



# Curriculum Morning

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YEAR 3

**SHERINGDALE**

Learn Create Grow Together

# Welcome

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- Who we are
- Timetable
- Overview of learning
- Key dates
- Home learning
- Helping at home



# Timetables

PE days: **Monday**

	Monday	Tuesday	Wednesday	Thursday	Friday
8.55 – 9.10	PE and MFL (Spanish)	Registration & Spelling	Registration & Spelling	Registration & Spelling	Registration & Handwriting
9.10 – 9.45		Reading	Reading	Reading	Reading
9.45 – 10.45		English inc. GPS	Maths	English	English/ GPS
10.45 - 11	<b>Break</b>				
11 – 12 noon		Maths	Art	Maths	Maths
12 – 12.40	Maths	<b>KS2 Singing assembly</b>	Music	Arithmetic	PSHE
12.40 – 1.30	<b>Lunch</b>				
1.30 – 1.45	<b>Assembly - hall</b>	Science	<b>Assembly – PSHE in class</b>	<b>Assembly - hall</b>	Multiplication
1.45 – 2.40	English		English	Humanities	<b>1.40 – 2.15 Assembly</b> 2.15 – Homework
2.40 – 3.30	Reading	RE	Arithmetic	Computing	

# Overview of learning - English

## Reading

In year 3, children are continuing to develop their speed and accuracy to ensure they are reading fluently rather than focus on decoding individual words and reinforce phonics skills learned in Key Stage 1. Daily whole class reading allows children to discuss and engage with a range of culturally rich and diverse books whilst developing their love of reading. Children are introduced to the purpose, tone and audience of different genres and discuss how language, structure and presentation contributes to meaning. We study eight main texts across the year which develop cross-curricular links with other subjects allowing children to make connections within and across their learning.

## Writing

In year 3, children develop their authors voice by organizing their writing, drafting and editing longer passages. We teach writing using a range of Power of Reading and Talk for Writing to expose children to a range of techniques. Writing is developed around collaborative learning and lively discussion. We use examples to improve, whole class models to share ideas and also encourage the children to magpie ideas. This year we will cover genres including narrative, reports, letters, diaries and many more.

Handwriting and Grammar, Spelling and Punctuation are also taught through genres.



# Overview of learning - Mathematics

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By the end of Year 3, your child should be able to do the following:

- Identify numbers up to 1000 and be able to write these as digits and words.
- Add or subtract numbers up to 1000 using the column method.
- **Know the 2, 3, 4, 5, 8 and 10 times tables and number bonds to 10, 20, 100.**
- Understand different units of measure and apply these correctly to appropriate objects.
- Tell the time and an analogue clock.
- Partition, round and order three-digit whole numbers; use positive and negative numbers in context and position them on a number line.
- Identify 2D and 3D shapes as well as be aware of their properties.



# Overview of learning - Topic approach

## Autumn - Stones and Bones

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- English: Stone Age diary entry comparing modern and stone age life, newspaper report about the stone age.
- Science: Comparing diets and lifestyles between modern day and stone age humans.
- Art: Creating cave paintings.
- History: Changes from Stone Age to Iron Age.
- Geography: Volcanoes
- PSHE: Being me in my world and celebrating difference.
- Music: creating rhythms for a stone age man learning to build.
- Computing: e-safety and using Microsoft word.



# Overview of learning - Topic approach

## Spring - Marvellous Inventions

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- English: reports on medical inventions, newspaper articles interviewing George about his medicine,
- Science: invention of the lightbulb,
- Art: Pop Art movement – Andy Warhol and Roy Lichtenstein
- D.T – research, design and make a sandwich
- History – Medicine through the ages
- Geography: The UK - Human and physical geography
- PSHE: Dreams and Goals, Healthy Me
- Music: Create sound effects using voice to modern and technological inventions.
- Computing: Computer Science – iMotion, Scratch, Toontastic



# Overview of learning - Topic approach

## Summer - The Romans Rule

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- English: narrative based on Escape from Pompeii, comparing modern day children and Roman children, report on Roman soldiers,
- Science: Roman buildings and constructions (forts, roads, aqueducts)
- Art: Making Roman Mosaics
- History: The Roman Empire and it's impact on Britain
- Geography: Roman agriculture
- PSHE: Relationships and Changing Me
- Music: Using percussion instruments and composing music
- Computing: computer science, digital literacy



# Extra Information

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We are in the process of arranging trips and you will know as soon as we do.



# Home Learning

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Home Learning books are sent home on Friday.

They are expected back on the following Wednesday to be checked by the teacher. Any books brought back after Wednesday will not be checked that week.

The home learning should not take them longer than 15minutes per day.

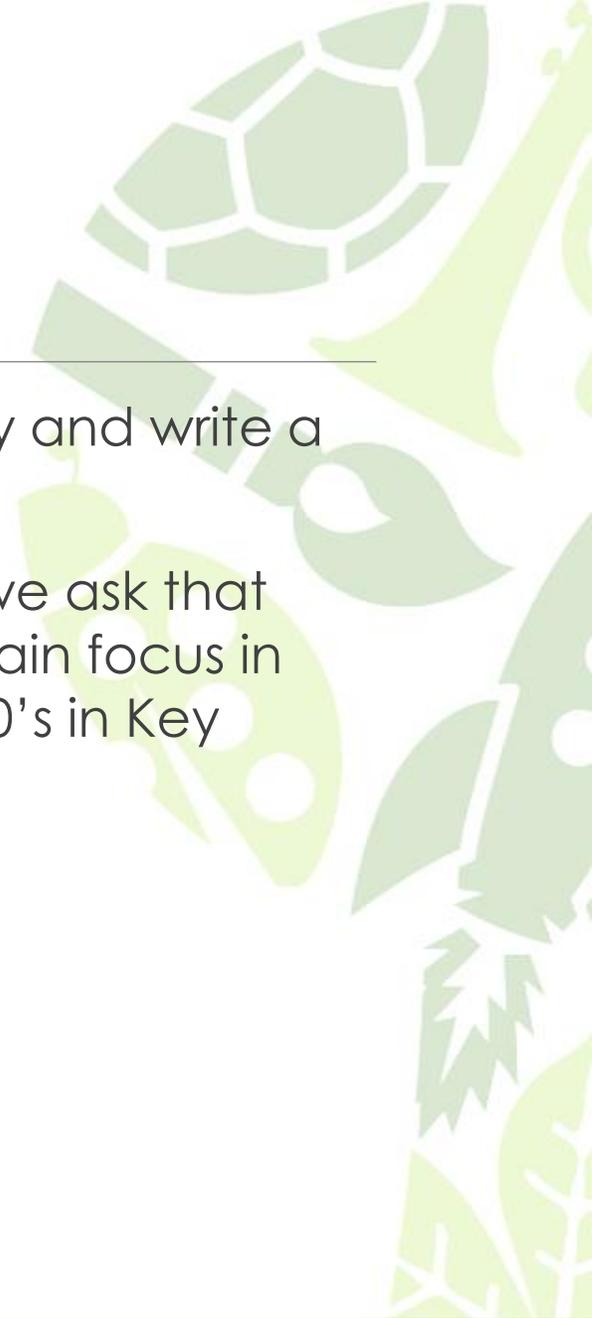
Spelling tests are on Thursday's in the back of their home learning books.



# Helping at home

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- **Daily reading** – please try to listen to your children read everyday and write a short comment in their reading records.
- **Timetables** – in preparation for the Year 4 Multiplication Check, we ask that you practice the timetables at home as often as possible. Our main focus in Year 3 are the 3's, 4's and 8's, building on from the 2's, 5's and 10's in Key Stage 1.



# Thank you for coming

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Thank you for taking the time to attend this morning, we hope you have found this meeting useful.

This presentation will be available to you on the school website. There you will also find the curriculum map for the whole year.

If you have any further questions don't hesitate to contact us via the school office on: [info@sheringdale.wandsworth.sch.uk](mailto:info@sheringdale.wandsworth.sch.uk)

Enjoy the rest of your day!

