



SHERINGDALE

**Sheringdale Primary
School
EYFS
Remote Learning
Plan**

Whole school closure in the EYFS

Below is the remote learning plan in the eventuality of more than half a class or full class closure, or there are local or national restrictions requiring pupils to remain at home. The contingency Remote Learning Plan is to be referred to for individual cases. In the event of a whole school/partial closure the below plan will come into immediate effect. This plan has been written in consultation with a staff representative to ensure the plan does not exceed current teacher workload and supports staff wellbeing.

Safeguarding:

The school has a responsibility for safeguarding both students and staff. The Acceptable Use Agreement has been put in place to ensure that children will be responsible users and stay safe while using the internet and other digital platforms.

Tapestry:

Both Reception classes and the Nursery class teachers will post a morning wellbeing session daily before 9am. The purpose of this is to maintain a routine and continuity for the children, and could involve any of the usual welcome session activities they would do with their teacher at school – the daily calendar, singing simple songs, counting activities and story times. There is no expectation for teachers to show their face if they use a video.

EYFS lessons:

Year-groups will upload two lessons onto Tapestry each day before 9am, Monday – Thursday. There is no expectation for teachers to show their face in videos. The eight curriculum areas that the lessons will cover are: Personal, Social and Emotional Development, Physical Development, Listening and Attention, Literacy, Maths, Understanding the World, Expressive Arts and Design, and Phonics.

Families can post pictures and videos and write messages to the class teachers using an Observation on Tapestry to show how their child is engaging with the online lessons set. This can be done at any time during the week and there will be no deadline for responding to lessons. Parents can create a new Observation as a response to one lesson, or include several lessons-worth of pictures/videos in one Observation.

Weekly topic maps

Weekly topic maps will be created by individual year groups. Teachers will upload plans to Tapestry ahead of the Monday morning wellbeing session. Teachers may also direct pupils to complete work on Purple Mash and alternative online platforms.

Feedback:

Teachers will provide feedback on Tapestry, through written notes, videos and pictures. Teacher feedback will cease every day at 3:30pm. Teachers will not be permitted to provide feedback on evenings/weekends/half terms and during INSETs. Teachers will feedback to every Observation on Tapestry.

Parent queries:

Parents will be directed to the office email should they have any queries. Queries will be sent to the relevant members of staff.

Partial closure in the EYFS:

In the instance of five or more positive cases in Reception, both Reception classes (one bubble due to shared facilities and communal areas) will be sent home immediately to complete a lateral flow test. The same applies to Nursery children and staff, if there is an instance of five or more positive cases within the Nursery setting. The above remote learning procedures will apply with immediate effect.

Individual cases:

In the event of an individual or individuals testing positive on a PCR test they must isolate for 10 days. Due to new guidance, only positive cases will need to self-isolate. Remote learning will be provided via Tapestry for children unable to attend school due to public health advice, UK Government guidance or law related to coronavirus and who are well enough to complete work. Parents are to inform the school office of a positive lateral flow test and to request Tapestry input.

In the eventuality of more than half a class or full class closure, or there are local or national restrictions requiring pupils to remain at home, the full remote learning plan will resume. Each case will be judged on an individual basis and provision administered accordingly.

Tapestry for Individual absences:

Contact from class teachers will be made via Tapestry, e-mail or phone call. If parents request remote learning this will be provided directly within 48 hours. Activities will be in line with the year groups' curriculum where appropriate. Children may upload to Tapestry to share what they are doing at home; however this may not be responded to by teaching staff daily. Where possible, teachers will provide feedback. A priority must be placed on children's wellness and recovery as well as staff workload.