process they have used.</li> <li>• Make use of props and materials when role playing characters in narratives and stories.</li> </ul>

## Year 2

Autumn 1	Spring 1	Summer 1
<b>Paint and Collage</b>  <u>WALT: annotate the features of a mosaic</u> <u>WALT: create a tonal scale</u> <u>WALT: sketch an arctic animal</u> <u>WALT: design our own mosaic</u> <u>WALT: produce a mosaic</u> <u>WALT: evaluate our work</u>	<b>Sculpting</b>  <u>WALT: research African masks</u> <u>WALT: create geometric patterns</u> <u>WALT: design an African mask</u> <u>WALT: create an African mask</u> <u>WALT: paint an African mask</u> <u>WALT: evaluate our work</u>	<b>Sketching and collage</b>  <u>WALT: research the style of Tracey English</u> <u>WALT: show tones and shading when sketching flowers</u> <u>WALT: draw lines of different size and thickness</u> <u>WALT: plan a collage in the style of Tracey English</u> <u>WALT: create a collage</u> <u>WALT: evaluate our work</u>

## Year 1

Autumn 1	Spring 1	Summer 1
<b>Drawing</b>  <u>WALT: draw my family from memory</u> <u>WALT: use drawing to develop and share our ideas and imagination</u> <u>WALT: sketch with a pencil</u> <u>WALT: learn about the work of a famous artist</u> <u>WALT: draw a self-portrait in the style of an artist</u> <u>WALT: add colour to Picasso self-portraits</u> <u>WALT: evaluate our work</u>	<b>Painting</b>  <u>WALT: mix colours to make tints</u> <u>WALT: mix colours to make shades</u> <u>WALT: learn about the work of a famous artist</u> <u>WALT: paint a seascape using tinting and shading</u> <u>WALT: make a seascape</u> <u>WALT: evaluate our work</u>	<b>Collage</b>  <u>WALT: research and experiment how to collage</u> <u>WALT: experiment with textures and materials</u> <u>WALT: design a collage in the style of Eric Carle</u> <u>WALT: create our own collage</u> <u>WALT: evaluate our work</u>

## Year 3

Autumn 1	Spring 1	Summer 1
<b>Painting and sculpture</b>  <u>WALT: research cave paintings</u> <u>WALT: express opinions on artworks</u> <u>WALT: design a cave painting</u> <u>WALT: carve a cave painting</u> <u>WALT: mix colours</u>	<b>Printing</b>  <u>WALT: express our opinions on Pop artists</u> <u>WALT: plan artwork incorporating contrasting colours</u> <u>WALT: create a printing stencil</u> <u>WALT: use printing techniques</u> <u>WALT: evaluate our artwork</u>	<b>Mosaic</b>  <u>WALT: explore different mosaic designs</u> <u>WALT: practise mosaic skills</u> <u>WALT: design our mosaic tile</u> <u>WALT: create our mosaic tile</u> <u>WALT: add grout to our mosaic tile</u>

WALT: use paint to create a cave painting WALT: evaluate our work		WALT: evaluate our work
Year 4		
Autumn 1	Spring 1	Summer 1
<b>Sculpture and drawing</b>  WALT: research Ancient Greek theatre masks WALT: respond creatively to Greek theatre masks WALT: design a Greek theatre mask WALT: make a Greek theatre mask WALT: evaluate our work	<b>Textiles</b>  WALT: research Egyptian art WALT: respond creatively to Egyptian art WALT: experiment with print making WALT: plan our own artwork inspired by Egyptian art WALT: create our own artwork inspired by Egyptian art WALT: evaluate our work	<b>Paint and collage</b>  WALT: give first impressions of art WALT: use paper to create a collage WALT: paint to add detail to our work WALT: create our own work inspired by famous artists WALT: evaluate our work

Year 5		
Autumn 1	Spring 1	Summer 1
<b>Collage and sculpture</b>  WALT: create texture WALT: analyse techniques used by an artist WALT: design a collage piece WALT: create a sculpture WALT: create a collage WALT: evaluate our work	<b>Printing</b>  WALT: explore design choices of Viking brooches WALT: design a Viking brooch WALT: experiment using colour WALT: carve into lino WALT: print our lino designs WALT: evaluate our work	<b>Drawing and Painting</b>  WALT: research the work of LS Lowry WALT: respond creatively to the work of LS Lowry WALT: draw from perspective WALT: design a LS Lowry piece WALT: create our own LS Lowry piece WALT: evaluate our work

Year 6		
Autumn 1	Spring 1	Summer 1

<p><b>Collage</b></p> <p><u>WALT: explore the work of Frida Kahlo</u></p> <p><u>WALT: explore the work of Ernesto Muniz</u></p> <p><u>WALT: use different collages by Ernesto Muniz to help us generate ideas for our own collages</u></p> <p><u>WALT: design a collage</u></p> <p><u>WALT: create a collage</u></p> <p><u>WALT: evaluate our work</u></p>	<p><b>Printing</b></p> <p><u>WALT: explore Banksy as an artist and his techniques</u></p> <p><u>WALT: respond creatively to Banksy</u></p> <p><u>WALT: create stencil patterns</u></p> <p><u>WALT: develop ideas in the style of Banksy</u></p> <p><u>WALT: create a Banksy inspired print</u></p> <p><u>WALT: evaluate our work</u></p>	<p><b>Drawing and sketching</b></p> <p><u>WALT: explore and offer opinions on artists' work</u></p> <p><u>WALT: explore tone to add light and shade</u></p> <p><u>WALT: demonstrate an understanding of expressionism</u></p> <p><u>WALT: plan a self-portrait</u></p> <p><u>WALT: create a self-portrait</u></p> <p><u>WALT: evaluate our work</u></p>
--	--	---