



Curriculum Morning

YEAR 1

SHERINGDALE

Learn Create Grow Together

Welcome

- Who we are
- Timetable
- Overview of learning
- Key dates
- Home learning
- Helping at home



Timetables

	Monday	Tuesday	Wednesday	Thursday	Friday
8.55 – 9.10	Registration & Handwriting	Registration & Handwriting	PPA (PE and MFL)	Registration & reading	Registration & Handwriting
9.10 – 9.45	Phonics/ spelling	Phonics/ spelling Streamed		Phonics/ spelling Streamed	Phonics/spelling Streamed
9.45 – 10.30	Maths	Art (45 mins 9:45-10:30)		Maths	English
10.30 – 10.45	Assembly - hall	PSHE assembly – in class	10.15- 10.45 Singing assembly	Assembly - hall	
10.45 - 11	Break				
11 – 12 noon (11.50 Y1)	English	Music (50 mins 11:00-11:50)	PPA until 11:45	English (computer suite available)	Maths
11.50 – 12.15 Y1 12 – 12.30 Y2	Reading	Reading	Phonics	PE from 12noon (rota)	Reading
12.30 (12.15 Y1) – 1.30	Lunch				
1.30 – 2.30	RE	Maths	Maths	Humanities	Arithmetic
2.30 – 3.15	Science	English	English	PSHE	1.40 – 2.15 Assembly 2.15 – Homework
					2:30-3:30 Leadership/ Training/ Meeting time

Overview of Learning - English



Reading

In Year 1, children will focus on developing their phonic knowledge to decode and read words. We will be reading in small groups for the Autumn Term before moving to whole class reading after Christmas. We read a variety of fiction and non-fiction texts that are culturally rich and lead to good discussions with the aim of fostering a love for reading. Children will develop a range of skills such as decoding words, retrieving information, making inferences, making suitable predictions and sequencing events.

Writing

We teach writing using a range of Power of Reading and Talk for Writing strategies to expose children to a range of techniques. In Year 1, we will continue writing for a range of purposes including fiction and non-fiction text styles. Children will write simple sentences that are punctuated correctly using a full stop and capital letter. They will learn to join sentences using conjunctions and use adjectives to describe. Often WAGOLLS are used as models and teachers model outcomes explicitly. Handwriting and Grammar, Spelling and Punctuation are also taught through genres.

Overview of Learning - Mathematics

By the end of Year 1, your child should be able to do the following:

- Count reliably at least 30 objects
- Count on and back in ones and tens from any small number
- Read, write and order numbers from 0 to at least 100
- Within the range 0 to 100, say the number that is 1 or 10 more or less than any given number
- Understand the operation of addition and subtraction
- Know by heart all parts of numbers with a total of 10 (number bonds)
- To be able to count in steps of 2, 5 and 10
- Use mental strategies to double and half numbers up to 10
- Use a number line to add or subtract numbers from one another.
- Estimate, then measure, a length, mass or capacity
- Tell the time using the vocabulary 'o'clock' and 'half past'
- Use everyday language to describe familiar 3-D and 2-D shapes



Overview of learning - Topic approach

Autumn - Magnificent Me!

- English: Writing simple sentences, using adjectives. Understanding rhyme from the Jazz Man (Black History Month book). Writing postcards and short narratives from Man on the Moon.
- Science: Parts of the body and senses and comparing ourselves to other animals and what makes us human.
- DT: Designing and making a toy.
- Art: drawing self portraits, family portraits and self-portraits in style of Picasso.
- History: Toys through time.
- Geography: Learning about our local area: Southfields
- PSHE: Being me in my world and celebrating difference
- Computing: logging on and safety, 2paint on computers and coding using Beebots.
- Music: exploring how our body makes different sounds.
- RWB: I wonder: What do Christians believe about God? I wonder what do Muslim believe about Allah?

Overview of learning - Topic approach

Spring - All Aboard...!

- English: Writing a short narrative and writing in first person from Secret of Black Rock and writing instructions for treasure maps in How to find Gold.
- Science: Everyday materials and pushes and pulls.
- DT: Observing and taking inspiration from the sea and water, manipulate fabric to create a blue woven or printed pattern.
- Art: Painting transport, water and boat scenes. Hot air balloon pastel and paint and paper collage.
- History: Learning about the lives of significant people and their contribution to different transports.
- Geography: Learning about the UK and human and physical features.
- PSHE: Dreams and goals and Healthy Me
- Computing: coding through Daisy Dino and 2code and using Microsoft word or paint to make a poster about mode of transport.
- Music: Make sea sounds and seascapes to recreate noises would hear at sea exploring dynamic by raising and lowering of crashing waves.
- RWB: I wonder: what makes an object sacred or special? I wonder what makes a religious leader special?

Overview of learning - Topic approach Summer - Food Glorious Food.

- English: explanation on how plants grow, Non-chronological reports, fairy tales, character and setting descriptions.
- DT: Fruit and Veg kebabs (safe cutting skills and pattern making and understanding healthy food groups)
- Art: : The Hungry Caterpillar food collage
- History: The history of chocolate
- Geography: weather patterns in the UK and how it can affect jobs and crops.
- PSHE: Relationships and Changing Me.
- Computing: e-safety, and using software to create a leaflet/poster about food.
- Music: use sound to replicate feeling of waiting for, eating and relaxing after meal and developing a performance about their favourite food.
- RWB: I wonder if the Bible is a good way of telling Christians about how the world was made? I wonder – should we care for others and the world around us?



Key dates

History of the page toy workshop – 8th October

Parents meetings – 19th October 1:30-5

20th October 3:40 – 7

Phonics screen check – w/b 6th June

Apple workshare – 4th March

Willow workshare – 20th May

KS1 singing assembly – 16th June



Home Learning

- Home learning will be sent out with a newsletter on a Friday.
- Home learning needs to be returned to school by Wednesday.
- Home learning tasks will be a mixture of writing, maths, topic or science.
- Children will also have spellings to practice in their spelling journal each week.
- Please don't reading records in the home learning folder. These need to be brought into school each day as children should be reading at home every night.



Helping at home

Children should read out loud every night at home

Later on in the year, you can help your child prepare for the phonics check by looking at flash cards of sounds, practicing reading words and playing phonics games.

You could help your child to practice pre-cursive handwriting.

Practicing the Year 1 spellings as much as possible will help your child's writing.

Counting forwards and back to 100 in maths and number bonds to 10 and 20.



Thank you for coming

