



Curriculum Morning

YEAR 6

SHERINGDALE

Learn Create Grow Together

Welcome

- Who we are
- Timetable
- Overview of learning
- Key dates
- Home learning
- Helping at home



Timetables

PE day:

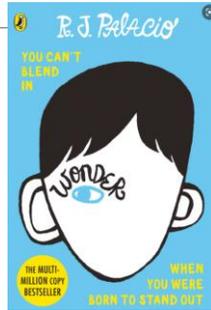
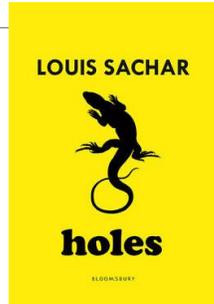
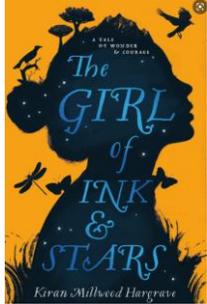
Wednesday
(please come
in kit)

Soft start at
8:45

*We encourage
your child to
come in at
8:45, if possible*

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------|--------------------------|--------------------------|--------------------------|--------------------------|------------------------------|
| 9.00 | Registration | Registration | Registration | Registration | Registration |
| 9.10 - 9.45 | Reading Comprehension | Reading Comprehension | Reading Comprehension | Reading Comprehension | Reading Comprehension |
| 9.45 - 10.45 | English | English | English | English | English |
| 10.45 - 11 | Break | | | | |
| 11 - 12 noon | Maths | Maths | Maths | Maths | Maths |
| 12 - 12.40 | Arithmetic (test) | KS2 Singing Assembly | PE and French | Arithmetic (lesson) | PSHE |
| 12.40 - 1.30 | Lunch | | | | |
| 1.30 - 1.45 | KS2 Assembly | Art | PE and French | KS2 Assembly | 1.40-2.15 Assembly |
| 1.45 - 2.40 | Topic | | | Science | Home learning 2.30 - home |
| 2.40 - 3.30 | Computing | Music | | RE | |

Overview of Learning - English



Reading

In year 6, children are taught to read aloud a wider range of poetry with accuracy and at a reasonable speaking pace. Daily whole class reading allows children to discuss and engage with a range of culturally rich and diverse books whilst emending their love of reading. Children are taught to summarize and make inferences around characters thoughts and feelings based on their actions. Developing children's understanding of language, especially vocabulary, is heavily emphasized across the year. We study a range of texts across the year which develop cross-curricular links with other subjects allowing children to make connections within and across their learning.

Writing

In year 6, children develop their understanding of purpose, tone and audience for writing by critically analysing key texts and having active discussions in order to select appropriate vocabulary and grammar. We teach writing using a range of Power of Reading and Talk for Writing to expose children to a range of techniques. Writing is developed around collaborative learning and analytical discussions. Sometimes WAGOLLS are used as models and teachers model outcomes explicitly. **This year we will cover genres including narrative, newspapers, letters, diaries and many more.**

Handwriting and grammar, spelling and punctuation are also taught through genres.

Overview of Learning - Mathematics

By the end of Year 6, your child should be able to do the following:

- Reduce a fraction to its simplest form by cancelling common factors including mixed and improper fractions.
- Find fractions of numbers or quantities.
- Multiply, divide, add and subtract fractions.
- Solve simple problems involving ratio and proportion.
- Carry out written methods for addition, subtraction, dividing and multiplying involving decimals.
- Recall quickly multiplication and division facts that link to multiplication tables up to 12×12 .
- Use a protractor to measure angles.
- Calculate the perimeter and area of shapes.
- Complete algebra.
- Solve missing angle problems within a range of shapes.
- Read and plot coordinates in four quadrants.
- To know the properties of all shapes including triangles.
- Solve problems using information presented in tables, graphs and charts



Overview of learning - Topic approach

Autumn - Darwin's Delights

- English: The Girl of Ink and Stars, writing myths, suspense writing; non-fiction texts and newspaper articles
- Science: Living Things and their Habitats; Evolution and Inheritance
- DT: Sewing a map of the Galapagos isles
- Art: Collage and self-portrait based on Kahlo and Muniz
- History: The Mayan Civilisation
- Geography: South America
- PSHE: Being Me in My World; Celebrating Difference
- Computing: Coding using Dash Robots; Green Screen films
- Music: World Unite – exploring beat, syncopation and rhythm through a step dance performance
- RE: Being a Christian in Britain today: challenging or empowering? Does religion help people to be good?



Overview of learning - Topic approach

Spring - Does the Heart Ever Stop?

- English: Holes, non-chronological report, letters and character description; persuasive arguments and poetry
- Science: Animals, including Humans; Light
- DT: Cooking and preparing a North American inspired meal
- Art: Printing and graffiti in the style of Banksy
- History: Crime & Punishment
- Geography: North America
- PSHE: Dreams and Goals; Healthy Me
- Computing: Programming using Kodu; Digital Literacy – Excel and Word
- Music: Growth – Combining sounds in a street dance performance; Roots – Learning traditional Ghanaian songs and song structure
- RE: Living Biblically and Buddhism



Overview of learning - Topic approach

Summer - Is It Ever Right To Fight?

- English: Rose Blanche, historical narratives and setting descriptions; Wonder, character comparisons and autobiographies
- Science: Electricity; SRE
- DT: Creating an Anderson shelter
- Art: Observational drawings and portraiture
- History: Second World War
- Geography: Human and Physical Geography around the World PSHE: Dreams and Goals; Healthy Me
- PSHE: Relationships, Changing Me
- Computing: Ebook Creator; Digital Literacy – combining software
- Music: Class Awards – Composing and performing their own songs; Moving On – combining singing and instruments with increasing complexity
- RE: Sikhism



Key dates

London Zoo: Thursday 7th October

Kew Gardens: Thursday 4th November

6 Oak class assembly: February 2022

6 Chestnut class assembly: March 2022

SATs week: Monday 9th May – Thursday 12th May 2022

PGL: Second half of the Summer Term



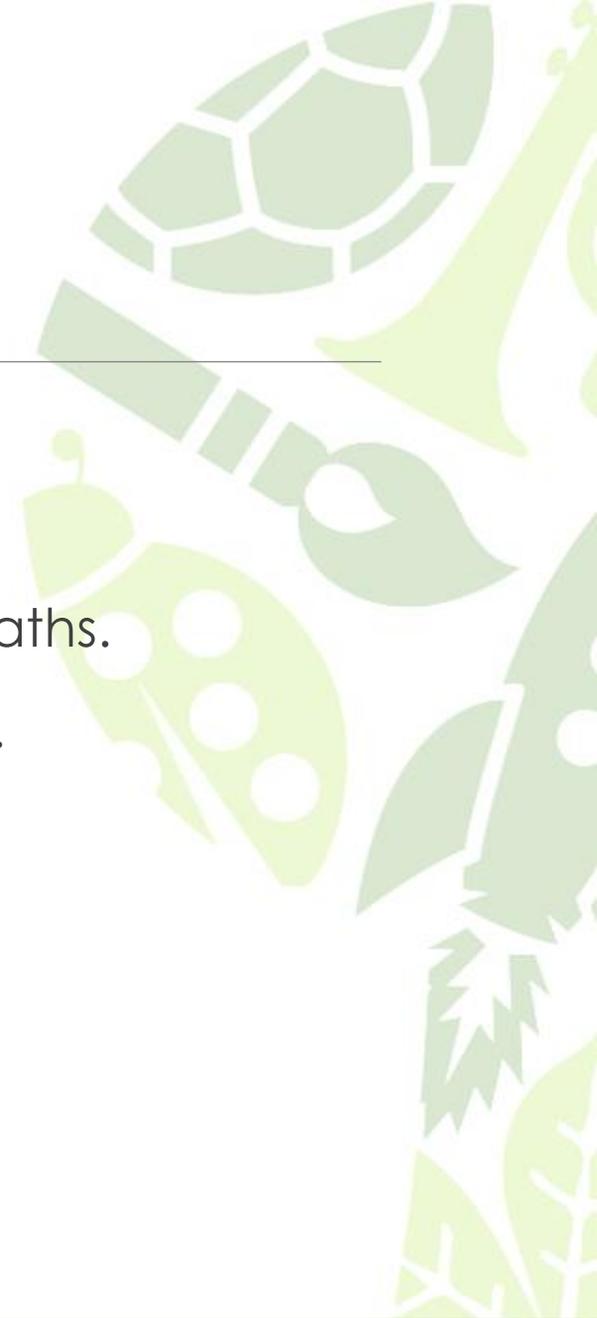
Home Learning

Given out every Friday

Hand in on Wednesday

Primarily to reinforce previously covered concepts in English and Maths.

Also to learn year 5 & 6 statutory spellings and practise times tables.



Helping at home

- Daily reading Year 6 standard books
- Regular times tables practice
- Helping with homework





Thank you for
coming

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