SHERINGDALE

Sheringdale Curriculum Map Yearly Overview KS1 and KS2

(Year by Year)

Year: 1 **Term:** Autumn		
Topic : Magnificent Me		
English	Recount of summer holiday Beegu – Narrative & diary entry Look Up! - Letter	Man on the Moon – Narrative & letter Christmas Poetry
Maths	Numbers to 10 Part-whole within 10 Addition and subtraction within 10	Addition and subtraction within 10 2D and 3D shapes Numbers to 20
ART & DT Main obj	**D.T - Make**	**Art - Drawing**
Topic links	**Making a toy** Suggested links: Hamley's (largest and oldest toy retailer in the world)– founded in High Holborn, London in 1760. Brighton museum https://brightonmuseums.org.uk/discover/2012/05/21/toy-timeline/	Self-portraits, family portraits, observational sketches of classmates (in sketch books), abstract portraits in the style of Picasso. **Suggested portrait Artist:** Pablo Picasso **Local London Artist:** Nick Offer or Tai Shan Schierenberg ***Digital Media/Computing Link*** *Draw a portrait using 2paint to use in sketch book as project development.*
HISTORY & GEOGRAPHY NC main obj	**HISTORY: Toys Through Time** Know about and understand changes through living memory.	**GEOGRAPHY: Southfields** Place Knowledge and Locational Knowledge and Human and Physical Geography
Topic link	Looking at toys in present, toys at different ages/stages of life, old toys, grandparents' toys, toy museum. Black History Month – Rosa Parks	Human and physical features of Sheringdale and Southfields (inc Coronation Gardens – fieldwork opportunities). Survey of local area/services. Focus on basic directional language, use aerial photographs to recognise landmarks.
SCIENCE NC main obj	**Humans (BIOLOGY)**	**Animals (BIOLOGY)** *Ongoing seasonal link – Autumn walk*
Topic link	Naming body parts and understanding of ourselves as Year 1 children. Changes from EYFS, understanding step up from reception. Black History Month inventor - Lonnie Johnson (super-soaker)	Comparing ourselves to animals, understanding what makes us human.
PSHE	**Being Me in My World**	**Celebrating Difference**
RE	I wonder - what do Christians believe about God? *(Introduction to Christian faith)*	I wonder - what do Muslims believe about Allah? *(Introduction to Islamic faith)*
COMPUTING	**<u>Technology around us</u>** Recognising technology in school and using it responsibly	**<u>Digital Painting</u>** Choosing appropriate tools in a program to create art, and making

		comparisons with working non-digitally.
Software/ Hardware	Paintz.app	Microsoft Paint
MUSIC NC main obj	**Ourselves:** Exploring sounds **Number:** Beat **Music History:** Baroque & Classical (Bach & Handel)	**Animals:** Pitch **Pattern:** Beat **Music History:** Baroque & Classical (Beethoven & Mozart)
topic link	Understanding how their body makes sound (vocal chords) and how to take care of it (warm ups).	Extending how their body makes sounds through body percussion.
PE NC main obj	Indoor: Health & Fitness Outdoor: Striking/Fielding - Tennis	Indoor: Floor Gymnastics Outdoor: Large ball skills - feet
Topic link	PE link to Science - Body parts/muscles/bones	
Enrichment Suggestions	Local area field trip survey of shop use (geography) Autumn walk (science)	

Year: 1 **Term:** Spring		
Topic : All aboard…!		
English	Recount of Christmas holidays The Secret of Black Rock - Narrative All About London – Non-chronological report	Lost & Found – Narrative & diary entry Boat/sea poetry
Maths	Addition within 20 Subtraction within 20 Numbers to 50	Numbers to 50 Introducing weight and volume
ART & DT Main obj	**Art - Painting and Sculpting**	**D.T - Textiles**
links	**Painting water and boat scenes.** **Hot air balloon pastel and paint and paper collage.** Suggested artist: Turner's seascapes ("Snow Storm" (1842) by Turner)	Observing and taking inspiration from the sea and water, manipulate fabric to create a blue woven or printed pattern. **Suggested artist:** Annie Albers (American/German weaving artist)
HISTORY & GEOGRAPHY NC main obj	**HISTORY: Transport** Learn about the lives of significant individuals in the past who have contributed to national and international achievements	**GEOGRAPHY: the UK** Locational Knowledge and Human and Physical Geography
topic link	Transport through the ages including flight (e.g. Amy Johnson, Wright Brothers, Karl Benz, Leonardo da Vinci, the Titanic, Maria Beasley (the life raft) etc).	All around the UK – seas, countries and capitals. Begin to use maps and atlases. Physical features of towns in UK. Using locational and directional language – sale a ship around the UK.
SCIENCE NC main obj	**Everyday Materials (CHEMISTRY)** *Ongoing seasonal link – Winter walk*	**Pushes and Pulls (PHYSICS)** ***(non-statutory unit)***
Topic link	Labelling boats and other water vessels. Suitability of materials. Material for making a sail? Waterproof.	Different forces on a ship e.g. pulling of sail.
PSHE	**Dreams and Goals**	**Healthy Me**
RE	I wonder - what makes an object special or sacred? *(Christianity and Islam)*	I wonder - what makes a religious leader special? *(Christianity and Islam)* Imam or priest speaker
COMPUTING	**<u>Moving a Robot</u>** Writing short algorithms and programs for floor robots, and predicting program outcomes.	**<u>Grouping Data</u>** Exploring object labels, then using them to sort and group objects by properties.

Software/ Hardware	Blue-Bot Robot Blue-Bot iPad App	Microsoft PowerPoint
MUSIC NC main obj	**Machines:** Beat **Travel:** Performing (singing) **Music History:** Romantic (Grieg)	**Our School:** Exploring sounds **Water:** Pitch **Music History:** Romantic (Johann Strauss I)
topic link	Make seasounds and seascapes to recreate the noises one would hear whilst on the *Titanic*.	Pitch raising and lowering with the crashing of the waves. Also using this to explore dynamics.
PE NC main obj	Indoor: Apparatus Gymnastics Outdoor: Co-ordination skills	Indoor: Dance - Nautical / Pirate song Outdoor: Large ball skills - hands
Topic link		To music: water sounds and movement
Enrichment Suggestions		

Year: 1 **Term:** Summer		
Topic : Food Glorious Food		
English	Jack and the Beanstalk – Traditional tales Cops and Robbers – Diary entry	Mrs Noah's pockets – Narrative Weather - Non-chronological report Letter to new teacher
Maths	Multiplication Division Halves and quarters Position and direction Numbers to 100	Time Money
ART & DT Main obj	**Art - Collage**	**D.T - Cooking**
links	The Hungry Caterpillar food collage **Suggested artist:** Eric Carle https://eric-carle.com/	Fruit and Veg kebabs (safe cutting skills and pattern making and understanding healthy food groups) **Suggested link:** Research the 'Eat them to defeat them' healthy eating campaign on ITV.
HISTORY & GEOGRAPHY NC main obj	**HISTORY: The history of chocolate** Know about events beyond living memory that are significant globally	**GEOGRAPHY: Weather** Human and Physical Geography
topic link	Track chocolate through time from the Ancient Mayans bitter cacao bean chocolate to the sweeter versions created by Rudolf Lindt and John Cadbury.	Weather patterns in the UK.
SCIENCE NC main obj	**Plants (BIOLOGY)** *Ongoing seasonal link – Spring walk*	**Seasonal Change (PHYSICS) (3 weeks)** **Working Scientifically (additional unit) (3 weeks)** *Ongoing seasonal link – Summer walk*
Topic link	Growing food. Farming in the UK.	What food grows in different seasons? Life cycle of a caterpillar (hands on observations) – link to art summer 1
PSHE	**Relationships**	**Changing Me**
RE	I wonder if the Bible is a good way of telling Christians about how the world was made? *(Christianity)*	I wonder - should we care for others and the world around us? *(Christianity and Islam)*
COMPUTING	**<u>Digital Writing</u>** Using a computer to create and format text, before comparing to writing non-digitally	**<u>Programming Animations</u>** Designing and programming the movement of a character on screen to tell stories.

Software/ Hardware	Microsoft Word	ScratchJr iPad App
MUSIC NC main obj	**Storytime:** Exploring sounds **Our Bodies:** Beat **Music History:** Modern & Popular (Barber)	**Seasons:** Pitch **Weather:** Exploring sounds **Music History:** Modern & Popular (The Beatles, The Beach Boys, Bill Withers, The Boo Radleys, Oliver!)
topic link	Use sound to replicate the feeling of waiting for, eating, and relaxing after a meal.	Develop a performance about their favourite food – creating it and eating it.
PE NC main obj	Outdoor: Athletics: Running, Throwing and Jumping Outdoor: Small ball skills: Throwing, catching & fielding	Outdoor: Athletics: Sports Day Training Outdoor: Striking/Fielding - Rounders
Topic link		School Sports day
Enrichment Suggestions		

Year: 2 **Term:** Autumn		
Topic : Fire and Ice		
English	Recount of summer holiday Little Red Riding Hood – Narrative and diary entry Amazing Grace – Letter **Additional books/texts:** Little Red Riding Hood is Rotten Hansel and Gretel	Up! – Narrative One day on our blue planet – Explanation text Winter poetry **Additional books/texts:** Solo Non-fiction text about Antarctica
Maths	Numbers to 100 Addition and subtraction	Money Multiplication and division
ART & DT Main obj	**D.T - Cooking**	**Art - Paint and Mosaic**
links	Baking Bread (link to Fire of London topic) **Suggested link:** Jamie Oliver **Local**: French Deli baguettes.	Research, design and create an icy mosaic (considering colour and tonal value – blues, greys, white). ***Digital Media/Computing Link*** Children *could* create an icy blue picture on 2Paint software as part of design and research process. **Suggested artist:** Jim Anderson (Cambridgeshire based mosaic artists)
HISTORY & GEOGRAPHY NC main obj	**HISTORY: Great Fire of London** Know about and understand events beyond living memory that are significant nationally	**GEOGRAPHY: Hot and Cold Places** Human and Physical Geography
topic link	FIRE: Life in 1666 in London, causes of great fire, role-playing of people during fire, looking at sources from great fire, painting/pictures of the great fire Black History Month – George Arthur Roberts	Hot and cold places in the world (continents). Antarctica focus: weather patterns comparison to UK; landscape (physical features). Begin using compass directions.
SCIENCE NC main obj	**Uses of Everyday Materials (CHEMISTRY)**	**Inventions: Extreme Weather (additional unit) (3 weeks)** **Working Scientifically (additional unit) (3 weeks)**
Topic link	Clothes that keep you warm. Things that burn (teacher-led),fire-retardant materials, link to history 'Fire of London'. Hat making (waterproof). Black History Month inventor – Garret Morgan (safety-hood during fire, gas mask, 3 light traffic signal)	Weather inventions and investigations –making own wind directions, rain collectors, sun dials etc. Extreme weather - Link to Antarctica – impact of salt on ice, crampons etc
PSHE	**Being Me in My World**	**Celebrating Difference**

RE	I wonder – what do Jewish people believe about God? *(Introduction to Jewish faith)* visit to Wimbledon Synagogue	I wonder – why and how do people celebrate Christmas and Hanukkah? *(Christianity and Judaism)*
COMPUTING	**<u>Information technology around us</u>** Identifying IT and how its responsible use improves our world in school and beyond.	**<u>Robot Algorithms</u>** Creating and debugging programs and using logical reasoning to make predictions.
Software/ Hardware	Microsoft PowerPoint	Blue-Bot Robot Blue-Bot iPad App
MUSIC NC main obj	**Ourselves:** Exploring sounds (voice) **Toys:** Beat **Music History:** Baroque & Classical (Sancho & Tellemen)	**Our Land:** Exploring sounds **Our Bodies:** Beat **Music History:** Baroque & Classical (Haydn & Salieri)
topic link	Use what they learn in exploring sounds to create sounds that represent the great fire of London from beginning to end.	Use what they learn in exploring sounds to bring the stories of fire and ice they are learning to life.
PE NC main obj	Indoor: Health & Fitness Outdoor: Striking/Fielding - Tennis	Indoor: Floor Gymnastics Outdoor: Invasion Games – Football
Enrichment Suggestions	History off the page: The great Fire of London Visit to Wimbledon synagogue	

Year: 2 **Term:** Spring		
Topic : Heroes of the World		
English	Recount of Christmas holidays Heroes - Non-chronological report The Mouse and the Lion - Narrative fable **Additional books/texts:** A range of Aesop's fables	Zahra – Narrative All About Africa - Non-chronological report African poetry **Additional books/texts:** Flat Stanley Non-fiction texts about Africa
Maths	Multiplication and division Statistics Length and height Properties of shapes	Fractions Position and direction
ART & DT Main obj	**Art - Sculpting**	**D.T - Textiles and Printing**
links	Papier mache African geometric masks (use of milk carton as base). Indian Mehndi plaster of paris plastic glove hand art. **Suggested Artist/Focus:** Traditional African and Indian Mehndi artists and craftsmen.	Creating an African or Indian inspired printed, patterned piece of fabric. Then using a needle and thread to learn to knot, thread and attach decoration to fabric. **Suggested artist:** 'House of African Art' London *(click on 'Artist' section for a selection of artists to be influences and inspired by)*
HISTORY & GEOGRAPHY NC main obj	**History: Significant figures of the past** Compare the lives of significant individuals in the past who have contributed to national and international achievements.	**GEOGRAPHY: Africa** Place Knowledge / Human and Physical Geography
topic link	Historical and modern figures who've made a lasting impression e.g. Martin Luther King, Mary Seacole, Ghandi or David Attenborough, Great Thunburg or Captain Tom.	Compare the UK to a contrasting non-European area (Africa: Zambia) Continents and oceans. Compass point. Use maps and aerial photographs to explore human and physical features of UK and Zambia.
SCIENCE NC main obj	**Electricity (PHYSICS)** ***(non-statutory unit)***	**Plants (BIOLOGY)**
Topic link	Link to climate change and environmental inventions e.g. electrical powered cars (Tesla)	Different plants around the world. Tropical plants versus temperate.

PSHE	Dreams and Goals	Healthy Me
RE	I wonder - can sacred books teach us anything? *(Christianity, Judaism and Islam)*	I wonder – why and how do people celebrate Easter and Ramadan? *(Christianity and Islam)*
COMPUTING	**Digital Photography** Capturing and changing digital photographs for different purposes.	**Pictograms** Collecting data in tally charts and using attributes to organise and present data on a computer.
Software/ Hardware	Digital Camera	J2data Pictogram Online Program
MUSIC NC main obj	**Weather:** Explore sounds (voices and instruments). **Number:** Beat **Music History:** Romantic & Baroque (Grieg)	**Storytime:** Exploring sounds (voice and percussion) **Seasons:** Pitch **Music History:** Romantic & Baroque (Vivaldi)
topic link	Use the African beats learnt to better understand the culture of Nelson Mandela.	Create their own storyboard about a hero they have studied and use music to accompany it.
PE NC main obj	Indoor: Apparatus Gymnastics Outdoor: Ball Skills / Hockey	Indoor: Dance – African Dances Outdoor: Invasion Games – Netball
Enrichment Suggestions	National Gallery/Tate link - Art from around the world Science museum (celebrating inventions)	

Year: 2 **Term:** Summer		
Topic : Location Location!		
English	Getting to the tube station – Instructions The owl who was afraid of the dark – Narrative	The life cycle of a frog - Explanation text James and the Giant peach - Diary entry Letter to new teacher
Maths	Time Weight, volume and temperature	Problem solving and efficient methods
ART & DT Main obj	**Art - Sketching and Collage**	**D.T - Make**
links	Observational drawings of the local flowers. Sketching plants in school grounds from observation showing awareness of space and size. Local area nature study – sketching and then collaging flower pictures (local artist study) **Suggested artist:** Tracey English flower collages or Faith Ringgold's story quilt.	Making a 3D model of an animal habitat (shoebox) (science link) **Suggested artist/links:** **https://www.bbc.co.uk/blogs/thereporters/willgompertz/2010/03/shoebox_art.html** (shoebox DT design examples) Daniel Mackie: Paints Animals with Their Habitats Within Them. Tate 'animals in art' section: https://www.tate.org.uk/art/teaching-resource/animals-art
HISTORY & GEOGRAPHY NC main obj	**History: History of Southfields (including Wimbledon Tennis Lawns)** Learn about and understand significant historical events, people and places in their own locality.	**GEOGRAPHY: Comparing Southfields to contrasting area** Place Knowledge
topic link	Southfields - compare pictures past/present, History of Wimbledon Tennis (visit); how District Line changed land use in Southfields (the grid, amount of green). Sheringdale in the past, how school has changed over time, first-hand accounts of Sheringdale in the past.	Comparison of Southfields to contrasting place e.g. Littlehampton, Surrey Hills, Richmond Park, Wimbledon Park (inc windmill) or East Bourne (field trip). Human and physical features. Aerial photos and simple sketch maps routes taken (including basic key with symbols). Begin using four compass directions.
SCIENCE NC main obj	Animals, Including Humans (BIOLOGY)	Living things and their habitats (BIOLOGY)
Topic link	Pets and care of animals in our community.	Barnes Wetlands (pond habitat), local environment and walk around.
PSHE	**Relationships**	**Changing Me**
RE	I wonder – why are religious buildings sacred? *(Judaism and Islam)* visit to Wimbledon Synagogue again and/or visit to a local mosque	I wonder – why do religious people pray? *(Christianity and Islam)*

COMPUTING	**<u>Making Music</u>** Using a computer as a tool to explore rhythms and melodies, before creating a musical composition.	**<u>Programming Quizzes</u>** Designing algorithms and programs that use events to trigger sequences of code to make an interactive quiz.
Software/ Hardware	Chrome Music Lab Online Program	ScratchJr iPad App
MUSIC NC main obj	**Animals:** Pitch (voices and unturned instruments) **Pattern:** Beat (body percussion and instruments). **Music History:** Modern & Popular (Debussy)	**Water:** Pitch (sing and play a variety of pitch instruments) **Travel:** Performing (voices and instruments). **Music History:** Modern & Popular (The Beatles, The Kinks, Woody Guthrie, Duke Ellington & Ella Fitzgerald, Jools Holland, Madness)
topic link	Make a rap about living at home.	Create a class composition which describes the sounds of the River Wandle and local environment.
PE NC main obj	Outdoor: Athletics: Running, Throwing and Jumping Outdoor: Small ball skills: Throwing, catching & fielding	Outdoor: Athletics - Sports Day Training Outdoor: Striking/Fielding - Rounders
Topic link		School Sports day
Enrichment Suggestions	Visit to Wimbledon Tennis Lawns (Summer 1 as don't take visits in summer 2) OR Visit to Wetlands (Barnes) – science link Field trip to contrasting place – e.g. Littlehampton, Surrey Hills or South Bourne Visit to local mosque	

Year: 3 **Term:** Autumn		
Topic : Stones and Bones		
English	Recount of summer holiday Ug – Narrative & newspaper report Little Leaders: visionary women around the world – Letter **Additional books/texts:** A range of newspaper reports Non-fiction text on the Stone Age	Stone Age Boy - Narrative & diary entry Pebble in my pocket – Poetry **Additional books/texts:** A range of free verse poetry
Maths	Place value within 1,000 Addition and subtraction	Multiplication and Division
ART & DT Main obj	**<u>Art - Drawing and Sculpture</u>**	**<u>D.T - Make</u>**
links	Taking inspiration from cave paintings, sketching and painting realistic individual cave paintings. Experimenting with painting on different surfaces (concrete, modrock). ***Digital Media/Computing Link*** *Creating a digital stone age picture (see computing curriculum map)* **Suggested artist:** Don Marcelino and the Magdalenian people	Using cardboard plus a wide range of materials to design and make a volcano. **Suggested Link:** https://www.redtedart.com/how-to-make-a-papier-mache-erupting-volcano-for-the-science-fair/
HISTORY & GEOGRAPHY NC main obj	**History: Changes from Stone Age to Iron Age**	**GEOGRAPHY: Volcanoes** Human and **Physical Geography**
topic link	How people used stone, why it was called stone age, what can we learn from stone remains, why was Stonehenge built Black History Month – Williams' sisters (tennis)	Volcanoes (e.g. Italy, Iceland) and Earthquakes (famous: Indian Ocean 2004, Haiti 2010, Japan 2011, Nepal 2015) (link to rocks and soils in Science)
SCIENCE NC main obj	**Animals including Humans (BIOLOGY)**	**Rocks (CHEMISTRY)**
Topic link	Link to prehistoric man, diet, lifestyle. Black History Month inventor – Mary Van Brittan Brown (home security system)	Follow on from history Autumn 1, Rocks link to different stages of history, fossils, geology.
PSHE	**Being Me in My World**	**Celebrating Difference**
RE	Is it important for Hindus to believe in different gods and goddesses? *(Introduction to Hindu faith)* visit to a local Hindu temple	Can Christian and Muslim stories teach us similar lessons? *(Christianity and Islam)*

COMPUTING	**<u>Connecting Computers</u>** Identifying that digital devices have inputs, processes, and outputs, and how devices can be connected to make networks	**<u>Stop-Frame Animation</u>** Capturing and editing digital still images to produce a stop-frame animation that tells a story.
Software/ Hardware	Painting Programs	iMotion iPad App
MUSIC NC main obj	**Environment:** Composing **Building:** Beat **Music History:** Baroque & Classical (Rameau & Scarlatti)	**Sounds:** Explore sounds **Poetry:** Performing **Music History:** Baroque & Classical (Meude-Monpas & Dittersdorf)
topic link	Use what they've learned in Beat to create rhythms for stone age man learning to build.	Create expressive performances using dynamics and sounds to recreate a volcanic eruption.
PE NC main obj	Indoor: Health and Fitness Outdoor: Invasion Games - Tag Rugby	Indoor: Gymnastics Outdoor: Invasion Games – Football
MFL	**Spanish: Greetings Colours**	**Spanish: Fruits Christmas in Spain**
Enrichment Suggestions	Visit to Hindu temple	

Year: 3 **Term:** Spring		
Topic : Marvellous Inventions		
English	Recount of Christmas holidays Nim's Island – Narrative & non-chronological report	George's Marvellous Medicine - Narrative & instructions Poetry **Additional books/texts:** A range of instruction texts A range of poetry
Maths	Multiplication and division Money Statistics Length	Fractions
ART & DT Main obj	**Art - Painting and Printing**	**D.T - Cooking/Food**
links	Study the Pop Art movement in history, create pop art painted prints. **Suggested artist**: Andy Warhol, Roy Lichtenstein	Sandwiches 'research design and make' project **Suggested link:** Thomas Warburton (Warburtons sandwich making lesson plans online) The Great British Bake off/Paul Hollywood baking.
HISTORY & GEOGRAPHY NC main obj	**History: Significant turning points in British history**	**GEOGRAPHY: The UK** **Human** and Physical **Geography**
topic link	**Medicine through the ages:** an in-depth study of a period of time (e.g. Tudor times); look at certain diseases and how were dealt with e.g. The Black Plague or Covid vaccinations (Prof Sarah Gilbert -Oxford vaccine); research significant figures who helped to create ideas of hospitals resulting in founding of NHS (1948) e.g Joseph Lister and Florence Nightingale.	Fuel focus: Understand the different types of energy sources used in the UK. What if the UK only got its energy from renewable sources like wind, waves, and sunlight? (link to science) Use oblique and aerial views (Google Earth, computing link). Use photos of features on a map. Explore and locate the UK's main rivers and mountains.
SCIENCE NC main obj	**Light (PHYSICS)**	**Exploring Inventions (Additional unit)**
Topic link	The invention of the light bulb (Thomas Edison). Links with RE – Diwali and other festivals and their uses of light.	Fossil fuels - Renewable energy and climate change. E.g. could take a look at how power sources have developed through time and why. Focus upon the development of alternatives to fossil fuels e.g. Tesla (electric car Elon Musk), Victor Ochoa (windmill, Ochoaplane) could link to work

		of William Kamkwamba (brought electricity to village via windmill).
PSHE	**Dreams and Goals**	**Healthy Me**
RE	Why are festivals important to religious communities? *(Christians plus Hindus and/or Jewish people and/or Muslims)*	Is it okay for different people to believe different things about God? *(Christians, Hindus or Muslims)*
COMPUTING	**<u>Sequencing Sounds</u>** Creating sequences in a block-based programming language to make music.	**<u>Branching Databases</u>** Building and using branching databases to group objects using yes/no questions.
Software/ Hardware	Scratch	J2data Branch Online Program J2data Pictogram Online Program
MUSIC NC main obj	**China:** Pitch **Time:** Beat **Music History:** Romantic (Messa da Requiem)	**In the Past:** Pitch **Communication:** Composing **Music History:** Romantic (Boccherini)
topic link	Create a performance about inventions set to the pentatonic scale.	Create sounds effects using voices to modern and technological inventions.
PE NC main obj	Indoor: Apparatus Gymnastics Outdoor: Invasion Games – Hockey	Indoor: Dance - I like to move it Outdoor: Invasion Games – Netball
MFL	**Spanish: My Family**	**Spanish: Classroom equipment** **Easter in Spain**
Enrichment Suggestions	Science museum – inventions?	

Year: 3 **Term:** Summer		
Topic : The Romans Rule		
English	All about the Romans - Non-chronological report How did… (Romans) – Explanation **Additional books/texts:** Escape from Pompeii	The Lion, the witch and the wardrobe – Narrative and newspaper report Letter to new teacher
Maths	Fractions Time Angles and properties of shapes	Mass Capacity
ART & DT Main obj	**D.T - Textiles**	**Art – Mosaic**
links	Sewing using binka – sewing flowers (science link) using running stitch, attach details Suggested Link: Sewing history for children https://kids.britannica.com/students/article/sewing/277005#:~:text=The%20art%20of%20sewing%20is,as%20they%20still%20are%20today.	Researching, planning and making Roman mosaics. (printing patterned mosaics onto paper using polystyrene slabs, followed by making a real mosaic using mosaic pieces) Suggested artist: Kate Watkins UK artist https://www.katewatkins.co.uk/posts/2018/2/27/polystyrene-tile-printing
HISTORY & GEOGRAPHY NC main obj	**History: The Roman Empire and its impact on Britain**	**GEOGRAPHY: Roman Legacy** Place Knowledge / Locational knowledge
topic link	Why did the Romans invade Britain, British life under Roman rule, roman buildings and towns, Boudicca.	Roman legacy in Britain and London (main Roman sites, forts e.g. Colchester (Essex), London and Saint Albans (Hertfordshire), straight roads, Hadrian's Wall). UK counties and cities (comparison between Roman times and now, Roman names influence today). Mapping skills.
SCIENCE NC main obj	**Forces and Magnets (PHYSICS)**	**Plants (BIOLOGY)**
Topic link	Build on work from Y1. Onagers (Roman catapult), Roman building and construction (roads, forts, aqueducts)	Roman plants brought to Britain (fruit and veg), Roman agriculture.
PSHE	**Relationships**	**Changing Me**

RE	Does belonging to a faith community hold a special meaning to believers? *(Christianity and Islam)*	Being Jewish in Britain today: challenging or empowering? *(Judaism)* Jewish speaker
COMPUTING	**<u>Desktop Publishing</u>** Creating documents by modifying text, images, and page layouts for a specified purpose.	**<u>Debugging Robot Algorithms</u>** Writing and debugging algorithms to control a Dash robot.
Software/ Hardware	Canva Online Program/iPad App Adobe Spark Online Program/iPad App	Dash Robots Dash Robots iPad App
MUSIC NC main obj	**Human Body:** Structure (percussion instruments) **Singing French:** Pitch **Music History:** Modern & Popular (Satie)	**Environment (swapped from Y4):** Composing **Food and Drink:** Performing **Music History:** Modern & Popular (The Beatles, Hank Williams, Lee "Scratch" Perry)
topic link	Learn a simple song in Latin to perform. Suggested composer: The Cisterian Monks of Stift Heiligenkreuz: Missa pro defunctis: Sanctus	Create a song about Roman delicacies.
PE NC main obj	Outdoor: Tennis Outdoor: Striking/Fielding – Kwik Cricket	Outdoor: Striking/Fielding - Rounders Outdoor: Athletics - Sports Day Training
MFL	**Spanish: Animals**	**Spanish: I can ….**
Enrichment Suggestions	Jewish speaker in school	

Year: 4 **Term:** Autumn		
Topic : Buckle up! Life's a journey		
English	Recount of summer holiday The Odyssey – Diary & narrative-myth Libba – Letter **Additional books/texts:** Range of Greek Myths	Into the Forest – Narrative Greece - Non-chronological report Greek poetry **Additional books/texts:** A range of non-chronological reports A range of poetry
Maths	Place value - 4-digit numbers Addition and subtraction	Measure – perimeter Multiplication and division
ART & DT Main obj	**<u>Art - Drawing and Sculpture</u>**	**D.T. - Textiles**
links	Designing and making recycled material and Mod Roc Greek theatrical masks and/or clay sculptures of Greek gods and Goddesses. **Suggested artist**: Jonathan Becker https://theater-masks.com/portfolio/ and/or Famous art makers of Venice https://christinezenino.com/2013/04/03/famous-mask-makers-of-venice/ ***Digital Media/Computing Link*** *Photograph work using an ipad and use in evaluation process.*	**Sewing Greek wreaths** Cut out wreath template Trace onto fabric Cut fabric Design applique patterns – beads, shells, pasta Add applique patterns by sewing using needle and thread. Learning to tie knots and add applique detail.
HISTORY & GEOGRAPHY NC main obj	**History: Ancient Greece**	**GEOGRAPHY: Greece Today** Place Knowledge / Locational Knowledge
topic link	Study of Ancient Greek life and influences on rest of world (Alexander the Great). Black History Month – Harriet Tubman	Contrasting locality overseas: Greece with UK. European countries and major cities, land use and types of settlements, economic activity.
SCIENCE NC main obj	**States of Matter (CHEMISTRY)**	**Electricity (PHYSICS)**
Topic link	Particles, liquids, solids and gases travel. Black History Month inventor – James E West (co-invented electric	Electricity travelling through a circuit. Experiment with producing electronic sound and buzzers. Mention of Archimedes (link to Greece).

	microphone)	
PSHE	**Being Me in My World**	**Celebrating Difference**
RE	Why do some people think life is a journey? What significant experiences mark this? *(Christians, Hindus and/or Jewish people)*	Should all people of a religious faith go on a pilgrimage to deepen their faith? *(Christianity, Islam, Hinduism)*
COMPUTING	**<u>The Internet</u>** Recognising the internet as a network of networks including the WWW, and why we should evaluate online content.	**<u>Data Logging</u>** Recognising how and why data is collected over time, before using data loggers to carry out an investigation.
Software/ Hardware	Various Websites	Arduino Science Journal iPad App
MUSIC NC main obj	**Poetry:** Performance **Ancient Worlds (swapped from Y3):** Structure **Music History:** Baroque & Classical (Bach & Handel) Ancient Greek Music (Michael Levy)	**Sounds:** Explore sounds (voice) **Recycling:** Structure (junk instruments) **Music History:** Baroque & Classical (Beethoven & Mozart)
topic link	Create performances based on topic learning.	Create junk instruments then create a song related to the topic.
PE NC main obj	Indoor: Swimming or Health and Fitness Outdoor: Invasion Games - Tag Rugby	Indoor: Swimming or Gymnastics Outdoor: Invasion Games - Football
MFL	**Spanish: At the Café**	**Spanish: What is the date?**
Enrichment Suggestions		

Year: 4 **Term:** Spring		
Topic : Blue Abyss		
English	Recount of Christmas holidays Oliver and the Seawigs - Diary entry Newspaper report (History link) **Additional books/texts:** A range of diary entries A range of newspapers	Shackleton's Journey – Persuasion speech/advert Ocean/ship poetry **Additional books/texts:** A range of poetry
Maths	Multiplication and division Measure – area Fractions	Fractions Decimals
ART & DT Main obj	**Art - Painting and collage**	**D.T. - Make**
links	Studies of water scenes (e.g. Monet waterlilies) and/or David Hockney Splash collage. **Suggested great artists and their famous painted water scenes**: Monet "waterlilies", Claude Monet "The Houses of Parliament, Sunset" 1903, David Hockney "A Bigger Splash" 1967, British artist Maggi Hambling crashing waves. *https://theartyteacher.com/artists-who-are-inspired-by-water/*	Making floating rafts/boats, measuring, shaping, attaching and scoring materials. Suggested London Artist: Yinka Shonibare CBE (RA) "Nelson's Ship in a Bottle" (link with Trafalgar Square fourth plinth awards competition)
HISTORY & GEOGRAPHY NC main obj	**History: Explorers through time** **British History post 1066 (significant turning point)**	**GEOGRAPHY: Rivers and mountains** Human and Physical Geography
topic link	Influential explorers e.g. Francis Drake, Columbus with Pedro Alonso, Francisco, Juan and Bartolome (brothers), Ernest Shackleton, Plato (Greek link), Walter Raleigh, Marco Polo. How scientific exploration of ocean has developed throughout history, impact of HMS challenger, Role of Navy, influences on scientific exploration of the ocean. (Build upon Y1 travel topic)	World-wide famous rivers, mountains and water cycle (Science link), distribution of natural resources including water in UK – link to counties. Ships navigating –latitude, longitude GMT
SCIENCE NC main obj	**Sound (PHYSICS)**	**Consolidate State of Matter (three weeks)** link to water cycle, evaporation **Exploring Inventions (Additional unit)**

Topic link	The journey of sound. Explore echolocation – bats, dolphins, whales.	Investigate the lightbulb including the work of Thomas Edison, Nikola Tesla and Lewis Latimer. Alexander Graham Bell (link to sound/telephone) Marine inventions - Lord Kelvin (mariner compass), Ernest Everett Just (marine biologist).
PSHE	**Dreams and Goals**	**Healthy Me**
RE	Being a Muslim in Britain today: challenging or empowering? *(Islam)* Muslim speaker	What do different religions says about how we should treat our environment? *(Christianity, Judaism, Islam)*
COMPUTING	**<u>Audio Production</u>** Capturing and editing audio to produce a podcast, ensuring that copyright is considered.	**<u>Repetition in Shapes</u>** Using a text-based programming language to explore count-controlled loops when drawing shapes using a Dash Robot.
Software/ Hardware	Audacity Computer Program	Dash Robots Dash Robots iPad App FMS Logo
MUSIC NC main obj	**Building:** Beat (body percussion and tuned instruments). **Around The World:** Pitch **Music History:** Romantic (Bizet)	**Food and Drink:** Performing **Time:** Beat **Music History:** Romantic (Johann Strauss II)
topic link	Create a song reflecting how the HMS Challenger went around the world.	Create songs about food and drink.
PE NC main obj	Indoor: Swimming or Apparatus Gymnastics Outdoor: Invasion Games - Hockey	Indoor: Dance - Water themed dance Outdoor: Swimming or Invasion Games – Netball
MFL	**Spanish: Do you have a pet?**	**Spanish: The weather**
Enrichment Suggestions	Greenwich observatory trip (geography) Muslim speaker	

Year: 4 **Term:** Summer		
Topic : Sands of Time		
English	Egypt (How did…) - Explanation text Egyptian Cinderella – Narrative **Additional books/texts:**	The time-travelling cat and the Egyptian Princess - Play script and instructions Letter to new teacher **Additional books/texts:** Marcy and the Riddle of the Sphinx
Maths	Decimals Money Time Statistics Geometry - angles and 2D shapes	Geometry - angles and 2D shapes Geometry - position and direction
ART & DT **Main obj**	**Art - Printing** **Hieroglyphics printing and making paper bag papyrus paper.** https://www.crayola.com/crafts/egyptian-papyrus-paper-craft/ Suggested artist: Take inspiration from Ancient Egyptian crafts.	**D.T - Food** **Modern day Egyptian food (history link)** Aish baladi Tzatziki dip
links	Hieroglyphics printing. Paper bag papyrus paper. https://www.crayola.com/crafts/egyptian-papyrus-paper-craft/ **Suggested artist:** Take inspiration from Ancient Egyptian crafts.	Researching, designing templates and sewing Ancient Egyptian collars **Suggested artist:**
HISTORY & GEOGRAPHY **NC main obj**	**History: Ancient Egypt** **Earliest civilisation**	**GEOGRAPHY: Contrasting locality Egypt** Locational Knowledge, geographical skills and fieldwork
topic link	Locate Ancient Egypt in time and place, what was life like in Ancient Egypt, why and how were the pyramids built, everyday life in Ancient Egypt	Human and physical features of Egypt, mountains, change over time Compare time zones latitude, longitude, Equator, Northern and Southern Hemisphere
SCIENCE **NC main obj**	**Animals, Including Humans (BIOLOGY)**	**Living things and their habitats (BIOLOGY) Building on KS1 learning.**
Topic link	Ancient Egyptians and mummification of a tomato. Link to teeth as archaeological evidence.	Harsh desert environment. Touch on environmental change and extinction of animals.
PSHE	**Relationships**	**Changing Me**
RE	Is the Bible relevant for Christians today?	Should Humanist beliefs be as important as religious beliefs?

	(Christians)	*(Introduction to Humanism)* Humanist speaker
COMPUTING	**<u>Photo Editing</u>** Manipulating digital images, and reflecting on the impact of changes and whether the required purpose is fulfilled.	**<u>Repetition in Games</u>** Using a block-based programming language to explore count-controlled and infinite loops when creating a game.
Software/ Hardware	Paint.NET Computer Program	Scratch iPad App
MUSIC NC main obj	**Ancient Worlds:** Structure **Singing Spanish:** Pitch **Music History:** Modern & Popular (Sibelius) Ancient Egyptian (Jeffrey Goodman)	**In The Past:** Notation **Communication:** Composing **Music History:** Modern & Popular (The Beatles, King Curtis, Wilson Pickett)
topic link	celebrate achievements of the 'Amazing Egyptians' and compose music using a layered pyramid structure.	Create a song about the Ancient Egyptians in a past style.
PE NC main obj	Outdoor: Tennis (non-swimmers to continue) Outdoor: Striking/Fielding – Kwik Cricket	Outdoor: Striking/Fielding - Rounders Outdoor: Athletics - Sports Day Training
MFL	**Spanish: Healthy Lifestyles**	**Spanish: Spanish Food Market**
Enrichment Suggestions	Humanist speaker	

Year: 5 **Term:** Autumn		
Topic : Laudable London		
English	Recount of summer holiday The London Eye Mystery – Narrative and diary The Village that Vanished – Letter	Suffragettes: The Battle for Equality - Non-Chronological Report & biography Poetry **Additional books/texts:** A range of non-chronological reports A range of biographies A range of poetry
Maths	Place value within 100,000 Place value within 1,000,000 Addition and subtraction Graphs and tables	Multiplication and division Measure - area and perimeter
ART & DT Main obj	**Art - Collage and Sculpting**	**D.T - Cooking**
links	Collage then sculpt a planet or imaginary plant (science link) **Suggested artist**: *https://www.artspace.com/magazine/art_101/book_report/ten-depictions-of-the-cosmos-by-modern-masters-55022* ***Digital Media/Computing link*** *Photograph, save and print work as part of the evaluation process*	Local Food studies (visit Tooting Market, Franco Manco taste testing and making own pizzas, visit Southfields grocery store to buy ingredients to make a dish, visit M&S Southfields in groups to research nutrition and product labels). Healthy Foods Market Project. **Suggested London artist/chef:** Jamie Oliver
HISTORY & GEOGRAPHY NC main obj	**History: Local History (Wandsworth – River Wandle Focus)**	**GEOGRAPHY: South London (Battersea focus)** Place knowledge / Human Geography
topic link	Blue plaques in London, study of famous people in the area (George Eliot, David Lloyd George for example), which people deserve blue plaques and why, study of George Eliot in more detail, why was she important to the area. History of the River Wandle (mills) how changed over time. Black History Month - Althea Gibson	Human features of South London with a particular focus on the changing faces of Battersea (Power Station) (including studies on land use patterns of Battersea). 8 point compass. National grid references, ordinance survey. Boroughs of South London.
SCIENCE NC main obj	**Earth and Space (PHYSICS)**	**Living things and their habitats (BIOLOGY)**

Topic link	Greenwich Meridian, sailors navigating by the stars. Black History Month inventor - Katherine Johnson, Dorothy Vaughan and Mary Jackson (NASA)	Local study of urban habitats and animals found in London and surrounding areas. Parakeets, foxes and their success in London? Plant species that thrive in London e.g. Japanese Knotweed.
PSHE	**Being Me in My World**	**Celebrating Difference**
RE	Should what matters most to Christians and Humanists be the same? *(Christianity and Humanism)*	Being a Hindu in Britain today: challenging or empowering? *(Hinduism)* Hindu speaker
COMPUTING	**Systems and Searching** Recognising IT systems around us and how they allow us to search the internet.	**Video Production** Planning, capturing, and editing video to produce a short film.
Software/ Hardware	Google Slides	Microsoft Photos
MUSIC NC main obj	**Our Community:** Performing **Music History:** Baroque & Modern (Caccini & Sweelinck)	**Solar System:** Listening **Music History:** Baroque & Modern (Gustav Holst)
topic link	Create a song about the local community	Musical journey through the solar system, exploring how our universe inspired composers including Debussy, Holst and George Crumb. Children learn a song, and compose pieces linked to space.
PE NC main obj	Health and Fitness/ X-Country Outdoor: Invasion Games - Tag Rugby	Indoor: Gymnastics Outdoor: Invasion Games - Football
MFL	**French: Greetings Colours**	**French: Fruits Christmas in France**
Enrichment Suggestions	River Wandle (history of the River, visiting Mills) Battersea Learning Centre Hindu speaker	

Year: 5 **Term:** Spring		
Topic : Champions of Change		
English	Recount of Christmas holidays Street Child – Diary & historical Narrative	The Wolves of Willoughby Chase – Newspaper & balanced argument **Additional books/texts:** Range of Newspapers Range of Balanced Arguments
Maths	Multiplication and division Fractions	Fractions Decimals and percentages
ART & DT Main obj	**Art - Drawing and Painting (digital media incorporated in this topic)**	**D.T - Make**
links	Lowry industrial pictures **Suggested artist:** L.S. Lowry	Industrial revolution – building and inventing machines with mechanical (and possibly electrical) components. **Suggested artist:** The Wright Brothers' flying machines (Y1 link All Aboard).
HISTORY & GEOGRAPHY NC main obj	**History: Victorians** British history that extends Pupils' chronological knowledge beyond 1066	**GEOGRAPHY: River Thames** Place knowledge / Physical Geography
topic link	Life in Victorian times, Victorian schools, why did people move to the city? Was life so bad in factories? Suffragette movement. Learning about the impact of railway. Could link to District Line and how changed landscape of Southfields.	Physical features of UK (rivers, mountains). Industries around Thames and how uses of river changed over time and land use. Industrial revolution and how the railways and canals impacted on population movement, land use, commerce etc.
SCIENCE NC main obj	**Exploring Inventions (Additional unit)**	**Forces (PHYSICS)**
Topic link	Who are the champions of change? A study of significant inventions during Industrial Revolution including Louis Pasteur, Alfred Nobel, Henry Bell and Elijah McCoy (steam train and lubrication), Elias Howe (sewing machine) could make comparisons with more functional inventions such as Josephine Cochrane (dishwasher) or Nancy Johnson (ice-cream maker) – same period but completely different use.	Victorians and industrial revolution machinery (link to D&T). Isaac Newton.
PSHE	**Dreams and Goals**	**Healthy Me**
RE	Is it better to express your beliefs in arts and architecture or in charity and generosity? *(Christians, Muslims and Humanists)*	

COMPUTING	**<u>Selection in Physical Computing</u>** Exploring conditions and selection using a programmable microcontroller.	**<u>Flat-File Databases</u>** Using a database to order data and create charts to answer questions.
Software/ Hardware	Crumble Controller + Starter Kit + Motor	J2data Database Online Program
MUSIC NC main obj	**At the Movies:** Composing **Music History:** Romantic & Classical (Elgar)	**Keeping Healthy:** Beat **Music History:** Romantic & Classical (Mendelssohn)
topic link	Create a soundtrack for videos about the industrial revolution.	Use the new musical techniques to use body percussion to create a soundscape for the changes wrought by the industrial revolution.
PE NC main obj	Indoor: Apparatus Gymnastics Outdoor: Invasion Games - Hockey	Indoor: Dance - Sports themed dance Outdoor: Invasion Games – Netball
MFL	**French: My Family**	**French: Classroom equipment Easter in France**
Enrichment Suggestions		

Year: 5 **Term:** Summer		
Topic : Traders and Raiders		
English	Kensuke's Kingdom – Narrative & persuasive writing	Myth of the Norsemen – Explanation text & descriptive narrative Viking poetry Letter to new teacher **Additional books/texts:** A range of poetry A range of letters
Maths	Decimals Geometry - properties of shapes Geometry - position and direction	Measure - converting units Measure - volume and capacity
ART & DT Main obj	**Art – Printing**	**D.T - Textiles**
links	**Suggested link:** look at how skilled the Anglo Saxons were when carving and creating patterns in the objects they possessed. Design a pattern for a brooch and carve these onto polystyrene before printing their patterns. Look at Rosebury Academy school for inspiration:https://www.roseberryacademy.org/blog/2021-06-25-14-54-20-anglo-saxon-art	**Weaving project.** **Keeping warm and dry – designing a blanket to keep a Viking warm and dry.** The weaving industry in Anglo-Saxon and Viking England was huge, for it's time. Saxon and Viking women and men were very skilled at cloth making. **Link: https://www.youtube.com/watch?v=F_YFPTjdZN4**
HISTORY & GEOGRAPHY NC main obj	**History: Anglo-Saxons and Vikings** **British settlement by Scots, Anglo-Saxons and Vikings**	**GEOGRAPHY: Scandinavia** Human and Physical Geography
topic link	Scots, Angles, Saxons and Jutes invasion of Briton, Anglo-Saxons way of life, Viking invasion and why, reputations of Vikings, to the time of Edward the Confessor.	Exploring Scandinavia (Denmark, Sweden and Norway). UK counties (comparison to Anglo-Saxon times) land use, use of natural resources (weapons, tools, jewellery, furniture), trade links.
SCIENCE NC main obj	**Properties and Changes of Materials (CHEMISTRY)**	**Animals, including Humans (BIOLOGY)** **SRE**
Topic link	Dried food for expeditions and rations. Filtering and purifying water for survival. Materials for Viking or Saxon settlement, clothing etc	How very old and young do not have the same strength/resilience as adults, therefore could not survive the same conditions.

PSHE	**Relationships and SRE**	**Changing Me**
RE	Where do ideas about God come from? *(Christianity, Hinduism, Humanism)*	If God is everywhere, do we need places of worship? *(Christianity, Hinduism, Islam)* visit to a local church
COMPUTING	**<u>Vector Drawing</u>** Creating images in a drawing program by using layers and groups of objects.	**<u>Selection in Quizzes</u>** Exploring selection in programming to design and code an interactive quiz.
Software/ Hardware	Google Drawings Online Program	Scratch Computer Program
MUSIC NC main obj	**Life Cycles:** Structure **Music History:** Classical, Modern & Popular (Williams & Boulogne)	**Celebration:** Performing **Music History:** Classical, Modern & Popular (The Beatles, Bernie Taupin, WW2 Songs, Una Mae Carlisle, Big Bill Broonzy)
topic link	Human life cycle with music from Brahms, Berio, Liszt and Monteverdi.	
PE NC main obj	Outdoor: PPSSA Athletics Outdoor: Striking/Fielding – Kwik Cricket	Outdoor: Striking/Fielding - Rounders Outdoor: Athletics
MFL	**French: Musical Instruments**	**French: I can…**
Enrichment Suggestions	Visit a local church	

Year: 6 **Term:** Autumn		
Topic : Darwin's Delights		
English	Recount of summer holiday The Girl of Ink and Stars – Myths & suspense writing The Caribbean – Poetry	The Misadventures of Charles Darwin – Biography The Essential Amazon Travel Guide – Persuasive leaflet Moth – Poetry
Maths	Place value within 10,000,000 Four operations Fractions	Fractions Geometry - position and direction Decimals
ART & DT Main obj	**Art –Collage**	**D.T - Textiles**
links	Creating Traditional Mexican painting and collaged Artworks. Studying the artist Frida Kahlo select works. **Suggested artist:** Frida Khalo	Map Galapagos islands/Darwin's journey – felt and embroidery **Artist Link:** Maurizio Anzeri *(makes his portraits by sewing directly into found vintage photographs)*
HISTORY & GEOGRAPHY NC main obj	**History: Mayan Civilisation** **Non-European society**	**GEOGRAPHY: South America** Locational Knowledge / Place Knowledge
topic link	History of Mexico, where was Mayan civilisation, how did the Maya empire grow, life in Mexico during Mayan civilisation. Black History Month: look at the role John Edmonstone played in educating Darwin. Introduction to the work of Amanda Gorman The Hill We Climb (Eng link).	Contrasting locality in South America: rainforests (Amazon), Galapagos Islands, biomes and vegetation belts. Climate zones of South America Understand geographical similarities and differences through studying the human and physical geography of a region within South America. Mapping Darwin's voyages.
SCIENCE NC main obj	**Living things and their habitats (BIOLOGY)**	**Evolution and Inheritance (BIOLOGY)**
Topic link	Rainforest habitats (link to South America)	Work of Darwin and evolution, genetics and adaptation.
PSHE	**Dreams and Goals**	**Healthy Me**
RE	Being a Christian in Britain today: challenging or empowering? *(Christianity)* Christian speaker	Does religion help people to be good? *(Christianity, Islam and Humanism)*
COMPUTING	**<u>Communication and Collaboration</u>** Identifying and exploring how data is transferred and information is shared online.	**<u>Webpage Creation</u>** Designing and creating webpages, considering copyright, aesthetics, and navigation.

Software/ Hardware	Google Slides	Google Sites
MUSIC NC main obj	**Growth:** Performing **Music History:** Romantic (Tchaikovsky) South American Music	**Journeys:** Performing **Music History:** Romantic (Chopin)
topic link	Using lots of percussion, “the rumble of nature”; musical expression of billions of years of evolution.	Mexican music: Cielito Lindo Re-telling the story of a Mexican child born in to poverty who comes good.
PE NC main obj	Health and Fitness/ X-Country Outdoor: Invasion Games - Tag Rugby	Indoor: Gymnastics Outdoor: Invasion Games - Football
MFL	**French: Do you have a pet?**	**French: The weather**
Enrichment Suggestions	London Zoo – workshops (linked to science habitats)	

Year: 6 **Term:** Spring		
Topic : Does the Heart Ever Stop?		
English	Holes – Informal letter, narrative & character description	Holes & The Highwayman - Balanced Argument Newspapers & The Cave – Newspaper writing
Maths	Percentages Algebra Measure - imperial and metric measures Measure - perimeter, area and volume	Ratio and proportion Geometry - properties of shapes Statistics
ART & DT Main obj	**Art – Printing**	**D.T - Make**
links	Explore work of Banksy – kick off with the artwork on Reading prison wall and can they create a print in the style of Banksy that could be used to create wanted posters - face silhouettes (link to Holes).	**Make a Prison using combined materials, corrugated card, metal (tin can) and papier mache.** Cutting, shaping and scoring materials with precision to create a miniature prison shelter, large enough to fit 6 Lego people inside Useful link: https://www.homedepot.com/c/ah/how-to-create-a-deluxe-cardboard-playhouse/9ba683603be9fa5395fab90117920c22
HISTORY & GEOGRAPHY NC main obj	**History: Crime and Punishment** British history that extends pupils' chronological knowledge beyond 1066	**GEOGRAPHY: North America** Human and Physical Geography
topic link	Crime and punishment through time. Black History Month - John Edmonstone	North and South American countries and cities. Which hemisphere located in, Tropics of Cancer and Capricorn, Arctic and Antarctic Circle. Heavier focus on North American human and physical features (Rocky Mountains). Human geography, including: types of settlement and land use, economic activity including trade links (fair trade), and the distribution of natural resources including energy, food, minerals and water.
SCIENCE NC main obj	**Animals, including Humans (BIOLOGY)**	**Light (PHYSICS)**
Topic link	How fear, anxiety effects heart rate. Lie-detectors and effect on heart. Black History inventor – famous inventors who have faced punishment e.g. Rhazes (865-925), Alan Turing, Galileo and Albert Einstein	

PSHE	**Being Me in My World**	**Celebrating Difference**
RE	Does living biblically mean obeying the whole Bible? *(Christianity)*	Can religion and faith help us when life gets hard? *(Christianity, Hinduism and Humanism)*
COMPUTING	**<u>Variables in Games</u>** Exploring variables when designing and coding a game.	**<u>Introduction to Spreadsheets</u>** Answering questions by using spreadsheets to organise and calculate data.
Software/ Hardware	Scratch Computer Program	Microsoft Excel
MUSIC NC main obj	**World Unite:** Performance **Music History:** Baroque & Classical (Monteverdi & Praetorius)	**Roots:** Performing **Music History:** Baroque & Classical (Kozeluch & Dede)
topic link		Latin American music
PE NC main obj	Indoor: Gymnastics Outdoor: Invasion Games - Hockey	Indoor: Dance Outdoor: Netball
MFL	**French: At the Café**	**French: What is the date?**
Enrichment Suggestions	Sherlock Holms – Baker Street Walk, Tower Bridge, Tower of London, The Clink prison. Tour of Banksy's work.	

Year: 6 **Term:** Summer		
Topic : Is it ever right to fight?		
English	Letter writing Rose Blanche – Historical narrative	Holes – Setting description, character description & speeches Recount of PGL
Maths	Problem solving Revision	Consolidation from assessment Transition
ART & DT Main obj	**D.T - Cooking**	**Art – drawing and painting**
links	**Make an apple crumble** Research traditional recipes for the above dishes. Make lists of ingredients for each. Complete market research online to find the cheapest place to buy ingredients. Alternatively visit a local green grocer (talk about the importance of supporting local, independent, Southfields shops) Make the three dishes and taste test. Evaluate. Suggested chef link: Margueritte Patten	Portraiture studies, refining sketching skills (linking with PSED Changing me) Artist focus: Edward Munch (Scream), Da Vinci (Mona Lisa), Vermeer (girl with a pearl earring)
HISTORY & GEOGRAPHY NC main obj	**History: Second World War** British history that extends Pupils' chronological knowledge beyond 1066	**GEOGRAPHY: World** Locational Knowledge / Human and Physical Geography
topic link	Causes of WWII, fighting and home front in WWII, why were children evacuated, what was life like for evacuees, how did Britain win the Battle of Britain	World countries and cities with a focus on land use (comparison of land use before and after war self-sufficiency, grow your own), mapping skills
SCIENCE NC main obj	**Electricity (PHYSICS)**	**SRE** **Revision** **Science Project/challenge**

Topic link	Make an air-raid siren.	Specific to class and interests. Could be linked to Year 6 performance or residential, broader interests. Could investigate inventors – Tim Berners-Lee (www), Steve Jobs (apple), Grace Hopper (computer programming), Philip Emeagwali (fastest computer).
PSHE	**Relationships**	**Changing Me and SRE**
RE	If Buddhists don't follow a god, are they religious? *(Introduction to Buddhism)* optional visit to a Buddhist temple	What do Sikhs think of God? *(Introduction to Sikhism)* visit to a Sikh Gurdwara
COMPUTING	**3D Modelling** Planning, developing, and evaluating 3D computer models of physical objects.	**Creating Real World Appliances Using Sensors** Designing and coding a project that captures inputs from a physical device.
Software/ Hardware	Tinkercad Online Program	Crumble Controller + Starter Kit + Motor + Sensor + Micro Servo (with Crumbliser)
MUSIC NC main obj	**Class Awards:** Performing **Music History:** Modern & Popular (John Cage, Led Zeppelin) Viking folk (Heilung)	**Moving On:** performing (singing) **Music History:** Modern & Popular (The Beatles) WWII
topic link	Celebrating achievements of themselves or topic/science linked figures	Two songs – one looking back, one looking forwards- basis for leavers assembly.
PE NC main obj	Outdoor: PPSSA Athletics Outdoor: Striking/Fielding – Kwik Cricket	Opportunity for non-swimmers to attend swimming Outdoor: Striking/Fielding - Rounders Outdoor: Athletics & Orienteering
MFL	**French: Healthy Lifestyles**	**French: Everyday Verbs and Vocabulary**
Enrichment Suggestions	Survival day at The Royal Marines (Southfield) Visit to a Buddhist temple Visit to a Sikh Gurdwara	