



SHERINGDALE

Sheringdale Primary School Remote Learning Plan

Below is the remote learning plan in the event of an individual or individuals who have tested positive on a lateral flow test and have to isolate for 5 full days or more. Due to new guidance, only positive cases will need to self – isolate. Remote learning will be provided for children unable to attend school due to public health advice, UK Government guidance, or law related to coronavirus, and are well enough to complete work. Parents are to inform the school office of a positive lateral flow test and to request work for their child. In the eventuality of more than half a class or full class closure, or there are local or national restrictions requiring pupils to remain at home, the full remote learning plan will resume. This plan has been written in consultation with a staff representative to ensure the plan does not exceed current teacher workload and supports staff wellbeing.

Each case will be judged on an individual basis and provision administered accordingly.

Daily Lessons

Class teachers will email across and/or upload planning for English and Maths onto SeeSaw daily by 9:00am for children to work through (subject to change). Teachers may also direct children to complete set Maths work either online through PowerMaths online (Active Learn) or through their workbooks unless otherwise directed by their teacher to match corresponding lessons in school.

The use of other recognised platforms including Oak Academy Trust, Mathletics and/or Bug Club may also be used for our remote learning provision.

Seesaw

Children will be encouraged to upload work onto Seesaw if applicable, however this may not be responded to by teaching staff daily. Where possible, teachers will provide feedback. Contact from class teachers will be made either via email, phone call or Zoom meeting at least once during the isolation period if it extends past the 5 days.

Parent queries

Parents will be directed to the office email should they have any queries. These will be shared with the class teacher, or another suitable member of staff, for a response.

Headteacher: Ms Sarah Jones, Deputy Headteacher: Jo Robinson and Benjamin Matthews

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