



**Sheringdale Curriculum Map Yearly Overview 2021/22**  
**KS1 and KS2**  
**(Year by Year)**

**Year: 1**  
**Term: Autumn**

**Topic : Magnificent Me**

<b>English suggested texts</b>	Traction Man Mrs Armitage on Wheels Man On the Moon Black History Month: The Jazz Man Topic links: labels for toys, information page/book for Southfields (link to geography), instructions (D&T light).	
<b>Maths</b>	Place Value	Addition & Subtraction
<b>ART &amp; DT Main obj</b>	<b>D.T - Make</b>	<b>Art - Drawing</b>
<b>Topic links</b>	<b>Making a toy</b> Suggested links: Hamleys (largest and oldest toy retailer in the world)– founded in High Holborn, London in 1760. Brighton museum <a href="https://brightonmuseums.org.uk/discover/2012/05/21/toy-timeline/">https://brightonmuseums.org.uk/discover/2012/05/21/toy-timeline/</a>	Self portraits, family portraits, observational sketches of classmates (in sketch books), abstract portraits in the style of Picasso. <b>Suggested portrait Artist:</b> Pablo Picasso <b>Local London Artist:</b> Nick Offer or Tai Shan Schierenberg <b>Digital Media/Computing Link</b> Draw a portrait using 2paint to use in sketch book as project development.
<b>HUMANITIES NC main obj</b>	<b>HISTORY: Toys Through Time</b> Know about and understand changes through living memory.	<b>GEOGRAPHY: Southfields</b> Place Knowledge and Locational Knowledge and Human and Physical Geography
<b>Topic link</b>	Looking at toys in present, toys at different ages/stages of life, old toys, grandparents toys, toy museum. Black History Month – Rosa Parks	Human and physical features of Sheringdale and Southfields (inc Coronation Gardens – fieldwork opportunities). Survey of local area/services. Focus on basic directional language, use aerial photographs to recognise landmarks.
<b>SCIENCE NC main obj</b>	<b>Humans (BIOLOGY)</b>	<b>Animals (BIOLOGY)</b> <i>Ongoing seasonal link – Autumn walk</i>
<b>Topic link</b>	Naming body parts and understanding of ourselves as Year 1 children. Changes from EYFS, understanding step up from reception. Black History Month inventor - Lonnie Johnson (super-soaker)	Comparing ourselves to animals, understanding what makes us human.
<b>PSHE</b>	<b>Being Me in My World</b>	<b>Celebrating Difference</b>
<b>RE</b>	I wonder - what do Christians believe about God? <i>(Introduction to Christian faith)</i>	I wonder - what do Muslims believe about Allah? <i>(Introduction to Islamic faith)</i>
<b>COMPUTING NC main obj</b>	<b>Information Technology</b>	<b>Computer Science</b>

<b>Software/ Hardware</b>	2paint (including e-safety and logging on) PC and iPad	Beebot robots    Beebot mats PC and iPad
<b>topic link</b>	Create a self-portrait and family portraits in the software.	Create a map of Southfields for the robot and code it to get to each destination.
<b>MUSIC NC main obj</b>	<b>Ourselves:</b> Exploring sounds <b>Number:</b> Beat <b>Music History:</b> Baroque & Classical (Bach & Handel)	<b>Animals:</b> Pitch <b>Pattern:</b> Beat <b>Music History:</b> Baroque & Classical (Beethoven & Mozart)
<b>topic link</b>	Understanding how their body makes sound (vocal chords) and how to take care of it (warm ups).	Extending how their body makes sounds through body percussion.
<b>PE NC main obj</b>	Indoor: Health & Fitness Outdoor: Striking/Fielding - Tennis	Indoor: Floor Gymnastics Outdoor: Large ball skills - feet
<b>Topic link</b>	PE link to Science - Body parts/muscles/bones	
<b>Enrichment Suggestions</b>	Local area field trip survey of shop use (geography) Autumn walk (science)	

Year: 1

Term: Spring

**Topic : All aboard...!**

<b>English suggested texts</b>	The Secret of Black Rock How to Find Gold Topic links: info page on a method of transport or on the Titanic (History), explanation – linked to science.	
<b>Maths</b>	Multiplication and division Geometry	Addition & Subtraction (recap) Measurement Proportions
<b>ART &amp; DT Main obj</b>	<b>Art - Painting and Sculpting</b>	<b>D.T - Textiles</b>
<b>links</b>	<b>Painting water and boat scenes. Hot air balloon pastel and paint and paper collage.</b> Suggested artist: Turner's seascapes ("Snow Storm" (1842) by Turner)	Observing and taking inspiration from the sea and water, manipulate fabric to create a blue woven or printed pattern. <b>Suggested artist:</b> Annie Albers (American/German weaving artist)
<b>HUMANITIES NC main obj</b>	<b>HISTORY: Transport</b> Learn about the lives of significant individuals in the past who have contributed to national and international achievements	<b>GEOGRAPHY: the UK</b> Locational Knowledge and Human and Physical Geography
<b>topic link</b>	Transport through the ages including flight (e.g. Amy Johnson, Wright Brothers, Karl Benz, Leonardo da Vinci, the Titanic, Maria Beasley (the life raft) etc).	All around the UK – seas, countries and capitals. Begin to use maps and atlases. Physical features of towns in UK. Using locational and directional language – sale a ship around the UK.
<b>SCIENCE NC main obj</b>	<b>Everyday Materials (CHEMISTRY)</b> <i>Ongoing seasonal link – Winter walk</i>	<b>Pushes and Pulls (PHYSICS) (non-statutory unit)</b>
<b>Topic link</b>	Labelling boats and other water vessels. Suitability of materials. Material for making a sail? Waterproof.	Different forces on a ship e.g. pulling of sail.
<b>PSHE</b>	<b>Dreams and Goals</b>	<b>Healthy Me</b>
<b>RE</b>	I wonder - what makes an object special or sacred? (Christianity and Islam)	I wonder - what makes a religious leader special? (Christianity and Islam) Imam or priest speaker
<b>COMPUTING NC main obj</b>	<b>Computer Science</b>	<b>Information Technology</b>

<b>Software/ Hardware</b>	Daisy Dino 2code PC and iPad	Microsoft Word PC
<b>topic link</b>	Code Daisy to complete the varying activities.	Create a poster about an element of transport.
<b>MUSIC NC main obj</b>	<b>Machines:</b> Beat <b>Travel:</b> Performing (singing) <b>Music History:</b> Romantic (Grieg)	<b>Our School:</b> Exploring sounds <b>Water:</b> Pitch <b>Music History:</b> Romantic (Johann Strauss I)
<b>topic link</b>	Make seasoounds and seascapes to recreate the noises one would hear whilst on the <i>Titanic</i> .	Pitch raising and lowering with the crashing of the waves. Also using this to explore dynamics.
<b>PE NC main obj</b>	Indoor: Apparatus Gymnastics Outdoor: Co-ordination skills	Indoor: Dance - Nautical / Pirate song Outdoor: Large ball skills - hands
<b>Topic link</b>		To music: water sounds and movement
<b>Enrichment Suggestions</b>		

Year: 1

Term: Summer

**Topic : Food Glorious Food**

<b>English suggested texts</b>	Pattan's Pumpkin (BAME) Rapunzel Topic links: explanation on how plants grow (science). Non-chronological report – chocolate (History). Digital Literacy – food adverts (M&S) computing link – create own persuasive poster for chocolate pudding. Letter to offer advice - Hungry Caterpillar (art link).	
<b>Maths</b>	Measurements	Proportions
<b>ART &amp; DT Main obj</b>	<b>Art - Collage</b>	<b>D.T - Cooking</b>
<b>links</b>	The Hungry Caterpillar food collage <b>Suggested artist:</b> Eric Carle <a href="https://eric-carle.com/">https://eric-carle.com/</a>	Fruit and Veg kebabs (safe cutting skills and pattern making and understanding healthy food groups) <b>Suggested link:</b> Research the 'Eat them to defeat them' healthy eating campaign on ITV.
<b>HUMANITIES NC main obj</b>	<b>HISTORY: The history of chocolate</b> Know about events beyond living memory that are significant globally	<b>GEOGRAPHY: Weather</b> Human and Physical Geography
<b>topic link</b>	Track chocolate through time from the Ancient Mayans bitter cacao bean chocolate to the more sweet versions created by Rudolf Lindt and John Cadbury.	Weather patterns in the UK.
<b>SCIENCE NC main obj</b>	<b>Plants (BIOLOGY)</b> <i>Ongoing seasonal link – Spring walk</i>	<b>Seasonal Change (PHYSICS) (3 weeks)</b> <b>Working Scientifically (additional unit) (3 weeks)</b> <i>Ongoing seasonal link – Summer walk</i>
<b>Topic link</b>	Growing food. Farming in the UK.	What food grows in different seasons? Life cycle of a caterpillar (hands on observations) – link to art summer 1
<b>PSHE</b>	<b>Relationships</b>	<b>Changing Me</b>
<b>RE</b>	I wonder if the Bible is a good way of telling Christians about how the world was made? ( <i>Christianity</i> )	I wonder - should we care for others and the world around us? ( <i>Christianity and Islam</i> )
<b>COMPUTING NC main obj</b>	<b>Digital Literacy</b>	<b>Information Technology</b>
<b>Software/ Hardware</b>	Safe searching (including e-safety) Discovery Education Espresso PC and iPad	Purple Mash PC and iPad
<b>topic link</b>	M&S adverts – persuasion (English) Research popular food in different countries	Create a leaflet about food from a country of choice
<b>MUSIC NC</b>	<b>Storytime:</b> Exploring sounds	<b>Seasons:</b> Pitch

<b>main obj</b>	<b>Our Bodies:</b> Beat <b>Music History:</b> Modern & Popular (Barber)	<b>Weather:</b> Exploring sounds <b>Music History:</b> Modern & Popular (The Beatles, The Beach Boys, Bill Withers, The Boo Radleys, Oliver!)
<b>topic link</b>	Use sound to replicate the feeling of waiting for, eating, and relaxing after a meal.	Develop a performance about their favourite food – creating it and eating it.
<b>PE NC main obj</b>	Outdoor: Athletics: Running, Throwing and Jumping Outdoor: Small ball skills: Throwing, catching & fielding	Outdoor: Athletics: Sports Day Training Outdoor: Striking/Fielding - Rounders
<b>Topic link</b>		School Sports day
<b>Enrichment Suggestions</b>		

Year: 2

Term: Autumn

Topic : Fire and Ice

<b>English suggested texts</b>	The Great Fire of London – Emma Adams Little Red The Tunnel Lost and found Emperor’s Egg Black History Month: If all the world were... (autumn link poetry) Topic links: Recount the Great Fire of London (History). Instructions (bread making). Explanation - how penguins keep warm (Geo, Art). Non-chronological report – wild weather (geography / science) or digital literacy – David Attenborough – Frozen Planet (geography). Playscript – Lost and found (computing).	
<b>Maths</b>	Place Value Addition & Subtraction	Multiplication & division
<b>ART &amp; DT Main obj</b>	<b>D.T - Cooking</b>	<b>Art - Paint and Mosaic</b>
<b>links</b>	Baking Bread (link to Fire of London topic) <b>Suggested link:</b> Jamie Oliver <b>Local:</b> French Deli baguettes.	Research, design and create an icy mosaic (considering colour and tonal value – blues, greys, white). <b>Digital Media/Computing Link</b> Children <i>could</i> create an icy blue picture on 2Paint software as part of design and research process. <b>Suggested artist:</b> Jim Anderson (Cambridgeshire based mosaic artists)
<b>HUMANITIES NC main obj</b>	<b>HISTORY: Great Fire of London</b> Know about and understand events beyond living memory that are significant nationally	<b>GEOGRAPHY: Hot and Cold Places</b> Human and Physical Geography
<b>topic link</b>	FIRE: Life in 1666 in London, causes of great fire, role-playing of people during fire, looking at sources from great fire, painting/pictures of the great fire Black History Month – George Arthur Roberts	Hot and cold places in the world (continents). Antarctica focus: weather patterns comparison to UK; landscape (physical features). Begin using compass directions.
<b>SCIENCE NC main obj</b>	<b>Uses of Everyday Materials (CHEMISTRY)</b>	<b>Inventions: Extreme Weather (additional unit) (3 weeks)</b> <b>Working Scientifically (additional unit) (3 weeks)</b>
<b>Topic link</b>	Clothes that keep you warm. Things that burn (teacher-led), fire-retardant materials, link to history ‘Fire of London’. Hat making (waterproof). Black History Month inventor – Garret Morgan (safety-hood during fire, gas mask, 3 light traffic signal)	Weather inventions and investigations –making own wind directions, rain collectors, sun dials etc. Extreme weather - Link to Antarctica – impact of salt on ice, crampons etc



<b>PSHE</b>	<b>Being Me in My World</b>	<b>Celebrating Difference</b>
<b>RE</b>	I wonder – what do Jewish people believe about God? <i>(Introduction to Jewish faith)</i> visit to Wimbledon Synagogue	I wonder – why and how do people celebrate Christmas and Hanukkah? <i>(Christianity and Judaism)</i>
<b>COMPUTING NC main obj</b>	<b>Information Technology Computer Science</b>	<b>Information Technology Computer Science</b>
<b>Software/ Hardware</b>	Comic Life (including e-safety) iPad	Puppet Pals iPad
<b>topic link</b>	Create a comic about the Fire of London	Write a script for a play about an adventure to Antarctica (Lost and found link)
<b>MUSIC NC main obj</b>	<b>Ourselves:</b> Exploring sounds (voice) <b>Toys:</b> Beat <b>Music History:</b> Baroque & Classical (Sancho & Tellemen)	<b>Our Land:</b> Exploring sounds <b>Our Bodies:</b> Beat <b>Music History:</b> Baroque & Classical (Haydn & Salieri)
<b>topic link</b>	Use what they learn in exploring sounds to create sounds that represent the great fire of London from beginning to end.	Use what they learn in exploring sounds to bring the stories of fire and ice they are learning to life.
<b>PE NC main obj</b>	Indoor: Health & Fitness Outdoor: Striking/Fielding - Tennis	Indoor: Floor Gymnastics Outdoor: Invasion Games – Football
<b>Enrichment Suggestions</b>	History off the page: The great Fire of London Visit to Wimbledon synagogue	

Year: 2

Term: Spring

**Topic : Heroes of the World**

<b>English suggested texts</b>	The Mouse and the Lion (fable) Grace and Family Lila and the Secret of Rain Zahra (Digital Literacy) One Day on Our Blue Planet...in the Savannah - (Digital literacy link with Africa David Attenborough). Topic links: fact file or biography – hero (history). Travel page for Zambia (Geography).	
<b>Maths</b>	Multiplication & Division Geometry	Measurement
<b>ART &amp; DT Main obj</b>	<b>Art - Sculpting</b>	<b>D.T - Textiles and Printing</b>
<b>links</b>	Papier mache African geometric masks (use of milk carton as base). Indian Mehndi plaster of paris plastic glove hand art. <b>Suggested Artist/Focus:</b> Traditional African and Indian Mehndi artists and craftsmen.	Creating an African or Indian inspired printed, patterned piece of fabric. Then using a needle and thread to learn to knot, thread and attach decoration to fabric. <b>Suggested artist:</b> 'House of African Art' London ( <i>click on 'Artist' section for a selection of artists to be influences and inspired by</i> )
<b>HUMANITIES NC main obj</b>	<b>History: Significant figures of the past</b> Compare the lives of significant individuals in the past who have contributed to national and international achievements.	<b>GEOGRAPHY: Africa</b> Place Knowledge / Human and Physical Geography
<b>topic link</b>	Historical and modern figures who've made a lasting impression e.g. Martin Luther King, Mary Seacole, Ghandi or David Attenborough, Great Thunburg or Captain Tom.	Compare the UK to a contrasting non-European area (Africa: Zambia) Continents and oceans. Compass point. Use maps and aerial photographs to explore human and physical features of UK and Zambia.
<b>SCIENCE NC main obj</b>	<b>Electricity (PHYSICS) (non-statutory unit)</b>	<b>Plants (BIOLOGY)</b>
<b>Topic link</b>	Link to climate change and environmental inventions e.g. electrical powered cars (Tesla)	Different plants around the world. Tropical plants versus temperate.
<b>PSHE</b>	<b>Dreams and Goals</b>	<b>Healthy Me</b>
<b>RE</b>	I wonder - can sacred books teach us anything? ( <i>Christianity, Judaism and Islam</i> )	I wonder – why and how do people celebrate Easter and Ramadan? ( <i>Christianity and Islam</i> )
<b>COMPUTING</b>	<b>Information Technology</b>	<b>Information Technology</b>

<b>NC main obj</b>	<b>Digital Literacy</b>	<b>Digital Literacy</b>
<b>Software/ Hardware</b>	2create a story Purple Mash PC or iPad	Microsoft PowerPoint PC
<b>topic link</b>	Create an adventure story about a hero .	Create a PowerPoint presentation about a hero (link to last half term's history)
<b>MUSIC NC main obj</b>	<b>Weather:</b> Explore sounds (voices and instruments). <b>Number:</b> Beat <b>Music History:</b> Romantic & Baroque (Grieg)	<b>Storytime:</b> Exploring sounds (voice and percussion) <b>Seasons:</b> Pitch <b>Music History:</b> Romantic & Baroque (Vivaldi)
<b>topic link</b>	Use the African beats learnt to better understand the culture of Nelson Mandela.	Create their own storyboard about a hero they have studied and use music to accompany it.
<b>PE NC main obj</b>	Indoor: Apparatus Gymnastics Outdoor: Ball Skills / Hockey	Indoor: Dance – African Dances Outdoor: Invasion Games – Netball
<b>Enrichment Suggestions</b>	National Gallery/Tate link - Art from around the world Science museum (celebrating inventions)	

Year: 2

Term: Summer

**Topic : Location Location!**

<b>English suggested texts</b>	James and the Giant Peach Claude in the city The Hodgeheg 10 things I can do to help my world Poems to perform (Julia Donaldson) Topic Links: Biography/fact file- current tennis player (e.g. Serena Williams). Explanation – life cycle of a frog (science). Persuasion – come to Southfields/Sheringdale/Littlehampton! Recount – Tracey English (art).	
<b>Maths</b>	Measurement	Statistics Proportions
<b>ART &amp; DT Main obj</b>	<b>Art - Sketching and Collage</b>	<b>D.T - Make</b>
<b>links</b>	Observational drawings of the local flowers. Sketching plants in school grounds from observation showing awareness of space and size. Local area nature study – sketching and then collaging flower pictures (local artist study) <b>Suggested artist:</b> Tracey English flower collages or Faith Ringgold’s story quilt.	Making a 3D model of an animal habitat (shoebox) (science link) <b>Suggested artist/links:</b> <a href="https://www.bbc.co.uk/blogs/thereporters/willgompertz/2010/03/shoebox_art.html">https://www.bbc.co.uk/blogs/thereporters/willgompertz/2010/03/shoebox_art.html</a> (shoebox DT design examples)  Daniel Mackie: Paints Animals with Their Habitats Within Them. Tate ‘animals in art’ section: <a href="https://www.tate.org.uk/art/teaching-resource/animals-art">https://www.tate.org.uk/art/teaching-resource/animals-art</a>
<b>HUMANITIES NC main obj</b>	<b>History: History of Southfields (including Wimbledon Tennis Lawns)</b> Learn about and understand significant historical events, people and places in their own locality.	<b>GEOGRAPHY: Comparing Southfields to contrasting area</b> Place Knowledge
<b>topic link</b>	Southfields - compare pictures past/present, History of Wimbledon Tennis (visit); how District Line changed land use in Southfields (the grid, amount of green). Sheringdale in the past, how school has changed over time, first-hand accounts of Sheringdale in the past.	Comparison of Southfields to contrasting place e.g. Littlehampton, Surrey Hills, Richmond Park, Wimbledon Park (inc windmill) or East Bourne (field trip). Human and physical features. Aerial photos and simple sketch maps routes taken (including basic key with symbols). Begin using four compass directions.
<b>SCIENCE NC main obj</b>	Animals, Including Humans (BIOLOGY)	Living things and their habitats (BIOLOGY)
<b>Topic link</b>	Pets and care of animals in our community.	Barnes Wetlands (pond habitat), local environment and walk around.
<b>PSHE</b>	<b>Relationships</b>	<b>Changing Me</b>

<b>RE</b>	I wonder – why are religious buildings sacred? <i>(Judaism and Islam)</i> visit to Wimbledon Synagogue again and/or visit to a local mosque	I wonder – why do religious people pray? <i>(Christianity and Islam)</i>
<b>COMPUTING NC main obj</b>	<b>Computer Science</b> <b>Digital Literacy</b>	<b>Computer Science</b>
<b>Software/ Hardware</b>	Beebot and Scratch Jnr Beebot robots Scratch Jnr iPad	Dash and Sphero coding Dash robots (3 weeks) Dash Go Sphero robots (3 weeks) Sphero Edu Sphero Play
<b>topic link</b>	Code the robot so it can move around obstacles without pausing (SW18 Southfields landmarks e.g. Wimbledon Park, Windmill, Tennis Lawns etc)	Use a joystick to control direction and speed and create a drawn route for the robot to follow (based on landmarks in Wandsworth).
<b>MUSIC NC main obj</b>	<b>Animals:</b> Pitch (voices and unturned instruments) <b>Pattern:</b> Beat (body percussion and instruments). <b>Music History:</b> Modern & Popular (Debussy)	<b>Water:</b> Pitch (sing and play a variety of pitch instruments) <b>Travel:</b> Performing (voices and instruments). <b>Music History:</b> Modern & Popular (The Beatles, The Kinks, Woody Guthrie, Duke Ellington & Ella Fitzgerald, Jools Holland, Madness)
<b>topic link</b>	Make a rap about living at home.	Create a class composition which describes the sounds of the River Wandle and local environment.
<b>PE NC main obj</b>	Outdoor: Athletics: Running, Throwing and Jumping Outdoor: Small ball skills: Throwing, catching & fielding	Outdoor: Athletics - Sports Day Training Outdoor: Striking/Fielding - Rounders
<b>Topic link</b>		School Sports day
<b>Enrichment Suggestions</b>	Visit to Wimbledon Tennis Lawns (Summer 1 as don't take visits in summer 2) OR Visit to Wetlands (Barnes) – science link Field trip to contrasting place – e.g. Littlehampton, Surrey Hills or South Bourne Visit to local mosque	

Year: 3

Term: Autumn

**Topic : Stones and Bones**

<b>English suggested texts</b>	UG Pebble in my pocket Stone Age Boy Black History Month: African Tales Topic links: non-chronological report – stone age (geography and computing). Dairy entry – stone age person. Explanation – how does a volcano erupt? (geography). Instructions – how to survive an earthquake. Newspaper recount: Pompeii eruption.	
<b>Maths</b>	Place value	Addition & Subtraction Multiplication and Division
<b>ART &amp; DT Main obj</b>	<b><u>Art - Drawing and Sculpture</u></b>	<b><u>D.T - Textiles</u></b>
<b>links</b>	Taking inspiration from cave paintings, sketching and painting realistic individual cave paintings. Experimenting with painting on different surfaces (concrete, modrock). <b>Digital Media/Computing Link</b> <i>Creating a digital stone age picture (see computing curriculum map)</i> <b>Suggested artist:</b> Don Marcelino and the Magdalenian people	Patchwork sewing project (whole class) red, yellow and orange lava colours – using binka (initials), attach detail <b>Suggested Link:</b> Sewing history for children  <a href="https://kids.britannica.com/students/article/sewing/277005#:~:text=The%20art%20of%20sewing%20is,as%20they%20still%20are%20today.">https://kids.britannica.com/students/article/sewing/277005#:~:text=The%20art%20of%20sewing%20is,as%20they%20still%20are%20today.</a>
<b>HUMANITIES NC main obj</b>	<b>History: Changes from Stone Age to Iron Age</b>	<b>GEOGRAPHY: Volcanoes</b> Human and <b>Physical Geography</b>
<b>topic link</b>	How people used stone, why it was called stone age, what can we learn from stone remains, why was Stonehenge built Black History Month – Williams’ sisters (tennis)	Volcanoes (e.g. Italy, Iceland) and Earthquakes (famous: Indian Ocean 2004, Haiti 2010, Japan 2011, Nepal 2015) (link to rocks and soils in Science)
<b>SCIENCE NC main obj</b>	<b>Animals including Humans (BIOLOGY)</b>	<b>Rocks (CHEMISTRY)</b>
<b>Topic link</b>	Link to prehistoric man, diet, lifestyle. Black History Month inventor – Mary Van Brittan Brown (home security system)	Follow on from history Autumn 1, Rocks link to different stages of history, fossils, geology.
<b>PSHE</b>	<b>Being Me in My World</b>	<b>Celebrating Difference</b>
<b>RE</b>	Is it important for Hindus to believe in different gods and goddesses? <i>(Introduction to Hindu faith)</i> visit to a local Hindu temple	Can Christian and Muslim stories teach us similar lessons? <i>(Christianity and Islam)</i>
<b>COMPUTING</b>	<b>Information Technology</b>	<b>Computer Science</b>

<b>NC main obj</b>	<b>Digital Literacy</b>	
<b>Software/ Hardware</b>	e-safety and Microsoft Word PC	2animate PC and iPad
<b>topic link</b>	Create an information poster about the Stone Age including text boxes, images and varying font for effect	Create an animation of a volcanic eruption with lava moving across the screen
<b>MUSIC NC main obj</b>	<b>Environment:</b> Composing <b>Building:</b> Beat <b>Music History:</b> Baroque & Classical (Rameau & Scarlatti)	<b>Sounds:</b> Explore sounds <b>Poetry:</b> Performing <b>Music History:</b> Baroque & Classical (Meude-Monpas & Dittersdorf)
<b>topic link</b>	Use what they've learned in Beat to create rhythms for stone age man learning to build.	Create expressive performances using dynamics and sounds to recreate a volcanic eruption.
<b>PE NC main obj</b>	Indoor: Health and Fitness Outdoor: Invasion Games - Tag Rugby	Indoor: Gymnastics Outdoor: Invasion Games – Football
<b>MFL</b>	<b>Spanish: Greetings    Colours</b>	<b>Spanish: Fruits    Christmas in Spain</b>
<b>Enrichment Suggestions</b>	Visit to Hindu temple	

Year: 3

Term: Spring

**Topic : Marvellous Inventions**

<b>English suggested texts</b>	The Iron Man George's Marvellous Medicine Topic Links: non-chronological report on any of the following: medical invention (history); Festivals which make use of light (RE); how do shadow puppets work (science); sources of renewable energy (Tesla); Pop art movement – artist study. Newspaper article – interviewing George or grandma about medicine.	
<b>Maths</b>	Multiplication and Division	Proportions Measurement
<b>ART &amp; DT Main obj</b>	<b>Art - Painting and Printing</b>	<b>D.T - Cooking/Food</b>
<b>links</b>	Study the Pop Art movement in history, create pop art painted prints. <b>Suggested artist:</b> Andy Warhol, Roy Lichtenstein	Sandwiches 'research design and make' project <b>Suggested link:</b> Thomas Warburton (Warburtons sandwich making lesson plans online) The Great British Bake off/Paul Hollywood baking.
<b>HUMANITIES NC main obj</b>	<b>History: Significant turning points in British history</b>	<b>GEOGRAPHY: The UK</b>  <b>Human and Physical Geography</b>
<b>topic link</b>	<b>Medicine through the ages:</b> an in-depth study of a period of time (e.g. Tudor times); look at certain diseases and how were dealt with e.g. The Black Plague or Covid vaccinations (Prof Sarah Gilbert -Oxford vaccine); research significant figures who helped to create ideas of hospitals resulting in founding of NHS (1948) e.g Joseph Lister and Florence Nightingale.	Fuel focus: Understand the different types of energy sources used in the UK. What if the UK only got its energy from renewable sources like wind, waves, and sunlight? (link to science) Use oblique and aerial views (Google Earth, computing link). Use photos of features on a map. Explore and locate the UK's main rivers and mountains.
<b>SCIENCE NC main obj</b>	<b>Light (PHYSICS)</b>	<b>Exploring Inventions (Additional unit)</b>
<b>Topic link</b>	Make reference to invention of the light bulb (Thomas Edison). Make links with RE – Diwali and other festivals and their uses of light.	Fossil fuels - Renewable energy and climate change. E.g. could take a look at how power sources have developed through time and why. Focus upon the development of alternatives to fossil fuels e.g. Tesla (electric car Elon Musk), Victor Ochoa (windmill, Ochoaplane) could link to work of William Kamkwamba (brought electricity to village via windmill).
<b>PSHE</b>	<b>Dreams and Goals</b>	<b>Healthy Me</b>
<b>RE</b>	Why are festivals important to religious communities?	Is it okay for different people to believe different things about God?



	<i>(Christians plus Hindus and/or Jewish people and/or Muslims)</i>	<i>(Christians, Hindus or Muslims)</i>
<b>COMPUTING NC main obj</b>	<b>Computer Science Information Technology</b>	<b>Computer Science</b>
<b>Software/ Hardware</b>	iMotion Toontastic iPad	Scratch Jnr Swift Playgrounds iPad
<b>topic link</b>	Create an animation with a background and moveable items (imaginative machine)	Use block coding to move a sprite and use the action and motion blocks, including the use of 'repeat' – linked to a renewable energy source.
<b>MUSIC NC main obj</b>	<b>China:</b> Pitch <b>Time:</b> Beat <b>Music History:</b> Romantic (Messa da Requiem)	<b>In The Past:</b> Pitch <b>Communication:</b> Composing <b>Music History:</b> Romantic (Boccherini)
<b>topic link</b>	Create a performance about inventions set to the pentatonic scale.	Create sounds effects using voices to modern and technological inventions.
<b>PE NC main obj</b>	Indoor: Apparatus Gymnastics Outdoor: Invasion Games – Hockey	Indoor: Dance - I like to move it Outdoor: Invasion Games – Netball
<b>MFL</b>	<b>Spanish: My Family</b>	<b>Spanish: Classroom equipment</b> <b>Easter in Spain</b>
<b>Enrichment Suggestions</b>	Science museum – inventions?	

Year: 3

Term: Summer

### Topic : The Romans Rule

<b>English suggested texts</b>	Roman Myths (e.g. the story of Romulus and Remus) Jeremy Strong – Roman’s on the rampage Escape from Pompeii So you think you’ve got it bad? (Roman children) Topic links: news report or diary entry Boudicca (link to computing); Balanced argument – who has it worse modern day children or roman children? Non-chronological report – Roman children or Roman soldiers. Report writing - how to grow a healthy plant (science).	
<b>Maths</b>	Geometry	Properties of shape
<b>ART &amp; DT Main obj</b>	<b>D.T - Make</b>	<b>Art – Mosaic</b>
<b>links</b>	Design and make a Roman onager (catapult) <b>Suggested artist:</b> Chris Gilmour cardboard sculpture artist from Stockport UK <a href="http://www.chrisgilmour.com/">http://www.chrisgilmour.com/</a>	Researching, planning and making Roman mosaics. (printing patterned mosaics onto paper using polystyrene slabs, followed by making a real mosaic using mosaic pieces) Suggested artist: Kate Watkins UK artist <a href="https://www.katewatkins.co.uk/posts/2018/2/27/polystyrene-tile-printing">https://www.katewatkins.co.uk/posts/2018/2/27/polystyrene-tile-printing</a>
<b>HUMANITIES NC main obj</b>	<b>History: The Roman Empire and its impact on Britain</b>	<b>GEOGRAPHY: Roman Legacy</b> Place Knowledge / Locational knowledge
<b>topic link</b>	Why did the Romans invade Britain, British life under Roman rule, roman buildings and towns, Boudicca.	Roman legacy in Britain and London (main Roman sites, forts e.g. Colchester (Essex), London and Saint Albans (Hertfordshire), straight roads, Hadrian’s Wall). UK counties and cities (comparison between Roman times and now, Roman names influence today). Mapping skills.
<b>SCIENCE NC main obj</b>	<b>Forces and Magnets (PHYSICS)</b>	<b>Plants (BIOLOGY)</b>
<b>Topic link</b>	Build on work from Y1. Onagers (Roman catapult), Roman building and construction (roads, forts, aqueducts)	Roman plants brought to Britain (fruit and veg), Roman agriculture.
<b>PSHE</b>	<b>Relationships</b>	<b>Changing Me</b>
<b>RE</b>	Does belonging to a faith community hold a special meaning to believers? ( <i>Christianity and Islam</i> )	Being Jewish in Britain today: challenging or empowering? ( <i>Judaism</i> ) Jewish speaker
<b>COMPUTING NC main obj</b>	<b>Computer Science</b>	<b>Digital Literacy</b> <b>Information Technology</b>

<b>Software/ Hardware</b>	Dash robots Dash Path Dash Wonder Blockly iPad	Green Screen Do ink green screen iPad
<b>topic link</b>	Use block coding to move a robot and debug for extended codes	Create a new report about the Roman invasion
<b>MUSIC NC main obj</b>	<b>Human Body:</b> Structure (percussion instruments) <b>Singing French:</b> Pitch <b>Music History:</b> Modern & Popular (Satie)	<b>Environment (swapped from Y4):</b> Composing <b>Food and Drink:</b> Performing <b>Music History:</b> Modern & Popular (The Beatles, Hank Williams, Lee “Scratch” Perry)
<b>topic link</b>	Learn a simple song in Latin to perform . Suggested composer: The Cisterian Monks of Stift Heiligenkreuz: Missa pro defunctis: Sanctus	Create a song about Roman delicacies.
<b>PE NC main obj</b>	Outdoor: Tennis Outdoor: Striking/Fielding – Kwik Cricket	Outdoor: Striking/Fielding - Rounders Outdoor: Athletics - Sports Day Training
<b>MFL</b>	<b>Spanish: Animals</b>	<b>Spanish: I can ....</b>
<b>Enrichment Suggestions</b>	Jewish speaker in school	

Year: 4

Term: Autumn

**Topic : Buckle up! Life's a journey**

<b>English suggested texts</b>	The Odyssey Louie Stowell Black History Month: African Tales Topic Links: Instructional writing – linked to D&T or Art masks. Persuasive advert for Greece food (D&T) or brochure for why we should visit Greece (computing). Playscript – Medusa or the cyclops myth. Poetry - Troy – Trojan Horse (digital literacy film).	
<b>Maths</b>	Place Value Addition & Subtraction	Multiplication and Division
<b>ART &amp; DT Main obj</b>	<b>Art - Drawing and Sculpture</b>	<b>D.T. - Cooking</b>
<b>links</b>	Designing and making recycled material and Mod Roc Greek theatrical masks and/or clay sculptures of Greek gods and Goddesses. <b>Suggested artist:</b> Jonathan Becker <a href="https://theater-masks.com/portfolio/">https://theater-masks.com/portfolio/</a> and/or Famous art makers of Venice <a href="https://christinezenino.com/2013/04/03/famous-mask-makers-of-venice/">https://christinezenino.com/2013/04/03/famous-mask-makers-of-venice/</a> <b>Digital Media/Computing Link</b> Photograph work using an ipad and use in evaluation process.	Modern day Greek food (MFL link) Researching and making Greek salads, olive oil dishes Suggested chef: The youngest Michelin chef in London, Asimakis Chaniotis (Greek) works at Pied a Terre (2 michelin stars) serves olive oil which he makes and packs himself. Born in Athens. What does it mean to be Michelin star? Are the small but beautiful foods worth it? Debate!  <b>Book:</b> Little Greek Cookbook by Rena Salaman
<b>HUMANITIES NC main obj</b>	<b>History: Ancient Greece</b>	<b>GEOGRAPHY: Greece Today</b> Place Knowledge / Locational Knowledge
<b>topic link</b>	Study of Ancient Greek life and influences on rest of world (Alexander the Great). Black History Month – Harriet Tubman	Contrasting locality overseas: Greece with UK. European countries and major cities, land use and types of settlements, economic activity.
<b>SCIENCE NC main obj</b>	<b>States of Matter (CHEMISTRY)</b>	<b>Electricity (PHYSICS)</b>
<b>Topic link</b>	Particles, liquids, solids and gases travel. Black History Month inventor – James E West (co-invented electric microphone)	Electricity travelling through a circuit. Experiment with producing electronic sound and buzzers. Mention of Archimedes (link to Greece).
<b>PSHE</b>	<b>Being Me in My World</b>	<b>Celebrating Difference</b>
<b>RE</b>	Why do some people think life is a journey? What significant experiences	Should all people of a religious faith go on a pilgrimage to deepen their faith?

	mark this? <i>(Christians, Hindus and/or Jewish people)</i>	<i>(Christianity, Islam, Hinduism)</i>
<b>COMPUTING NC main obj</b>	<b>Information Technology Digital Literacy</b>	<b>Information Technology Digital Literacy</b>
<b>Software/ Hardware</b>	e-safety and Comics Head iPad	Microsoft PowerPoint PC
<b>topic link</b>	Create a comic about gods including images, speech, thoughts, captions and onomatopoeia	Create a PowerPoint about why we should visit modern day Greece.
<b>MUSIC NC main obj</b>	<b>Poetry:</b> Performance <b>Ancient Worlds (swapped from Y3):</b> Structure <b>Music History:</b> Baroque & Classical (Bach & Handel) Ancient Greek Music (Michael Levy)	<b>Sounds:</b> Explore sounds (voice) <b>Recycling:</b> Structure (junk instruments) <b>Music History:</b> Baroque & Classical (Beethoven & Mozart)
<b>topic link</b>	Create performances based on topic learning.	Create junk instruments then create a song related to the topic.
<b>PE NC main obj</b>	Indoor: Swimming or Health and Fitness Outdoor: Invasion Games - Tag Rugby	Indoor: Swimming or Gymnastics Outdoor: Invasion Games - Football
<b>MFL</b>	<b>Spanish: At the Café</b>	<b>Spanish: What is the date?</b>
<b>Enrichment Suggestions</b>		

Year: 4

Term: Spring

**Topic : Blue Abyss**

<b>English suggested texts</b>	Arthur and the Golden Rope – linked to topic? Does it involve an element of water? Is he an explorer of some sort? The Rhythm of the Rain Jabberwocky Topic links – Digital Literacy – The Blue Planet (report writing); Ship log books (instructions) – link to geography vocab; Explanation of how we hear, echolocation or the water cycle (science). Non-chronological report on water pollution or the Titanic. Recount: dairy entry – the mystery of the Mary Celeste	
<b>Maths</b>	Statistics Proportions - Fractions	Proportions - Decimals Measurement
<b>ART &amp; DT Main obj</b>	<b>Art - Painting and collage</b>	<b>D.T. - Make</b>
<b>links</b>	Studies of water scenes (e.g. Monet waterlilies) and/or David Hockney Splash collage. <b>Suggested great artists and their famous painted water scenes:</b> Monet “waterlilies”, Claude Monet “The Houses of Parliament, Sunset” 1903, David Hockney “A Bigger Splash” 1967, British artist Maggi Hambling crashing waves. <a href="https://theartyteacher.com/artists-who-are-inspired-by-water/">https://theartyteacher.com/artists-who-are-inspired-by-water/</a>	Making floating rafts/boats, measuring, shaping, attaching and scoring materials (sc link). Suggested London Artist: Yinka Shonibare CBE (RA) “Nelson’s Ship in a Bottle” (link with Trafalgar Square fourth plinth awards competition)
<b>HUMANITIES NC main obj</b>	<b>History: Explorers through time British History post 1066 (significant turning point)</b>	<b>GEOGRAPHY: Rivers and mountains</b> Human and Physical Geography
<b>topic link</b>	Influential explorers e.g. Francis Drake, Columbus with Pedro Alonso, Francisco, Juan and Bartolome (brothers), Ernest Shackleton, Plato (Greek link), Walter Raleigh, Marco Polo. How scientific exploration of ocean has developed throughout history, impact of HMS challenger, Role of Navy, influences on scientific exploration of the ocean. (Build upon Y1 travel topic)	World-wide famous rivers, mountains and water cycle (Science link), distribution of natural resources including water in UK – link to counties. Ships navigating –latitude, longitude GMT
<b>SCIENCE NC main obj</b>	<b>Sound (PHYSICS)</b>	<b>Consolidate State of Matter (three weeks)</b> link to water cycle, evaporation <b>Exploring Inventions (Additional unit)</b>
<b>Topic link</b>	The journey of sound. Explore echolocation – bats, dolphins, whales.	Investigate the lightbulb including the work of Thomas Edison, Nikola Tesla and Lewis Latimer. Alexander Graham Bell (link to sound/telephone) Marine inventions - Lord Kelvin (mariner compass), Ernest Everett Just (marine biologist).
<b>PSHE</b>	<b>Dreams and Goals</b>	<b>Healthy Me</b>

<b>RE</b>	Being a Muslim in Britain today: challenging or empowering? <i>(Islam)</i> Muslim speaker	What do different religions say about how we should treat our environment? <i>(Christianity, Judaism, Islam)</i>
<b>COMPUTING NC main obj</b>	<b>Computer Science</b>	<b>Computer Science</b>
<b>Software/ Hardware</b>	Scratch PC	Dash Coding iPad
<b>topic link</b>	Use block coding to create a simple game based on travelling across oceans.	Applying known coding skills to a variety of software and program and debug. Use the robot to follow a path linked to a voyage.
<b>MUSIC NC main obj</b>	<b>Building:</b> Beat (body percussion and tuned instruments). <b>Around The World:</b> Pitch <b>Music History:</b> Romantic (Bizet)	<b>Food and Drink:</b> Performing <b>Time:</b> Beat <b>Music History:</b> Romantic (Johann Strauss II)
<b>topic link</b>	Create a song reflecting how the HMS Challenger went around the world.	Create songs about food and drink.
<b>PE NC main obj</b>	Indoor: Swimming or Apparatus Gymnastics Outdoor: Invasion Games - Hockey	Indoor: Dance - Water themed dance Outdoor: Swimming or Invasion Games – Netball
<b>MFL</b>	<b>Spanish: Do you have a pet?</b>	<b>Spanish: The weather</b>
<b>Enrichment Suggestions</b>	Greenwich observatory trip (geography) Muslim speaker	

Year: 4

Term: Summer

**Topic : Sands of Time**

<b>English suggested texts</b>	Egyptian Cinderella The Time-Travelling Cat and the Egyptian Princess Topic links: Digital Literacy – David Attenborough (snake v iguana) – tense and fear writing (voice over). Instructions for mummification of a tomato. Holiday brochure/advert for Egypt (computing link – movie). Newspaper report – the discovery of Tutankhamun’s tomb or script writing (computing link).	
<b>Maths</b>	Measurement (money, Mass, Volume and length and area of figures)	Geometry - Properties of Shape Geometry - Position and directions Revision of key topics
<b>ART &amp; DT</b>	<b>Art - Printing</b>	<b>D.T - Textiles</b>
<b>Main obj</b>		
<b>links</b>	Hieroglyphics printing. Paper bag papyrus paper. <a href="https://www.crayola.com/crafts/egyptian-papyrus-paper-craft/">https://www.crayola.com/crafts/egyptian-papyrus-paper-craft/</a> <b>Suggested artist:</b> Take inspiration from Ancient Egyptian crafts.	Researching, designing templates and sewing Ancient Egyptian collars <b>Suggested artist:</b>
<b>HUMANITIES</b>	<b>History: Ancient Egypt</b>	<b>GEOGRAPHY: Contrasting locality Egypt</b>
<b>NC main obj</b>	<b>Earliest civilisation</b>	Locational Knowledge, geographical skills and fieldwork
<b>topic link</b>	Locate Ancient Egypt in time and place, what was life like in Ancient Egypt, why and how were the pyramids built, everyday life in Ancient Egypt	Human and physical features of Egypt, mountains, change over time Compare time zones latitude, longitude, Equator, Northern and Southern Hemisphere
<b>SCIENCE</b>	<b>Animals, Including Humans (BIOLOGY)</b>	<b>Living things and their habitats (BIOLOGY) Building on KS1 learning.</b>
<b>NC main obj</b>		
<b>Topic link</b>	Ancient Egyptians and mummification of a tomato. Link to teeth as archaeological evidence.	Harsh desert environment. Touch on environmental change and extinction of animals.
<b>PSHE</b>	<b>Relationships</b>	<b>Changing Me</b>
<b>RE</b>	Is the Bible relevant for Christians today? (Christians)	Should Humanist beliefs be as important as religious beliefs? (Introduction to Humanism) Humanist speaker
<b>COMPUTING</b>	<b>Information Technology</b>	<b>Information Technology</b>
<b>NC main obj</b>		<b>Digital Literacy</b>
<b>Software/ Hardware</b>	Puppet Pals iPad	iMovie iPad
<b>topic link</b>	Create a script and use Puppet Pals to act out the script with multiple	Create a movie advertising Egypt as a holiday destination.



	characters moving at once (e.g. discovery of Tutankhamen's tomb)	
<b>MUSIC NC main obj</b>	<b>Ancient Worlds:</b> Structure <b>Singing Spanish:</b> Pitch <b>Music History:</b> Modern & Popular (Sibelius) Ancient Egyptian (Jeffrey Goodman)	<b>In The Past:</b> Notation <b>Communication:</b> Composing <b>Music History:</b> Modern & Popular (The Beatles, King Curtis, Wilson Pickett)
<b>topic link</b>	celebrate achievements of the 'Amazing Egyptians' and compose music using a layered pyramid structure.	Create a song about the Ancient Egyptians in a past style.
<b>PE NC main obj</b>	Outdoor: Tennis (non-swimmers to continue) Outdoor: Striking/Fielding – Kwik Cricket	Outdoor: Striking/Fielding - Rounders Outdoor: Athletics - Sports Day Training
<b>MFL</b>	<b>Spanish: Healthy Lifestyles</b>	<b>Spanish: Spanish Food Market</b>
<b>Enrichment Suggestions</b>	Humanist speaker	

Year: 5

Term: Autumn

**Topic : Laudable London**

<b>English suggested texts</b>	The London Eye Mystery Topic links: Non-chronological report – space, a planet or imaginary planet (science). Tourist information leaflet for Battersea (geography). Biography – blue plaque person (history). Recount: dairy entry – the Moon landing (Neil Armstrong) or fictional person. Newspaper article – Moon landing, space travel – Richard Branson. Persuasion – stellar dome - fictional planet to escape Earth. Instructions: how to survive an intergalactic mission (science).  (please check and see topic linked book box to make selections)  Black History Month: Non-chronological report about Katherine Johnson (NASA space) Hidden Figures (film and book) (science)	
<b>Maths</b>	Place Value Addition & Subtraction	Multiplication and Division
<b>ART &amp; DT Main obj</b>	<b>Art - Collage and Sculpting</b>	<b>D.T - Cooking</b>
<b>links</b>	Collage then sculpt a planet or imaginary plant (science link) <b>Suggested artist:</b> <a href="https://www.artspace.com/magazine/art_101/book_report/ten-depictions-of-the-cosmos-by-modern-masters-55022">https://www.artspace.com/magazine/art_101/book_report/ten-depictions-of-the-cosmos-by-modern-masters-55022</a> <b>Digital Media/Computing link</b> Photograph, save and print work as part of the evaluation process	Local Food studies (visit Tooting Market, Franco Manco taste testing and making own pizzas, visit Southfields grocery store to buy ingredients to make a dish, visit M&S Southfields in groups to research nutrition and product labels). Healthy Foods Market Project.  <b>Suggested London artist/chef:</b> Jamie Oliver
<b>HUMANITIES NC main obj</b>	<b>History: Local History (Wandsworth – River Wandle Focus)</b>	<b>GEOGRAPHY: South London (Battersea focus)</b> Place knowledge / Human Geography
<b>topic link</b>	Blue plaques in London, study of famous people in the area (George Eliot, David Lloyd George for example), which people deserve blue plaques and why, study of George Eliot in more detail, why was she important to the area. History of the River Wandle (mills) how changed over time. Black History Month - Althea Gibson	Human features of South London with a particular focus on the changing faces of Battersea (Power Station) (including studies on land use patterns of Battersea).  8 point compass. National grid references, ordinance survey. Boroughs of South London.
<b>SCIENCE NC main obj</b>	<b>Earth and Space (PHYSICS)</b>	<b>Living things and their habitats (BIOLOGY)</b>
<b>Topic link</b>	Greenwich Meridian, sailors navigating by the stars. Black History Month inventor - Katherine Johnson, Dorothy Vaughan and Mary	Local study of urban habitats and animals found in London and surrounding areas. Parakeets, foxes and their success in London? Plant species that thrive

	Jackson (NASA)	in London eg. Japanese Knotweed.
<b>PSHE</b>	<b>Being Me in My World</b>	<b>Celebrating Difference</b>
<b>RE</b>	Should what matters most to Christians and Humanists be the same? <i>(Christianity and Humanism)</i>	Being a Hindu in Britain today: challenging or empowering? <i>(Hinduism)</i> Hindu speaker
<b>COMPUTING NC main obj</b>	<b>Digital Literacy Information Technology</b>	<b>Computer Science</b>
<b>Software/ Hardware</b>	e-safety and Green Screen Do ink green screen GarageBand iPad	Scratch PC
<b>topic link</b>	Create a green screen movie about London or re-enact a scene from the past.	Create a game using scratch (include some of London's main landmarks).
<b>MUSIC NC main obj</b>	<b>Our Community:</b> Performing <b>Music History:</b> Baroque & Modern (Caccini & Sweelinck)	<b>Solar System:</b> Listening <b>Music History:</b> Baroque & Modern (Gustav Holst)
<b>topic link</b>	Create a song about the local community	Musical journey through the solar system, exploring how our universe inspired composers including Debussy, Holst and George Crumb. Children learn a song, and compose pieces linked to space.
<b>PE NC main obj</b>	Health and Fitness/ X-Country Outdoor: Invasion Games - Tag Rugby	Indoor: Gymnastics Outdoor: Invasion Games - Football
<b>MFL</b>	<b>French: Greetings Colours</b>	<b>French: Fruits Christmas in France</b>
<b>Enrichment Suggestions</b>	River Wandle (history of the River, visiting Mills) Battersea Learning Centre Hindu speaker	

Year: 5

Term: Spring

**Topic : Champions of Change**

<b>English suggested texts</b>	Street Child Suffragettes: The Battle for Equality Daffodils- Wordsworth Topic links: Newspaper – suffragettes (history). Non-chronological report – Victorian households. Persuasion - the Great Exhibition advertisement or write-up.	
<b>Maths</b>	Statistics Proportions (fractions)	Proportions (decimal and %) Geometry
<b>ART &amp; DT Main obj</b>	<b>Art - Drawing and Painting (digital media incorporated in this topic)</b>	<b>D.T - Make</b>
<b>links</b>	Lowry industrial pictures <b>Suggested artist:</b> L.S. Lowry	Industrial revolution – building and inventing machines with mechanical (and possibly electrical) components. <b>Suggested artist:</b> the Wright Brothers flying machines (Y1 link All Aboard).
<b>HUMANITIES NC main obj</b>	<b>History: Victorians</b> British history that extends Pupils' chronological knowledge beyond 1066	<b>GEOGRAPHY: River Thames</b> Place knowledge / Physical Geography
<b>topic link</b>	Life in Victorian times, Victorian schools, why did people move to the city? Was life so bad in factories? Suffragette movement. Learning about the impact of railway. Could link to District Line and how changed landscape of Southfields.	Physical features of UK (rivers, mountains). Industries around Thames and how uses of river changed over time and land use. Industrial revolution and how the railways and canals impacted on population movement, land use, commerce etc.
<b>SCIENCE NC main obj</b>	<b>Exploring Inventions (Additional unit)</b>	<b>Forces (PHYSICS)</b>
<b>Topic link</b>	Who are the champions of change? A study of significant inventions during Industrial Revolution including Louis Pasteur, Alfred Nobel, Henry Bell and Elijah McCoy (steam train and lubrication), Elias Howe (sewing machine) could make comparisons with more functional inventions such as Josephine Cochrane (dishwasher) or Nancy Johnson (ice-cream maker) – same period but completely different use.	Victorians and industrial revolution machinery (link to D&T). Make reference to Isaac Newton.
<b>PSHE</b>	<b>Dreams and Goals</b>	<b>Healthy Me</b>
<b>RE</b>	Is it better to express your beliefs in arts and architecture or in charity and generosity? <i>(Christians, Muslims and Humanists)</i>	
<b>COMPUTING NC main obj</b>	Information Technology Digital Literacy	Information Technology Digital Literacy

<b>Software/ Hardware</b>	iMotion iPad	Microsoft Word    Microsoft Excel Apple Pages    Apple Numbers    Apple Keynote PC    iPad
<b>topic link</b>	Create an animation about an aspect of Victorian life.	Use the toolbar features common with Microsoft and Apple software (link to statistics from Industrial Revolution)
<b>MUSIC NC main obj</b>	<b>At The Movies (swapped from Summer):</b> Composing <b>Music History:</b> Romantic & Classical (Elgar)	<b>Keeping Healthy:</b> Beat <b>Music History:</b> Romantic & Classical (Mendelssohn)
<b>topic link</b>	Create a soundtrack for videos about the industrial revolution.	Use the new musical techniques to use body percussion to create a soundscape for the changes wrought by the industrial revolution.
<b>PE NC main obj</b>	Indoor: Apparatus Gymnastics Outdoor: Invasion Games - Hockey	Indoor: Dance - Sports themed dance Outdoor: Invasion Games – Netball
<b>MFL</b>	<b>French: My Family</b>	<b>French: Classroom equipment    Easter in France</b>
<b>Enrichment Suggestions</b>		

Year: 5

Term: Summer

**Topic : Traders and Raiders**

<b>English suggested texts</b>	Kensuke's Kingdom Michael Murpurgo Topic links: script for iMovie (Viking battle inspired). Newspaper report or diary entry – Viking raider, invasion or battle. Non0-chronological report – Viking long boats. Pamphlet – science – keeping ourselves clean and healthy during puberty. Instructions – D&T link.	
<b>Maths</b>	Geometry (Position and movement) Measurement	Revision of all units
<b>ART &amp; DT Main obj</b>	<b>Art – Printing</b>	<b>D.T - Textiles</b>
<b>links</b>	<b>Suggested link:</b> look at how skilled the Anglo Saxons were when carving and creating patterns in the objects they possessed. Design a pattern for a brooch and carve these onto polystyrene before printing their patterns. Look at Rosebury Academy school for inspiration: <a href="https://www.roseberryacademy.org/blog/2021-06-25-14-54-20-anglo-saxon-art">https://www.roseberryacademy.org/blog/2021-06-25-14-54-20-anglo-saxon-art</a>	<b>Weaving project.</b> <b>Keeping warm and dry – designing a blanket to keep a Viking warm and dry.</b> The weaving industry in Anglo-Saxon and Viking England was huge, for it's time. Saxon and Viking women and men were very skilled at cloth making. <b>Link: <a href="https://www.youtube.com/watch?v=F_YFPTjdZN4">https://www.youtube.com/watch?v=F_YFPTjdZN4</a></b>
<b>HUMANITIES NC main obj</b>	<b>History: Anglo-Saxons and Vikings</b> <b>British settlement by Scots, Anglo-Saxons and Vikings</b>	<b>GEOGRAPHY: Scandinavia</b> Human and Physical Geography
<b>topic link</b>	Scots, Angles, Saxons and Jutes invasion of Briton, Anglo-Saxons way of life, Viking invasion and why, reputations of Vikings, to the time of Edward the Confessor.	Exploring Scandinavia (Denmark, Sweden and Norway). UK counties (comparison to Anglo-Saxon times) land use, use of natural resources (weapons, tools, jewellery, furniture), trade links.
<b>SCIENCE NC main obj</b>	<b>Properties and Changes of Materials (CHEMISTRY)</b>	<b>Animals, including Humans (BIOLOGY)</b> <b>SRE</b>
<b>Topic link</b>	Dried food for expeditions and rations. Filtering and purifying water for survival. Materials for Viking or Saxon settlement, clothing etc	How very old and young do not have the same strength/resilience as adults, therefore could not survive the same conditions.
<b>PSHE</b>	<b>Relationships and SRE</b>	<b>Changing Me</b>
<b>RE</b>	Where do ideas about God come from? <i>(Christianity, Hinduism, Humanism)</i>	If God is everywhere, do we need places of worship? <i>(Christianity, Hinduism, Islam)</i> visit to a local church
<b>COMPUTING NC main obj</b>	<b>Information Technology</b> <b>Computer Science</b>	<b>Information Technology</b> <b>Computer Science</b>
<b>Software/</b>	Garage band	iMovie and Do ink (green screen)

<b>Hardware</b>	iPad	iPad
<b>topic link</b>	Create a piece of music to support a video clip e.g. a Viking War chant	Create a green screen video supported by props and merge it with iMovie adding text and music (link to English)
<b>MUSIC NC main obj</b>	<b>Life Cycles (swapped from Spring):</b> Structure <b>Music History:</b> Classical, Modern & Popular (Williams & Boulogne)	<b>Celebration:</b> Performing <b>Music History:</b> Classical, Modern & Popular (The Beatles, Bernie Taupin, WW2 Songs, Una Mae Carlisle, Big Bill Broonzy)
<b>topic link</b>	Human life cycle with music from Brahms, Berio, Liszt and Monteverdi.	
<b>PE NC main obj</b>	Outdoor: PPSSA Athletics Outdoor: Striking/Fielding – Kwik Cricket	Outdoor: Striking/Fielding - Rounders Outdoor: Athletics
<b>MFL</b>	<b>French: Musical Instruments</b>	<b>French: I can...</b>
<b>Enrichment Suggestions</b>	Visit a local church	

Year: 6

Term: Autumn

### Topic : Darwin's Delights

<b>English suggested texts</b>	The Girl of Ink and Stars The Other Side of Truth Moth Topic links: tourist information brochure (Galapagos Islands) – persuasive writing. Non-chronological report – Mayan society. Recount: dairy entry – Darwin's dairy or fictional entry by Darwin's assistant. Instructions – how to survive on a desert island (geography). Mayan myths. Black History Month: Amanda Gorman The Hill We Climb.	
<b>Maths</b>	Place Value Addition & Subtraction	Multiplication and Division Proportions
<b>ART &amp; DT Main obj</b>	<b>Art –Collage</b>	<b>D.T - Textiles</b>
<b>links</b>	Creating Traditional Mexican painting and collaged Artworks. Studying the artist Frida Kahlo select works. <b>Suggested artist:</b> Frida Khalo	Map Galapagos islands/Darwin's journey – felt and embroidery <b>Artist Link:</b> Maurizio Anzeri ( <i>makes his portraits by sewing directly into found vintage photographs</i> )
<b>HUMANITIES NC main obj</b>	<b>History: Mayan Civilisation Non-European society</b>	<b>GEOGRAPHY: South America</b> Locational Knowledge / Place Knowledge
<b>topic link</b>	History of Mexico, where was Mayan civilisation, how did the Maya empire grow, life in Mexico during Mayan civilisation. Black History Month: look at the role John Edmonstone played in educating Darwin. Introduction to the work of Amanda Gorman The Hill We Climb (Eng link).	Contrasting locality in South America: rainforests (Amazon), Galapagos Islands , biomes and vegetation belts. Climate zones of South America Understand geographical similarities and differences through studying the human and physical geography of a region within South America. Mapping Darwin's voyages.
<b>SCIENCE NC main obj</b>	<b>Living things and their habitats (BIOLOGY)</b>	<b>Evolution and Inheritance (BIOLOGY)</b>
<b>Topic link</b>	Rainforest habitats (link to South America)	Work of Darwin and evolution, genetics and adaptation.
<b>PSHE</b>	<b>Dreams and Goals</b>	<b>Healthy Me</b>
<b>RE</b>	Being a Christian in Britain today: challenging or empowering? ( <i>Christianity</i> ) Christian speaker	Does religion help people to be good? ( <i>Christianity, Islam and Humanism</i> )



<b>COMPUTING NC main obj</b>	<b>Computer Science</b>	<b>Information Technology Digital Literacy</b>
<b>Software/ Hardware</b>	Dash coding (including music and art accessories) Dash robots Dash Xylo Dash Blockly Dash Path iPad	iMovie, Do ink and GarageBand Green screen iPad
<b>topic link</b>	Create a song by coding the robot Plan then create art by coding the robot	Create an advert for the Galapagos Islands or weather reports from the region.
<b>MUSIC NC main obj</b>	<b>Growth:</b> Performing <b>Music History:</b> Romantic (Tchaikovsky) South American Music	<b>Journeys:</b> Performing <b>Music History:</b> Romantic (Chopin)
<b>topic link</b>	Using lots of percussion, “the rumble of nature”; musical expression of billions of years of evolution.	Mexican music: Cielito Lindo Re-telling the story of a Mexican child born in to poverty who comes good.
<b>PE NC main obj</b>	Health and Fitness/ X-Country Outdoor: Invasion Games - Tag Rugby	Indoor: Gymnastics Outdoor: Invasion Games - Football
<b>MFL</b>	<b>French: Do you have a pet?</b>	<b>French: The weather</b>
<b>Enrichment Suggestions</b>	London Zoo – workshops (linked to science habitats)	

Year: 6

Term: Spring

**Topic : Does the Heart Ever Stop?**

<b>English suggested texts</b>	Holes Topic links: Recount: news report – linked to holes. Explanation – how does blood circulate around the body? How does the eye see? (science) Non-chronological report – an aspect of crime and punishment (certain period focus). Instructional writing – D&T recipe. Report – crime report or profiling of an imaginary criminal.	
<b>Maths</b>	Proportions (fractions, decimals, %) Algebra Geometry	Measurement Statistics
<b>ART &amp; DT Main obj</b>	<b>Art – Printing</b>	<b>D.T - Cooking</b>
<b>links</b>	Explore work of Banksy – kick off with the artwork on Reading prison wall and can they create a print in the style of Banksy that could be used to create wanted posters - face silhouettes (link to Holes).	Making the dishes Guacamole, Quesadillas and salsa. <b>Suggested chef link:</b> Thomasina Miers (Wahaca)
<b>HUMANITIES NC main obj</b>	<b>History: Crime and Punishment</b> British history that extends pupils’ chronological knowledge beyond 1066	<b>GEOGRAPHY: North America</b> Human and Physical Geography
<b>topic link</b>	Crime and punishment through time. Black History Month - John Edmonstone	North and South American countries and cities. Which hemisphere located in, Tropics of Cancer and Capricorn, Arctic and Antarctic Circle. Heavier focus on North American human and physical features (Rocky Mountains). Human geography, including: types of settlement and land use, economic activity including trade links (fair trade), and the distribution of natural resources including energy, food, minerals and water.
<b>SCIENCE NC main obj</b>	<b>Animals, including Humans (BIOLOGY)</b>	<b>Light (PHYSICS)</b>
<b>Topic link</b>	How fear, anxiety effects heart rate. Lie-detectors and effect on heart. Black History inventor – famous inventors who have faced punishment e.g. Rhazes (865-925), Alan Turing, Galileo and Albert Einstein	
<b>PSHE</b>	<b>Being Me in My World</b>	<b>Celebrating Difference</b>
<b>RE</b>	Does living biblically mean obeying the whole Bible? (Christianity)	Can religion and faith help us when life gets hard? (Christianity, Hinduism and Humanism)
<b>COMPUTING</b>	<b>Computer Science</b>	<b>Information Technology</b>

<b>NC main obj</b>	<b>Information Technology</b> <b>Digital Literacy</b>	
<b>Software/ Hardware</b>	Kodu PC	Data and graphs (Microsoft Excel and Apple Pages) Microsoft word (1 week) Apple Pages (1 week) Microsoft Excel (1 week) Apple Numbers (1 week) Microsoft PowerPoint (1 week) Apple Keynote (1 week) PC iPad
<b>topic link</b>	Create a playable game.	Create data (charts, graphs) and compare apple and Microsoft versions of software – crime statistics.
<b>MUSIC NC main obj</b>	<b>World Unite:</b> Performance <b>Music History:</b> Baroque & Classical (Monteverdi & Praetorius)	<b>Roots:</b> Performing <b>Music History:</b> Baroque & Classical (Kozeluch & Dede)
<b>topic link</b>		Latin American music
<b>PE NC main obj</b>	Indoor: Gymnastics Outdoor: Invasion Games - Hockey	Indoor: Dance Outdoor: Netball
<b>MFL</b>	<b>French: At the Café</b>	<b>French: What is the date?</b>
<b>Enrichment Suggestions</b>	Sherlock Holmes – Baker Street Walk, Tower Bridge, Tower of London, The Clink prison. Tour of Banksy's work.	

Year: 6

Term: Summer

**Topic : Is it ever right to fight?**

<b>English suggested texts</b>	Rose Blanche Wonder Topic links: Recount: newspaper – Normandy landing or Blitz. Persuasion – Join the women’s land army! Non-chronological report – evacuees. Biography – Churchill. Instructional writing: how to stay safe in an air raid. Dairy entry – evacuee.	
<b>Maths</b>	Ratio Revision	Recap
<b>ART &amp; DT Main obj</b>	<b>D.T - Make</b>	<b>Art – drawing and painting</b>
<b>links</b>	Make an Anderson shelter using combined materials, corrugated card, metal (tin can) and papier mache. Useful link: <a href="http://primaryhomeworkhelp.co.uk/war/shelters.htm">http://primaryhomeworkhelp.co.uk/war/shelters.htm</a>	Portraiture studies, refining sketching skills (linking with PSED Changing me) Artist focus: Edward Munch (Scream), Da Vinci (Mona Lisa), Vermeer (girl with a pearl earring)
<b>HUMANITIES NC main obj</b>	<b>History: Second World War</b> British history that extends Pupils’ chronological knowledge beyond 1066	<b>GEOGRAPHY: World</b> Locational Knowledge / Human and Physical Geography
<b>topic link</b>	Causes of WWII, fighting and home front in WWII, why were children evacuated, what was life like for evacuees, how did Britain win the Battle of Britain	World countries and cities with a focus on land use (comparison of land use before and after war self-sufficiency, grow your own), Mapping skills
<b>SCIENCE NC main obj</b>	<b>Electricity (PHYSICS)</b>	<b>SRE</b> <b>Revision</b> <b>Science Project/challenge</b>
<b>Topic link</b>	Make an air-raid siren.	Specific to class and interests. Could be linked to Year 6 performance or residential, broader interests. Could investigate inventors – Tim Berners-Lee (www), Steve Jobs (apple), Grace Hopper (computer programming), Philip Emeagwali (fastest computer).
<b>PSHE</b>	<b>Relationships</b>	<b>Changing Me and SRE</b>
<b>RE</b>	If Buddhists don’t follow a god, are they religious? <i>(Introduction to Buddhism)</i> optional visit to a Buddhist temple	What do Sikhs think of God? <i>(Introduction to Sikhism)</i> visit to a Sikh Gurdwara
<b>COMPUTING NC main obj</b>	<b>Information Technology</b> <b>Digital Literacy</b>	<b>Information Technology</b>
<b>Software/</b>	eBook Creator	Microsoft Publisher

<b>Hardware</b>	iPad	PC
<b>topic link</b>	Create an eBook about an aspect of WWII	Create a review persuasive poster to encourage people to come to the school fair.
<b>MUSIC NC main obj</b>	<b>Class Awards:</b> Performing <b>Music History:</b> Modern & Popular (John Cage, Led Zeppelin) Viking folk (Heilung)	<b>Moving On:</b> performing (singing) <b>Music History:</b> Modern & Popular (The Beatles) WWII
<b>topic link</b>	Celebrating achievements of themselves or topic/science linked figures	Two songs – one looking back, one looking forwards- basis for leavers assembly.
<b>PE NC main obj</b>	Outdoor: PPSSA Athletics Outdoor: Striking/Fielding – Kwik Cricket	Opportunity for non-swimmers to attend swimming Outdoor: Striking/Fielding - Rounders Outdoor: Athletics & Orienteering
<b>MFL</b>	<b>French: Healthy Lifestyles</b>	<b>French: Everyday Verbs and Vocabulary</b>
<b>Enrichment Suggestions</b>	Survival day at The Royal Marines (Southfield) Visit to a Buddhist temple visit to a Sikh Gurdwara	