



Curriculum Morning

YEAR 4

SHERINGDALE

Learn Create Grow Together

4M timetable

PE days: Tuesday. Swimming in the **Autumn** term.

	Monday	Tuesday	Wednesday	Thursday	Friday
8.55 – 9.10	Registration & Handwriting	Registration & Swimming	Registration & Spelling	Registration & Spelling	Registration & Handwriting
9.10 – 9.45	Reading		Reading	Reading	Reading
9.45 – 10.45	English		English	Music	English
10.45 - 11	Break				
11 – 12 noon	Maths	PE (11 – 11:45) Multiplication	Maths	Art/DT (11:00 – 11:50)	Maths
12 – 12.40	Arithmetic	KS2 Singing assembly	Science (Knowledge Preparation)	English	PSHE
12.40 – 1.30	Lunch				
1.30 – 1.45	Assembly – hall	Maths (1:30 – 2:30)	Assembly – PSHE in class	Assembly - hall	Multiplication
1.45 – 2.40	Science	English (2:30 – 3:30)	Computing	Maths	1.40 – 2.15 Assembly 2.15 – Homework
2.40 – 3.30	RE		History/Geography	Reading	2:30-3:30 Leadership/ Training/ Meeting time

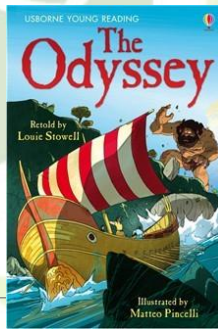
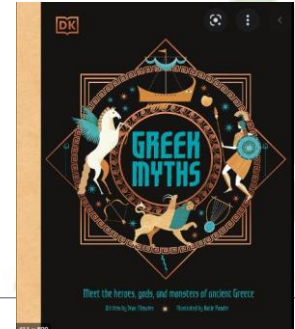
4H timetable

PE days: Tuesday. Swimming in the **Summer** term.

	Monday	Tuesday	Wednesday	Thursday	Friday
8.55 – 9.10	Registration & Handwriting	Registration & activities	Registration & Spelling	Registration & Spelling	Registration & Handwriting
9.10 – 9.45	Reading	PE (9.10 – 10.00)	Reading	Reading	Reading
9.45 – 10.45	English		English	English	English
		PE (10.00 – 10.45)			
10.45 - 11	Break				
11 – 12 noon	Maths	MFL – Spanish (11.00 – 11.45)	Maths	Music	Maths
		Multiplication			
12 – 12.40	Arithmetic	KS2 Singing assembly	Science (Knowledge Preparation)	Art/DT (11:50 – 12:40)	PSHE
12.40 – 1.30	Lunch				
1.30 – 1.45	Assembly – hall	Maths (1:30 – 2:30)	Assembly – PSHE in class	Assembly - hall	Multiplication
1.45 – 2.40	Science		English (2:30 – 3:30)	History/Geography	Maths
2.40 – 3.30	RE		Computing	Reading	2:30-3:30 Leadership/ Training/ Meeting time

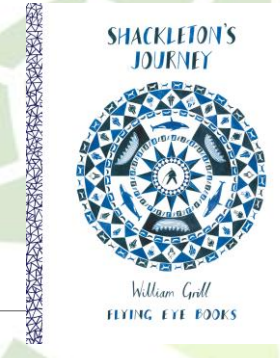


Overview of learning - English (Autumn)



Autumn 1 (7 weeks)					
Writing	Book	Recount of summer holiday	The Odyssey		Libba (BHM)
	Genre	Recount (1 week)	Diary (2 weeks)	Narrative-Myth (3 weeks)	Letter (1 week)
Reading Comprehension		Reading assessments- running records	The Odyssey (1 week)	Greek Myths (4 weeks)	Libba (1 week)
Autumn 2 (7 weeks)					
Writing	Book	Into the Forest	Greece		Greek poetry
	Genre	Narrative (3 weeks)	Non-chronological report (3 weeks)		Poetry (1 week)
Reading Comprehension		(suspense book) (3 weeks)	A range of non-chronological reports (2 weeks)		A range of poetry (2 weeks)

Overview of learning - English (Spring)



Spring 1 (7 weeks)								
Writing	Book	Recount of Christmas holidays		Oliver and the Seawigs		History link		
	Genre	Recount (1 week)		Diary entry (3 weeks)		Newspaper report (3 weeks)		
Reading Comprehension		Oliver and the Seawigs (1 week)		A range of diary entries (1 week in week 2)	Oliver and the Seawigs (2 weeks)		A range of newspapers (1 week in week 5)	Oliver and the Seawigs (2 weeks)
Spring 2 (6 weeks)								
Writing	Book	Shackleton's Journey				Ocean/ship poetry		
	Genre	Persuasion- speech/advert (3 weeks)		Biography (2 weeks)		Poetry (1 week)		
Reading Comprehension		Persuasive text (1 week)	Shackleton's Journey (4 weeks)			A range of poetry (1 week)		
Summer 1 (6 weeks)								

Overview of learning - English (Summer)



Summer 1 (6 weeks)				
Writing	Book	Egypt (How did...)- History link		Egyptian Cinderella
	Genre	Explanation text (3 weeks)		Narrative (3 weeks)
Reading Comprehension		A range of explanation texts (linked to Egypt) (1 week)	There's a Pharaoh in our Bath! (5 weeks)	
Summer 2 (7 weeks)				
Writing	Book	The time-travelling cat and the Egyptian Princess		Letter to new teacher
	Genre	Play script (3 weeks)	Instructions (2 weeks)	Letter (2 weeks)
Reading Comprehension		The time-travelling cat and the Egyptian Princess (5 weeks)	Marcy and the Riddle of the Sphinx (2 weeks)	

Overview of learning - English

Vocabulary, grammar and punctuation:

Pupils should be taught to:

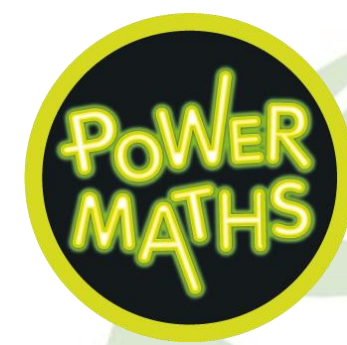
Develop their understanding of the concepts set out in English Appendix 2 by:

- Extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although
- Using the present perfect form of verbs in contrast to the past tense
- Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
- Using conjunctions, adverbs and prepositions to express time and cause
- Using fronted adverbials
- Learning the grammar for years 3 and 4 in English Appendix 2

Indicate grammatical and other features by:

- Using commas after fronted adverbials
- Indicating possession by using the possessive apostrophe with plural nouns
- Using and punctuating direct speech
- Use and understand the grammatical terminology in English Appendix 2 accurately and appropriately when discussing their writing and reading.

Overview of learning - Mathematics



Key aims of *Power Maths*

Keeping the whole class progressing together

Providing rich problem solving to challenge and engage every child

Practical assessment to reveal misconceptions and inform speedy interventions

Nurturing a growth mindset and building children's confidence in maths

- ⚡ An exciting **whole-class mastery approach** for Reception to Year 6
- ⚡ Written by **mastery experts** and inspired by best practice from around the world
- ⚡ Fully **recommended by the Department for Education**
- ⚡ Created specifically for **UK classrooms**
- ⚡ Makes maths an adventure and helps build a culture of **excitement and confidence!**

Overview of learning - Mathematics

By the end of Year 4, your child should be able to do the following:

- Add or subtract mentally pairs of two-digit whole numbers (e.g. 47 58, 91 35).
- Use both the column addition and column subtraction written methods using hundreds and thousands.
- Use knowledge of rounding, number operations and inverses to estimate and check calculations.
- **Know by heart all of the times-tables up to 12 x 12 and number bonds to 10, 20, 100 and 1000.**
- Tell the time and an analogue clock.
- Partition, round and order four-digit whole numbers; use positive and negative numbers in context and position them on a number line.
- Visualise 3-D objects from 2-D drawings; make nets of common solids.



Overview of learning - Science

- States of matter
- Electricity
- Sound
- Living things and their habitats
- Animals, including humans



Overview of learning - Foundation subjects

Autumn - Buckle up! Life's a journey.

- DT: Sewing Greek wreaths
- Art: Making Greek theatre masks
- History: Ancient Greece
- Geography: Greece today
- PSHE: Being me in my world and celebrating difference
- Computing: The internet, data logging
- PE: Swimming, rugby, football, gymnastics
- MFL: Spanish- At the Café, What is the date?
- RE: Life's a journey, pilgrimages



Overview of learning - Foundation subjects

Spring - Blue Abyss

- DT: Make model rafts
- Art: Painting and collage inspired by water
- History: HMS Challenger, explorers through time
- Geography: rivers and mountains
- PSHE: Dreams and goals, healthy me
- Computing: Audio editing, programming
- PE: Hockey, dance, netball
- MFL: Do you have a pet? The Weather.
- RE: Islam, religion and the environment



Overview of learning - Foundation subjects

Summer - Sands of Time

- DT: Egyptian food
- Art: Printing Egyptian Hieroglyphics
- History: Ancient Egypt
- Geography: Modern Egypt
- PSHE: Relationships, changing me
- Computing: Photo editing, programming
- PE: Tennis, cricket, rounders, athletics
- MFL: Healthy lifestyles, Spanish food market
- RE: Humanism, Christianity



Key dates

- Multiplication check- Within a 3-week period starting Monday 5 June 2023
- PGL trip- July 2022 (actual date TBC).

- Holly's workshare assembly- Friday 11th November
- Maple's workshare assembly- Friday 17th March



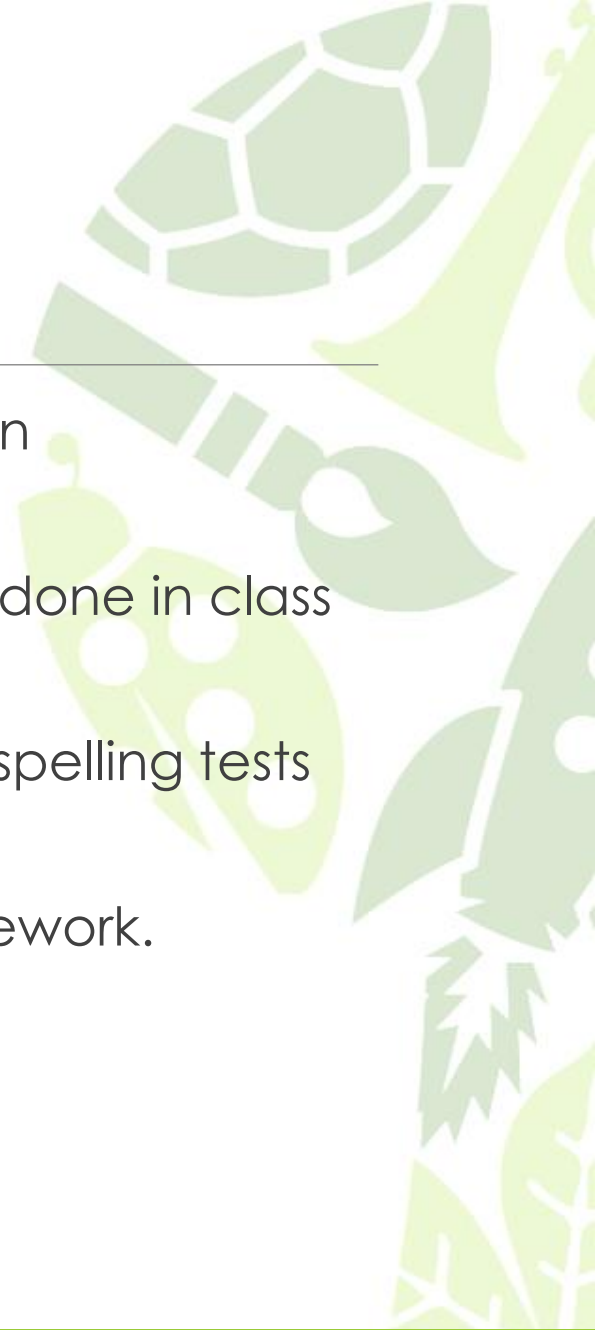
Home Learning

Home learning books will be sent home on Fridays and are due in on Wednesdays.

Each week, children will review two of the skills/activities they have done in class with a focus on English and Maths.

Spellings will also be sent home and should be practised, ready for spelling tests the following Thursday.

Children should also practice their times tables as part of their homework.



Helping at home

- We recommend reading at home with your child every night. It is helpful for children to practice reading out loud as well as being read to.
- Children will also benefit from practicing their times tables as much as possible at home. Login details to Times Table Rockstars are stuck into the front of children's homework books. Teachers can see how children are progressing on TT Rockstars and this is helpful for our ongoing assessment.



Thank you for coming

If you have any questions throughout the year, contact the office who will forward these on to us.

