



# Curriculum Morning

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YEAR 4

**SHERINGDALE**

Learn Create Grow Together

# Welcome

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- Who we are
- Timetable
- Overview of learning
- Key dates
- Home learning
- Helping at home

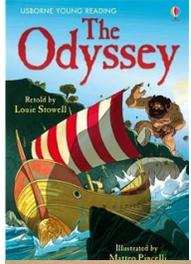


# Timetables

PE days: Tuesday mornings (Holly Class swimming autumn term; Maple class swimming summer term).

Mondays are likely to alternate whole afternoons of science or art

	Monday	Tuesday	Wednesday	Thursday	Friday
8.55 – 9.10	Registration & Handwriting	PE and MFL	Registration & Spelling	Registration & Spelling	Registration & Handwriting
9.10 – 9.45	Reading		Reading	Reading	Reading
9.45 – 10.45	English <small>inc. GPS</small>		English	Music	English <small>inc. GPS</small>
10.45 - 11	<b>Break</b>				
11 – 12 noon	Maths	PE and MFL	Maths	English	Maths
12 – 12.40	Arithmetic	KS2 Singing assembly	Arithmetic	RE	PSHE
12.40 – 1.30	<b>Lunch</b>				
1.30 – 1.45	Assembly - hall	Maths	Assembly – PSHE in class	Assembly - hall	Multiplication
1.45 – 2.40	Science		Computing	Maths	1.40 – 2.15 Assembly 2.15 – Homework
2.40 – 3.30	Art	English	Humanities	GPS	2:30-3:30 Leadership/ Training/ Meeting time



# Overview of Learning - English



## Reading

In year 4, children are continuing to develop their speed and accuracy to ensure they are reading fluently rather than focus on decoding individual words. Daily whole class reading allows children to discuss and engage with a range of culturally rich and diverse books whilst emending their love of reading. Children are introduced to the purpose, tone and audience of different genres and discuss how language, structure and presentation contributes to meaning. We study eight main texts across the year which develop cross-curricular links with other subjects allowing children to make connections within and across their learning.

## Writing

In year 4, children develop their authors voice by organizing their writing, drafting and editing longer passages. We teach writing using a range of Power of Reading and Talk for Writing to expose children to a range of techniques. Writing is developed around collaborative learning and lively discussion. Sometimes WAGOLLS are used as models and teachers model outcomes explicitly. This year we will cover genres including narrative, newspapers, letters, diaries and many more.

Handwriting and Grammar, Spelling and Punctuation are also taught through genres.

# Overview of learning - Mathematics

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By the end of Year 4, your child should be able to do the following:

- Add or subtract mentally pairs of two-digit whole numbers (e.g. 47 58, 91 35).
- Use both the column addition and column subtraction written methods using hundreds and thousands.
- Use knowledge of rounding, number operations and inverses to estimate and check calculations.
- **Know by heart all of the times-tables up to 12 x 12 and number bonds to 10, 20, 100 and 1000.**
- Tell the time and an analogue clock.
- Partition, round and order four-digit whole numbers; use positive and negative numbers in context and position them on a number line.
- Visualise 3-D objects from 2-D drawings; make nets of common solids.



# Overview of learning - Topic approach

## Autumn - Buckle Up! Life's a Journey

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- English: The Odyssey, Into the Forest, Leon and the Place Between.
- Science: States of Matter
- DT: Greek wreaths
- Art: Making Greek theatre masks
- History: Ancient Greece
- Geography: Greece today
- PSHE: Being me in my world and celebrating difference
- Computing: IT and digital literacy- comic life and ppt about Greece
- PE: Swimming, rugby, football, gymnastics
- MFL: Spanish- At the Café, What is the date?
- RE: Life's a journey, pilgrimages



# Overview of learning - Topic approach

## Spring - Blue Abyss

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- English: Arthur and the Golden, Oliver and the Seawigs
- Science: Sound, States of Matter (Water Cycle), inventors
- DT: Make model rafts
- Art: Painting and collage
- History: HMS Challenger, explorers through time
- Geography: rivers and mountains
- PSHE: Dreams and goals, healthy me
- Computing: Scratch
- PE: Hockey, dance, netball
- MFL: Do you have a pet? The Weather.
- RE: Islam, religion and the environment



# Overview of learning - Topic approach

## Summer - Sands of Time

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- English: Egyptian Cinderella, The time traveling cat the Egyptian Princess
- Science: Animals including humans, living things and their habitats
- DT: Egyptian food
- Art: Egyptian Hieroglyphics
- History: Ancient Egypt
- Geography: Modern Egypt
- PSHE: Relationships, changing me
- Computing: Puppet pals, iMovie
- PE: Tennis, cricket, rounders, athletics
- MFL: Healthy lifestyles, Spanish food market
- RE: Humanism, Christianity



# Key dates

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- Multiplication check- June 2022 (actual date TBC).
- PGL trip- July 2022 (actual date TBC).



# Home Learning

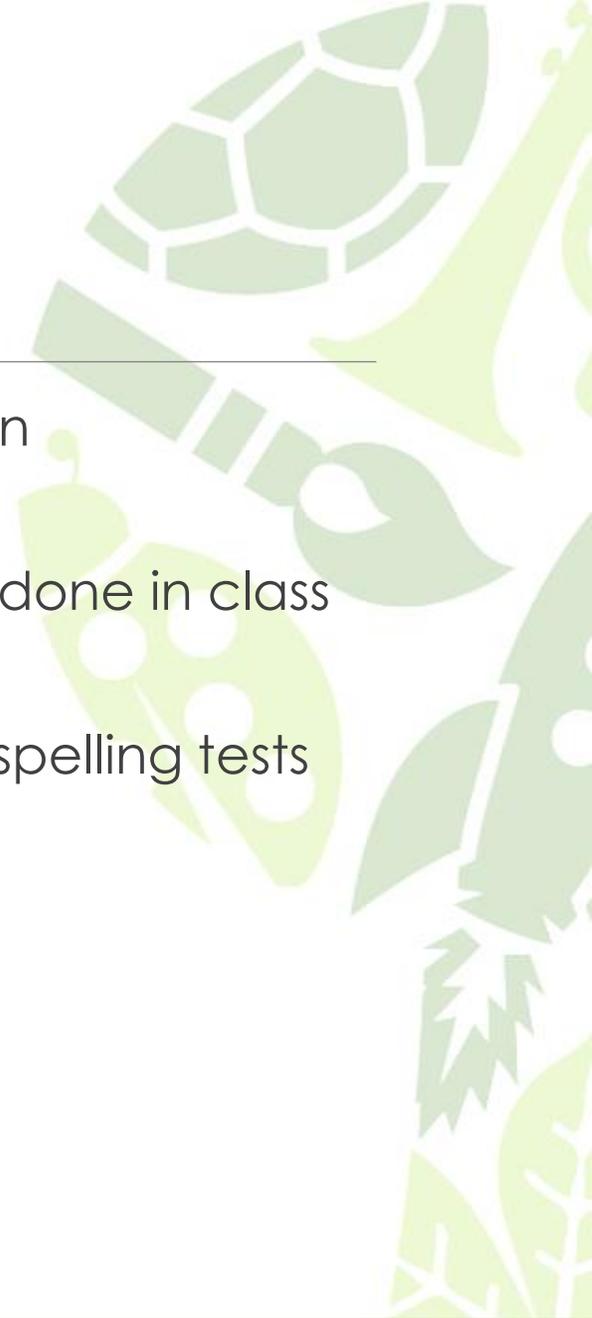
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Home learning books will be sent home on Fridays and are due in on Wednesdays.

Each week, children will review two of the skills/activities they have done in class with a focus on English and Maths.

Spellings will also be sent home and should be practised, ready for spelling tests the following Thursday.

Differentiated homework can/will be sent home when necessary.



# Helping at home

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- We recommend reading with your child for a **minimum** of 15 minutes each night.
- Reading records should be recorded in 5 times a week. This can be recorded by your child if they have been reading independently but should be signed by an adult.
- Year 4 children are expected to know all of their times tables up to 12 by the summer term. Please practice at home. The tables we are focusing on in class will be noted in home learning books.
- We recommend practicing on TT Rockstars as much as possible.



# Thank you for coming

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Thank you for taking the time to attend this morning, we hope you have found this meeting useful.

This presentation will be available to you on the school website. There you will also find the curriculum map for the whole year.

If you have any further questions don't hesitate to contact us via the school office on: [info@sheringdale.wandsworth.sch.uk](mailto:info@sheringdale.wandsworth.sch.uk)

Enjoy the rest of your day!

