

## Reception Newsletter 4<sup>th</sup> November 2022

Dear parents/carers,

We hope you all had a lovely half term and we have enjoyed listening to what the children did over the half term. It's been great to see the children come back with a passion to learn and the enthusiasm to try our new schedule. This will be shown on the next page.

### **This week we have been:**

- recapping set 1 of Phase 2 phonics with the sounds s, a, t, i, p.
- looking at 2D shapes and their properties to recognise where we see them in the world and within 3D shapes.
- reading 'The Everywhere Bear' by Julian Donaldson and sequencing the events of the book in order.
- exploring the different celebrations we celebrate with our families.
- making firework pictures using kitchen roll and paint.

### **Next week we will be:**

- recapping some of set 2 of Phase 2 phonics with the sounds n, c, k, e, h, r.
- looking at changes within 5 by adding one more.
- learning to subitise numbers to 5 by exploring different representations of numbers.
- continuing reading 'The Everywhere Bear' and discussing what is in our local environment.
- making pictures of our class teddy using natural resources.
- reflecting and learning the significance of Remembrance Day.

### **You can help at home by:**

- practising letter formations with the sounds s, a, t, i, p using the Jolly Phonics sheets provided throughout the week.
- reading with the children and getting them to retell a story or their favourite part of a story.
- identifying 2D shapes (circles, squares, triangles, rectangles) in their environment and getting them to describe the shapes.
- enjoying any fireworks you may see this weekend for Bonfire Night!

As we are going to be making pictures of our class teddies using natural resources on **Monday 7<sup>th</sup> November**, it would be lovely if you could bring some in for your child's class. This can consist of leaves, sticks, dried flowers, grass, etc. If you are able to collect these resources over the weekend, please can your child leave them on the table outside their classroom (under the shelter) in a plastic bag. Thank you so much in advance!

We hope you have a lovely weekend,  
Annie, Lucy, Yasmin, and Ginny

## Autumn 2 Reception Timetable

	Monday	Tuesday	Wednesday	Thursday PE day	Friday
<b>8.45 – 9.00</b>	Registration & welcome				
<b>9.00 – 9.15</b>	Whole class carpet time - <b>Phonics focus</b>	Whole class carpet time - <b>Phonics focus</b>	<b>Music</b> (15 minutes)	PE Group work & continuous provision	Whole class carpet time - <b>Phonics focus</b>
<b>9.15 – 10.30</b>	Group work & continuous provision	Group work & continuous provision	Whole class carpet time – <b>Understanding the World/Expressive Arts &amp; Design focus</b>  Group work & continuous provision		Group work & continuous provision
<b>10.30 – 10.45</b>	Whole class carpet time - <b>Maths focus</b>	Whole class carpet time - <b>Maths focus</b>	Whole class carpet time - <b>Maths focus</b>		Whole class carpet time - <b>Maths focus</b>
<b>10.45 – 11.55</b>	Group work & continuous provision	Group work & continuous provision	Group work & continuous provision		Group work & continuous provision
<b>11.55 – 12.15</b>	<b>Lunch in Hall</b>				
<b>12.15 – 1.15</b>	<b>Lunch Play outside</b>				
<b>1.15 – 1.30</b>	Whole class carpet time – <b>Understanding the World/Expressive Arts &amp; Design focus</b>	Whole class carpet time – <b>Understanding the World/Expressive Arts &amp; Design focus</b>	Whole class carpet time - <b>Phonics focus</b>	Whole class carpet time - <b>Phonics focus</b>	Whole class carpet time - <b>Phonics focus</b> (1.30 – 2.15)
<b>1.30 – 2.55</b>	Group work & continuous provision	Group work & continuous provision	Group work & continuous provision	Group work & continuous provision	Group work & continuous provision (2.15 – 2.30)
<b>2.55 – 3.10</b>	Tidy up time and carpet time				