



# Curriculum Morning

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YEAR 5

**SHERINGDALE**

Learn Create Grow Together

# Timetables - Beech Class

PE day: Thursday

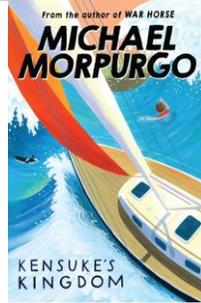
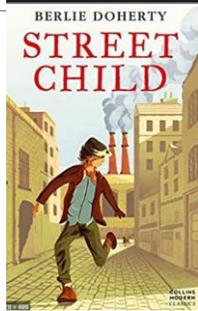
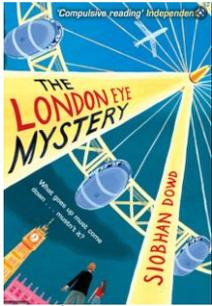
	Monday	Tuesday	Wednesday	Thursday	Friday
<b>8.55 – 9.10</b>	Registration & Handwriting	Registration & Spelling	Registration & Spelling	Registration & Spelling	Registration & Handwriting
<b>9.10 – 9.45</b>	Reading	Reading	Reading	Reading	Arithmetic
<b>9.45 – 10.45</b>	English	English	English	English	English
<b>10.45 - 11</b>	<b>Break</b>				
<b>11 – 12 noon</b>	Maths	Maths	Maths	Maths	Maths
<b>12 – 12.40</b>	Grammar and Punctuation	<b>KS2 Singing assembly</b>	Science (Knowledge Preparation)	PE	PSHE
<b>12.40 – 1.30</b>	<b>Lunch</b>				
<b>1.30 – 1.45</b>	<b>Assembly - hall</b>	Computing (1:30 – 2:30)	<b>Assembly – PSHE in class</b>	<b>Assembly - hall</b>	Grammar and Punctuation
<b>1.45 – 2.40</b>	Science		Art/DT (50 mins 1:45-2:40)	MFL - French (1.45 – 2.30)	<b>1.40 – 2.15 Assembly</b> 2.15 – Homework
<b>2.40 – 3.30</b>	RE	History/Geography (2:30 – 3:30)	Music (50 mins 2:40-3:30)	PE (2.30 – 3.30)	2:30-3:30 Leadership/ Training/ Meeting time

# Timetables - Laurel Class

PE day: Thursday

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>8.55 – 9.10</b>	Registration & Handwriting	Registration & Spelling	Registration & Spelling	Registration & Spelling	Registration & Handwriting
<b>9.10 – 9.45</b>	Reading	Reading	Reading	Reading	Arithmetic
<b>9.45 – 10.45</b>	English	English	English	English	English
<b>10.45 - 11</b>	<b>Break</b>				
<b>11 – 12 noon</b>	Maths	Maths	Maths	Maths	Maths
<b>12 – 12.40</b>	Grammar and Punctuation	<b>KS2 Singing assembly</b>	Science (Knowledge Preparation)	PE	PSHE
<b>12.40 – 1.30</b>	<b>Lunch</b>				
<b>1.30 – 1.45</b>	<b>Assembly - hall</b>	History/Geography (1:30 – 2:30)	<b>Assembly – PSHE in class</b>	<b>Assembly - hall</b>	Grammar and Punctuation <b>1.40 – 2.15 Assembly</b> 2.15 – Homework
<b>1.45 – 2.40</b>	Science		Music (50mins 1:45 – 2:40)	PE (1.45 – 2.30) MFL – French (2.30 – 3.30)	
<b>2.40 – 3.30</b>	RE	Computing (2:30 – 3:30)	Art/DT (50mins 2.40-3:30)		2:30-3:30 Leadership/ Training/ Meeting time

# Overview of Learning - English



## Reading

In year 5, children are taught to read aloud a wider range of poetry with accuracy and at a reasonable speaking pace. Daily whole class reading allows children to discuss and engage with a range of culturally rich and diverse books whilst emending their love of reading. Children are taught to summarize and make inferences around characters thoughts and feelings based on their actions. Developing children's understanding of language, especially vocabulary, is heavily emphasized across the year. We study 6 texts across the year which develop cross-curricular links with other subjects allowing children to make connections within and across their learning.

## Writing

In year 5, children develop their understanding of purpose, tone and audience for writing by critically analysing key texts and having active discussions in order to select appropriate vocabulary and grammar. We teach writing using a range of Power of Reading and Talk for Writing to expose children to a range of techniques. Writing is developed around collaborative learning and analytical discussions. Sometimes WAGOLLS are used as models and teachers model outcomes explicitly. This year we will cover genres including narrative, newspapers, letters, diaries and many more. Handwriting and Grammar, Spelling and Punctuation are also taught through genres.

# Overview of Learning - Mathematics

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By the end of Year 5, your child should be able to do the following:

- Recall quickly multiplication and division facts that link to multiplication tables up to  $12 \times 12$ .
- Carry out written methods for addition, subtraction, dividing and multiplying whole numbers and decimals.
- Multiply, divide, add, subtract and order fractions and decimal numbers.
- Reduce a fraction to its simplest form including mixed and improper (top heavy) fractions.
- Find fractions and percentages of numbers or quantities.
- Convert fractions, decimals and percentages.
- Solve ratio and proportion problems.
- Use a protractor to measure angles.
- Calculate the perimeter and area of shapes.
- Solve missing angle problems within a range of shapes.
- Read and plot coordinates in four quadrants.
- To know the properties of all simple 2D shapes, including quadrilateral.



# Overview of learning - Topic approach

## Autumn - Laudable London

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- English: The London Eye Mystery. Writing formal letters, non-chronological reports, poetry
- Science: Properties and changes of materials, Living Things and their Habitats (animals)
- DT: Cooking. Making pizzas and tasting
- Art: Collage and Sculpting
- History: Local History
- Geography: Human geography of South London
- PSHE: Being me in My world and Celebrating Difference
- Computing: Computing Systems & Networks, Video editing
- Music: Our Community; performing. RE: Should what matters to Christians and Humanists be the same? Being a Hindu in Britain today: challenging or empowering?



# Overview of learning - Topic approach

## Spring - Champions of Change

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- English: Street Child. Writing newspapers, non-chronological reports and persuasion
- Science: Forces, Earth and Space
- DT: Make: inventing and building machines with electrical components
- Art: Drawing and Painting including digital media
- History: Victorians
- Geography: Physical geography of the River Thames
- PSHE: Dreams and Goals, Healthy Me
- Computing: Programming A – Selection in Physical Computing, Data and Information – Flat-File Databases
- RE: Is it better to express your beliefs in arts and architecture or in charity and generosity? (Christians, Muslims and Humanists)



# Overview of learning - Topic approach

## Summer - Traders and Raiders

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- English: Kensuke's Kingdom. Writing newspapers, instructions, biography and narrative
- Science: Animals including humans, Living Things and their Habitats (plants)
- DT: Textiles, weaving project
- Art: Printing, designing a brooch based of Anglo Saxon carvings
- History: Anglo Saxons and Vikings
- Geography: Human and physical geography of Scandinavia
- PSHE: Relationships and SRE, Changing Me
- Computing: Creating Media – Vector Drawing, Programming B – Selection in Quizzes
- Music: Life Cycles; structure. Celebration; performing
- RE: Where do ideas about God come from? (Christianity, Hinduism, Humanism) If God is everywhere, do we need places of worship? (Christianity, Hinduism, Islam) visit to a local church



# Key dates

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London Eye and River Boat Trip – 26<sup>th</sup> September 2022

Blue plaque walk – TBD (this half term)

5 Beech class assembly: Friday 3<sup>rd</sup> February 1:40pm

5 Laurel class assembly: Friday 3<sup>rd</sup> March 1:40pm



# Home Learning

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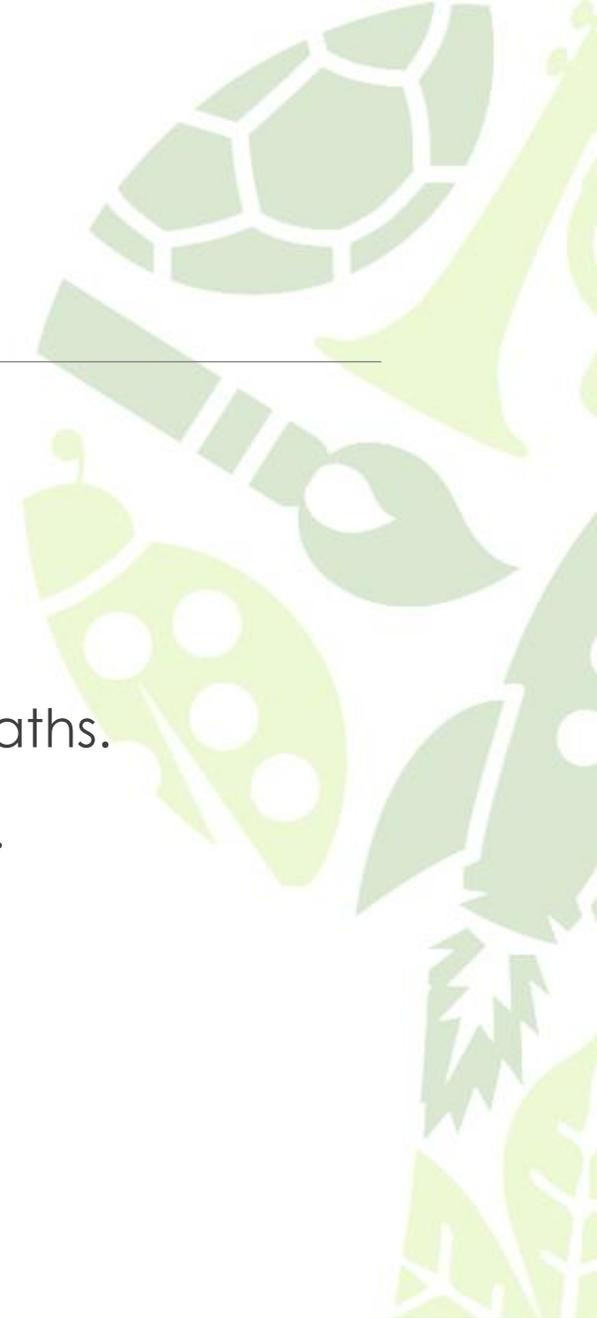
Given out every Friday

## **Hand in on Wednesday**

Primarily to reinforce previously covered concepts in English and Maths.

Also to learn year 5 & 6 statutory spellings and practise times tables.

Spelling test each Thursday morning.



# Helping at home

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- Daily reading
- Timetables
- Handwriting – Must be neat and joined



# Thank you for coming

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Thankyou for attending this morning. We hope you found it useful.

This presentation will be available to you on the school website. You will also find the curriculum map for the whole year on there.

If you have any questions throughout the year, please contact the office who will forward these on to us.

[info@sheringdale.wandsworth.sch.uk](mailto:info@sheringdale.wandsworth.sch.uk)

Enjoy the rest of your day!