



Curriculum Morning

YEAR 5

SHERINGDALE

Learn Create Grow Together

Welcome

- Who we are
- Timetable
- Overview of learning
- Key dates
- Home learning
- Helping at home



Timetables - Beech Class

PE day: Thursday

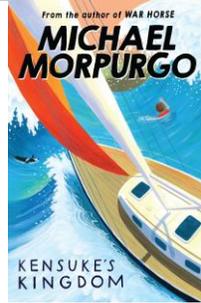
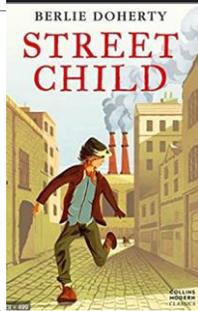
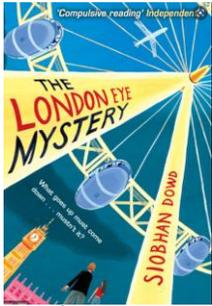
	Monday	Tuesday	Wednesday	Thursday	Friday
8.55 – 9.10	Registration & Handwriting	Registration & Spelling	Registration & Spelling	Registration & Spelling	Registration & Handwriting
9.10 – 9.45	Reading	Reading	Reading	Reading	Reading
9.45 – 10.45	English inc. GPS	English	English	English	English/ GPS
10.45 - 11	Break				
11 – 12 noon	Maths	Maths	Maths	Maths	Maths
12 – 12.40	Arithmetic	KS2 Singing assembly	Arithmetic	PE (+ ½ hr Spanish or French) from 12noon (rota)	PSHE
12.40 – 1.30	Lunch				
1.30 – 1.45	Assembly - hall	GPS	Assembly – PSHE in class	Assembly - hall	Multiplication
1.45 – 2.40	Science	Computing	Art & DT (50 mins 1:45-2:40)	PPA	1.40 – 2.15 Assembly 2.15 – Homework
2.40 – 3.30	RE	Humanities	Music (50 mins 2:40-3:30)		2:30-3:30 Leadership/ Training/ Meeting time

Timetables - Laurel Class

PE day: Thursday

	Monday	Tuesday	Wednesday	Thursday	Friday
8.55 – 9.10	Registration & Handwriting	Registration & Spelling	Registration & Spelling	Registration & Spelling	Registration & Handwriting
9.10 – 9.45	Reading	Reading	Reading	Reading	Reading
9.45 – 10.45	English inc. GPS	English	English	English	English/ GPS
10.45 - 11	Break				
11 – 12 noon	Maths	Maths	Maths	Maths	Maths
12 – 12.40	Arithmetic	KS2 Singing assembly	Arithmetic	PE (+ ½ hr Spanish or French) from 12noon (rota)	PSHE
12.40 – 1.30	Lunch				
1.30 – 1.45	Assembly - hall	GPS	Assembly – PSHE in class	Assembly - hall	Multiplication
1.45 – 2.40	Science	Humanities	Music (50mins 1:45 – 2:40)	PPA	1.40 – 2.15 Assembly 2.15 – Homework
2.40 – 3.30	RE	Computing	Art & DT (50mins 2.40-3:30)		2:30-3:30 <u>Leadership/ Training/ Meeting time</u>

Overview of Learning - English



Reading

In year 5, children are taught to read aloud a wider range of poetry with accuracy and at a reasonable speaking pace. Daily whole class reading allows children to discuss and engage with a range of culturally rich and diverse books whilst emending their love of reading. Children are taught to summarize and make inferences around characters thoughts and feelings based on their actions. Developing children's understanding of language, especially vocabulary, is heavily emphasized across the year. We study 6 texts across the year which develop cross-curricular links with other subjects allowing children to make connections within and across their learning.

Writing

In year 5, children develop their understanding of purpose, tone and audience for writing by critically analysing key texts and having active discussions in order to select appropriate vocabulary and grammar. We teach writing using a range of Power of Reading and Talk for Writing to expose children to a range of techniques. Writing is developed around collaborative learning and analytical discussions. Sometimes WAGOLLS are used as models and teachers model outcomes explicitly. This year we will cover genres including narrative, newspapers, letters, diaries and many more. Handwriting and Grammar, Spelling and Punctuation are also taught through genres.

Overview of Learning - Mathematics

By the end of Year 5, your child should be able to do the following:

- Recall quickly multiplication and division facts that link to multiplication tables up to 12×12 .
- Carry out written methods for addition, subtraction, dividing and multiplying whole numbers and decimals.
- Multiply, divide, add, subtract and order fractions and decimal numbers.
- Reduce a fraction to its simplest form including mixed and improper (top heavy) fractions.
- Find fractions and percentages of numbers or quantities.
- Convert fractions, decimals and percentages.
- Solve ratio and proportion problems.
- Use a protractor to measure angles.
- Calculate the perimeter and area of shapes.
- Solve missing angle problems within a range of shapes.
- Read and plot coordinates in four quadrants.
- To know the properties of all simple 2D shapes, including quadrilateral.



Overview of learning - Topic approach

Autumn - Laudable London

- English: The London Eye Mystery. Writing formal letters, non-chronological reports, poetry
- Science: Earth and Space and Living Things and their Habitats
- DT: Cooking. Making pizzas and tasting
- Art: Collage and Sculpting
- History: Local History
- Geography: Human geography of South London
- PSHE: Being me in My world and Celebrating Difference
- Computing: E-safety, using green screens and Scratch
- Music: Our Community; performing. Solar System; listening.
- RE: Should what matters to Christians and Humanists be the same? Being a Hindu in Britain today: challenging or empowering?



Overview of learning - Topic approach Spring - Champions of Change

- English: Street Child. Writing newspapers, non-chronological reports and persuasion
- Science: Exploring Inventions and Forces
- DT: Make: inventing and building machines with electrical components
- Art: Drawing and Painting including digital media
- History: Victorians
- Geography: Physical geography of the River Thames
- PSHE: Dreams and Goals, Healthy Me
- Computing: Digital Literacy, iMotion, Word, Excel and Apple pages.
- Music: At The movies; composing. Keeping Healthy; beat.
- RE: Is it better to express your beliefs in arts and architecture or in charity and generosity? (Christians, Muslims and Humanists)



Overview of learning - Topic approach

Summer - Traders and Raiders

- English: Kensuke's Kingdom. Writing newspapers, instructions, biography and narrative
- Science: Properties and changes of materials, Animals including humans
- DT: Textiles, weaving project
- Art: Printing, designing a brooch based of Anglo Saxon carvings
- History: Anglo Saxons and Vikings
- Geography: Human and physical geography of Scandinavia
- PSHE: Relationships and SRE, Changing Me
- Computing: Computer science and garage band, iMovie and Do Ink
- Music: Life Cycles; structure. Celebration; performing
- RE: Where do ideas about God come from? (Christianity, Hinduism, Humanism) If God is everywhere, do we need places of worship? (Christianity, Hinduism, Islam) visit to a local church



Key dates

London Eye and River Boat Trip – 28th September 2021

Planetarium within school – 15th October 2021

5 Beech class assembly: Friday 29th May 1:40pm

5 Laurel class assembly: Friday 6th May 1:40pm



Home Learning

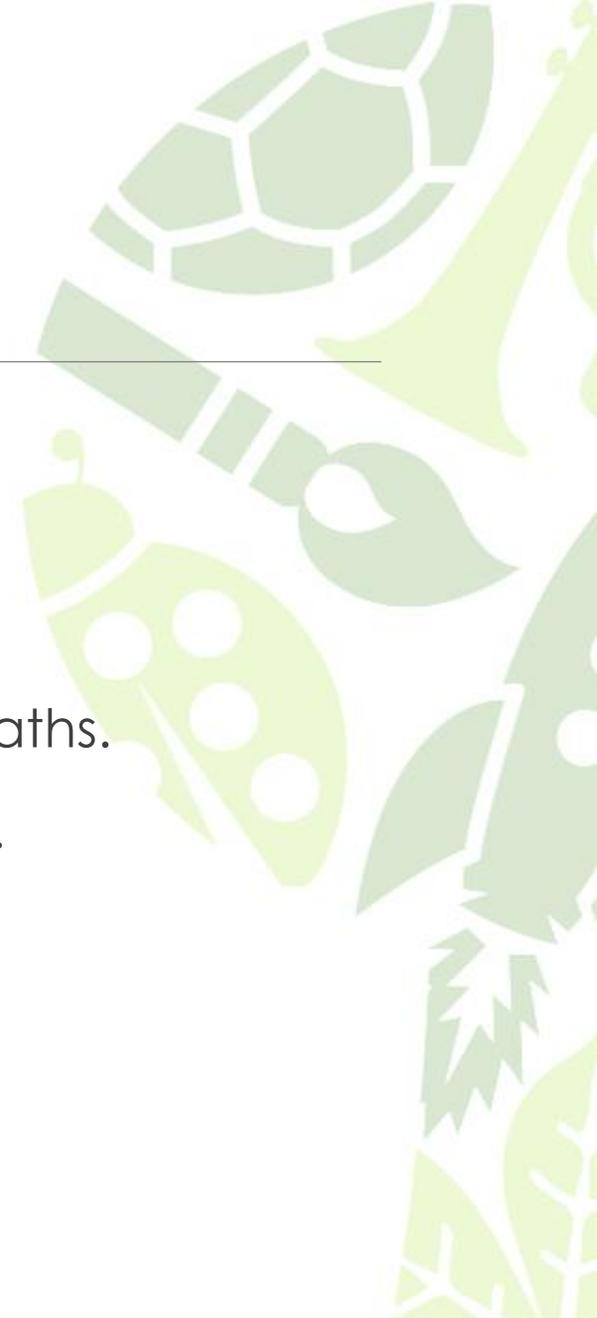
Given out every Friday

Hand in on Wednesday

Primarily to reinforce previously covered concepts in English and Maths.

Also to learn year 5 & 6 statutory spellings and practise times tables.

Spelling test each Wednesday morning.



Helping at home

- Daily reading
- Timetables
- Handwriting



Thank you for coming

Thankyou for attending this morning. We hope you found it useful.

This presentation will be available to you on the school website. You will also find the curriculum map for the whole year on there.

If you have any questions throughout the year, please contact the office who will forward these on to us.

info@sheringdale.wandsworth.sch.uk

Enjoy the rest of your day!