

Sheringdale School

MFL Progression of Learning

	Y3 – Spanish 1 st Year	Y4 – Spanish 2 nd Year	Y5 – French 1 st Year	Y6 – French 2 nd Year
Listening	Explore the patterns and sounds of language through songs and rhymes. Understand a few familiar spoken words and phrases	Understand a range of familiar spoken phrases. Pick out known words in an ‘authentic’ conversation	Explore the patterns and sounds of language through songs and rhymes. Understand a few familiar spoken words and phrases. Follow text in the songs, identifying words.	Understand a range of familiar spoken phrases. Pick out known words in an ‘authentic’ conversation
Speaking	Say and repeat single words and short simple phrases. Recognise a familiar question and respond with a simple rehearsed response.	Answer simple questions and give basic information. Use description words e.g. colours, size. Develop accuracy when pronouncing phrases, by listening to and repeating recordings of authentic speakers.	Say and repeat single words and short simple phrases. Recognise a familiar question and respond with a simple rehearsed response.	Ask and answer more complex familiar questions with a scaffold of responses Develop accuracy when pronouncing phrases, by listening to and repeating recordings of authentic speakers.
Reading	Recognise and read out a few familiar words and phrases	Understand and read out familiar written phrases. Begin to appreciate songs, stories, poems and rhymes.	Recognise and read out a few familiar words and phrases	Read and show understanding of more complex written phrases Present ideas and information orally
Writing	Write or copy simple words or symbols correctly	Write one or two short phrases to a model and fill in the words on a simple form.	Write or copy simple words or phrases correctly	Write one or two short sentences and fill in correct words in a piece of text.

Basic grammar	Use <i>un/una</i> and <i>el/la</i> with nouns to identify gender.	Use I and you – <i>yo</i> and <i>tu</i> . Use adjectives with nouns. Be able to form positive and negative versions of phrases. e.g. <i>me gusta/ no me gusta</i> .	Use <i>un/une</i> and <i>le/la</i> with nouns to identify gender.	Use I and you – <i>Je</i> and <i>tu</i> . Use adjectives with nouns. Be able to form positive and negative versions of phrases. e.g. <i>J'aime/ je n'aime pas</i> . Begin to use verbs in the first person e.g. <i>Je joue</i> (I play) and all the other pronouns.
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