

Year 1 genre overview

Personal recount to be slotted in within Spring (based on real-life experience e.g. My Christmas)

| Spring 1 Text suggestion: The Secret of Black Rock | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|-------------------------------------------------------------|------------------------|---------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------------------------------------|----------------------------------------------------|
| Genre | Orally retelling story | Use drama to explore characters | Poetry- Traditional rhymes. Poems with familiar, predictable and patterned language from a range of cultures, including playground chants, action verses and rhymes. | Writing in 1 st person | Write sentences to form a narrative Extended Piece | Non-chronological report. Assessed piece |
| Reading Comprehension | | | | | The Runaway Train | Animal Skeletons |

Year 1 genre overview

| Spring 2 Text suggestion: How to Find Gold | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|-----------------------------------------------------|-----------------------------|-----------------|---------------------------|---------------------|------------------------------------------------------------------|--------|
| Genre | Responding to illustrations | Instructions | Reading skills: inference | Write speech | Recount (linked to personal experience) <i>Assessed piece</i> | |
| Reading Comprehension | Snow Monster | Creepy-crawlies | Boring Boring! | The Third Whirligig | | |

Personal recount to be slotted in within Summer (based on real-life experience e.g. Sports day, visit)

| Summer 1 Text suggestion: The Bee Who Spoke | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|---------------------------------------------------|-------------------------|--------------------|----------------|-------------------------|-----------------------------------------------|-------------------------------------------------------------|
| Genre | Sentence writing | Diary | Letter | Poetry | Non- Fiction Writing <i>Assessed piece</i> | Write sentences to form narrative. <i>Extended piece</i> |
| Reading Comprehension | Chicken, Chips and Peas | Yuck! Said the Yak | Eat my People! | Sandeep and the Dragon. | Honey Bees (non-fiction). | |

Year 1 genre overview

| Summer 2 Text suggestion: Rapunzel | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|------------------------------------------|-------------------------|-----------------|--------------------------------------------------------------|-----------------------|----------------------------------|------------------------------|
| Genre | Writing sentences | Fairy tales | Write sentences to form a narrative <i>Assessed piece</i> | Diary | recount <i>Extended piece</i> | Write letter to new teacher. |
| Reading Comprehension | Little Red Riding Hood. | Rumpelstiltskin | Reading assessments | Tiger who Came to Tea | Gingerbread Boy | Magic paintbrush |