



SHERINGDALE

Learn Create Grow Together

Curriculum Morning

YEAR 3

CHERRY CLASS

SILVER BIRCH CLASS

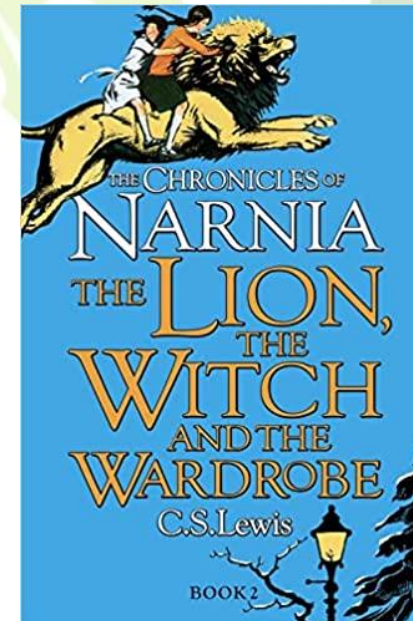
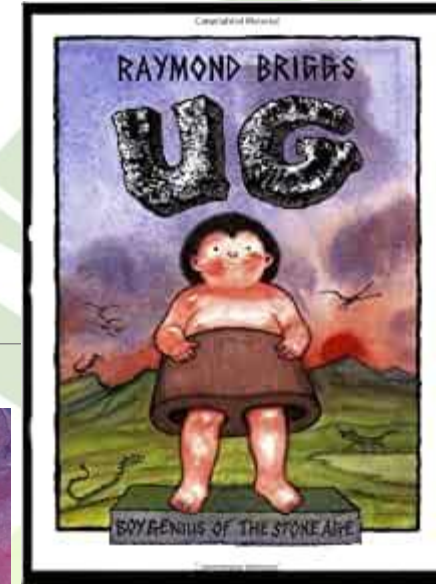
Timetables

PE day: Monday. Please wear trainers and suitable clothing.

	Monday	Tuesday	Wednesday	Thursday	Friday
8.55 – 9.10	Registration and activities	Registration & Spelling	Registration & Spelling	Registration & Spelling	Registration & Handwriting
9.10 – 9.45	PE (9:10 – 10:00)	Reading	Reading	Reading	Reading
9.45 – 10.45	PE (10:00 – 10:45)	English	Maths	English	English
10.45 - 11	Break				
11 – 12 noon	MFL – Spanish (11:00 – 11:45)	Maths	Art/DT (11:00- 11:50)	Maths	Maths
	Maths (11:45 – 12:40)	KS2 Singing assembly	Music (11:50-12:30)	Arithmetic	PSHE
12.40 – 1.30	Lunch				
1.30 – 1.45	Assembly - hall	Science (1:30 – 2:30)	Assembly – PSHE in class	Assembly - hall	Multiplication
1.45 – 2.40	English	History/Geography (2:30-3:30)	English	RE (1:45 – 2:40)	1.40 – 2.15 Assembly 2.15 – Homework
2.40 – 3.30	Reading		Science (Knowledge Preparation)	Computing (2:40 – 3:30)	2:30-3:30 Leadership/ Training/ Meeting time

Overview of learning - English

Year 3					
Autumn 1 (7 weeks)					
Writing	Book	Recount of summer holiday		Ug	
	Genre	Recount (1 week)		Narrative (3 weeks)	Newspaper report (2 weeks)
Reading Comprehension		Reading assessments- running records		Ug (2 weeks)	A range of newspaper reports (1 week)
				Non-fiction stone age. (2 weeks)	Little Leaders: visionary women around the world (BHM) Letter (1 week)
Autumn 2 (7 weeks)					
Writing	Book	Stone Age Boy			Pebble in my pocket
	Genre	Narrative (3 weeks)		Diary entry (3 weeks)	Poetry- free verse (1 week)
Reading Comprehension		Stone Age Boy		A range of diary entries	A range of free verse poetry
Spring 1 (7 weeks)					
Writing	Book	Recount of Christmas holidays		Nim's Island	
	Genre	Recount (1 week)		Narrative (3 weeks)	Non-chronological report (3 weeks)
Reading Comprehension		Nim's Island			
Spring 2 (6 weeks)					
Writing	Book	George's Marvellous Medicine			
	Genre	Narrative (3 weeks)		Instructions (2 weeks)	Poetry (1 week)
Reading Comprehension		George's Marvellous Medicine		A range of instructions	A range of poetry
Summer 1 (6 weeks)					
Writing	Book	All about the Romans		How did... (Romans)	
	Genre	Non-chronological report (3 weeks)		Explanation (3 weeks)	
Reading Comprehension		Non-fiction: Romans		Escape from Pompeii	
Summer 2 (7 weeks)					
Writing	Book	The Lion, the witch and the wardrobe			Letter to new teacher
	Genre	Narrative (portal tale) (3 weeks)	Newspaper report (2 weeks)		Letter (2 weeks)
		The Lion, The Witch and the Wardrobe			



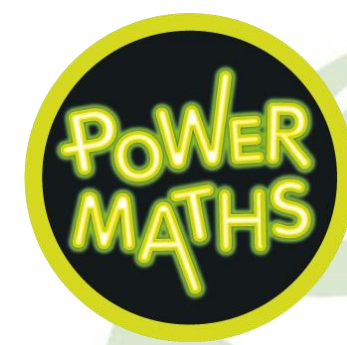
Overview of learning - English

Year 3: Detail of content to be introduced (statutory requirement)	
Word	<p>Formation of nouns using a range of prefixes [for example <i>super-</i>, <i>anti-</i>, <i>auto-</i>]</p> <p>Use of the forms <i>a</i> or <i>an</i> according to whether the next word begins with a consonant or a vowel [for example, <i>a</i> rock, <i>an</i> open box]</p> <p>Word families based on common words, showing how words are related in form and meaning [for example, <i>solve</i>, <i>solution</i>, <i>solver</i>, <i>dissolve</i>, <i>insoluble</i>]</p>
Sentence	<p>Expressing time, place and cause using conjunctions [for example, <i>when</i>, <i>before</i>, <i>after</i>, <i>while</i>, <i>so</i>, <i>because</i>], adverbs [for example, <i>then</i>, <i>next</i>, <i>soon</i>, <i>therefore</i>], or prepositions [for example, <i>before</i>, <i>after</i>, <i>during</i>, <i>in</i>, <i>because of</i>]</p>
Text	<p>Introduction to paragraphs as a way to group related material</p> <p>Headings and sub-headings to aid presentation</p> <p>Use of the present perfect form of verbs instead of the simple past [for example, <i>He has gone out to play</i> contrasted with <i>He went out to play</i>]</p>
Punctuation	<p>Introduction to inverted commas to punctuate direct speech</p>

Year 3: Detail of content to be introduced (statutory requirement)	
Terminology for pupils	<p>preposition, conjunction</p> <p>word family, prefix</p> <p>clause, subordinate clause</p> <p>direct speech</p> <p>consonant, consonant letter vowel, vowel letter</p> <p>inverted commas (or 'speech marks')</p>



Overview of learning - Mathematics



Key aims of *Power Maths*

Keeping the whole class progressing together

Providing rich problem solving to challenge and engage every child

Practical assessment to reveal misconceptions and inform speedy interventions

Nurturing a growth mindset and building children's confidence in maths

- ⚡ An exciting **whole-class mastery approach** for Reception to Year 6
- ⚡ Written by **mastery experts** and inspired by best practice from around the world
- ⚡ Fully **recommended by the Department for Education**
- ⚡ Created specifically for **UK classrooms**
- ⚡ Makes maths an adventure and helps build a culture of **excitement and confidence!**

Overview of learning - Mathematics

By the end of Year 3, your child should be able to do the following:

- Identify numbers up to 1000 and be able to write these as digits and words.
- Add or subtract numbers up to 1000 using the column method.
- **Know the 2, 3, 4, 5, 8 and 10 times tables and number bonds to 10, 20, 100.**
- Understand different units of measure and apply these correctly to appropriate objects.
- Tell the time and an analogue clock.
- Partition, round and order three-digit whole numbers; use positive and negative numbers in context and position them on a number line.
- Identify 2D and 3D shapes as well as be aware of their properties.



Overview of learning - Science

Autumn 1- Animals including humans

Autumn 2- Rocks

Spring 1- Light

Spring 2- Exploring Inventions

Summer 1- Forces and magnets

Summer 2- Plants



Overview of learning - Foundation subjects

Autumn - Stones and Bones

Art- Creating cave paintings.

DT- creating a volcano.

Computing- painting programmes and iMotion.

Geography- human and physical geography including volcanoes.

History- changes from the stone age to the iron age.

Music- composing stone age music

PSHE- being me in my world and celebrating difference.

Religious Education (RE)- introduction to Hinduism.

Spanish- greetings and colours



Overview of learning - Foundation subjects

Spring - Marvellous Inventions

Art- painting and printing, focusing on the pop art movement.

DT- designing and creating sandwiches

Computing- Scratch software

Geography- the UK with a focus on energy types

History- medicine through the ages

Music- using the pentatonic scale to create a performance

PSHE- dreams and goals and healthy me

Religious Education (RE)- religious festivals in Christianity, Hinduism, Judaism and Islam

Spanish- my family and classroom equipment



Overview of learning - Foundation subjects

Summer - The Romans Rule

Art- making Roman mosaics

DT- sewing using binka

Computing- creating documents and dash robots

Geography- place knowledge focusing on Roman legacy in Britain

History- the Roman empire and its impact on Britain

Music- modern and popular music

PSHE- relationships and changing me

Religious Education (RE)- Christianity, Islam and Judaism

Spanish- animals and I can



Key dates

Workshare assemblies - 1:40pm

Cherry class: Friday 2nd December

Silver Birch class: Friday 24th February

Autumn term trips

Fulham Palace – Thursday 20th October

Hindu Temple – date tbc

Music performance

Y3&4 Thursday 9th March

Cake sales

Cherry: Thursday 3rd
November 2022
3:15 – 4:00

Silver Birch: Thursday
23rd February 2023
3:15 – 4:00

Home Learning

Home Learning books are sent home on Friday.

They are expected back on the following Wednesday to be checked by the teacher.

Spelling tests are on Thursdays. There are spelling strategies in the back of their home learning books to help.



Helping at home

- Daily reading/phonics. Reading records for yourselves and the children to write in.
- Times tables (3s,4s,8s). The children will get times table rockstars logins this week.



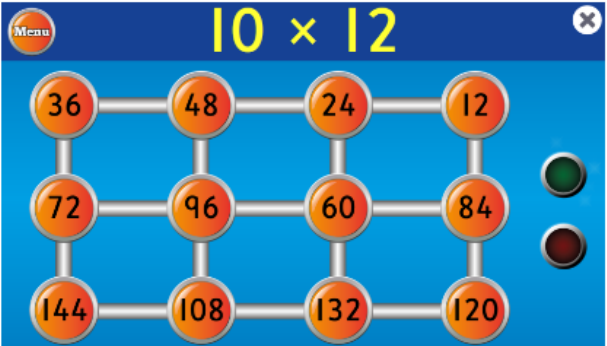
Topmarks Topmarks Search Whiteboard Resources Lea Ga

[Home](#) > [Maths Games](#) > Hit the Button

Hit the Button

▶ Play Game

Hit the Button is an interactive maths game with quick fire questions on number bonds, times tables, doubling and halving, multiples, division facts and square numbers. The games, which are against the clock, challenge and develop mental maths skills. An untimed, practise mode is available in our [Hit the Button app](#) along with lots more extra features.



The screenshot shows the game interface for 'Hit the Button'. At the top, it says '10 x 12'. Below this is a grid of 12 buttons arranged in 3 rows and 4 columns. The buttons contain the following numbers: Row 1: 36, 48, 24, 12; Row 2: 72, 96, 60, 84; Row 3: 144, 108, 132, 120. There are also 'Menu' and 'Close' buttons in the top corners. At the bottom, it says 'Times Tables up to 12', 'Hit the Answer 12 x Table', 'Timer: 0:48', 'Score: 4/4', and the Topmarks logo.

The activities can be matched to appropriate

Thank you for coming

Thankyou for coming!

We are really excited about the curriculum this year and look forward to seeing all the children's hard work.

We will be at the front for 5 minutes if anyone has any questions.

Have a lovely day!

