



Curriculum Morning

YEAR 2

SHERINGDALE

Learn Create Grow Together

Welcome

- Who we are
- Timetable
- Overview of learning
- Key dates
- Home learning
- Helping at home

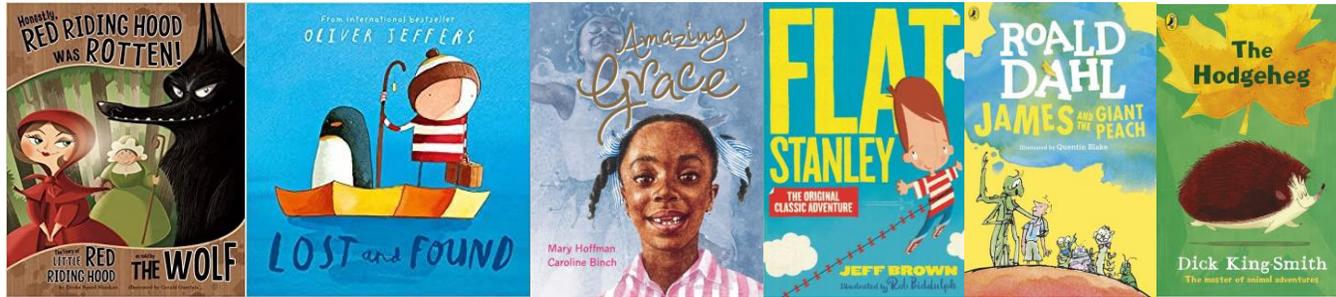


Timetables

PE day: Monday

	Monday	Tuesday	Wednesday	Thursday	Friday
8.55 – 9.10	Registration & Handwriting	Registration & Handwriting	Registration	Registration & reading	Registration & Handwriting
9.10 – 9.30	Phonics/ spelling	Phonics/ spelling Streamed	Phonics/ spelling	Phonics/ spelling Streamed	Phonics/spelling Streamed
9.30 – 10.30	English	English	English	English	English
10.30 – 10.45	Assembly - hall	PSHE assembly – in class	10.15- 10.45 Singing assembly	Assembly - hall	Reading
10.45 - 11	Break				
11 – 12 noon (11.50 Y1)	Maths	Maths	Maths	Maths	Maths (computing suite available 11:00-11:45)
11.50 – 12.15 Y1 12 – 12.30 Y2	PPA	Reading	Reading	Reading	Arithmetic
12.30 (12.15 Y1) – 1.30	Lunch				
1.30 – 2.30	PPA	Science	Humanities	Music (55 mins 1:30-2:25)	Multiplication
2.30 – 3.15	PE	RE	PSHE	Art (50 mins – 2:25 – 3:15)	1.40 – 2.15 Assembly 2.15 – Homework 2:30-3:30 Leadership/ Training/ Meeting time

Overview of Learning - English



Reading

In Year 2, children continue to apply their phonics to develop into accurate and fluent readers. Whole class reading allows children to discuss and engage with a range of culturally rich and diverse books whilst emending their love of reading. We study texts which develop cross-curricular links with other subjects allowing children to make connections within and across their learning. Children will develop a range of skills such as retrieving information, making inferences, making predictions and sequencing events.

Writing

We teach writing using a range of Power of Reading and Talk for Writing strategies to expose children to a range of techniques. In Year 2, we will continue writing for a range of purposes including fiction and non-fiction text styles. Children will use a variety of sentence types such as questions, exclamations, statements and commands that are punctuated correctly. We focus on extending our sentences using conjunctions and introduce some new punctuation including commas in a list. Often WAGOLLS are used as models and teachers model outcomes explicitly. Handwriting (cursive) and Grammar, Spelling and Punctuation are also taught through genres.

Overview of Learning - Mathematics

By the end of Year 2, your child should be able to do the following:

- Count to at least 100 and read and write numbers up to 100.

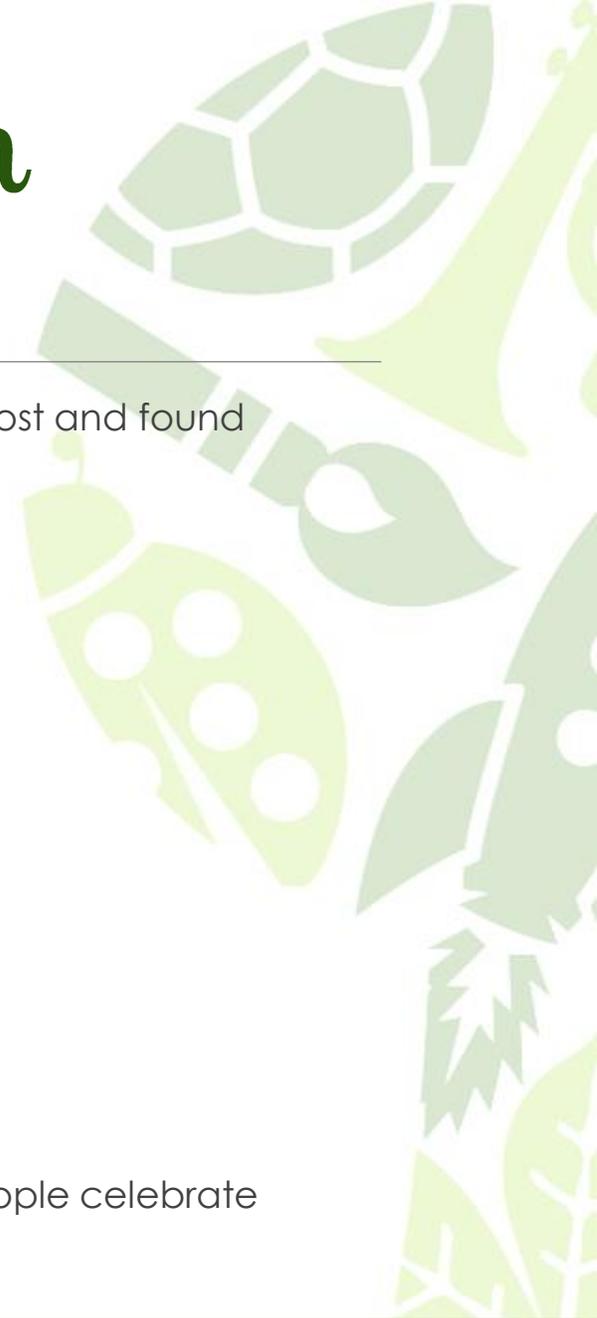
- Give any six numbers up to 100 and put them in order.
- Count forwards and backwards in ones and tens from any 2-digit number, e.g. 26, 36, 46...
- Recognise odd and even numbers.
- Add and subtract numbers fewer than 20 in his/her head.
- Know pairs of "tens" numbers e.g. Double 9 is 18 and half of 18 is 9
- Know by heart the 2,3,4 5,10 and 11 times tables
- Find the total value of a handful of coins up to £1.00.
- Measure or weigh using metres, centimetres, kilograms and litres.
- Use a ruler to draw and measure lines to the nearest centimetre. Tell the time to the half and quarter hour, both on a standard clock face and digitally.
- Name and describe common 2D and 3D shapes.
- Solve simple number problems and explain how to work them out.



Overview of learning - Topic approach

Autumn - Fire and Ice

- English: Fire of London, bread making instructions, how penguins keep warm, wild weather, lost and found playscript
- Science: Uses of everyday materials and extreme weather
- DT: Baking bread
- Art: Creating an icy mosaic
- History: The Great Fire of London
- Geography: Hot and cold places
- PSHE: Being me in my world and celebrating difference
- Computing: Fire of London Comic and writing a script about an adventure to Antarctica
- Music: Using sounds to represent the stories learnt in this topic
- RWB: I wonder: What do Jewish people believe about God? I wonder: Why and how do people celebrate Christmas and Hannukah?



Overview of learning - Topic approach

Spring - Heroes of the World

- English: Animal fables, Grace and Family, Lila and the Secret of the Rain setting descriptions, report of One Day on our Blue Planet... in the Savannah.
- Science: Electricity and plants
- DT: Textiles and Printing – African & Indian inspired prints
- Art: Sculpting – African Masks
- History – Significant figures of the past
- Geography: Africa
- PSHE: Dreams & Goals and Healthy Me
- Computing: Create a PowerPoint presentation about a hero.
- Music: Create a storyboard about a hero and use music to accompany it.
- RWB: I wonder: Can scared books teach us anything? I wonder: Why and how do people celebrate Easter and Ramadan?



Overview of learning - Topic approach

Summer - Location Location!

- English: James and the Giant Peach, Life Cycles explanation text, The Hodgeheg non-chronological report.
- Science: Animals and Living things & their habitats
- DT: 3D model of an animal habitat
- Art: Sketching and Collage – Observation drawings of local flowers
- History: History of Southfields
- Geography: Comparing Southfields to contrasting area
- PSHE: Relationships and Changing Me
- Computing: Coding a Robot
- Music: Create a rap about living at home
- RWB: I wonder: why are religious buildings sacred? I wonder: why do religious people pray?



Key dates

2S Workshare Assembly – Friday 22nd October

Phonics Check - November

2M Workshare Assembly – Friday 26th November

SATS – May 2022



Home Learning

- Home learning will be sent out with a newsletter on a Friday.
- Home learning needs to be returned to school by Wednesday.
- Home learning tasks will be a mixture of writing, maths, topic or science.
- Children will also have spellings to practice in their spelling journal each week.
- Please don't reading records in the home learning folder. These need to be brought into school each day as children should be reading at home every night.



Helping at home

- Children should read out loud every night at home.
- You could help your child prepare for the phonics check by looking at flash cards of sounds, practicing reading words and playing phonics games.
- Timetables – Children need to know 2, 5, and 10 timetables by the end of Year 2.
- Children also need to learn how to count in 3s.
- You could help your child to practice cursive (joined) handwriting.
- Practicing the Year 2 spellings as much as possible will help your child's writing.



Thank you for coming

Any questions?

