

Sheringdale Primary School Remote Learning Plan

Below is the remote learning plan in the eventuality of more than half a class or full class closure, or there are local or national restrictions requiring pupils to remain at home. The contingency Remote Learning Plan is to be referred to for individual cases.

Safeguarding

The school has a responsibility for safeguarding both students and staff. The Acceptable Use Agreement has been put in place to ensure that children will be responsible users and stay safe whilst using the internet and other digital platforms.

Zoom wellbeing check-ins

Zoom links will be shared with parents. Year 2-6 will all participate in daily morning collective sessions between 9:00am- 10:30am. Each year group is scheduled at a different time to avoid any sibling clashes. The purpose of these morning sessions is for teachers to explain the learning timetable for the day and is a chance to share whole-class messages and feedback.

Year 1 class teachers will provide a Monday morning whole-class wellbeing session. Throughout the week, Year 1 class teachers will lead individual ten-minute weekly wellbeing sessions from Tuesday to Friday between 9:00am-10:30am. Parents will be notified when their child's wellbeing session is scheduled for in advance.

Friday morning collective sessions will be an opportunity for children to share what they have achieved. Teachers will commence their wellbeing check-ins between 9:00-10:30am. These sessions will be of a similar duration to the rest of the week. Families experiencing technical difficulties will be directed to the office.

Mute function

After 5 participants have signed into the Zoom meeting subsequent participants will be automatically muted. Teachers are encouraged to mute **all** participants. Please note all participants are able to unmute themselves. Class teachers will need to explain the rules around children unmuting and speaking during the wellbeing sessions. As per the classroom setting, not all pupils' questions will be answered and teachers will need to manage this as necessary during the morning sessions. Further guidance will be sent to parents explaining the protocol of the wellbeing check-ins when applicable.

Daily core lessons

Teachers will create daily core lesson input videos in English and maths in line with the usual school day. Teacher input lessons will be approximately **15 minutes**. Teachers will share the learning objectives and provide their input via Seesaw. All other lessons will be uploaded to Seesaw and input videos where appropriate. Teachers will also upload any worksheets and/or tasks to accompany their input video on Seesaw. Teachers will direct children to complete set Maths work either online through PowerMaths (via Active Learn), through their workbooks or other suitable methods.

Daily timetables

Teachers will release daily timetables and foundation subject lessons to ensure full curriculum coverage. Teachers may also direct pupils to complete work on Purple Mash and alternative online platforms. Class timetables will mirror that which would normally be taken in school as much as possible.

Seesaw

Children will be encouraged to upload work onto Seesaw daily.

Feedback

Teachers will provide feedback on Seesaw. Teacher feedback will cease every day at 3:30pm. Teachers will not be permitted to provide feedback on evenings/weekends/half terms and during INSETs. Where possible, teachers will feedback to each pupil at least once a day.

Parent queries

Parents will be directed to the office email should they have any queries. Queries will be sent to the class teacher for response.

Please note that if an individual case is suspected as a result of positive lateral flow test the contingency remote learning plan will be referred to. The individual child may need time to recover and will not receive home learning as for any child who is unwell unless it has been requested. This plan will come into <u>immediate</u> effect in the event of a local/national lockdown.

Due to the uncertain nature of the pandemic, the schedule above may be subject to change.