



**SHERINGDALE**

**Sheringdale Foundation Subjects Curriculum Map  
KS1 and KS2**

Year: 1

Term: Autumn

**Topic : Terrific Transport**

<b>ART &amp; DT</b>	<b>ART:</b> Transport	<b>DT:</b> Make a toy car ( <i>make</i> )
<b>HUMANITIES</b>	<b>HISTORY:</b> Changes within living memory	<b>GEOGRAPHY:</b> Travel & Transport
<b>RE</b>	<b>Special things:</b> Artefacts which are not sacred/things which identify a particular religion	<b>Special dress:</b> eg fireman, police, school uniform, religious leaders
<b>PSHE</b>	<b>School Rule Focus:</b> We respect <b>Growth Mindset Focus:</b> "I embrace challenges"	<b>School Rule Focus:</b> We are kind and helpful <b>Anti-bullying</b> <b>Growth Mindset Focus:</b> "I support and encourage others."
<b>SCIENCE</b>	<b>Humans (BIOLOGY)</b>	<b>Animals (BIOLOGY)</b>
<b>ICT</b>	<b>Esafety</b> <b>Logging on</b>	<b>Introduction to Microsoft and internet</b>
<b>MUSIC - music express online scheme</b>	<b>Ourselves</b> Exploring sounds <b>Number</b> Exploring beat	<b>Animals</b> Exploring pitch <b>Seasons</b> Exploring pitch
<b>PE</b>	<b>Half Term 1 - Indoor: Health &amp; Fitness (HRF)</b> <b>Outdoor: Invasion Games (Netball)</b>	<b>Half Term 2 – Indoor: Dance</b> <b>Outdoor: Invasion Games (Football)</b>

Year: 1

Term: Spring

**Topic : Ship Ahoy!**

<b>ART &amp; DT</b>	<b>ART:</b> Inspiration on the water ( Painting & Sculpture)	<b>DT:</b> Water fabric (textiles)
<b>HUMANITIES</b>	<b>HISTORY:</b> Events beyond living memory that are significant, nationally or globally – Titanic	<b>GEOGRAPHY:</b> Voyage & Exploration
<b>RE</b>	<b>Special People</b> – Jesus, God, Allah,	Special People – Religious Leaders, Prophets, Stories, Jobs: priest, Imam
<b>PSHE</b>	School rule focus: we work hard and do our best Growth Mindset Focus: “I believe I can go beyond my best.”	School rule focus: We are honest Growth Mindset Focus: “I try to overcome obstacles.”
<b>SCIENCE</b>	Everyday Materials (CHEMISTRY)	Pushes and Pulls (PHYSICS) <i>(non-statutory unit)</i>
<b>ICT</b>	2paint	Daisy Dino/Scratch Jnr introduction
<b>MUSIC - music express online scheme</b>	<b>Machines</b> Exploring beat <b>Seasons</b> Exploring pitch	<b>Our school</b> Exploring sounds <b>Pattern</b> Exploring beat
<b>PE</b>	<b>Half Term 1 - Indoor: Gymnastics</b> <b>Outdoor: Invasion Games (Tag Rugby)</b>	<b>Half Term 2 – Indoor: Outdoor Adventurous Activities (OAA)</b> <b>Outdoor: Invasion Games (Basketball)</b>

Year: 1

Term: Summer

**Topic : Italy & Inventions**

<b>ART &amp; DT</b>	<b>ART:</b> The Mona Lisa Leonardo da Vinci	<b>DT:</b> Italian food (food)
<b>HUMANITIES</b>	<b>HISTORY:</b> Lives of significant individuals in the past – Leonardo Da Vinci	<b>GEOGRAPHY:</b> Italy and UK
<b>RE</b>	Creation story	<b>“Our World”</b> Managing our environment/relationships of humans with animals and environment
<b>PSHE</b>	School rule focus: We listen Growth Mindset Focus: “I am inspired by the success of others.”	School rule focus: Review all 5 rules Growth Mindset Focus: “I embrace change.”
<b>SCIENCE</b>	Plants ( <b>BIOLOGY</b> )	Seasonal Change (three weeks) <b>PHYSICS</b> Exploring Inventors (three weeks)
<b>ICT</b>	Sphero	<b>Microsoft Word</b>
<b>MUSIC - music express online scheme</b>	Storytime Exploring sounds <b>Our bodies</b> Exploring beat	<b>Travel</b> Exploring performance <b>Water</b> Exploring pitch
<b>PE</b>	<b>Half Term 1 – Indoor: Net/Wall Games (Tennis)</b> <b>Outdoor: Striking/Fielding (Cricket)</b>	<b>Half Term 2 – Indoor: Striking/Fielding (Tri-Golf)</b> <b>Outdoor: Athletics</b>

Year: 2

Term: Autumn

**Topic : Essential Elements (Earth, Air, Water, Fire)**

<b>ART &amp; DT</b>	<b>ART:</b> Fire Media (Fire of London)	<b>DT:</b> Bread (food)
<b>HUMANITIES</b>	<b>HISTORY:</b> Great Fire of London	<b>GEOGRAPHY:</b> WEATHER
<b>RE</b>	<b>Special occasions/Ways of celebrating:</b> Judaism – Jewish New year Rosh Hashanah Yom Kippur	<b>Special Occasions/Ways of celebrating:</b> <i>Divali (Hindu)i:</i> <i>Hanukah – Jewish Festival of Light</i> <i>Christmas</i>
<b>PSHE</b>	<b>School Rule Focus: We respect</b> <b>Growth Mindset Focus: “I embrace challenges”</b>	<b>School Rule Focus: We are kind and helpful</b> <b>Anti bullying</b> <b>Growth Mindset Focus: “I support and encourage others.”</b>
<b>SCIENCE</b>	<b>Uses of Everyday Materials (CHEMISTRY)</b>	<b>Electricity (PHYSICS)</b> <i>(non-statutory unit)</i>
<b>ICT</b>	<b>Esafety/comic life</b>	<b>Puppet pals</b>
<b>MUSIC - music express online scheme</b>	<b>Ourselves</b> Exploring sounds <b>Toys</b> Exploring beat	<b>Our land</b> Exploring sounds <b>Our bodies</b> Exploring beat
<b>PE</b>	<b>Half Term 1 - Indoor: Health &amp; Fitness (HRF)</b> <b>Outdoor: Invasion Games (Skittleball)</b>	<b>Half Term 2 – Indoor: Dance</b> <b>Outdoor: Invasion Games (Basketball)</b>

Year: 2

Term: Spring

**Topic : From Cape Town to Calcutta....heroes of the world**

<b>ART &amp; DT</b>	<b>ART:</b> Inspiration from African & India	<b>DT:</b> African and Indian textiles (textiles)
<b>HUMANITIES</b>	<b>HISTORY:</b> Lives of significant individuals in the past – Nelson Mandela & Mother Teresa	<b>GEOGRAPHY:</b> Place Knowledge (Africa / india)
<b>RE</b>	<b>New beginnings:</b> Hajj – 5 <sup>th</sup> pillar of Islam Story of Epiphany (3 Kings) theme gifts and giving Babushka (Russian Story/journey)	<b>New beginnings:</b> Lent Temptations of Jesus Ramadan Easter – symbols (egg new life)
<b>PSHE</b>	<b>School rule focus: we work hard and do our best</b> <b>Growth Mindset Focus: “I believe I can go beyond my best.”</b>	<b>School rule focus: We are honest</b> <b>Growth Mindset Focus: “I try to overcome obstacles.”</b>
<b>SCIENCE</b>	<b>Seasonal Change (PHYSICS)</b>	<b>Animals, Including Humans (BIOLOGY)</b>
<b>ICT</b>	<b>2create a story</b>	<b>powerpoint</b>
<b>MUSIC - music express online scheme</b>	<b>Animals</b> Exploring pitch <b>Number</b> Exploring beat	<b>Storytime</b> Exploring sounds <b>Seasons</b> Exploring pitch
<b>PE</b>	<b>Half Term 1 – Indoor: Gymnastics</b> <b>Outdoor: Invasion Games (Tag Rugby)</b>	<b>Half Term 2 – Indoor: Outdoor Adventurous Activities (OAA)</b> <b>Outdoor: Invasion Games (Football)</b>

Year: 2

Term: Summer

**Topic : Location Location!**

<b>ART &amp; DT</b>	<b>ART:</b> Inspired Locally	<b>DT:</b> Make a home (make)
<b>HUMANITIES</b>	<b>HISTORY:</b> Significant historical events, people and places in their own locality -	<b>GEOGRAPHY:</b> Local geography
<b>RE</b>	<b>Places of worship:</b> Church, Mosque – compare and contrast Focused visit – church and mosque	<b>Places of worship:</b> Temple, Synagogue – compare and contrast Focused visit – Neasden Hindu Temple
<b>PSHE</b>	<b>School rule focus: We listen</b> <b>Growth Mindset Focus: “I am inspired by the success of others.”</b>	<b>School rule focus: Review all 5 rules</b> <b>Growth Mindset Focus: “I embrace change.”</b>
<b>SCIENCE</b>	<b>Living things and their habitats (BIOLOGY)</b>	<b>Plants (BIOLOGY)</b>
<b>ICT</b>	<b>Scratch Jnr</b>	<b>Sphero</b>
<b>MUSIC - music express online scheme</b>	<b>Weather</b> Exploring sounds <b>Pattern</b> Exploring beat	<b>Water</b> Exploring pitch <b>Travel</b> Exploring performance
<b>PE</b>	<b>Half Term 1 – Indoor: Net/Wall (Badminton)</b> <b>Outdoor: Striking/Fielding (Rounders)</b>	<b>Half Term 2 – Indoor: Striking/Fielding (Tri-Golf)</b> <b>Outdoor: Athletics</b>

Year: 3

Term: Autumn

**Topic : Strength of Stones and Iron**

<b>ART &amp; DT</b>	Art: The Writings on the wall (Cave Drawings)	<b>DT:</b> Caveman diet (Food)
<b>HUMANITIES</b>	HISTORY: Changes in Britain from the Stone Age to Iron Age	GEOGRAPHY: Volcanoes and Earthquakes (link to rocks and soils in Science)
<b>RE</b>	<b>WORSHIP</b>	<b>WATER IN RELIGION</b>
<b>PSHE</b>	School Rule Focus: We respect Growth Mindset Focus: "I embrace challenges"	School Rule Focus: We are kind and helpful Anti bullying Growth Mindset Focus: "I support and encourage others."
<b>SCIENCE</b>	Animals including Humans (BIOLOGY)	Rocks (CHEMISTRY)
<b>ICT</b>	Microsoft Word	<b>2Animate</b>
<b>MUSIC - music express online scheme</b>	Environment Exploring composition <b>Building</b> Exploring beat	<b>Sounds</b> Exploring sounds <b>Poetry</b> Exploring performance
<b>PE</b>	<b>Half Term 1 – Indoor: Gymnastics</b> <b>Outdoor: Invasion Games (Basketball)</b> <b>1 class one term of Swimming Lessons</b>	<b>Half Term 2 – Indoor: Health &amp; Fitness (HRF)</b> <b>Outdoor: Invasion Games (Football)</b> <b>1 class one term of Swimming Lessons</b>
<b>MFL</b> French	Core vocabulary and phonetics I'm learning Spanish Presenting myself	Classroom instructions Colours



Year: 3

Term: Spring

**Topic : Marvellous Inventions**

<b>ART &amp; DT</b>	Art: Pattern Pop (Modern Art)	<b>DT:</b> Food inventions (food)
<b>HUMANITIES</b>	<b>HISTORY:</b> Significant turning points in British history eg. first railway, battle of Britain	<b>GEOGRAPHY:</b> Geographical inventions
<b>RE</b>	<b>Festivals and Celebrations</b>	<b>Symbols</b>
<b>PSHE</b>	School rule focus: we work hard and do our best Growth Mindset Focus: "I believe I can go beyond my best."	School rule focus: We are honest Growth Mindset Focus: "I try to overcome obstacles."
<b>SCIENCE</b>	Forces and Magnets (PHYSICS)	Exploring Inventors
<b>ICT</b>	Sphero	Scratch Jnr
<b>MUSIC - music express online scheme</b>	China Exploring pitch Time Exploring beat	<b>In the past</b> Exploring pitch <b>Communication</b> Exploring pitch
<b>PE</b>	<b>Half Term 1 – Indoor: Dance</b> <b>Outdoor: Invasion Games (Netball)</b>  <b>1 class one term of Swimming Lessons</b>	<b>Half Term 2 – Indoor: Outdoor Adventurous Activities (OAA)</b> <b>Outdoor: Invasion Games (Tag Rugby)</b>  <b>1 class one term of Swimming Lessons</b>
<b>MFL</b> <b>French</b>	<b>My Family</b> <b>Classroom equipment</b>	<b>Animals</b> <b>Numbers</b>

Year: 3  
Term: Summer

**Topic : Rotten Romans**

<b>ART &amp; DT</b>	<b>Art: Mosaics</b>	<b>DT: Make a Roman Shield (Make)</b>
<b>HUMANITIES</b>	<b>HISTORY: The Roman Empire and its impact on Britain</b>	<b>GEOGRAPHY: Local Geography : Map skills</b>
<b>RE</b>	<b>Faiths in the Community</b>	<b>Judaism</b>
<b>PSHE</b>	<b>School rule focus: We listen Growth Mindset Focus: "I am inspired by the success of others."</b>	<b>School rule focus: Review all 5 rules Growth Mindset Focus: "I embrace change."</b>
<b>SCIENCE</b>	<b>Plants (BIOLOGY)</b>	<b>Light (PHYSICS)</b>
<b>ICT</b>	<b>iMotion</b>	<b>Do Ink Green Screen</b>
<b>PE</b>	<b>Half Term 1 – Indoor: Net/Wall (Table Tennis) Outdoor: Athletics  1 class one term of Swimming Lessons</b>	<b>Half Term 2 – Indoor: Net/Wall (Volleyball) Outdoor: Net/Wall (Tennis)  1 class one term of Swimming Lessons</b>
<b>MUSIC - music express online scheme</b>	<b>Human body Exploring structure Singing French Exploring pitch</b>	<b>Ancient worlds Exploring structure Food and drink Exploring performing</b>
<b>MFL French</b>	<b>Musical Instruments</b>	<b>I Can...</b>

Year: 4  
Term: Autumn

**Topic : Great Greeks**

<b>ART &amp; DT</b>	<b>Art:</b> Greek Masks	<b>DT:</b> Greek shoes (textiles)
<b>HUMANITIES</b>	<b>HISTORY:</b> Ancient Greece	<b>GEOGRAPHY:</b> contrasting locality overseas: Greece
<b>RE</b>	<b>Inspirational People</b> Founders of faith – Islam and Christianity	<b>Religious Stories</b> Compare and contrast different stories from different faiths – e.g. compare Christmas story from Islam and Christianity
<b>PSHE</b>	<b>School Rule Focus:</b> We respect <b>Growth Mindset Focus:</b> “I embrace challenges”	<b>School Rule Focus:</b> We are kind and helpful <b>Anti bullying</b> <b>Growth Mindset Focus:</b> “I support and encourage others.”
<b>SCIENCE</b>	<b>Sound (PHYSICS)</b>	<b>Animals, Including Humans (BIOLOGY)</b>
<b>ICT</b>	<b>Internet safe searching/esafety/comic life</b>	<b>Powerpoint</b>
<b>MUSIC - music express online scheme</b>	<b>Poetry</b> Exploring performance <b>Environment</b> Exploring composition	<b>Sounds</b> Exploring sounds <b>Recycling</b> Exploring structure
<b>PE</b>	<b>Half Term 1 – Indoor: Health &amp; Fitness (HRF)</b> <b>Outdoor: Invasion Games (Football)</b> <b>1 class one term of Swimming Lessons</b>	<b>Half Term 2 – Indoor: Outdoor Adventurous Activities (OAA)</b> <b>Outdoor: Invasion Games (Tag Rugby)</b> <b>1 class one term of Swimming Lessons</b>
<b>MFL French</b>	<b>At the Café</b>	<b>What is the date?</b>

Year: 4

Term: Spring

**Topic : Indus Valley**

<b>ART &amp; DT</b>	<b>Art: Pakistani Art</b>	<b>DT: Indus Valley (textiles)</b>
<b>HUMANITIES</b>	<b>HISTORY: The achievements of the earliest civilizations – The Indus Valley</b>	<b>GEOGRAPHY: Himalayas (Rivers and Mountains)</b>
<b>RE</b>	<b>Birth</b>	<b>Death</b>
<b>PSHE</b>	<b>School rule focus: we work hard and do our best Growth Mindset Focus: "I believe I can go beyond my best."</b>	<b>School rule focus: We are honest Growth Mindset Focus: "I try to overcome obstacles."</b>
<b>SCIENCE</b>	<b>States of Matter (CHEMISTRY)</b>	<b>Consolidate State of Matter (three weeks) Exploring Inventors (three weeks)</b>
<b>ICT</b>	<b>Scratch</b>	<b>Sphero</b>
<b>MUSIC - music express online scheme</b>	<b>Building</b> Exploring beat <b>Around the world</b> Exploring pitch	<b>Ancient worlds</b> Exploring structure <b>Singing Spanish</b> Exploring pitch
<b>PE</b>	<b>Half Term 1 – Indoor: Gymnastics Outdoor: Invasion Games (Netball)</b>  <b>1 class one term of Swimming Lessons</b>	<b>Half Term 1 – Indoor: Dance Outdoor: Striking/Fielding (Cricket)</b>  <b>1 class one term of Swimming Lessons</b>
<b>MFL French</b>	<b>Do you have a pet?</b>	<b>The Weather</b>

Year: 4

Term: Summer

**Topic : Exciting Egyptians**

<b>ART &amp; DT</b>	<b>Art:</b> Egyptian Art	<b>DT:</b> Scarab Seals (Make)
<b>HUMANITIES</b>	<b>HISTORY:</b> The achievements of the earliest civilizations - Ancient Egypt	<b>GEOGRAPHY:</b> contrasting locality overseas: Egypt
<b>RE</b>	<b>PILGRIMAGES</b>	<b>OUR WORLD &amp; RELIGIOUS ATTITUDES TOWARDS NATURE</b>
<b>PSHE</b>	School rule focus: We listen Growth Mindset Focus: "I am inspired by the success of others."	School rule focus: Review all 5 rules Growth Mindset Focus: "I embrace change."
<b>SCIENCE</b>	Living things and their habitats (BIOLOGY)	Electricity (PHYSICS)
<b>ICT</b>	<b>Puppet Pals</b>	<b>iMovie</b>
<b>MUSIC - music express online scheme</b>	<b>Communication</b> Exploring composition <b>Time</b> Exploring beat	<b>In the past</b> Exploring notation <b>Food and drink</b> Exploring performance
<b>PE</b>	<b>Half Term 1 – Indoor: Net/Wall (Table Tennis)</b> <b>Outdoor: Net/Wall (Tennis)</b>  <b>1 class one term of Swimming Lessons</b>	<b>Half Term 2 – Indoor: Striking/Fielding (Golf))</b> <b>Outdoor: Striking/Fielding (Rounders)</b>  <b>1 class one term of Swimming Lessons</b>
<b>MFL</b> <b>French</b>	<b>Healthy Lifestyles</b>	<b>Clothes</b>

**Year: 5**

**Term: Autumn**

**Topic : Laudable London**

<b>ART &amp; DT</b>	Art on Location (Gormley, Goldsworthy, Banksy)	Food: local food (food)
<b>HUMANITIES</b>	<b>HISTORY:</b> A Local History Study – Southfields and Greater London	<b>GEOGRAPHY:</b> Local Geography: how can we improve our environment?
<b>RE</b>	<b>RULES AND REGULATIONS</b>	<b>SOCIAL JUSTICE</b>
<b>PSHE</b>	School Rule Focus: We respect Growth Mindset Focus: “I embrace challenges”	School Rule Focus: We are kind and helpful Anti bullying Growth Mindset Focus: “I support and encourage others.”
<b>SCIENCE</b>	Living things and their habitats ( <b>BIOLOGY</b> )	Properties and changes of materials ( <b>CHEMISTRY</b> )
<b>ICT</b>	Do Ink Green Screen	<b>Sphero</b>
<b>MUSIC - music express online scheme</b>	<b>Our community</b> Exploring performance	<b>Solar system</b> Exploring listening
<b>PE</b>	<b>Half Term 1 – Indoor: Gymnastics</b> <b>Outdoor: Invasion Games (Handball/Frisbee)</b>	<b>Half Term 2 – Indoor: Health &amp; Fitness (HRF)</b> <b>Outdoor: Invasion Games (Football)</b>
<b>MFL Spanish</b>	I’m learning French Core vocabulary and phonetics Presenting myself	Classroom instructions Colours

Year: 5  
Term: Spring

**Topic : Victorians -Man and Machine**

<b>ART &amp; DT</b>	Art: Man and machine (portraits / Lawry / machine)	DT: Victorian cotton (textiles)
<b>HUMANITIES</b>	<b>HISTORY:–Victorian Britain</b>	<b>GEOGRAPHY:</b> industrial revolution human geography impact
<b>RE</b>	<b>ART &amp; RELIGION</b>	<b>HINDUISM</b>
<b>PSHE</b>	School rule focus: we work hard and do our best Growth Mindset Focus: “I believe I can go beyond my best.”	School rule focus: We are honest Growth Mindset Focus: “I try to overcome obstacles.”
<b>SCIENCE</b>	Forces (PHYSICS)	Exploring Inventors
<b>ICT</b>	Word/Excel	iMotion
<b>MUSIC - music express online scheme</b>	Life cycles Exploring structure	Keeping healthy Exploring beat
<b>PE</b>	Half Term 1 – Indoor: Dance Outdoor: Invasion Games (Netball)	Half Term 2 – Indoor: Net/Wall (Table Tennis) Outdoor: Invasion Games (Tag Rugby)
<b>MFL Spanish</b>	My Family Classroom equipment	Animals Numbers

Year: 5

Term: Summer

**Topic: World War 2**

<b>ART &amp; DT</b>	The colours of war	DT: whatever the weather (make)
<b>HUMANITIES</b>	<b>HISTORY:</b> World War II	<b>GEOGRAPHY:</b> Weather
<b>RE</b>	<b>CHARITIES</b>	<b>PLACES OF WORSHIP</b>
<b>PSHE</b>	School rule focus: We listen Y5 Puberty lessons Growth Mindset Focus: "I am inspired by the success of others."	School rule focus: Review all 5 rules Growth Mindset Focus: "I embrace change."
<b>SCIENCE</b>	Earth and Space (PHYSICS)	Animals, including Humans (BIOLOGY)
<b>ICT</b>	Scratch	iMovie/GreenScreen
<b>MUSIC - music express online scheme</b>	At the movies Exploring composition	Celebration Exploring performance
<b>PE</b>	Half Term 1 – Indoor: Outdoor Adventurous Activities (OAA) Outdoor: Athletics	Half Term 2 – Indoor: Net/Wall (Tennis) Outdoor: Striking/Fielding (Cricket)
<b>MFL Spanish</b>	Musical Instruments	I Can...



Year: 6

Term: Autumn

**Topic : Early Islamic Civilization**

<b>ART &amp; DT</b>	Art: Based on Islamic Art	DT: Food from Iraq
<b>HUMANITIES</b>	<b>HISTORY:</b> Early Islamic Civilization, including a study of Bagdad.	<b>GEOGRAPHY:</b> contrasting locality overseas: Iraq
<b>RE</b>	<b>FAITHS IN THE COMMUNITY AND IDENTIFICATION OF THEM</b>	<b>BUDDHISM</b>
<b>PSHE</b>	<b>School rule focus: We listen</b> <b>Growth Mindset Focus: "I am inspired by the success of others."</b>	<b>School rule focus: Review all 5 rules</b> <b>Y6 SRE</b> <b>Growth Mindset Focus: "I embrace change."</b>
<b>SCIENCE</b>	<b>Animals, including Humans (BIOLOGY)</b>	<b>Light (PHYSICS)</b>
<b>ICT</b>	<b>Book Creator</b>	<b>Create a website</b>
<b>MUSIC - music express online scheme</b>	<b>Class awards</b> Exploring Performance	<b>Moving on</b> Exploring performance
<b>PE</b>	<b>Half Term 1 – Indoor: Striking/Fielding (Golf)</b> <b>Outdoor: Net/Wall (Tennis)</b>	<b>Half Term 2 – Indoor: Net/Wall (Volleyball/Table Tennis)</b> <b>Outdoor: Athletics</b>
<b>MFL</b> <b>Spanish</b>	<b>Healthy Lifestyles</b>	<b>At school</b>

Year: 6

Term: Spring

**Topic : Vicious Vikings**

<b>ART &amp; DT</b>	Art: Vikings and Moomins	<b>DT:</b> Viking Belts (Textiles)
<b>HUMANITIES</b>	<b>HISTORY:</b> The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.	<b>GEOGRAPHY:</b> Viking Settlers
<b>RE</b>	<b>SACRED TEXTS</b>	<b>SIKHISM</b>
<b>PSHE</b>	School rule focus: we work hard and do our best Growth Mindset Focus: "I believe I can go beyond my best."	School rule focus: We are honest Growth Mindset Focus: "I try to overcome obstacles."
<b>SCIENCE</b>	Evolution and Inheritance ( <b>BIOLOGY</b> )	Living things and their habitats ( <b>BIOLOGY</b> )
<b>ICT</b>	Sphero	iMovie/Powerpoint
<b>MUSIC - music express online scheme</b>	<b>Growth</b> Exploring street dance	<b>Roots</b> Exploring mini musical performance
<b>PE</b>	<b>Half Term 1 – Indoor: Outdoor Adventurous Activities (OAA)</b> <b>Outdoor: Invasion Games (Tag Rugby)</b>	<b>Half Term 2 – Indoor: Health &amp; Fitness (HRF)</b> <b>Outdoor: Invasion Games (Basketball)</b>
<b>MFL</b> Spanish	Do you have a pet? The Weather	Verbs and Grammar Easter

Year: 6

Term: Summer

**Topic : Saxons & Scots**

<b>ART &amp; DT</b>	DT: Create a settlement (make)	Art: Environmental Art
<b>HUMANITIES</b>	<b>HISTORY:</b> Britain's settlement by Anglo Saxons and Scots	<b>GEOGRAPHY:</b> climate change
<b>RE</b>	<b>RIGHTS &amp; RESPONSIBILITIES</b>	<b>CHOICES</b>
<b>PSHE</b>	School Rule Focus: We respect Growth Mindset Focus: "I embrace challenges"	School Rule Focus: We are kind and helpful Anti bullying Growth Mindset Focus: "I support and encourage others."
<b>SCIENCE</b>	Electricity (PHYSICS)	Revision Science Project/challenge
<b>ICT</b>	Scratch/Kodu	Data/Graphs (excel)
<b>MUSIC - music express online scheme</b>	World unite Exploring step dance performance	Journeys Exploring song cycles
<b>PE</b>	Half Term 1 – Indoor: Dance Outdoor: Invasion Games (Football)	Half Term 2 – Indoor: Gymnastics Outdoor: Invasion Games (Netball)
<b>MFL Spanish</b>	At the Café	What is the date?